



O.P. JINDAL GLOBAL
[INSTITUTION OF EMINENCE DEEMED TO BE
UNIVERSITY]
A Private University Promoting Public Service

10th

CONVOCATION
CEREMONY

&

FOUNDER'S DAY

7 AUGUST 2021

WELCOME ADDRESS & REPORT

by

PROFESSOR (DR.) C. RAJ KUMAR
FOUNDING VICE CHANCELLOR

Introduction

I am delighted to welcome all of you to the Tenth Convocation Ceremony of O.P. Jindal Global University (JGU) and celebration of our Founder's Day. I would like to extend a warm welcome to our distinguished chief guest, Mr. Amitabh Kant, Chief Executive Officer, NITI Aayog and our Founding Chancellor and benefactor, Mr. Naveen Jindal. My deepest gratitude to you for elevating this event with your esteemed presence. I would also like to extend a warm welcome to all our faculty members, students and staff who are watching this programme live on YouTube and also the Principal Director of the Jindal Institute of Behavioural Sciences (JIBS) and the Deans of all the schools of JGU, who are present with us on this occasion.

Today marks the 12th anniversary of our university and the 91st birth anniversary of Shri O.P. Jindal in whose memory this university was founded. On a personal note, Chancellor Jindal, this year also marks 15 years since we first met on 30th October 2006, and started the journey to build this institution. At a time when India was mostly about STEM and Medicine Universities, it was your faith and conviction that enabled India to provide our youth with a world-class opportunity of higher education in social sciences, arts and humanities. You are indeed and will always be the backbone of JGU. To fulfil the vision of the National Education Policy and to promote philanthropy in Higher Education, we need more enlightened and transformative business leaders such as Mr. Naveen Jindal.

It fills me with great joy and humility to see what started in 2009 as an idea with a single school, has so quickly evolved into a 10-school multidisciplinary institution, with 2 new schools that have been established to commence next year.

We began a little over a decade ago with the vision to bring world-class education to India. Today, I am delighted to share that JGU has grown into an institution that brings faculty from 40 countries of the world, students from 20 countries and has collaborated with over 300 leading institutions from 65 countries to bring international experiences to the Indian higher education system. As we have grown stronger with nearly 8000 students, we have also ensured a consistent expansion of our academic community to bring quality education to our students. With over 100 faculty members added to the JGU family this year, we now stand strong with over 900 full-time faculty members.

With great humility, I would like to share with you that all of our collective efforts have culminated in JGU being recognised as the Number 1 Private University in India by the prestigious QS World University Rankings 2022. JGU has also been recognised among the Top 150 universities globally under the age of 50 years by the QS Young University Rankings.

Also, we have made steadfast progress in school-level rankings. The Jindal Global Law School has been ranked as India's Number 1 Law School and also ranked as the world's 76th best Law School by the QS World University Rankings by Subject.

The Jindal Global Business School's BBA (Hons.) programme has been ranked 3rd in India among 125 such programmes that were ranked by the coveted Outlook-ICARE Rankings 2021.

I am also proud to share that in 2020, JGU was recognised as an '*Institution of Eminence*' by the Ministry of Education, Government of India.

In the past academic year, we were faced with one of the most unfortunate and unprecedented crises of our time. The COVID-19 pandemic has been a humanitarian tragedy worldwide. I would like to take a moment to express my heartfelt condolences to everyone who lost their near and dear ones. All of us have come together to overcome these trials and tribulations.

On this joyous occasion, the most significant outcome of our efforts across this year is right in front of us, and that is our graduating students, who have displayed commitment to their academic pursuits even in these challenging times.

The achievement across this year particularly outlines the adaptability and the extraordinary ability of our students to overcome trials and tribulations, and underscores the strength of their character and courage of conviction.

A very special Thanks You to all the faculty members who have mentored and guided our students in their evolution over these years. Most importantly, my humble and sincere gratitude to the parents and family members of our students. It is your support that has enabled them with the conviction to take this step towards achieving their ambitions.

Finally, I would also like to thank the government agencies, regulatory bodies, and all our institutional partners across the globe who have supported us in our endeavours.

Dear students, now let me share with you what I would consider to be less-known facts about the JGU campus. As you move into the real world, not only should you wear with pride the badge of JGU, but also remember that you have spent the last few years of your life in a location that is a site of worldly accomplishments and great historic significance. I know for sure that many of you who are present on this occasion may not be aware of the historical significance of Sonipat and the location of our campus.

When you tell the people of the world that you are an alumnus of JGU, they may ask - where is it located? Of course, after the Tokyo Olympics you could say that it is in the Olympic capital of India; one-fourth of the Indian contingent, the highest, went from Haryana, winning 4 of the 17 medals already. At least 6 members of that contingent are from Sonipat, the district with the highest number of Olympians this year and a sporting record that should make you proud. Haryana's own contribution is stellar with 31 athletes of the Olympic contingent from one small state of India.

Not just modern sporting legacy, but Haryana and Sonipat have an enigmatic history dating back to more than 4000 years ago when one of the most advanced civilisations known to humankind, Indus Valley civilisation or the Harrapan civilisation flourished. It is now regarded as the beginning of Indian civilization.

Until 2014, archaeologists had argued that Mohenjo-daro in Pakistan was the largest among the 2,000 Harappan sites known to exist. But recent discoveries at Rakhigarhi in Haryana's Hisar district make it the largest Harrapan excavation.

Not just history, but the location of our university, Sonipat is also found in the epics. Replete with myths, legends, and Vedic references, it is believed that this region provided the backdrop to the epic of Mahabharata. Names of modern cities still carry references like Kurukshetra from the great battle of Mahabharata. Through oral history, Swarnaprastha Museum or Sonipat traces its lineage to the epic.

But the most intriguing historical fact is about where we are physically located, that is in the middle of the Jagdishpur village. The original Grand Trunk Road or the Uttar Path, one of the world's oldest roads connecting major countries of the Indian subcontinent passed right through what is now the campus of JGU. A *kos minar* or milestone on the G.T. Road built during the time of Jehangir and Sher Shah Suri stands near one of our campus gates adjacent to the student housing block. This is where global trade may have started connecting people from unknown lands.

You belong to a region that has been a crucible of our great Eastern civilisation, witnessing the rise and fall of empires. Always remember this, and feel a sense of pride in where you come from.

Now that I have taken the liberty to share with you a bird's eye view of your journey with JGU, and the evolution of JGU during your presence at the university, it is time for me to extend my heartiest congratulations to every student graduating today. Not only will you graduate today, but you would have also done it during one of the most challenging periods in this lifetime. I am indeed very proud of you.

As you leave the portals of JGU, always remember that you are capable of doing more than what some others would like you to believe. I hope you will be inspired by the words of Mahatma Gandhi: ***“A small body of determined spirits fired by an unquenchable faith in their mission can alter the course of history.”***

Also, today is a day for all of you to thank your parents, family members and teachers. It is their support and guidance across these years that will form the very foundation of the rest of your lives. Always express your gratitude and humility towards them as you grow by leaps and bounds in your respective lives. So many things have come to our life not necessarily because we deserve it. It is important to remain grateful. Therefore, always be grateful to your parents, colleagues, friends and fellow citizens every day for the many things that have come our way but we do not necessarily deserve. Remind yourself not to adopt a misplaced and false sense of entitlement that will undermine your ability to grow and effect change.

Finally, as I conclude, I want to share with you the concept of “*Ubuntu*”, which essentially means, *“I am what I am because of who we all are”*. The word “*Ubuntu*” has its origins in one of the Bantu dialects of Africa. It is a traditional African philosophy that provides us an understanding of ourselves in relation with the world. According to *Ubuntu*, “there exists a common bond between us all and it is through this bond, through our interaction with our fellow human beings, that we discover our own human qualities. Or as the Zulus would say, *“that a person is a person through other persons. We affirm our humanity when we acknowledge that of others.”*

Whatever you do henceforth in your life, always remember that small acts of courage, kindness, empathy and courtesies of the heart will make a great difference to those around you. Success is most often not meaningfully measured in more conventional notions of status, titles and wealth, but in these ordinary acts of humanity.

Remember, seeking change and transformation in everything you do is important. Therefore, you constantly need to challenge the status quo and strive to be a part of the efforts to seek positive change and transformation in the world.

I would like to mention that authors, Gary Keller & Jay Papasan wrote a Wall Street Journal Best Seller book entitled ***‘THE ONE THING: The Surprisingly Simple Truth Behind Extraordinary Results’***. A few years ago I had gifted this book to our Chancellor.

The book is absolutely amazing but the simple idea of this best seller book was articulated by Swami Vivekananda over 125 years ago in the following words:

“Take up one idea. Make that one idea your life – think of it, dream of it, live on that idea. Let the brain, muscles, nerves, every part of your body be full of that idea, and just leave every other idea alone. This is the way to success.”

So, the graduating class of 2021, go ahead and make the best use of your lives, impacting positively, your lives and indeed the lives of others!

I wish all of you success in years to come.

JGU's Efforts Toward Promoting High-Quality Higher Education in India

Since its founding, JGU has strived to promote academic freedom within the university. Our institutional strategy and policies have evolved to enable JGU students, faculty and scholars to undertake research that is interdisciplinary, wide-ranging in scope, impactful, and covering issues of national and global concerns.

JGU's pedagogical approach across its Schools lays focus on promoting interdisciplinarity through cross-listed elective courses, faculty with interdisciplinary educational background and experience, and curricula that encourages collaborative thinking and learning. To further promote this spirit of creating open, unhindered and unconstrained spaces for research and debate, JGU has established a tradition of organising events involving scholars, practitioners, activists, artists, and policymakers from a range of fields, bringing together varied and independent voices on issues of local, regional, national and global concern. JGU has placed the pursuit of institutional excellence at the core of its mission. This includes focus on benchmarking university processes to national and international best practices; going beyond minimum standards and guidelines mandated by national regulatory, accreditation and assessment agencies; efforts to meet standards for teaching, research and other institutional aspects set by leading ranking agencies; and promoting internationalisation as a way to provide transnational educational, teaching and research experiences for our students, faculty and researchers.

JGU's Institution Building Efforts Over the Past Year

JGU's determined efforts to maintain institutional excellence continued even during the university lockdown that was imposed from March 2020 to prevent the spread of the Covid-19 pandemic.

Very soon after the lockdown imposed to prevent the spread of the Covid-19 pandemic began in March 2020, JGU began the transition to online and blended learning. It established the Office of Academic Innovation & Online Learning in April 2020. This new office aims to build an institutional vision for the future of education through innovation, teaching, research, and experimentation in new modes of online education and blended learning. This enabled JGU to build collaborations with some of the renowned Massive Open Online Course (MOOC) platforms and provide the students, faculty and administration of JGU access to an estimated 4,500+ online courses fully sponsored by JGU.

JGU displayed adaptability and agility and made a swift transition to online classrooms. JGU worked closely with Microsoft India to establish the foundation for online classes. Our Operations team extended the desired support to upgrade the power and internet infrastructure. The commitment and efforts of our faculty and staff members, and the dedication of our students resulted in the successful completion of over 20,000 online classes in 2020. More about the steps taken at JGU to ensure a successful digital transformation is documented further below in this report.

The University also identified its role in driving dialogues that could create a wider social impact and create the necessary awareness. With this vision in mind, JGU launched over 1,000 webinars that covered a wide range of topics in areas of law, public policy, international relations, business, banking, finance, environment, art and culture. Special dialogues were initiated on living in times of Covid-19 with important stakeholders from the academic community as well as from the industry from India and other parts of the world.

JGU also ensured that while we focused on teaching and learning, we also provided the desired support for sustaining emotional health during these challenging times. To combat the 'Covid-Anxiety' and to further our pursuit to ensure the emotional and mental wellness of everyone at JGU, in addition to our existing activities at JGU's Centre for Wellness and Counselling Services, the University further extended its collaborated with 'YourDOST', one of India's leading online mental health and emotional wellness platforms, to provide the JGU family access to 24x7 counselling through psychologists, counsellors, career coaches and multiple other knowledge resources. Additionally, JGU also conducted a webinar series on mental health and wellness to drive greater awareness.

Given the restrictions imposed on international mobility due to the pandemic, JGU also focused on innovating new ways to expand international collaborations in order to provide the students of India an opportunity for continued international exposure. In May 2020, JGU collaborated with the University of Arizona to create the 'Global Immersion Fellowship for Talent & Educational Development' (GIFTED) programme which enabled India students to receive an international exposure without leaving the safety of their home during the Pandemic.

Further to this, to provide the students of JGU an opportunity to advance their research skills and experience and create work opportunities at a time when organisations worldwide have been on a recruitment freeze, JGU developed the Graduate Research Immersion Programme (GRIP) Scholarship in May 2020. JGU students graduating in 2020 were given the unique opportunity to become GRIP Scholars and work closely with our experienced and highly qualified global faculty. As a part of this initiative, these scholars were provided with comprehensive support from the university to further develop their intellectual competencies, academic and professional capacities, and entrepreneurial skills.

Also with this very intent to constantly work towards helping and supporting our students and graduates at all times, in July 2020, JGU launched the Teaching & Research for Intellectual Pursuit (TRIP) Fellowship, a unique initiative that aimed to identify, attract and nurture outstanding talent among the JGU graduates from the Master's and Ph.D. programmes to be a part of the academic world. The TRIP Fellowship, a two-year programme, was developed with an intent to help students in their overall career progression by providing them pathways in the pursuit of academic careers as TRIP Fellows & Academic Tutors.

In August 2020, Jindal Global Law School (JGLS) took a pioneering initiative to appoint 12 corporate partners of leading corporate law firms in India and abroad as Honorary Adjunct Professors of Law & Professors of Corporate Legal Practice as a part of the Corporate Lawyering Advancement through Immersion & Mentoring (CLAIM) Programme. The vision of this path-breaking initiative was to have some of the most outstanding corporate lawyers and partners of leading corporate law firms to teach courses on relevant areas of corporate legal practice to the students of law with a view to educating and inspiring them.

In August 2020, JGU took an initiative to extend its commitment of supporting and sharing its knowledge to strengthen the Indian higher education landscape. International Institute for Higher Education Research & Capacity Building (IIHed) at JGU collaborated with the Association of Indian Universities (AIU) to prepare the "COVID-19 Response Tool Kit for Indian Higher Education Institutions: Institutional Resilience for Academic Planning & Continuity". This publication was released by Dr. Vinay Sahasrabuddhe, Hon'ble Member of Parliament (Rajya Sabha), President of the Indian Council of Cultural Relations (ICCR) and also the Chairman of the Parliamentary Standing Committee on Human Resource Development.

Given the continuous state of lockdown across the world, especially in India, JGU also worked on creating more blended learning opportunities. As a part of this vision, JGU partnered with upGrad, India's largest online higher education company and in August 2020 JGU launched two post-graduate programmes in the blended learning mode — LL.M. in Corporate & Financial Law, and an MBA in Digital Finance and Banking (DFB).

In September 2020, JGU successfully implemented 17 Commencement Lectures to mark the beginning of the new academic year and to welcome the new students of JGU across all schools and programmes. These lectures were given by an illustrious and distinguished set of speakers from different sectors corresponding to each of our schools. In 2020, JGU launched several new undergraduate and postgraduate programmes across its schools with options for pursuing Humanities fellowships to undergraduate and postgraduate programmes in Legal Studies, Environmental Studies, Design, Political Science, Economics and Social Policy.

In September 2020, JGU also significantly upgraded the infrastructure of its Health Centre and also constituted the JGU Medical Advisory Board consisting of distinguished professionals from the field of medical sciences to guide us and to suggest measures for further improving the infrastructure and ecosystem relating to the health and wellbeing of the JGU community.

Also, during the lockdown period, JGU took several new initiatives to improve the quality of life, physical infrastructure and facilities on the JGU campus such as augmentation of the sports facilities including laying of a jogging track, creating a multipurpose sports arena in student housing and expansion and picket fencing of the cricket ground, construction of new classrooms, upgradation of the existing classrooms, beautification of the flag pole area and many other improvement projects. These developments are described in detail towards the end of this report.

In April 2021, JGU has become India's first university to partner with Coursera to launch 3 new online Master's degree programmes. With this partnership with Coursera, JGU joins the ranks of 150 leading universities in the world, including Yale University, University of Michigan, University of Pennsylvania, and Imperial College of London, that offer online content and credentials on Coursera. The Online Masters' Degree Programmes to be offered by JGU are: (i) Master of Business Administration in Business Analytics offered by the Jindal Global Business School (JGBS); (ii) Master of Arts in International Relations, Security and Strategy offered by the Jindal School of International Affairs (JSIA); and (iii) Master of Arts in Public Policy offered by the Jindal School of Government & Public Policy (JSGP).

In April 2021, JGU announced the introduction of India's first University Administrative Service (UAS) programme for its graduates. This unique programme will redefine leadership and management services at universities. It has created a group of highly talented and qualified individuals who will be fast-tracked into the university's executive management and leadership teams for internal governance and administration of the university. The UAS offers the university's graduating students direct access to highly recognised and reputed career paths within JGU.

In May 2021, more than 100 students of international relations, public policy, humanities, business and law from JGU were awarded internships in leading Australian organisations. The internships intended to mentor the students for future research, academic and professional roles and impart training to build research skills in academic writing including data collection and management, preparing hypotheses, abstracts and conclusion and presentation skills, among other skills. The internship programme was also designed to impart key leadership skills to the students.

Across the year, Jindal Institute of Behavioural Sciences (JIBS), a value-based research institute of JGU, also a member of the Academic Council on the United Nations System (ACUNS), was engaged in multi-disciplinary behavioural science research and teaching. In 2020 alone, 3 books, 5 book chapters, and 14 indexed peer-reviewed research papers were published by JIBS. 11 new elective courses were introduced for students from different schools of JGU. To aid student learning, contemporarily relevant, meticulously curated teaching pedagogies like docudramas, docuseries for case analysis were introduced. Over 30 students were mentored and were provided with recommendation letters for applying to various higher education institutions abroad. JIBS also conducted numerous webinars and conferences (316 precisely), which impacted over 47,000 lives globally.

Establishment of New Schools and Appointment of their Leadership

Considering JGU's substantial progress since 2009 and keeping in view our recognition as an Institution of Eminence and the Strategic Vision 2029, it is imperative for us to launch new schools and new programmes aligned to the academic vision and institutional aspirations of JGU. As we step forward into the future and continue to grow. In March 2020, JGU inaugurated its 9th school, Jindal School of Environment and Sustainability (JSES). JSES has been established to lead the world towards a sustainable future with cutting-edge teaching, research and practice-based engagement. The school will promote interdisciplinary research work spanning different environmental issues including environmental management, environmental policy and regulation, natural resources management, environmental ethics, environmental justice, climate change, environmental health, ecology and conservation. Professor (Dr.) Armin Rosencranz has been appointed the Founding Dean of JSES. An alumnus of Princeton and Stanford, Professor Rosencranz has taught Climate, Energy and Global Environmental Law at Boalt Hall-UC Berkeley, Golden Gate Law School and Georgetown Law School, USA.

In April 2020, Professor Jeremy Wade, was appointed as the Director of the Office of Digital Learning & Online Education at JGU. In this role, Professor Wade oversees the functioning and implementation of the vision and mission of this new office at JGU.

In September 2020, JGU established its 10th school, the Jindal School of Psychology & Counselling (JSPC). India's first transdisciplinary psychology school was established under the leadership of Professor (Dr.) Sanjeev P. Sahni and on the strong disciplinary foundation of Jindal Institute of Behavioural Sciences (JIBS). JSPC under the leadership of its Founding Vice Dean, Professor (Dr.) Derick Hall Lindquist, aims to nurture a vibrant academic and research culture and seeks to provide the students access to internationally accomplished faculty and innovative interdisciplinary curriculum. The school has been established with the vision of developing a new generation of thought leaders in the highly diverse fields of psychology and counselling through the programme of B.A. (Hons.) in Psychology.

In April 2021, JGU announced the establishment of the 11th School, the Jindal School of Languages & Literature (JSLL). The establishment of the JSLL is significant, particularly in the context of our university's focus on the core areas of study in humanities and social sciences and languages, with literature being a critical component to all other areas of study. Professor (Dr.) Denys P. Leighton has been appointed as the Founding Dean of JSLL. He will be joining us in Fall 2021. Language and literature instruction and research are already important activities of JGU. The University benefits from impressive faculty expertise in language learning, literary arts, media studies and creative writing, all of which are crucial to the development of the JSLL. JSLL aims to promote the study of languages in all its forms and manifestations. JSLL, through

its undergraduate and Masters' degree programmes will prepare the students to be intellectually reflective, historically and culturally aware in a diverse and rapidly changing world. It will commence the first academic session in Fall 2022 by offering two-degree programmes: B.A. (Hons.) in English and B.A. (Hons.) in Spanish.

In June 2021, JGU announced the establishment of the 12th School, the Jindal School of Public Health & Human Development (JSPH). The establishment of JSPH is significant, particularly in the context of the urgent need to radically improve the capacity of our nation and the world at large, to meet the health needs and to contribute to global health, and to do so as part of a conscious commitment to advance human development. Combining traditional study areas of public health with relevant research and teaching that addresses health as a human right and sustainable development goals for all, JSPH will further the university's focus on the humanities and social sciences, while preparing the next generation of professionals in the field of public health. These objectives will be pursued through undergraduate, postgraduate, and doctoral programmes.

Professor (Dr.) Stephen P. Marks, François-Xavier Bagnoud Professor of Health and Human Rights in the Department of Global Health and Population, Harvard T.H. Chan School of Public Health, is the Founding Dean of JSPH. He will take up the appointment as the Dean of JSPH in Fall 2022 and will provide advice as the Dean Designate while we lay the groundwork for this new school.

Appointments of Institutional Leaders & Deans

In April 2020, JGU announced the appointment of Professor (Dr.) Indranath Gupta as the Dean of Research (Projects, Grants & Publications) of JGU. In this role, Professor Gupta oversees the functioning and implementation of this new office at JGU. The ideation of this new office stems from the institutional vision to build an imagination of collaborative research leading to tangible outcomes such as securing external funding and projects from different agencies both within and outside India. The ultimate objective of this effort is to help JGU and its faculty in creating an impact by disseminating the knowledge and findings of such research through publications. The overall vision of this office is to ensure that JGU's extraordinary and path-breaking research contributions culminate in collaborative engagements resulting in a wide range of external funding in the form of research grants, research projects, publications, and promote sustained institution-building through various academic endeavours.

In July 2020, Professor Dabiru Sridhar Patnaik was appointed as the Registrar of JGU. In the role of Registrar, Professor Patnaik is responsible for overseeing most of the academic and administrative matters of the university and provide leadership and direction in this regard to meet the aspirations of the university's stakeholders. The Registrar's role is significant in nature as it is accountable for ensuring that there are effective processes, controls and mechanisms in place to support the management and administration of the various departments of the University. Professor Patnaik's vast experience of nearly two decades in academia, research and institution building will immensely benefit JGU considering the expansion of the university, including the establishment of new schools and the launch of new programmes and our status as an Institution of Eminence.

Professor Patnaik will be aided in his duties by three Additional Registrars, all appointed in September 2020, namely: Professor (Dr.) Tanushree Sharma, Professor (Dr.) S. Mercy Deborah and Ms. Surinder Kaur. Professor Sharma, who is the Senior Additional Registrar, has worked in the HR and allied domains at organizations like Tata Projects, Delphi Automotive,

Punwire Mobiles, and University of Petroleum and Energy Studies (UPES). Her vast experience will immensely help the office of the registrar in efficiently managing the various departments of the university. Dr. Deborah is an Associate Professor at JGLS with years of experience in the field of academia and law in general. Her areas of research and teaching include family law, criminal law, consumer law, health law, pharmaceutical regulation, and technology law. Ms. Kaur has been working with JGU for more than 7 years and is also the Chief Administrative Officer. She has been instrumental in ensuring smooth functioning of various administrative facilities including Student Housing Administration, Food & Laundry Services, Health Services, and Sports, Fitness & Swimming Services.

In July 2020, Professor (Dr.) S.G. Sreejith, a renowned academician and scholar, was named the Executive Dean of Jindal Global Law School (JGLS). Professor Sreejith holds a LL.D. (with high honours) from the University of Lapland, M.Phil. from Jawaharlal Nehru University, M.B.L. and LL.B. both from the University of Kerala.

In August 2020, JGU appointed Professor (Dr.) Mohan Kumar as Dean of the Office of International Affairs & Global Initiatives. In this role, Professor Kumar is responsible for the development and growth of the existing institutional relationships and building of alliances with other renowned international Universities. As JGU continuously aims to institutionalise, streamline and standardise the processes of the University's global outreach and expansion, one of the important responsibilities that Professor Kumar has undertaken is to build on the existing network of international relationships that has benefitted JGU in the past and expand it further. Professor Kumar has had an outstanding career in the Indian Foreign Service lasting 36 years and had been India's Ambassador to Bahrain and France.

In August 2020, Professor Kalyani Unkule assumed the role of Director & Head of the Office of Alumni Relations. In this role, Professor Unkule is responsible for developing and executing the university's alumni relations strategy for building and strengthening relationships with alumni. A key area of her responsibilities is to undertake initiatives whereby JGU continues to contribute to the success and growth of its alumni as well as intensify the connections with current and future students. It is important that we develop a robust institutional framework that will enable us to engage with the alumni across all the schools and programmes.

In September 2020, Professor (Dr.) Mimi Roy was appointed the Chairperson of Committee on Gender Sensitisation Against Sexual Harassment (COGSASH). In her capacity as the chairperson, Professor Roy will uphold the spirit of The Sexual Harassment of Women At Workplace Act 2013 and ensure safety of women not only inside the campus but also on off-campus official duty (workshops, field work, group holidays/excursions organized by JGU). COGSASH also ensures the safety of students and its rules are applicable to all complaints of sexual harassment, including by a student against a member of the academic or non-teaching staff or a co-student or the Officers of JGU. The chairperson, Professor Roy, has an MS in Environmental Geochemistry from West Virginia University and also a PhD in Environmental Science from West Virginia University. Her vast experience will help COGSASH in effectively dealing with such issues and ensuring safety of everyone.

In October 2020, Professor (Dr.) Jaideep Chatterjee, an architect, a historian and an anthropologist, became the Executive Dean of Jindal School of Art & Architecture (JSAA). Professor Chatterjee holds a doctorate in History of Architecture and Urbanism and another one in Socio-cultural Anthropology from Cornell University. In addition to his academic pursuits, Professor Chatterjee also actively collaborates with designers, architects, artists and filmmakers to work on many interdisciplinary projects.

In October 2020, Professor (Dr.) Pankaj Gupta was appointed the Dean of Office of Career Services (OCS). In his role, Professor Gupta is responsible for running a robust career mentoring and counselling programme that comprises of JGU faculty members from various walks of practice, helping students in appreciating different career paths and choosing the right one for them. A key area of responsibility for Professor Gupta is supporting the students in their search for short-term and long-term internships, capstone projects, pursuing their higher education aspirations, guiding them in the job search process and on employability and life skills. Professor Gupta is a PhD, Fulbright Fellow, CMA, GCPCL (Harvard), Fellow of ICAI, and an alumnus of Lucknow University & IIM Ahmedabad.

In May 2021, Professor Kishalay Bhattacharjee, a veteran television journalist and an author, was appointed as the Executive Dean of the Jindal School of Journalism & Communication. Professor Bhattacharjee covered India's conflict zones for more than two decades.

In July 2021, Professor (Dr.) Mayank Dhaundiyal was named the Dean of Jindal Global Business School (JGBS). Professor Dhaundiyal has worked with some of the premier institutions in India and abroad including Shiv Nadar University, India; Bennett University, India and Technological University Dublin, Ireland. Professor Dhaundiyal is an accomplished institution builder and has worked and contributed towards building strong, robust and internationally bench-marked internal systems and processes, and we are confident that JGBS will reach new heights under his able leadership.

In August 2021, JGU appointed Professor (Dr.) Upasana Mahanta as Dean, Admissions & Outreach. In her new role, Professor Mahanta will oversee the functioning and implementation of the university's strategy on outreach and student admissions across all schools of JGU, except Jindal Global Law School (JGLS) and Jindal Global Business School (JGBS). Professor Mahanta will focus on enriching the admissions process, while attracting the best students for the university from across India and other parts of the world. She and her team will be responsible for 10 schools of JGU, including the 2 new schools.

In August 2021, Professor Arjya B. Majumdar has been appointed as the Dean, Office of Rankings, Benchmarking and Institutional Transformation (ORBIT) with effect from September 1, 2021. As the Dean of ORBIT, he will be responsible for working towards strengthening the rankings and benchmarking aspirations of JGU and participation of individual schools in various international and national rankings. Professor Majumdar will work towards building the overall reputation of JGU and its different schools among employers and academic peers around the world with an emphasis on identifying the best practices globally, in areas where the University wants to develop and contribute.

Digitalisation Efforts

At JGU, we have always taken our commitment to providing excellence in education for our students very seriously. I am proud of the united front all of us have put up during the COVID-19 pandemic in making the swift digital transformation that was necessary for academic continuity in the times of social distancing and nationwide lockdown since March 2020. With the able leadership of our technology team, the leadership of Schools and Institutes, the hard work of our faculty members, the endless hours of support from our staff members and most importantly, the commitment and resilience of our students, and the support of the parents of our students, we have successfully completed all online classes in the Spring and Fall Semesters of 2020 and Spring Semester of 2021.

In fact, earlier in 2020, all our efforts culminated in JGU becoming the first Indian university to receive the 'E-Learning Excellence for Academic Digitisation (E-LEAD)' Certification from the coveted QS IGAUGE for excellence in online education. This important certification established JGU as a leading university that has the technology, technical-capacity and platforms of global standards to conduct academic programmes online. JGU's online classes and e-learning capabilities were benchmarked with the best in global practices and this certification ensured that JGU met exceptional teaching parameters and offered the very best, and engaging solutions to our students.

It is with great pleasure that we share some of the key and top highlights of the multiple technological innovations and interventions that have been undertaken at JGU to ensure the smooth functioning of online classes. JGU has invested substantial financial resources, manpower resources and institutional capacities towards these technological interventions.

1. Technology Governance – Establishing the Office of Academic Innovation & Online Learning & Centre for Online Education

In our commitment to provide a smooth and efficient experience to the entire community of JGU, we have prioritised the strengthening of our technology governance and leadership. As mentioned earlier, JGU established the Office of Academic Innovation & Online Learning to continue our research and innovation in improving curriculum and pedagogy in an online format.

JGU has also set up the Centre for Online Education to facilitate the functioning of fully online, academically rigorous and interdisciplinary degree programmes by various schools of JGU. Based on international benchmarking of virtual learning processes and online teaching practices, this centre ensures smooth administration of online programmes that are aligned with the synchronous mode of teaching in the other world-class JGU programmes.

Also, to ensure that our students, faculty and staff members have the best support team to help them overcome the challenges of the virtual world, we vastly expanded our IT team.

2. A Virtual Classroom Environment – MS Teams

JGU collaborated with Microsoft to identify MS Teams as the main platform to conduct e-classrooms. Having established the efficiency of this technology platform across semesters in 2020 and 2021, we have continued to use MS Teams as our primary choice of software. Our Technology team continues to work closely with Microsoft to enhance the features to ensure a more conducive e-learning experience as well as to maintain information security and data privacy.

We also understood the sensitivity and constraints of these times, and the significance of being able to access class sessions at different times based on the convenience of students. Therefore, the IT Team also ensured the purchase of unlimited storage on Microsoft Servers (MS Stream) to accommodate the recordings of all the lectures in order to make sure that they are available to the students at all times for future reference, at their convenience.

3. Replicating the Whiteboard Experience Digitally

To further enhance the entire online teaching-learning experience, JGU provided all its faculty members, particularly the ones living near the campus and the ones residing at their permanent addresses across the country, with Android-based Tablets, along with a Stylus, to easily replicate the whiteboard experience digitally.

4. Virtualisation of Assessments

At JGU, we value the significance of assessments in the academic journey of students. However, we recognise that the health and wellbeing of our students is of utmost priority. Therefore, the

Office of the Controller of Examinations, enabled by our IT team, showed innovation and commitment to ensure continuity, so that the future of our students was not compromised. In 2020, 69,000+ assessments were evaluated and 1,250+ unique online examinations were held.

5. Digitalisation of Library Services

JGU's Global Library intensified efforts aimed at not only addressing the immediate needs caused due to the COVID-19 disruption but also in anticipation of new pedagogical approaches for blended learning. Within a few months into the pandemic, the Global Library's digital access to resources was further strengthened by inducting additional 2.5 lakh e-textbooks and e-books from several publishers, and aggregators such as the Oxford University Press, Cambridge University Press, JSTOR, Ebsco Faculty Select, LexisNexis, Pearson, McGraw Hill, etc. The Global Library also arranged access to interactive learning material from the Centre for Computer-Assisted Legal Instruction (CALI) to faculty and students, supplementing the courses with content available on Coursera, and various MOOCs. The Global Library has also worked closely with the faculty to support online/blended education and in identifying and accessing suitable digital course material. JGU's rapidly growing digital collection presently consists of about 31,000 electronic journals, 250,000 e-books, 1,200 online law reports, and 40,000 eLearning resources including case studies, multimedia, e-textbooks and interactive self-learning platforms, supplemented with a variety of tools to support research and scholarship.

6. Online Customer Relationship Management

Given the importance of addressing the requirements of our community, JGU went a step further to digitalise our support system. Therefore, we deployed an online Customer Relationship Management (CRM) – HubSpot, to track and support any issues faced by our students and faculty members. Our IT team was able to efficiently use this system to ensure that queries were resolved round-the-clock to maintain the desired continuity in all the e-classrooms.

7. Artificial Intelligence Enabled & Remote(home) Proctored Entrance Examinations

To alleviate the anxiety of aspiring students, JGU transitioned to a fully online system to conduct the admissions process. JGU adopted an AI-Enabled Remote (home) Proctored examination held under the aegis of the Jindal Scholastic Aptitude Test (JSAT), administered by Pearson Virtual University Enterprises (VUE).

8. Other IT Infrastructural Upgrades

We have equipped the classrooms on campus with speaker tracking cameras to ensure a better hybrid teaching-learning experience, for future. In order to ensure the smooth conduct of online classes, we have increased the internet bandwidth 10 times in the faculty residences at Tulip and Jindal Global City (JGC). We have also provided Uninterrupted Power Supply (UPS) devices at these faculty residences to ensure continuity of classes at all times.

We understand that the unfortunate COVID-19 pandemic still casts an air of uncertainty on the future, and, therefore, at JGU, we will commit to whatever it takes to ensure that our students have the best access to world-class education, and we bring to the table the best technological innovations by investing significant financial resources. The three successful online semesters have enabled us to maintain academic continuity in these very difficult and challenging times, and we will always continue to demonstrate our commitment to the educational aspirations of our students.

Internationalisation Efforts

Throughout its history, JGU has aspired to the kind of internationalism that has characterised exceptional institutions of higher learning. The university's mission is centred on adopting a global approach to our vision, specifically to promote global perspectives through global faculty, global courses, global programmes, global curriculum, global research, and global collaborations in a research-intensive environment, ensuring academic freedom and functional autonomy. The central objective of JGU's international collaborations has been to create opportunities to fulfil the aspirations of our students by enriching their experience at JGU with global study opportunities.

JGU has 300+ partnerships with top-ranked universities across 65 countries and regions. With a focus on promoting internationalisation at home, around 60% of our faculty members have international academic qualifications from the leading universities of the world. JGU has established 150+ Student Exchange Programmes, 200+ Study Abroad opportunities for spending a semester at renowned universities, 50+ Dual Degree Programmes and 15 Short-Term Study Abroad Programmes with the top 100 universities of the world to provide global exposure to the student. JGU has significantly benefited from the international collaborations with universities and institutions that it has established over the years. This has enabled JGU to provide a range of opportunities for students and scholars to engage with the world as well as fulfill the aspirations of our students and faculty members.

As we move towards the future, the Office of International Affairs & Global Initiatives at JGU continues to broaden its focus and governance towards intensifying the university's efforts directed at extending our collaborative network. This has provided global and diverse perspectives and experiences for the students of JGU, and helped expand the global footprint of Indian higher education.

Rankings, Accreditation and Recognitions

JGU won an incredibly historic recognition in October 2020, when the university reached an important milestone in its brief history as it was conferred with the status of Institute of Eminence (IoE) by the Government of India on 29th October 2020. This achievement would not have been possible without the outstanding contribution, commitment and dedication of each and every member of the JGU community.

The IoE Policy was launched to implement the commitment of the Government of India to empower universities and higher educational institutions to help them become world-class teaching and research institutions. The task of the selection and recommendation of the IoE was entrusted to an Empowered Experts Committee that was appointed by the Honourable Prime Minister of India, Mr. Narendra Modi.

With the confirmed status as an IoE, JGU has now entered a coveted group of only top 10 public and top 10 private institutions among over 1,000 universities in the country to be unshackled from regulatory controls and receive full autonomy. The selection of an institution as an IoE is a long and arduous process. To have achieved this at the very start of the second decade of JGU's journey is indeed a very humbling moment. The status as an IoE will enable us to continue to further our vision of being a private university promoting public service, and create social impact and change at the global level.

In another notable achievement in 2020, JGU was also ranked among as the Top 700 Universities in the world, as India's Number One Private University, and was recognised as the Number One Indian University dedicated to the study of Social Sciences, Arts and Humanities as per the QS World University Rankings 2021. JGU also featured in the Top 150 Young (under the age of 50) Universities as per the QS Young University Rankings.

I am also delighted to share that in the QS World University Rankings 2022 released in June 2021, JGU has been ranked as India's Number One Private University again.

In another extraordinary achievement in March 2021, Jindal Global Law School (JGLS) was ranked as India's Number One Law School and as the 76th Best Law School in the world as per the latest QS World University Rankings by Subject (Law), 2021. JGLS is not only ranked Number 1 in India, but is also the only Indian Law School to feature in the latest QS World University Rankings by Subject 2021. The achievement of JGLS speaks volumes of the reputation the law school has built in a short time span of 12 years after its founding in the academic and employer community, the impact of the scholarly contribution of our faculty members who have published widely in Scopus-indexed journals, and the performance and promise of our graduates.

In 2021, the Jindal Global Business School's BBA (Hons) programme has been ranked 3rd in India among 125 such programmes ranked by the coveted Outlook-ICARE Rankings 2021.

In 2020, Jindal Global Law Review (JGLR), the flagship faculty-edited law journal of JGLS, become indexed on Scopus. This development is significant as it came on the heels of the journal celebrating a decade of its existence in 2019. In the rigorous process for acceptance by Scopus, an anonymous reviewer had this to say about the journal: "An imaginative journal and a welcome addition to the field." The inclusion of JGLR as a Scopus-Indexed journal is a very significant milestone for JGU, JGLS and indeed for the Indian legal education. JGLR was founded in 2009 and the first issue — edited by Professor (Dr.) C. Raj Kumar and Professor (Dr.) Jayanth Krishnan — was published even before JGU had formally begun its academic session. To have a learned journal out even before the formal commencement of the university was a marker of JGU's and JGLS' commitment to promoting excellence in research and scholarship — and that legacy continues with this landmark achievement.

In August 2020, JGU has been awarded the prestigious Jean Monnet Chair by the European Union (E.U.) for teaching and research for the project '*Multi-dimensional Approaches to the Understanding of the E.U. Data Protection Framework*'. JGU is one of the two universities in India and the only private university to receive the Chair in 2020. JGU also secured the largest grant amount awarded by the E.U. for a Jean Monnet Chair in India. The Jean Monnet activities are aimed at galvanising the dialogue between the academic world and policy-makers, in particular with the aim of enhancing governance and oversight of E.U. policies. Key activities of the Jean Monnet Chair spread over three years include teaching courses, research, holding conferences, networking activities and publications. The Jean Monnet Chair that received the grant for JGU includes Professor (Dr.) Indranath Gupta (Jean Monnet Chair – Academic Coordinator), Professor, Jindal Global Law School and Dean of Research (Projects, Grants and Publications); Professor Avirup Bose, Associate Professor, Jindal Global Law School; Professor (Dr.) Chitresh Kumar, Associate Professor, Jindal Global Business School; and Professor Krishna Deo Singh Chauhan, Assistant Professor, Jindal Global Law School. The European Union awarded a grant of €35,640 for establishing the Jean Monnet Chair at the JGU.

In 2021, JGU was shortlisted for the second year in a row for the Times Higher Education (THE) Asia Awards. In a unique recognition, JGU was the only Indian university to be nominated in 3 categories this year.

Throughout the year, JIBS pursued and propagated fundamental research and innovation in understanding human behaviour. The institute's utmost efforts to serve the nation-builders manifested in interdisciplinary, evidence-based Teacher Training Programs (TTPs). This project was shortlisted amongst the top 12 per cent of the innovations worldwide for The Wharton-QS Quacquarelli Symonds Reimagine Education- Sustainability Education Award for 2020. Furthermore, 3 research scholars from the institute achieved their academic milestones and were honoured with their doctoral degrees. Another milestone is in regards to "JIBS Infotainment" - an audio-visual initiative aimed at educating masses about issues that affect them on a day-to-day basis, which has crossed two million views on its YouTube Channel.

As mentioned earlier, in 2020, JGU received the 'E-Learning Excellence for Academic Digitisation (E-LEAD)' Certification from the coveted QS IGAUGE for excellence in online education.

Enhancing Faculty Strength and Diversity

JGU's strong commitment to providing the highest quality of teaching while ensuring an optimum balance of research, makes it imperative for us to continuously attract faculty members to sustain our excellent faculty-student ratio and keep abreast with our exponential growth. Our commitment to expanding the university will be matched and even exceeded with the appointment of new faculty members and also with significant expansion of the physical infrastructure for the benefit of our students. This has always been the case with JGU and we will be working relentlessly towards fulfilling our vision and mission to be a world-class university.

In the 11 years since JGU's founding in 2009, our faculty strength has multiplied more than 9 times. Even the Covid-19 pandemic disruption did not stop JGU from promoting a vibrant culture of academic excellence and institution building by absorbing teaching and research talent from across the globe. With the recent addition of 100+ new full-time faculty members, JGU will have a total of 900+ full-time faculty members across all its schools. We have continuously strived to achieve excellence and diversity in our faculty hiring process and have emphasised upon attracting the best of scholars and practitioners from different disciplines and backgrounds from across the globe.

Around 60% of our faculty members have international academic qualifications from the leading universities of the world such as the University of Oxford, Harvard University, University of Cambridge, Columbia University, Princeton University, Stanford University, Duke University, Dalhousie University, University College London, University of Chicago, University of Warwick, Brown University, Indiana University, Nanyang Technological University, National University of Singapore, Cornell University, University of Pennsylvania, Yale University, University of California-Berkeley, Tufts University, Queen Mary University of London, London School of Economics, University of Melbourne, University of Illinois, Cardiff University, Uppsala University, Utrecht University, University of Dublin, University of Kent, Leiden University, University of Vermont, University of Glasgow, Newcastle University, and Queensland University of Technology. Several of our faculty members are graduates of the leading universities in India, including the Jawaharlal Nehru University, University of Delhi, University of Calcutta, Pune University, Banaras Hindu University, University of Bangalore, Tata Institute of Social Sciences (TISS), Jamia Millia Islamia, IITs, IIMs, and NLUs, etc.

Moreover, 11% of our full-time faculty members are international, from 40 different countries and regions in the world such as Afghanistan, Argentina, Australia, Belgium, Brazil, Bulgaria,

Canada, China, Czech Republic, Egypt, France, Germany, Greece, Hong Kong, Iceland, Indonesia, Iran, Israel, Italy, Japan, Nepal, New Zealand, Nigeria, Palestine, Philippines, Poland, Romania, Russia, Saint Lucia, Slovakia, South Korea, Sri Lanka, Sweden, Syria, The Netherlands, Trinidad & Tobago, United Kingdom, Ukraine, United States of America and Zimbabwe.

Also, it is noteworthy that over 55% of the full-time faculty members in JGU are women and 40% of the academic leadership positions are held by women faculty members across all the schools of JGU. There are very few universities in the world, which ensure this excellent level of gender diversity among its faculty.

Promoting Interdisciplinarity

In pursuance of its mission, the National Education Policy 2020 and the Institution of Eminence (IoE) Regulations 2017, JGU has undertaken several initiatives to promote interdisciplinarity. In 2017, JGU established the Office of Academic Planning, Co-ordination and Interdisciplinarity (APCI), a central office at the university level to coordinate teaching and learning in a unified manner. Over the years, APCI has been strengthened with additional manpower and other resources to ensure that our students, faculty and staff members have the best support team to help them overcome challenges linked with promoting interdisciplinarity.

All Schools of JGU function as interdisciplinary hubs within themselves. With the leadership, commitment, dedication and immense support from the Deans of the schools, Directors of the Institutes, especially JIBS and all the faculty members of JGU, we are consistently increasing the pool of cross-listed elective courses offered to students. In Spring 2021, a total of 179 cross-listed elective courses were offered across JGU, an increase of 245% from Fall 2018.

With the deep and pervasive cooperation from all the Deans of the Schools of JGU, in Spring 2021, JGU implemented a remarkable policy initiative on the cross-listing of elective courses. The objective of this policy was to ensure that the maximum number of seats are offered to the maximum number of students, regardless of their schools so that the students can pursue their academic interests freely and with flexibility, thereby widening their knowledge and perspectives, which can potentially enhance their career opportunities. The policy has envisaged that each school offering a cross-listed elective course to give 50% of the seats to other schools of JGU on a non-discriminatory basis. The policy is built on three key pillars: Inclusiveness, Uniformity and Interdisciplinarity.

In our commitment to provide a smooth and efficient experience to students during the elective bidding process, we have prioritised the strengthening of our technology portal. We have invested significantly in upgrading our live elective bidding portal that allows the entire eligible student community of JGU to bid for cross-listed elective courses at the same instance.

In line with its Strategic Vision 2029, as it aspires to offer a truly global, interdisciplinary education to our students, JGU will continue to promote interdisciplinarity in teaching and research across the University and extend our existing inter-institutional collaborations. The APCI will further intensify efforts directed at increasing our Interdisciplinary Curriculum Index keeping in view our long-term vision to emerge as a University of global significance.

Notable Global Conferences organised by JGU

During August 6-7, 2020, JGU and IIHed created a truly global conference on “*Reimagining and Transforming the University: Confluence of Ideas during and beyond the Covid-19 Disruption*” in partnership with 6 global education networks. The then Honourable Union Cabinet Minister for Education, Government of India, Dr. Ramesh Pokhriyal 'Nishank' inaugurated this conference. This conference brought together 80+ thought leaders from 6 continents and 15 countries across 15 Thematic Panel Discussions, 4 Keynote Addresses, and 2 Special Dialogues. Academics from over 55 universities and colleges across the world with nearly 40 present and former Vice-Chancellors, Provosts, Rectors, Presidents, Founding Deans and Directors were present to discuss the future of global higher education. This conference was on the very special occasion of our Founder's Day, and was also graced by the esteemed presence of our Founding Chancellor, Mr. Naveen Jindal culminating with the Founder's Day Lecture by Professor (Dr.) Richard Levin, President Emeritus, Yale University.

From November 25 to 27, 2020, JGLS organised a global virtual conference on the theme “*Reimagining & Transforming the Future of Law Schools and Legal Education: Confluence of Ideas During & Beyond COVID-19*”. The conference celebrated India's Constitution Day on November 26 and brought together nearly 170 thought leaders from the world of law including Law School Deans, Scholars, Supreme Court judges, lawyers, law firm partners and had representation from all spheres of the legal profession and legal education. The conference was inaugurated by Shri Ravi Shankar Prasad, the then Hon'ble Minister for Communications, Electronics & Information Technology and Law & Justice, Government of India. Hon'ble Dr. Justice D.Y. Chandrachud, Judge, Supreme Court of India, delivered a special Constitution Day lecture on November 26 and Hon'ble Mr. Justice U.U. Lalit, Judge, Supreme Court of India, delivered the Presidential Address at the conference.

Over 100 Vice Chancellors, current and former Deans, Acting Deans, Vice Deans, Executive Deans, Assistant Deans, Associate Deans, Principals, Heads and Directors of law schools from around the world came together in 31 thematic sessions and 2 keynote lectures to reimagine the future of legal education. The conference also brought together 8 Judges from India, Singapore, Tanzania and the US, including 6 former and current Supreme Court Judges of India and the US. The speakers represented 6 continents and 35+ countries.

During July 21-23, 2021, JGU organised the three-day inaugural World Universities Summit on “*Universities of the Future: Building Institutional Resilience, Social Responsibility and Community Impact*” in partnership with 6 global education networks - Association of Commonwealth Universities (ACU), Association of Indian Universities (AIU), Coursera, International Cooperation Group of Brazilian Universities (GCUB), the STAR Scholars Network and UpGrad. The landmark Summit witnessed intense discussions and debates on how the education environment has changed forever, how the future will need to account for new realities, and how to address the limitations that have emerged during the pandemic. Vice President of India, Mr. Venkaiah Naidu, inaugurated the Summit in the presence of Mr. Dharmendra Pradhan, Union Minister of Education, Professor (Dr.) D.P. Singh, Chairman, University Grants Commission (UGC), and Mr. Naveen Jindal, Founding Chancellor and Benefactor, JGU.

The Summit witnessed 29 Thematic Sessions and Special Dialogues, and 5 Distinguished Public Lectures and Keynote Addresses. It brought together 150+ thought leaders from 6 continents and 25+ countries, making this a truly extraordinary moment to ensure a global perspective on local challenges. Institutional heads from over 100 universities represented

their universities at the Summit. This included 31 Vice-Chancellors, 28 Presidents & Rectors, 21 Provosts, Deputy/Associate/Executive Vice Chancellors & Vice/Associate Provosts, 25 Deputy/Vice/Executive/ Presidents & Rectors.

This event was graced by the presence of eminent thought leaders from across the globe for distinguished public lectures, Keynote Addresses and Special Addresses. These included Dr. Shashi Tharoor, Member of Parliament, India; Professor (Dr.) Philip G. Altbach, Founding Director, Center for International Higher Education, Boston College; Dr. Joanna Newman, Secretary-General, Association of Commonwealth Universities; Professor (Dr.) Pankaj Mittal, Secretary-General, Association of Indian Universities; Professor (Dr.) Siv Pam Fredman, President, International Association of Universities; Dr. M.K. Sridhar, Member, Central Advisory Board of Education, Ministry of Education, Government of India; Ms. Sahana Singh, Author and Columnist; Professor (Dr.) Dinesh Singh, Former Vice Chancellor, University of Delhi.

Enhancing Campus Infrastructure

At JGU, we have always demonstrated our commitment to providing the best learning environment and ecosystem for our students. The expansion in student and faculty numbers has been reinforced with the addition of new infrastructure and facilities on campus, which is a testimony to our commitment to building a world-class institution of excellence.

These additional infrastructure-related developments were made while being sensitive to the existing buildings and keeping in view the needs of all the stakeholders and improving the functionality of the University. This is going to be a constant effort and we look forward to driving many more of such initiatives. It is truly remarkable that we could do all of this in the last several months so that the University is fully equipped to welcome the students to the campus. Some of the steps we have taken in this direction in 2020 and 2021 are enlisted below.

I. Augmentation of Facilities in the Campus Health Centre

While JGU has always taken its healthcare services very seriously, in view of the ongoing pandemic, we envisioned a need to elevate our healthcare infrastructure and governance, to be prepared at all times for all types of emergencies. Healthcare services headed by an eminent consultant surgeon and experienced retired civil surgeon, and a team of well-experienced residential medical officers are available a 24/7 basis for providing health services to the JGU community. JGU Health Centre has improved and strengthened its existing health centre facilities in terms of equipment, supplies, logistics for isolation facilities and healthcare staffing. The Health Centre has been augmented with a new Indoor ward with 25 beds and a Flu ward with 5 beds that are fully equipped with bedside MGPS system (oxygen gas and suction pipelines), bedside Multipara Monitors, ECG Machines, a Ventilator, and a Defibrillator to handle any emergency at the JGU campus. Patients affected with any contagious disease can be treated under observation in the Flu Ward to reduce the transmission risk. We are also increasing the bed capacity in the male and female wards to 30. The Visitors' Lobby and the Reception area have been renovated to ensure social distancing norms. Ambulance services have been upgraded with the addition of one Advanced Cardiac Life Support (ACLS) Ambulance, leading to 3 ambulances in service.

The JGU Medical Advisory Board consisting of distinguished professionals from the field of medical sciences was constituted in September 2020 to guide us and to suggest measures for further improving the infrastructure and the ecosystem relating to the health and wellbeing of the JGU community.

II. Construction of New Classrooms and Upgradation of Existing Classrooms

With the addition of new students, we have always built new classrooms every year. New classrooms have been constructed in T1 and T3 towers of the Academic Block in order to facilitate the smooth implementation of the classes. All these classrooms are equipped with the latest AV systems, comfortable furniture and are available for our use from this academic year itself. These include 60-seater and 70-seater classrooms. It is our responsibility to ensure that these facilities are used to their optimum level and that we are able to fulfil all our infrastructural needs through them.

Most of the older classrooms have undergone a facelift in infrastructure, including the replacement of carpets, chairs, desks, blinds and AV systems. We now have 21 classrooms with a seating capacity of more than 70 students. The purpose is to provide enough space within the classrooms to the students and also, for holding seminars and conferences.

We have also installed high-quality Polycom cameras in the classrooms to support a hybrid teaching model if required to meet the needs of today's dynamic global learning environment. These Polycom cameras have an inbuilt speaker and microphone and are compatible with all types of meeting solutions that may be required in an academic institution, and can provide a rich audio experience, besides being in a position to track the speaker/faculty during physical movement within the classroom.

III. Construction of New Student Housing - Block SH-10

We have completed the construction of a state-of-the-art student housing facility on campus, SH-10, with the best amenities. It has four 6-storeyed towers consisting of 440 rooms on a triple-sharing basis. Each room has an attached bathing, toilet and washing area. There are common rooms with access to a Pool Table, Table Tennis, Chess, Carrom, LED TV, music system and reading rooms with 182 workstations for the convenience of the students. Like all other student accommodations on campus, SH-10 has facilities like power backup, air-conditioning, RO water, hot water, Wi-Fi, round-the-clock wardens, security personnel, a beautiful landscape and green area all around the hostel.

IV. Renovation of Washrooms in the Academic Block

We have improved the washrooms in the Academic Block to make sure that these are safe and hygienic for use by the students, faculty and staff. We also upgraded the lighting and painting on the ceiling of these washrooms, fixing bigger size mirrors and upgrading the CP fittings. This type of work is extremely difficult to be undertaken while the university is in session. This has been an opportune time to undertake this work for the benefit of the JGU community.

V. Augmentation of the Sports Facilities on Campus

a. Expansion and Picket Fencing of the Cricket Ground:

With longer boundaries and new turf pitches, the rejuvenated JGU cricket ground looks picturesque. The new pitches are made from a type of soil with the highest clay content that will allow a fair contest between the bat and the ball. Moreover, a picket fence (around the perimeter) reminiscent of some of the best and famous cricket grounds has been constructed to mark the jogging track that has been built around it and to keep the ambience factor high. The picket fence has been coated with a special chemical that will keep it corrosion-free. The fence is also strong enough to withstand the force of a cricket ball. Additionally, a safe distance has been maintained between the boundary rope and the fence so that the players won't hesitate to dive near the boundary.

b. Jogging Track:

The construction of a cushioned and anti-slip jogging track has been completed. The

jogging track was built around the existing cricket ground and will provide a great opportunity for the students to remain fit and healthy. One of the best European products has been used for the construction of this jogging track, which absorbs a lot of pressure and makes the entire running experience better and reduces the risk of injuries.

c. Restoration of two Tennis Courts:

We have completed the process of restoration of two tennis courts. Now all the four tennis courts are available with a more effective flood-light system. The surface of the court has been built as per internationally recognised standards and will continue to ensure that these courts provide the desired physical environment for competitive, safe and comfortable play.

d. Multipurpose Sports Arena (SH-10):

A state-of-the-art and cushioned sports arena have come up in SH-10. The roof-top multipurpose arena with floodlights offers games such as basketball, badminton and volleyball. It will be fully supported with floodlights and will take recreational sports to a new level. Various sections have been created for spectators to enjoy and appreciate the matches and practice sessions.

VI. Beautification of the Central Park

a. Beautification of the Flag Pole Area:

Our campus boasts of hoisting the Indian Tri-colour on one of the highest flag poles in the country. This has been possible due to the farsighted vision, imagination and contribution of our Chancellor and benefactor, Mr. Naveen Jindal. In order to improve the overall ambience of the Flag Pole area, we have undertaken beautification projects around the Flag Pole. We have also recognised that the students have always found this place to be the most special part of the campus and graduating students and alumni have profound memories of the Flag Pole area. All pathways leading to the central vista have been coloured with high gloss indigo floor paints; decorative lighting along with burial RGB lighting system has been installed; additional plantations have been done. Adequate seating arrangement in the area has been created for the students. With colourful flowers, the central park has been upgraded and provides an exotic experience to one while strolling.

b. Beautification of the Road between the Academic Block & the Flag Pole area:

The grass pavers on the road between the Academic Block and the Central Park have been removed for improving the comfort of pedestrians. Over the years, we have received feedback from many students and faculty who have expressed their difficulties walking along this path. The road has been re-laid with decorative coloured CC Milano pavers. Also, the lights along the road have been reinstalled with high lumens lighting, which provides both comfort and safety while strolling in the area. This place will be the new area of social interactions and will provide a great experience to the students on campus.

Also, the external lighting on the peripheral roads has undergone an overhauling through the installation of high wattage lights in order to ensure a secure and safe campus life for our students at all times.

VII. Performing Arts Academy

We have established a multi-purpose Performing Arts Academy in the T1 block of the Academic Building. A first of its kind for any university in the region, this Academy serves the purpose of a Performing Arts Theatre, a Movie Theatre and a state-of-the-art Conference Hall. Over the last decade, many students have expressed their desire to see such a facility built on our campus and we have been able to fulfill this dream.

The salient features of the Performing Arts Academy are as follows:

- LG active LED video wall which is of 6.6 X 3.7 meters size or 300 inches diagonally.
- BOSE 7.1 audio system with Dolby digital platform; 8 speakers, 3 main front speakers and 3 subwoofers. The audio system has been programmed for a movie experience, and for live performances and conferences as well.
- The Performing Arts Academy has a 12 X 44 feet stage equipped with 12 LED par lights, 4 profile lights, 8 LED flash bars and 2 moving headlights. For the theatrical ambience, 1.5 meters LED step lights have been provided along the steps and the general lighting has been designed to achieve Lux level of 450 Lumens.
- The Performing Arts Academy has been equipped with 170 movie-theatre push-back chairs.
- The interiors have been designed considering the best-in-class insulation system and fire retardant materials e.g. fabric on the walls is of fire retardant material 350 gsm. Layers of acoustic have been done with 32 Kg density glass wool along with tissue and mesh for stability and 77 mm doors have been provided with acoustic properties and 120-minute fire rating. The ceiling has been designed with ecophene with 0.9 noise reduction. The carpets on the floor have also been laid considering acoustics and insulation.
- HVAC system of 20 HP (16 tonnage VRV unit), 5 indoor (4 No cassette and one split unit) and one outdoor unit have been installed in the theatre. Also, 2 AHUs of 11 TR each with provision for fresh air have been installed.
- The Performing Arts Academy has 3 hours of power backup with 40 KVA UPS for the LED video wall and the audio system.
- The Fire Safety System has been equipped with beam detectors, smoke detectors, fire extinguishers (CO2 type as well as ABC type), MCP hooter etc.

Keeping in mind the expansion of Schools and the growth in students at JGU, the focus in the next few years will be on the construction of new student housing and expanding the Academic Block.

Conclusion

I am sure that all the initiatives we have undertaken will provide further impetus to our growth without compromising on our commitment to promoting quality and excellence in education, research, our physical infrastructure and the overall campus ecosystem. We have always adhered to our founding mission, which is to build a world-class university of excellence.

I take this opportunity to congratulate the graduating students on their outstanding accomplishments, and wish all the best for their future endeavours. I thank all the Deans of Schools, Heads of Institutes, Directors of Offices, Administrative Heads, faculty members and staff colleagues in JGU who have worked tirelessly to serve our students and accomplish all the achievements we celebrate today.

I would also like to thank the Ministry of Education, government leadership and agencies, regulatory bodies, and all our institutional partners across the globe who have supported us in our endeavours.

Finally, I take this opportunity to once again congratulate the graduating students on their outstanding accomplishments, and wish them success in their future.



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11th

CONVOCATION CEREMONY & FOUNDER'S DAY

07 AUGUST 2022

ANNUAL REPORT

by

PROFESSOR (DR.) C. RAJ KUMAR
FOUNDING VICE CHANCELLOR



SHRI OM PRAKASH JINDAL
FOUNDER CHAIRMAN, O.P. JINDAL GROUP
7 AUGUST 1930 - 31 MARCH 2005

O.P. JINDAL GLOBAL UNIVERSITY (JGU) WAS ESTABLISHED
IN 2009 AS A PHILANTHROPIC INITIATIVE OF ITS
FOUNDING CHANCELLOR AND BENEFactor,
MR NAVEEN JINDAL IN MEMORY OF HIS FATHER,
SHRI O.P. JINDAL.

SHRI O.P. JINDAL WAS AN OUTSTANDING ENTREPRENEUR,
A COMMITTED PHILANTHROPIST AND A DISTINGUISHED LEADER.
JGU STANDS AS A LIVING TESTAMENT TO THE VALUES ESPOUSED BY
SHRI O.P. JINDAL

TABLE OF CONTENTS

Vice Chancellor's Introduction	04
JGU's Efforts Toward Promoting High Quality Higher Education in India in 2020-22	07
Rankings & Recognitions	21
Internationalisation Efforts	30
Promoting Interdisciplinarity	33
Steps to Enhance Research	34
Enhancing Faculty Strength and Diversity	36
Establishment of New Schools and Appointment of their Leadership	39
Appointment of Institutional Leaders & Deans	41
Digitalisation Efforts	43
Career & Placement Services	47
Report of JGU Schools and Institutes	48
Enhancing Campus Infrastructure	76
Conclusion	86

VICE CHANCELLOR'S INTRODUCTION

PROFESSOR
(DR.) C. RAJ KUMAR
FOUNDING VICE CHANCELLOR



I am delighted to welcome all of you to the 11th Convocation Ceremony of O.P. Jindal Global University (JGU) and celebration of the university's Founder's Day. I would like to welcome our distinguished guests seated on the dais: Hon'ble Dr. Justice D.Y. Chandrachud, Judge, Supreme Court of India, who has kindly accepted our invitation to be the Chief Guest and deliver the Convocation Address; and The RT Hon'ble Patricia Scotland QC, Secretary-General of The Commonwealth, who has kindly consented to be the Guest of Honour to deliver the Special Address. Thank you very much for accepting our invitation to be a part of this important occasion for JGU. Your presence and participation in our convocation is a testimony to your commitment to the cause of higher education and legal education in India. We deeply appreciate your encouragement and support to JGU.

Chancellor Mr. Naveen Jindal, nothing gives us more joy than having you here with us on this special occasion when we will witness the graduation of the eleventh batch of our students.

Today we also celebrate the 92nd birth anniversary of Mr. O.P. Jindal, in whose memory our university was founded. On a personal note, Chancellor Jindal, this year marks 16 years since we first met on October 30, 2006, and started the journey to build

this institution. At a time when India was mostly focused on science, technology, engineering, and mathematics (STEM) and medicine universities, it was your faith and conviction that enabled India to provide our youth with a world-class opportunity of higher education in social sciences, arts and humanities. You are indeed and will always be the backbone of JGU. To fulfil the vision of the National Education Policy (NEP) 2020 and to promote philanthropy in higher education, we need more enlightened and transformative business leaders such as Mr. Naveen Jindal.

The founders of some of the leading private universities in the world are people who have been motivated by the spirit of giving back to society and actively promoting innovation and progress. At a time in India when we are faced with enormous challenges in our higher education sector, innovative solutions are needed to address them. Chancellor Naveen Jindal, you took a bold and courageous step in opening a new chapter in the history of Indian philanthropy.

It is imperative for Indian universities to create a world-class ecosystem by fostering meaningful collaborations with leading international institutions, reorient themselves to be research-driven, develop infrastructure which focuses on academic, as well as extra-curricular platforms for students, and create a safe space for a

diverse set of students to flourish. The vision and imagination of NEP 2020, if implemented in letter and spirit, will enable Indian universities to provide world-class education, while promoting excellence and contributing to nation-building. That goal is intertwined with the fundamental principles of freedom, autonomy and governance. India's aspirations to establish world-class universities with meaningful contributions to society and polity have never been greater. Therefore, as we celebrate 75th Independence Day anniversary in a few days' time, let us remember Mahatma Gandhi's words: *"The future depends on what we do in the present."*

We believe that the opportunity that JGU is offering to our students is unparalleled in the contemporary history of higher education in India and beyond. On this auspicious day, I would like to exhort all members of the JGU community, especially our students, to remain focused on their goals and aspirations with which they have joined us; to do everything to pursue this with a higher degree of conscientiousness and a passionate commitment; and dedication to read, write, reflect and indeed, enjoy the process of learning and shaping their future.

I welcome the faculty and staff members of JGU who are pivotal to the functioning of the university and are exemplars of excellence. I would especially like to welcome our new faculty and staff members who have joined us in this new academic year. We are proud to have so many talented and experienced academics and practitioners joining us in our efforts to provide a transformative educational experience for our students.

I would like to extend a warm welcome to all our other distinguished guests, including members of the Governing Council, Management Council and the Academic Council of JGU.

I am delighted to welcome the graduating students and their families as they celebrate this special occasion. I am also delighted to

welcome all our students, especially our new students who have joined us a few days ago.

To the graduating students, I say with great humility that as you leave the portals of JGU, always remember that you are capable of doing more than what some others would like you to believe. I hope you will be inspired by, and let me again quote the words of Mahatma Gandhi: *"A small body of determined spirits fired by an unquenchable faith in their mission can alter the course of history."*

It fills me with great joy and humility to see what started in 2009 as an idea with a single school, has so quickly evolved into a 12-school multidisciplinary institution, with two new schools that have been established recently commencing this fall.

We began with the vision to bring world-class education to India. Today, I am delighted to share that JGU has grown into an institution that brings faculty from 46 countries and regions of the world, students from over 20 countries and has collaborated with over 350 leading institutions from 65 countries to bring international experiences to the Indian higher education system. As we have grown stronger with over 9,000 students, we have also ensured a consistent expansion of our academic community to bring quality education to our students. We now stand strong with over 1,000 full-time faculty members from India and different parts of the world with outstanding academic qualifications and experience, who allow us to maintain a 1:9 faculty-student ratio.

Since its inception, JGU has laid strong emphasis on creating a world-class university that provides global education with interdisciplinarity in all its schools and programmes. While the global education vision is being implemented by recruiting top notch faculty members and offering a wide array of interdisciplinary courses, creating a world-class learning environment is also invariably associated with providing world-class infrastructure and resources.

I would like to emphasise on the core values of our university of being a socially conscious institution, which focuses on an inclusive and sustainable growth. We have always stressed upon cultivating a sense of ownership, equity, and belongingness within the JGU community.

At JGU, we are conscious that our institution building activities contribute to addressing broader national challenges. In doing this, the principles of academic freedom and pursuit of institutional excellence have underpinned our efforts.

Since its founding, JGU has strived to promote academic freedom within the university. Our institutional strategy and policies have evolved to enable JGU students, faculty and scholars to undertake research that is interdisciplinary, wide-ranging in scope, impactful, and covering issues of national and global concern including public health, climate change, human rights, urbanisation, civil society, globalisation, media, global financial outlook, behavioural studies, and higher education among others.

JGU's pedagogical approach across its twelve schools lays focus on promoting interdisciplinarity through cross-listed elective courses, faculty with interdisciplinary educational background and experience, and curricula that encourage collaborative thinking and learning. To further promote this spirit of creating open, unhindered and unconstrained spaces for research and debate, JGU has established a tradition of hosting scholars, practitioners, activists, artists and policy makers from a range of fields on our university campus, bringing together varied and independent voices on issues of local, regional, national and global concern.

In addition, JGU has placed the pursuit of institutional excellence at the core of its mission. This includes focus on benchmarking university processes to national and international best practices; going beyond minimum standards and guidelines mandated by national

regulatory, accreditation and assessment agencies; efforts to meet standards for teaching, research and other institutional aspects set by leading ranking agencies; and promoting internationalisation as a way to provide transnational educational, teaching and research experiences for our students, faculty and researchers.

We are always guided by what Martin Luther King said about the purpose of education, *"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education."*

The core aspects of the university, including curriculum development, designing of courses, faculty recruitment, teaching pedagogy, research, examinations and assessment ought to be determined within the university as part of institution building efforts. While consultations with many individuals and institutions outside the university are desirable, the university's various bodies and its own faculty and staff need to be empowered to take all decisions relating to university governance. This is reflected in the many new initiatives and activities across the university.

I am happy to share with you that all of our collective efforts have culminated in JGU being recognised as the Number 1 Private University in India by the prestigious QS World University Rankings 2023 for the third year in a row. JGU has also been recognised in the Top 500 Universities as per the QS Graduate Employability Rankings 2022. Jindal Global Law School maintained its position as India's Number 1 Law School and is ranked as the world's 70th best Law School by the QS World University Rankings by Subject 2022. In 2020, JGU was recognised as an 'Institution of Eminence' by the Ministry of Education, Government of India. With this, JGU entered a coveted group of public and private higher education institutions in India to function as an 'Institution of Eminence' with the aspiration to become world-class in teaching and research.

JGU's determined efforts to maintain institutional excellence continued even during the university lockdown that was imposed from March 2020 to prevent the spread of the Covid-19 pandemic. Since March 2020, we have been working hard with a great deal of resilience in ensuring the smooth conduct of the academic programmes of the university. During the last two years, since the onset of Covid-19 pandemic, JGU has demonstrated great resilience in its commitment to teaching, research and institution building, while creating a sustainable workplace for its employees. Though the unfortunate Covid-19 pandemic has cast an air of uncertainty for the last two years, it has not stopped JGU from persevering in its commitment to make all-out efforts to ensure that our students have the best access to world-class education, which is the mission of our university. Therefore, this year I present an Annual Report that documents JGU's efforts from March 2020, when the university went into a lockdown and classes moved online, to July 2022 that not only elevated the university's vision and pursuit of academic excellence but also helped sustain itself as a world-class university even during times as challenging as the Covid-19 pandemic.

JGU'S EFFORTS TOWARD PROMOTING HIGH QUALITY HIGHER EDUCATION IN INDIA IN 2020-22

» IN 2021-22

JGU held its 10th Convocation Ceremony on the Founder's Day on August 7, 2021 in which over 1,500 students of the University received their undergraduate, postgraduate and doctoral degrees. This online event was made remarkable for students by the presence of the Chief Guest, Mr. Amitabh Kant, Chief Executive Officer, NITI Aayog, who delivered the Convocation Address, in the inspiring presence of the Founding Chancellor of JGU, Mr. Naveen Jindal.

In August 2021, JGU started its 2021-22 academic year with the University holding 13 commencement lectures delivered by renowned individuals from across the world. We also hired 105 new full-time faculty members as we began the academic session. This has brought the total count of full-time faculty members at JGU to more than 1,000 across its 12 schools, enabling the university to maintain an impressive faculty-student ratio of 1:9. Around 60% of JGU's faculty members have international academic qualifications, 11% of them are from 46 different countries and regions in the world and over 55% of them are women.

In a pioneering and humanitarian educational initiative, JGU launched in August 2021 a special Advancement of Afghan Nationals in Comprehensive Education (ADVANCE) Fellowships programme for students from Afghanistan. The ADVANCE initiative is in response to the complicated geopolitical situation in Afghanistan and the need for Afghan students to have credible educational alternatives to pursue their academic goals and aspirations.

In August 2021, JGU undertook a one-of-a-kind endeavour and developed a specially customised "world" on Minecraft, a highly popular video game in the world that allows visitors to be virtually present on the JGU campus. This has been done by recreating the JGU campus on Minecraft. With this initiative, JGU has become one of the very few universities or organisations in the world to recreate its physical and ecological settings on Minecraft on this scale.

JGU celebrated its 12th Anniversary and University Day in a virtual event on September 30, 2021. Hon'ble Mr. Justice P.S. Narasimha, Judge, Supreme Court of India; Ms. Sahana Singh, Author & Columnist; and Professor Peter H. Schuck, Simeon E. Baldwin Professor Emeritus, Yale University, were the Guests of Honour at the event.

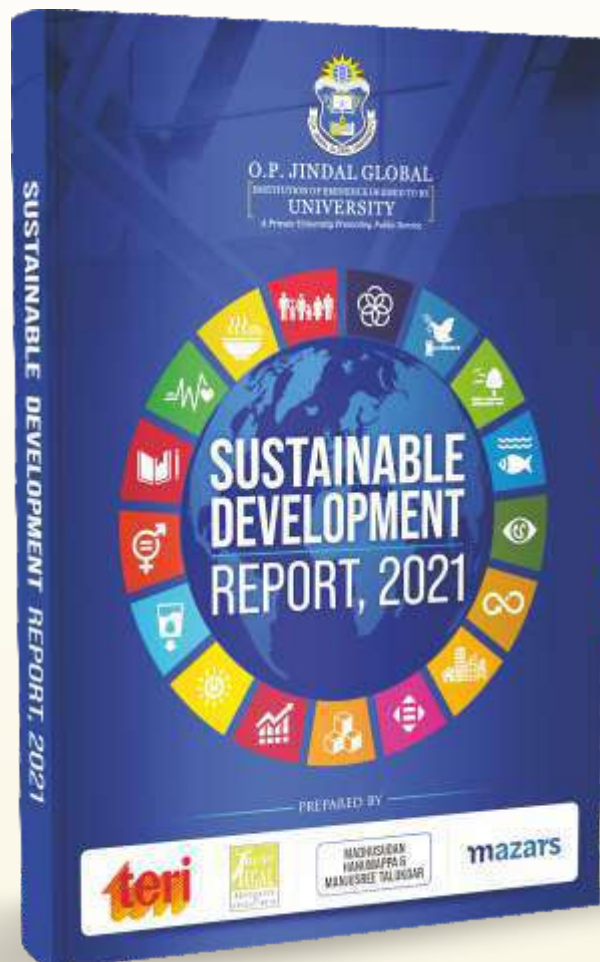
As JGU celebrated its 12th anniversary in September 2021, the University has so far awarded over ₹ 200 crore as scholarships, fellowships and various forms of fee concessions to its students since the University's founding in 2009.

In September 2021, JGU, led by the Jindal School of International Affairs (JSIA), achieved a significant milestone by bidding for and winning a competitive grant from the US State Department to deliver a high-quality massive online open course on 'Understanding US Foreign Policy and US-India Relations'. In the same month, JGU and the International Committee of the Red Cross (ICRC) Regional Delegation in New Delhi have announced a memorandum of understanding to build awareness and develop new academic programmes in humanitarian action and international humanitarian law.

JGU entered into a strategic partnership with the Intellectual Property Talent Search Examination Academy in September 2021 to spread awareness and build capacity in

the areas of innovation, entrepreneurship, and intellectual property rights. JGU also established the annual Soli J. Sorabjee Endowment Award & Scholarship, thanks to a generous endowment instituted by Senior Advocate Mr. Satvik Varma in his personal capacity.

In October 2021, JGU became the first Indian university to release a report that maps its compliance with the Sustainable Development Goals (SDGs) of the United Nations. The report, released on the United Nations Day on October 24, was the result of a vigorous third party and independent assessment of our campus and initiatives. The UN SDGs include affordable and sustainable energy, combating climate change, eradicating hunger, education, health, and gender equality.



To demonstrate its commitment towards the implementation of the SDGs, JGU engaged in an independent assessment of its campus and initiatives to get a transparent and fair view of the university's progress in compliance with the UN SDGs. A cohort of 12 assessors from the environment and legal fields including The Energy and Resources Institute (TERI), Trust Legal, Advocates & Consultants and Mazars Business Advisors Pvt. Ltd. carried out a rigorous evaluation of the university's processes ranging from the university's energy consumption to water management systems and community engagement initiatives. The evidence-based assessment and physical evaluation of our campus, which were translated into a comprehensive 100-page report, stands as a testimony to JGU's commitment to creating a green-accounted and socially-conscious university.

In the same month, Deakin University, Australia, and JGU announced the establishment of the Jindal and Deakin Education Partnership (JADE) to provide global opportunities for Indian students. The initiative offers innovative models of global education, training and research for students in India. JADE, through innovative and hybrid models of teaching and learning, aims to provide opportunities for Indian students to have an international campus experience. Students will commence studies with JGU in India and subsequently transfer to a Deakin University campus in Australia. Also in the month, continuing its international collaborative initiatives, Jindal Global Law School (JGLS) signed MoUs to establish 10 new partnerships with international partner universities. The new partners of JGLS include 10 universities in 8 countries — Australia (2), New Zealand (1), Portugal (1), Slovakia (1), South Africa (1), United Kingdom (2), United States (1), and Uzbekistan (1).

To honour the memory of the former Union Minister of Law and Justice, JGU hosted on October 10, 2021 the inaugural Dr. H.R. Bhardwaj Memorial Lecture on 'Law,

Democracy and The Idea of India', delivered by Dr. Shashi Tharoor, Member of Parliament, Lok Sabha.

In November 2021, JGU signed a memorandum of understanding (MoU) with the Directorate of Training, Delhi Government, to cooperate in the academic training, knowledge enhancement and capacity building of Delhi Government officers. The MoU will strengthen technical cooperation between the Delhi Government and JGU through sharing of experiences, best practices and the completion of degree programmes.

In December 2021, JGLS held a truly international, one-of-its-kind Global Law Schools' Summit on the theme 'The Present and Future of Global Legal Education'. The landmark event brought together 150+ thought leaders from six continents and 35+ countries over 21 Thematic Sessions, eight Special Dialogues, two Colloquiums and three Keynote Addresses to envisage the present and future of global legal education. The thought leaders included law school deans, scholars, Supreme Court Judges, lawyers, law firm partners, and representatives from all spheres of the legal profession and legal education.

Also in December 2021, the International Institute for Higher Education Research and Capacity Building (IIHed) of JGU hosted the Society of Transnational Academic Researchers (STAR) Network's annual three-day global conference in collaboration with the Association of Indian Universities on the theme 'Higher Education for the Greater Good: Leadership and Institutional Resilience'.

The global conference included research presentations, round table discussions and thematic forum discussions. It was attended by more than 300 members from universities, NGOs, think-tanks, and government sectors of 37+ countries. The conference also witnessed the A. Noam Chomsky Global Connections award ceremony.



O.P. JINDAL GLOBAL
INSTITUTION OF EMINENCE DEEMED TO BE
UNIVERSITY
A Private University Promoting Public Service



GLOBAL LAW SCHOOLS' SUMMIT

on the theme

THE PRESENT & FUTURE OF GLOBAL LEGAL EDUCATION

03
DAYS

150+
THOUGHT
LEADERS

29
THEMATIC
SESSIONS & SPECIAL
DIALOGUES

05
KEYNOTE
ADDRESSES &
COLLOQUIUMS

35+
COUNTRIES &
REGIONS

06
CONTINENTS



01 DECEMBER - 03 DECEMBER 2021



Jindal School of Government and Public Policy (JSGP) held its first online Annual Conference on Economics and Public Policy in December 2021. The two-day conference, attended by leading academicians and independent researchers from around the world, featured three distinguished speaker addresses and close to 50 paper presentations spread over 15 thematic sessions.

In 2021, Jindal Global Business School (JGBS) achieved a remarkable milestone by producing 162 research publications indexed in Scopus, the largest database of peer-reviewed literature in the world, and joining the ranks of the top Indian Institutes of Management in business research. This is an extraordinary feat for a young business school that is just 12 years old. This remarkable research output by JGBS continues to contribute to the cutting-edge management knowledge as part of JGBS's vision to become a globally acclaimed business school developing transformative ideas and people.

In January 2022, as part of its ongoing efforts to provide its students with a global learning experience, JGLS announced expansion of its international partnerships by signing 10 new memorandums of understanding with top universities across six countries. These new international collaborations have been forged with leading universities from Canada, Italy, Peru, Taiwan, the United Kingdom and the United States of America to create a wide range of opportunities for JGLS students.

JGU was given a Certificate of Appreciation by the District Administration of Sonipat on the occasion of the 73rd Republic Day Celebration on January 26, 2022. This was in recognition of the public interest initiatives and social service projects accomplished by JGU. The recognition also looks at the contribution made by the University at the community level through many growth, development, health and education initiatives in and around the villages that are located close to the JGU campus. These include social service and legal aid programmes undertaken from time to time.



O.P. JINDAL GLOBAL
INSTITUTION OF EMINENCE DEEMED TO BE
UNIVERSITY
A Private University Promoting Public Service



JINDAL GLOBAL
BUSINESS SCHOOL
INDIA'S FIRST MULTI-DISCIPLINARY GLOBAL BUSINESS SCHOOL

JINDAL GLOBAL BUSINESS SCHOOL INDIA'S PREMIER RESEARCH DRIVEN BUSINESS SCHOOL

FACULTY PUBLICATIONS IN 2021

162 SCOPUS INDEXED PUBLICATIONS

6 ABDC A* PUBLICATIONS

60 ABDC A PUBLICATIONS

SCOPUS INDEXED PUBLICATIONS IN 2021 JGBS Vs. IIMs

1.	IIM-AHMEDABAD	190
2.	IIM-LUCKNOW	178
3.	JINDAL GLOBAL BUSINESS SCHOOL	162
4.	IIM-INDORE	157
5.	IIM-RANCHI	112
6.	IIM-KOZHICODE	111
7.	IIM-RAIPUR	107
8.	IIM-KASHIPUR	103
9.	IIM-BANGALORE	101
10.	IIM-ROHTAK	99
11.	IIM-CALCUTTA	98

*SCOPUS data as on 17th Feb 2022

In February 2022, JGU welcomed its students and faculty members back to the campus after two years. The campus was physically reopened on February 27 as per JGU's institutional plans and in compliance with the directives of the Government of Haryana. The schedule for the return of students to the campus was implemented in a phased manner from February 27 to March 6. Faculty members who were teaching online and working remotely from India and abroad also returned to the campus to resume classroom teaching.

As the Covid-19 pandemic affected India since March 2020, JGU faced an extraordinary crisis that tested its resilience. With strict lockdowns in place across India, the empty JGU campus had lost its liveliness and dynamism. The campus was closed on March 6, 2020 due to Covid-19 and shortly thereafter, JGU successfully transitioned to online teaching and remote working.

With the return of the students and faculty, the JGU campus has again come back to life, and regained its heart and soul. The last two years have been the most challenging years of our time. But I am delighted to say that the sheer passion, commitment, dedication, vigour and verve shown by the JGU community during this time helped us overcome the challenges thrown before us by the pandemic.

In February 2022, JGBS announced expansion of its international partnership portfolio by signing 11 new memorandums of understanding with prestigious business schools and universities in Australia, Germany, the United Kingdom, the United States and Vietnam. The new international partners include top business schools such as The Wharton School at University of Pennsylvania in the US, the Thunderbird School of Global Management at Arizona State University in the US, and University of Queensland Business School in Australia.

Jindal School of Banking & Finance (JSBF), too, announced expansion of its international partnership network by signing and initiating the process of signing 9 MoUs with leading universities in five

countries, including three leading higher education destinations of Australia, the UK and Canada. The universities include Deakin University and Macquarie University in Australia; Nottingham Trent University, University of Sussex and University of Nottingham of UK; and University of New Brunswick of Canada.

Jindal School of Journalism and Communication (JSJC) announced in the month collaboration with at least 20 international institutions to offer short-term study abroad programmes for its students. The recently signed collaboration with the University of Oregon for a short-term study abroad programme in the summer of 2022 on climate change and environment was the latest of 20 international active student mobility collaborations and agreements that JSJC offers to its students.

In February 2022, JSIA was awarded two significant grants from the governments of the United States and Australia to advance training and research that enhance India's strategic partnerships. In February 2021, JSIA was awarded a prestigious grant from the US State Department for delivering a high-quality massive online open course on 'Understanding US Foreign Policy and US-India Relations'. JSIA and its Australian partner institution, University of Wollongong, were awarded a sizeable financial grant by the Government of Australia under the ongoing Australia-India Indo-Pacific Ocean initiative for analysing different aspects of Integrated Maritime Management and Security across the Indo-Pacific.

In keeping with our consistent efforts to develop sustainable international collaborations in the field of higher education and research to offer greater global engagement opportunities for our students, in March 2022, JGU has announced 12 Short-Term Study Abroad Programmes (STSAPs) at the world's leading universities. These universities include Harvard University, Columbia University, University of Pennsylvania

(Wharton School) and Syracuse University in the United States; University of Oxford in the United Kingdom; and Sciences Po in France. The central objective of our international partnerships has been to fulfil the aspirations of our students by enriching their experience at JGU with global study opportunities. The STSAPs offer students the opportunity to spend several weeks in intensive credit-bearing learning programmes for a holistic experience at the world's top universities. This enables JGU students to get new perspectives, experience cross-cultural learning, understand international trends and obtain insights into a global environment that will prove to be immensely beneficial for them.

In May 2022, JGU announced the 17 new undergraduate and postgraduate degree programmes spanning across 12 schools for the academic session beginning in 2022. The innovative and interdisciplinary programmes aim to offer students, scholarly choices in pursuing interdisciplinary, intellectually rigorous, and globally engaged education.

► IN 2020-21

JGU's determined efforts to maintain institutional excellence continued even during the university lockdown that was imposed from March 2020 to prevent the spread of the Covid-19 pandemic. Very soon after the lockdown imposed to prevent the spread of the Covid-19 pandemic began in March 2020, JGU began the transition to online and blended learning. It established the Office of Academic Innovation & Online Learning in April 2020. This new office aimed to build an institutional vision for the future of education through innovation, teaching, research, and experimentation in new modes of online education and blended learning. This enabled JGU to build collaborations with some of the renowned massive open online course platforms and provide the students, faculty and administration of JGU access to an estimated 4,500+ online courses fully sponsored by JGU.

JGU displayed adaptability and agility and made a swift transition to online classrooms. JGU worked closely with Microsoft India to establish the foundation for online classes. Our Operations team extended the desired support to upgrade the power and internet infrastructure. The commitment and efforts of our faculty and staff members, and the dedication of our students resulted in the successful completion of over 20,000 online classes in 2020. More about the steps taken at JGU to ensure a successful digital transformation is documented further below in this report. The University also identified its role in driving dialogues that could create a wider social impact and create the necessary awareness. With this vision in mind, JGU launched over 1,000 webinars that covered a wide range of topics in areas of law, public policy, international relations, business, banking, finance, environment, art and culture. Special dialogues were initiated on living in times of Covid-19 with important stakeholders from the academic community as well as from the industry from India and other parts of the world.

JGU also ensured that while we focused on teaching and learning, we also provided the desired support for sustaining emotional health during these challenging times. To combat the 'Covid Anxiety' and to further our pursuit to ensure the emotional and mental wellness of everyone at JGU, in addition to our existing activities at JGU's Centre for Wellness and Counselling Services, the university further collaborated with 'YourDOST', one of India's leading online mental health and emotional wellness platforms, to provide the JGU family access to 24x7 counselling through psychologists, counsellors, career coaches and multiple other knowledge resources. Additionally, JGU also conducted a webinar series on mental health and wellness to drive greater awareness.

Given the restrictions imposed on international mobility due to the pandemic, JGU focused on innovating new ways to

expand international collaborations in order to provide the students of India an opportunity for continued international exposure. In May 2020, JGU collaborated with the University of Arizona to create the 'Global Immersion Fellowship for Talent & Educational Development' (GIFTED) programme which enabled Indian students to receive an international exposure without leaving the safety of their home during the Covid-19 pandemic.

Further to this, to provide the students of JGU an opportunity to advance their research skills and experience and create work opportunities at a time when organisations worldwide have been on a recruitment freeze, JGU developed the Graduate Research Immersion Programme (GRIP) Scholarship in May 2020. JGU students graduating in 2020 were given the unique opportunity to become GRIP Scholars and work closely with our experienced and highly qualified global faculty. As a part of this initiative, these scholars were provided with comprehensive support from the university to further develop their intellectual competencies, academic and professional capacities, and entrepreneurial skills.

Also with this very intent to constantly work towards helping and supporting our students and graduates at all times, in July 2020, JGU launched the Teaching & Research for Intellectual Pursuit (TRIP) Fellowship, a unique initiative that aimed to identify, attract and nurture outstanding talent among the JGU graduates from the Master's and Ph.D. programmes to be a part of the academic world. The TRIP Fellowship, a two-year programme, was developed with an intent to help students in their overall career progression by providing them pathways in the pursuit of academic careers as TRIP Fellows & Academic Tutors.

During August 6-7, 2020, IIHed at JGU created a truly global conference on "Reimagining and Transforming the University: Confluence of Ideas during and beyond the Covid-19 Disruption", in

partnership with six global education networks. The then Union Minister for Education, Dr. Ramesh Pokhriyal 'Nishank' inaugurated the conference. It brought together 80+ thought leaders from 6 continents and 15 countries across 15 Thematic Panel Discussions, 4 Keynote Addresses, and 2 Special Dialogues. Academics from over 55 universities and colleges across the world with nearly 40 present and former Vice-Chancellors, Provosts, Rectors, Presidents, Founding Deans and Directors were present to discuss the future of global higher education. This conference was on the very special occasion of our Founder's Day, and was also graced by the esteemed presence of our Founding Chancellor, Mr. Naveen Jindal culminating with the Founder's Day Lecture by Professor (Dr.) Richard Levin, President Emeritus, Yale University.

In August 2020, JGLS took a pioneering initiative to appoint 12 partners of leading corporate law firms in India and abroad as Honorary Adjunct Professors of Law & Professors of Corporate Legal Practice as a part of the Corporate Lawyering Advancement through Immersion & Mentoring (CLAIM) Programme. The vision of this path-breaking initiative was to have some of the most outstanding corporate lawyers and partners of leading corporate law firms to teach courses on relevant areas of corporate legal practice to the students of law with a view to educating and inspiring them.

In August 2020, JGU took an initiative to extend its commitment of supporting and sharing its knowledge to strengthen the Indian higher education landscape. IIHed at JGU collaborated with the Association of Indian Universities (AIU) to prepare the "COVID-19 Response Tool Kit for Indian Higher Education Institutions: Institutional Resilience for Academic Planning & Continuity". This publication was released by Dr. Vinay Sahasrabuddhe, Member of Parliament (Rajya Sabha), President of the Indian Council of Cultural Relations and also the Chairman of the Parliamentary Standing Committee on Human Resource Development.

YOU ARE CORDIALLY INVITED TO PARTICIPATE IN THE



GLOBAL VIRTUAL CONFERENCE

ON

REIMAGINING & TRANSFORMING THE UNIVERSITY

CONFLUENCE OF IDEAS
DURING & BEYOND COVID-19

» 6 – 7 AUGUST 2020 «

 iihed.edu.in/jguconference/

Given the continuous state of lockdown across the world, especially in India, JGU also worked on creating more blended learning opportunities. As a part of this vision, JGU partnered with upGrad, India's largest online higher education company and in August 2020 JGU launched two post-graduate programmes in the blended learning mode – LL.M. in Corporate & Financial Law, and an MBA in Digital Finance and Banking (DFB).

In September 2020, JGU successfully implemented 17 Commencement Lectures to mark the beginning of the new academic year and to welcome the new students of JGU across all schools and programmes. These lectures were given by an illustrious and distinguished set of speakers from different sectors corresponding to each of our schools. In 2020, JGU launched several new undergraduate and postgraduate programmes across its schools with options for pursuing Humanities fellowships in Legal Studies, Environmental Studies, Design, Political Science, Economics and Social Policy.

Also in September 2020, JGU significantly upgraded the infrastructure of its Health Centre and constituted the JGU Medical Advisory Board consisting of distinguished professionals from the field of medical sciences to guide us and to suggest measures for further improving the infrastructure and ecosystem relating to the health and wellbeing of the JGU community.

In April 2021, JGU became India's first university to partner with Coursera to launch 3 new online master's degree programmes. With this partnership with Coursera, JGU joined the ranks of 150 leading universities in the world, including Yale University, University of Michigan,

University of Pennsylvania, and Imperial College of London, that offer online content and credentials on Coursera. The online master's degree programmes offered by JGU are: (i) Master of Business Administration in Business Analytics offered by JGBS; (ii) Master of Arts in International Relations, Security and Strategy offered by JSIA; and (iii) Master of Arts in Public Policy offered by the JSGP.

Also in April 2021, JGU announced the introduction of India's first University Administrative Service (UAS) programme for its graduates. This unique programme redefines leadership and management services at universities. It has created a group of highly talented and qualified individuals who will be fast-tracked into the university's executive management and leadership teams for internal governance and administration of the university. The UAS offers the university's graduating students direct access to highly recognised and reputed career paths within JGU.

In May 2021, more than 100 students of international relations, public policy, humanities, business and law from JGU were awarded internships in leading Australian organisations. The internships intended to mentor the students for future research, academic and professional roles and impart training to build research skills in academic writing, including data collection and management, preparing hypotheses, abstracts and conclusion and presentation skills, among other skills. The internship programme was also designed to impart key leadership skills to the students.

In July 2021, JGU announced a scholarship in memory of the late veteran journalist H. Venkatasubbiah. MA Economics students of JSGP are eligible for the Scholarship.



O.P. JINDAL GLOBAL
[Institution of Eminence Deemed to be
UNIVERSITY]
A Private University Promoting Public Service



Jindal Global Law School
India's First Global Law School



GLOBAL VIRTUAL CONFERENCE



REIMAGINING & TRANSFORMING THE FUTURE OF LAW SCHOOLS & LEGAL EDUCATION

Confluence of Ideas
During & Beyond COVID-19

03
DAYS

150+
THOUGHT
LEADERS

31
THEMATIC
SESSIONS

09
PLENARY
ADDRESSES & LECTURES

35+
COUNTRIES

06
CONTINENTS

25 – 27 NOVEMBER 2020



O.P. JINDAL GLOBAL
[INSTITUTION OF EMINENCE DEEMED TO BE]
UNIVERSITY
A Private University Promoting Public Service

World Universities Summit

on the theme

UNIVERSITIES OF THE FUTURE: BUILDING INSTITUTIONAL RESILIENCE, SOCIAL RESPONSIBILITY & COMMUNITY IMPACT

03
DAYS

150+
THOUGHT
LEADERS

29
THEMATIC
SESSIONS & SPECIAL
DIALOGUES

05
KEYNOTE &
DISTINGUISHED
PUBLIC LECTURES

25+
COUNTRIES &
REGIONS

06
CONTINENTS



21 JULY - 23 JULY 2021



O.P. JINDAL GLOBAL
INSTITUTION OF EMINENCE DEEMED TO BE
UNIVERSITY
A Private University Promoting Public Service



Jindal Global Law School
India's First Global Law School

JINDAL GLOBAL LAW SCHOOL

India's Premier Research Driven Law School

FACULTY RESEARCH 2020-21

280 **SCOPUS-INDEXED
PUBLICATIONS**
INCLUDING ARTICLES IN LEADING
INTERNATIONAL JOURNALS SUCH AS:

- | | |
|---|---|
| ■ American Journal of Comparative Law | ■ Journal of International Dispute Settlement |
| ■ Australian Feminist Law Journal | ■ Journal of Private International Law |
| ■ Cambridge Law Journal | ■ Law and Social Inquiry |
| ■ European Journal of International Law | ■ Oxford Journal of Legal Studies |
| ■ Global Trade and Customs Journal | ■ Sexual and Reproductive Health Matters |
| ■ Feminist Legal Theory | ■ Statute Law Review |
| ■ International Sports Law Journal | ■ Women and Criminal Justice |
| ■ Journal of Intellectual Property Law and Practice | ■ Journal of Human Rights |

In a remarkable step to build a global dialogue on higher education, IIHed of JGU organised in July 2021, the three-day inaugural World Universities Summit. The Summit, on the topic “Universities of the Future: Building Institutional Resilience, Social Responsibility and Community Impact”, was held during July 21-23. The World Universities Summit is a novel attempt by JGU to create a forum and knowledge centre that could benefit higher education in the world so that nations can reimagine universities of the future for the greater benefit of humanity.

Mr. Venkaiah Naidu, Vice President of India, inaugurated the online Summit in the presence of Mr. Dharmendra Pradhan, Union Minister of Education, Professor (Dr.) D.P. Singh, Chairman, University Grants Commission, and Mr. Naveen Jindal, Founding Chancellor of JGU. In three days, the Summit witnessed 29 Thematic Sessions and Special Dialogues, and five Distinguished Public Lectures and Keynote Addresses. It brought together more than 150 thought leaders from over 25 countries, making it a truly global event on higher education.

The Distinguished Public Lectures, Keynote Addresses and Special Addresses were delivered by prominent thought leaders such as Dr. Shashi Tharoor, Member of Parliament; Professor (Dr.) Philip G. Altbach, Founding Director, Center for International Higher Education, Boston College; Dr. Joanna Newman, Secretary-General, Association of Commonwealth Universities; Professor (Dr.) Pankaj Mittal, Secretary-General, Association of Indian Universities; Professor (Dr.) Siv Pam Fredman, President, International Association of Universities; Dr. M.K. Sridhar, Member, Central Advisory Board of Education, Ministry of Education, Government of India; Ms. Sahana Singh, author and columnist; and Professor (Dr.) Dinesh Singh, Former Vice Chancellor, University of Delhi. Institutional heads from over 100 universities were represented at the Summit.

During 2020-21, JGLS reached a milestone of 300+ academic research publications by its faculty members, of which 280+ are indexed in Scopus, which is the largest database of peer-reviewed literature in the world. This is an extraordinary feat for a young law school that is just 12 years old. The achievement was all the more remarkable as JGLS' record of 280+ publications is twice the number of similar Scopus-indexed publications listed by all of India's 23 National Law Universities combined.

RANKINGS & RECOGNITIONS

In the QS World University Rankings 2023, announced in June 2022, JGU has emerged as India's No. 1 private university for the third year in a row. JGU is also ranked among the 700 best universities in the world in this prestigious list. JGU has improved its global rankings in the latest rankings on the back of its excellent faculty-student ratio, employer reputation and international faculty ratio.

JGU is ranked among the top 250 universities in the world in faculty-student ratio, among the top 450 universities in the world in employer reputation, and among the top 550 universities in the world in international faculty ratio.

The performance of JGU in the QS Global University Rankings 2023 underlines the importance of providing an international learning experience that caters to the aspirations of today's youth. The fact that JGU has maintained its position as the No. 1 private university in India and raised its international standing amid the challenging circumstances of the Covid-19 pandemic demonstrates the resilience of the university's strong foundations designed to foster academic excellence and create exciting new opportunities for our students.

JGU

RANKED
INDIA'S
NO. 1
PRIVATE
UNIVERSITY

FOR 3 YEARS IN A ROW



INTERNATIONAL FACULTY



FACULTY STUDENT RATIO



EMPLOYER REPUTATION

IN THE WORLD



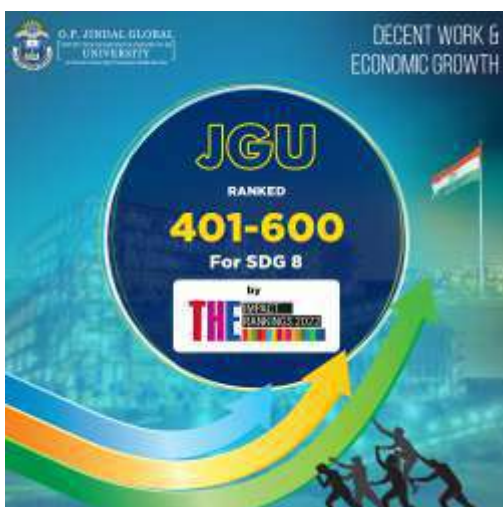
JGU - An Initiative of Jindal Steel & Power Foundation

In April 2022, JGU became India's first and only social sciences varsity in India to feature in Times Higher Education (THE) Impact Rankings, which measure success of global universities in delivering the United Nations' SDGs. Out of the 17 SDGs, JGU has been ranked in seven — for all the SDGs in which the university participated. Overall, out of the nearly 40,000 global institutions, only 1,406 institutions have been ranked in THE Impact Rankings 2022. JGU has been ranked in the 600-800 band after the university secured a score of 60.3 out of 100. JGU is only one of 61 Indian institutions which have found a place in THE Impact Rankings 2022.

With a score of 64.1, JGU ranks among the top 300 globally for SDG 16, which aims to promote peaceful and inclusive societies for sustainable development, provide access to justice for all, and build effective,

accountable and inclusive institutions at all levels. Out of 21 universities from India which have been ranked for SDG 16, JGU has been placed at 6. For SDG 16, THE has ranked 809 institutions. The fact that JGU has been ranked among the Top 300 globally for SDG 16 is a recognition of the relentless efforts of the Jindal Global Law School towards protection of human rights and promotion of peace, security, and development as well.

Also in April 2022, JGLS was ranked the 70th best law school in the world and retained its position as the No.1 in India and South Asia in the QS World University Rankings by Subject 2022. The rankings reveal that JGLS has jumped 6 places from its previous global ranking of 76th in 2021, even as it has remained the undisputed leader among the law schools in India.



JINDAL GLOBAL LAW SCHOOL

RANKED
NUMBER



IN INDIA

&



IN THE WORLD

BY



WORLD
UNIVERSITY
RANKINGS

BY SUBJECT | 2022

JGLS IS RANKED NO.1 IN INDIA FOR 3 YEARS IN A ROW

The achievement of JGLS speaks volumes about the reputation the law school has built — in a short time span of 12 years after its founding — in the academic and employer community, the impact of the scholarly contributions of its faculty members who have published widely in Scopus-indexed journals, and the performance and promise of its graduates. The success of JGLS was driven by increases in its academic and employer reputation, a jump in citations and a rise in the H-Index that measures the impact and quality of the work published by an institution's scholars. JGLS now ranks 49th in the world for academic reputation and 35th in the world for employer reputation, placing it ahead of many famous law schools of the world.

In December 2021, JGU won the Digital Innovation of the Year award at the coveted Times Higher Education (THE) Asia Awards 2021. JGU was the only Indian University to be shortlisted in this category, alongside some prestigious universities from Asia. JGU won the award for creating Tou, a free, cloud-based application to help schools and universities manage data. The application has been JGU's social venture to

create an impact for our nation and give impetus to initiatives to make education more accessible by bridging the digital divide, particularly during the unfortunate times of Covid-19 pandemic. For JGU, having just stepped into the second decade of its journey, winning this recognition at the competitive THE Asia Awards 2021 is indeed a moment of great pride.

In September 2021, JGU was ranked among the world's top 500 universities in the prestigious QS Graduate Employability Rankings (GER) 2022 released in September. JGU is India's only and youngest Indian university purely focused on social sciences, arts and humanities to have found a place in the international employability rankings, which make a global comparison of the employability outcomes of higher education institutions. This achievement ranks JGU among the leading institutions of the world for creating robust and globally recognised career pathways for its students. These rankings again demonstrate JGU's institutional resilience and its commitment to build world-class employment opportunities for its students.

THE AWARDS ASIA 2021

WINNER

**TECHNOLOGICAL OR
DIGITAL INNOVATION OF THE YEAR**

NOMINATED FOR

» **STUDENT RECRUITMENT CAMPAIGN OF THE YEAR**
» **WORKPLACE OF THE YEAR**



O.P. JINDAL GLOBAL

INSTITUTION OF EMINENCE DEEMED TO BE
UNIVERSITY

A Private University Promoting Public Service

JGU

BREAKS INTO

TOP 500

UNIVERSITIES IN THE WORLD

RANKED 301-500

BY

TOP 500

2022



WORLD
UNIVERSITY
RANKINGS

GRADUATE EMPLOYABILITY RANKINGS

JGU - An Initiative of Jindal Steel & Power Foundation

In June 2021, JGU was once again ranked as India's topmost private university by the prestigious QS World University Rankings 2022. The Rankings named JGU among the top 260 universities in the world in faculty-student ratio, which then stood at a phenomenal 1:8, and among the top global universities in academic and employer reputation. JGU remained India's highest-ranked private Institution of Eminence of India in the rankings. Out of the 22 Indian universities that were ranked in the top 1,000, JGU was the top university that focuses solely on social sciences, arts and humanities.

Another momentous achievement in JGU's history was in March 2021 when the prestigious QS World University Rankings by Subject 2021 ranked JGLS in the league of the world's top 100 law schools. It ranked JGLS as the Number 1 law school in India and South Asia, the 8th best in the entire BRICS region and 76th best in the world. JGLS was also the only Indian law school to feature in the QS World University Rankings by Subject 2021. Earlier, JGLS was ranked in the 100-150 category in the QS World University Rankings by Subject 2020 in law.

With a rank of 76th in the world in 2021, JGLS had made a quantum jump in the

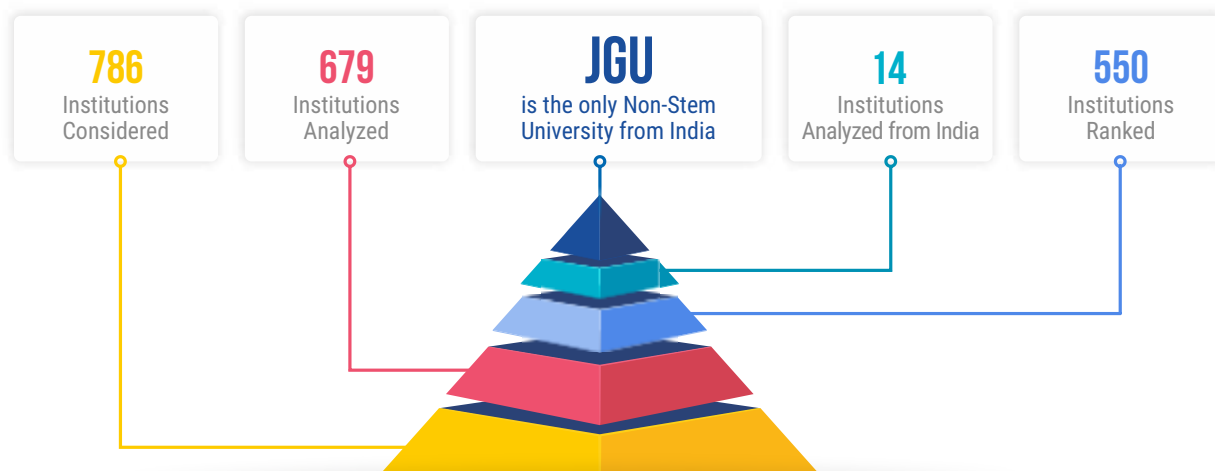
global rankings. This was driven by a 10% increase in the JGLS's academic reputation, a 45% jump in citations and a 25% jump in the H-Index that measures both the productivity and impact of the published work of a scientist or scholar. In 'Employer Reputation', JGLS was ranked 33 in the world and in 'Academic Reputation', it was ranked 58 in the world. These two reputation parameters in the QS World University Rankings by Subject are measured through a global survey of employers and scholars/academicians, respectively.

In 2021, the BBA (Hons.) programme of JGBS had been ranked 3rd in India among 125 such programmes ranked by the coveted Outlook-ICARE Rankings 2021.

In October 2020, JGU crossed a historic milestone as the Ministry of Education, Government of India, conferred the status of an Institution of Eminence (IoE) to our university. With this, JGU entered a coveted group of public and private higher education institutions in India to function as an 'Institution of Eminence' with the aspiration to become world-class in teaching and research. The recognition of JGU as an IoE at the very start of the second decade of the university's history was indeed a significant achievement.

QS GRADUATE EMPLOYABILITY RANKINGS 2022

SCOPE OF THESE RANKINGS



O.P. JINDAL GLOBAL UNIVERSITY

— SIGNED THE MOU WITH THE —
MINISTRY OF EDUCATION
GOVERNMENT OF INDIA

— CONFERRED THE STATUS OF AN —
Institution of Eminence

» **29 OCTOBER 2020** «

With the confirmed status as an IoE, JGU entered a coveted group of top 10 public and top 10 private institutions among the over 1,000 universities in the country to be unshackled from regulatory controls and receive full autonomy. All legislative, regulatory and procedural requirements under the IoE regulations have been duly completed by JGU and the decks had been cleared for its functioning as an ‘Institution of Eminence’.

The IoE Policy was launched to implement the commitment of the Government of India to empower universities and higher educational institutions in the country to help them become world-class teaching and research institutions. The task of the selection and recommendation of the IoEs was entrusted to an Empowered Experts Committee that was appointed by the Honourable Prime Minister of India, Shri Narendra Modi.

In 2020, Jindal Global Law Review (JGLR), the flagship faculty-edited law journal of JGLS, became indexed on Scopus. This development was significant as it came on the heels of the journal celebrating a decade of its existence in 2019. In the rigorous process for acceptance by Scopus, an anonymous reviewer had this to say about the journal: “An imaginative journal and a

welcome addition to the field.” The inclusion of JGLR as a Scopus-indexed journal was a major milestone for JGU, JGLS and indeed for the Indian legal education. JGLR was founded in 2009 and the first issue — edited by Professor (Dr.) C. Raj Kumar and Professor (Dr.) Jayanth Krishnan — was published even before JGU had formally begun its academic session. To have a learned journal out even before the formal commencement of the university was a marker of JGU’s and JGLS’ commitment to promote excellence in research and scholarship — and that legacy continues with the present landmark achievement.

In August 2020, the Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India, awarded a certificate to JGU recognising it as a ‘Swachhta Action Plan Institution’. The Ministry has been recognising JGU’s Swachhta initiatives and placing it in top position through its Swachhta rankings.

In August 2020, JGU was awarded the prestigious Jean Monnet Chair by the European Union (E.U.) for teaching and research for the project ‘Multi-dimensional Approaches to the Understanding of the E.U. Data Protection Framework’. JGU is



one of the two universities in India and the only private university to receive the Chair in 2020. JGU also secured the largest grant amount awarded by the E.U. for a Jean Monnet Chair in India. The Jean Monnet activities are aimed at galvanising the dialogue between the academic world and policy-makers, in particular with the aim of enhancing governance and oversight of E.U. policies. Key activities of the Jean Monnet Chair spread over three years include teaching courses, research, holding conferences, networking activities and publications. The Jean Monnet Chair that received the grant for JGU includes Professor (Dr.) Indranath Gupta (Jean Monnet Chair – Academic Coordinator), Professor, JGLS and Dean of Research (Projects, Grants and Publications), JGU; Professor Avirup Bose, Associate Professor, JGLS; Professor (Dr.) Chitresh Kumar, Associate Professor, JGBS; and Professor Krishna Deo Singh Chauhan, Assistant Professor, JGLS. The E.U. awarded a grant of €35,640 for establishing the Jean Monnet Chair at the JGU.

In 2021, JGU was shortlisted for the second year in a row for the Times Higher Education (THE) Asia Awards. In a unique recognition, JGU was the only Indian university to be nominated in 3 categories in the year.

In June 2020, JGU climbed up 100 ranks and positioned ourselves in the top 651-700 universities across the globe. This placed JGU among the top 2.5% of all universities in the world in the QS World University Rankings. While 24 Indian universities made it to the top 1000 last year, this number dropped to 21 universities in 2020. At a time when the total number of Indian institutions went down in the QS World University Rankings 2021, JGU not just continued to hold a position but also improved it substantially that year demonstrating our unwavering commitment and steadfast focus in making ourselves truly world-class in all forms and manifestations.

In May 2020, at a time when Covid-19 had thoroughly shaken up the education sector and forced institutions to devise ways and means of grappling with the pandemic, JGU became the first Indian university to receive E-Learning Excellence for Academic Digitisation (E-LEAD) Certification from the coveted QS IGAUGE for E-learning excellence.

After a detailed audit, QS IGAUGE has certified JGU as a globally recognised and benchmarked higher education institution to offer online education programmes. This important certification places JGU as a leading university, which has the transformational technological ability and platforms to conduct academic programmes online. Online classes and E-learning need to be benchmarked with the best in global practices and this certification ensured that JGU is meeting exceptional teaching parameters and offers the best and engaging solution to its students.

QS IGAUGE is the Indian arm of global rankings and ratings agency QS, which established the E-LEAD: E-Learning Excellence for Academic Digitisation.

QS IGAUGE deployed its outstanding global resources to create a global best practises document and methodology, with an aim to do a readiness check of institutions in India in adopting technology and technology-enabled services for online teaching.

This remarkable recognition had come at a time when online education was not just an option to consider for universities, but an inevitable necessity to do justice to the goals and aspirations of the students. Online education and digital learning opportunities have the ability to contribute towards democratisation of the higher education system with strong emphasis on quality, accessibility, inclusivity, and excellence.

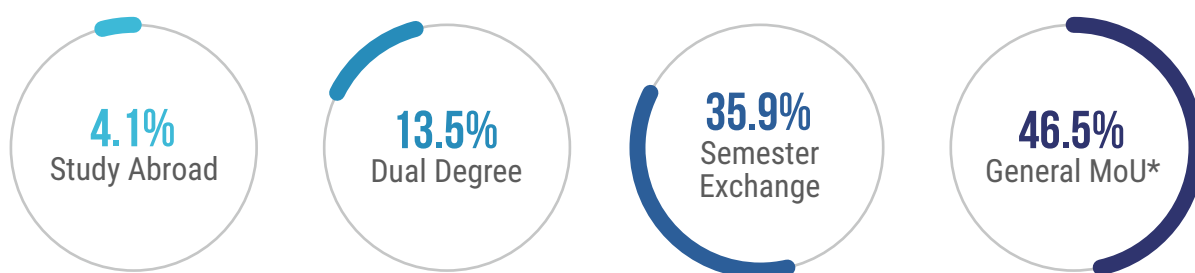
In January 2020, for the sixth time in a row, JGLS was ranked the first and best private law school in India by Careers360 Law School Ranking 2020. It may be noted that there are approximately 1,650 law schools in India recognised by the Bar Council of India (BCI). Since this leading higher education magazine launched its Indian Law Schools Rankings in 2015, it has ranked JGLS as No. 1 private law school of India in all 6 years – 2015, 2016, 2017, 2018, 2019 & 2020.

INTERNATIONALISATION EFFORTS

Throughout its history, JGU has aspired to the kind of internationalism that has characterised exceptional institutions of higher learning. The university's mission is centred on adopting a global approach to our vision, specifically to promote global perspectives through global faculty, global courses, global programmes, global curriculum, global research, and global collaborations in a research-intensive environment, ensuring academic freedom and functional autonomy. The central objective of JGU's international collaborations has been to create opportunities to fulfil the aspirations of our students by enriching their experience at JGU with global study opportunities.

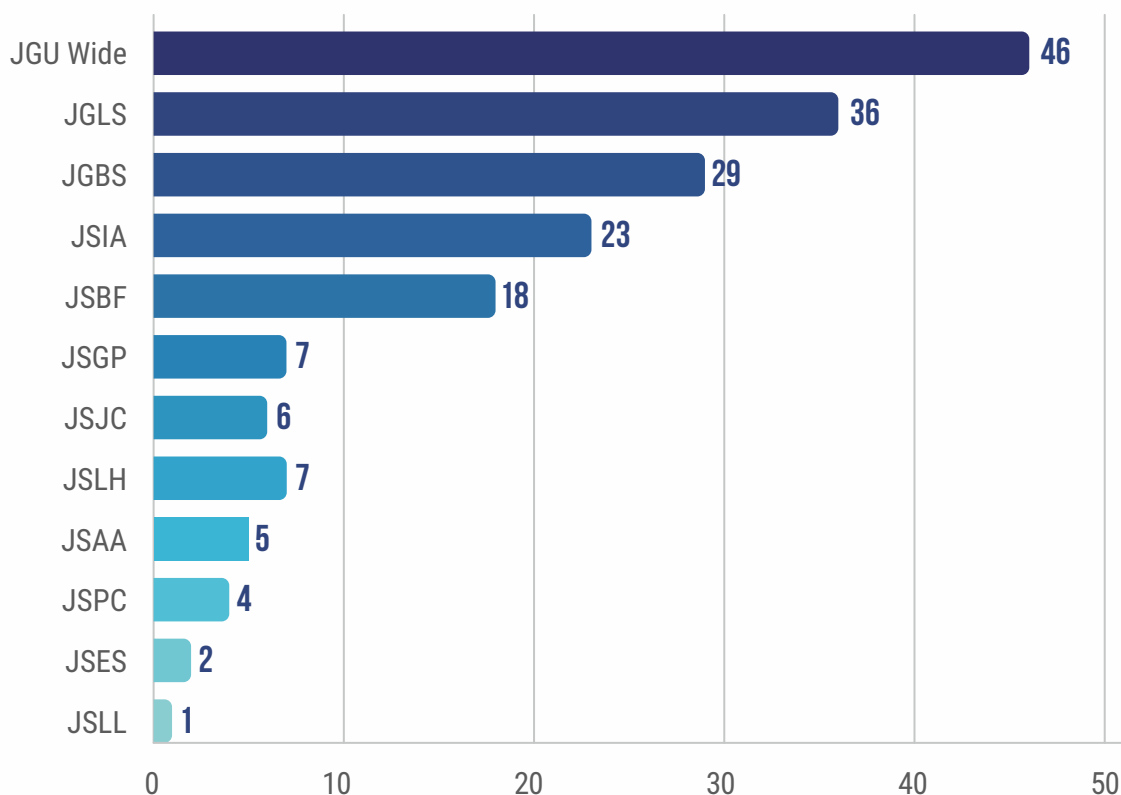
As we move towards the future, the Office of International Affairs & Global Initiatives (IAGI) at JGU continues to broaden its focus and governance towards intensifying the university's efforts directed at extending our collaborative network. As JGU took an important role to establish a new sense of normalcy following the Covid-19 pandemic, IAGI leveraged online technologies to improve and increase the number of partnerships and mobility opportunities to our students. During March 2020 to April 2022, IAGI signed 170 agreements with 123 universities, both existing and new international partners, in 49 countries. With the primary objective to improve and increase international opportunities for

TYPE OF AGREEMENTS SIGNED FROM MAR 2020-APR 2022



*General MoUs include Research Agreements, Faculty Exchanges, Academic Exchanges and Joint Teaching/Conferences

SCHOOL-WISE AGREEMENTS (MAR 2020-APR 2022)



JGU students, these collaborations focus on Semester Exchange, Study Abroad and Dual Degrees. JGU has further expanded its efforts for collaborations in other areas including Faculty Exchange, Joint Research, Joint Teaching and Joint Conferences. JGU also has various Collaborative Online International Learning (COIL) arrangements between its partners in Canada and Australia and JGUSchools.

From March 2020 to April 2022, 326 JGU students have taken up learning

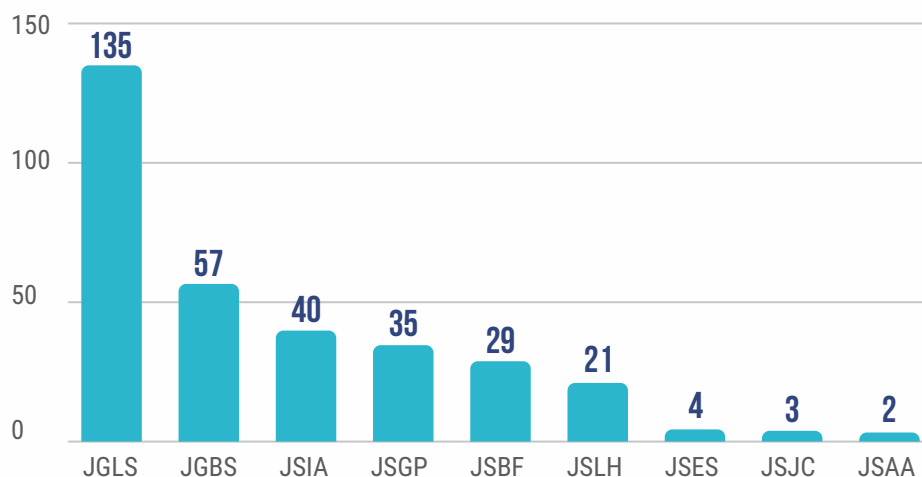
opportunities at 50 of JGU's partner universities to pursue their higher education goals. Students have chosen various mobility pathways like semester exchanges, dual degrees, pathway programmes, study abroad and virtual short-term immersion opportunities. Out of 326 students, 120 have had the opportunity to pursue these programmes offline at our partner institutions while 206 have undertaken a virtual semester exchange or immersion programmes, given the Covid-19 restrictions.

TYPE OF MOBILITY PROGRAMMES OPTED BY JGU STUDENTS



**Dual Degree includes JD program & LLM Pathway mobility*

SCHOOL-WISE STUDENT MOBILITY (MAR 2020-APR 2022)



During Fall Semester 2020 and Spring Semester 2021, we had 146 students from 8 Universities in Australia, United Kingdom and Indonesia pursuing their semester exchange programmes or short-term immersion programmes online in Jindal Global Law School, Jindal Global Business School and Jindal School of Banking and Finance.

At present, JGU has 350+ partnerships with top-ranked universities across 65 countries and regions. With a focus on promoting internationalisation at home, around 60% of our faculty members have international academic qualifications from the leading universities of the world. JGU has

established 150+ Student Exchange Programmes, 200+ Study Abroad opportunities for spending a semester at renowned universities, 50+ Dual Degree Programmes and 16 Short-Term Study Abroad Programmes with the top 100 universities of the world to provide global exposure to our students. JGU has immensely benefited from the international collaborations with universities and institutions that it has established over the years. This has enabled JGU to provide a range of opportunities for students and scholars to engage with the world as well as fulfil the aspirations of our students and faculty members.

PROMOTING INTERDISCIPLINARITY

In pursuance of its mission, the National Education Policy 2020 and the Institution of Eminence Regulations 2017, JGU has undertaken several initiatives to promote interdisciplinarity. In 2017, JGU established the Office of Academic Planning, Co-ordination and Interdisciplinarity (APCI), a central office at the university level to coordinate teaching and learning in a unified manner. Over the years, APCI has been strengthened with additional manpower and other resources to ensure that our students, faculty and staff members have the best support team to help them overcome challenges linked with promoting interdisciplinarity.

INTERDISCIPLINARITY AT JGU

Almost 50% of all courses offered across 12 Schools are interdisciplinary in nature

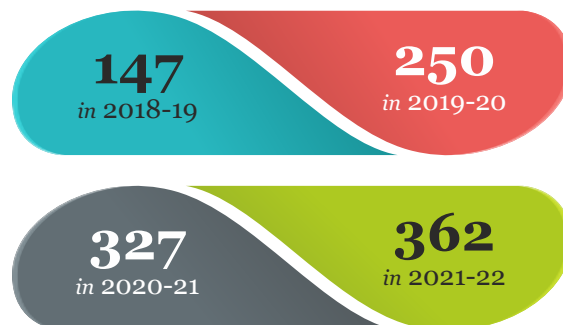
Cross-registered courses allow all students to take courses across disciplines/schools

Faculty members across Schools collaborate in teaching and research

10% of all courses are on 'emerging technologies' and more than 10% of all courses are on 'development policy/studies'

All schools of JGU function as interdisciplinary hubs within themselves. With the leadership, commitment, dedication and immense support from the Deans of the schools, Directors of the Institutes, especially JIBS and all the faculty members

of JGU, we are consistently increasing the pool of cross-listed elective courses offered to students. In 2020-21, a total of 327 cross-listed elective courses were offered across JGU, an increase of 122% from 2018-2019. The number of cross-listed elective courses jumped to 362 in 2021-22.



Regular school and interdisciplinary/multidisciplinary courses being offered across all schools of JGU are upgraded continuously according to market and industry requirements.

COURSE DETAILS

NO. OF REGULAR COURSES OFFERED



NO. OF INTERDISCIPLINARY/MULTIDISCIPLINARY ELECTIVE COURSES OFFERED



With the deep and pervasive cooperation from all the Deans of the Schools of JGU, in Spring 2021, JGU implemented a remarkable policy initiative on the cross-listing of elective courses. The objective of this policy was to ensure that the maximum number of seats are offered to the maximum number of students, regardless of their schools so that the students can pursue their academic interests freely and with flexibility, thereby widening their

knowledge and perspectives, which can potentially enhance their career opportunities. The policy has envisaged that each school offering a cross-listed elective course to give 50% of the seats to other schools of JGU on a non-discriminatory basis. The policy is built on three key pillars: inclusiveness, uniformity and interdisciplinarity.

In our commitment to provide a smooth and efficient experience to students during the elective bidding process, we have prioritised the strengthening of our technology portal. We have invested significantly in upgrading our live elective bidding portal that allows the entire eligible student community of JGU to bid for cross-listed elective courses at the same time.

In line with its Strategic Vision 2029, as it aspires to offer a truly global, interdisciplinary education to its students, JGU will continue to promote interdisciplinarity in teaching and research across the University and extend our existing inter-institutional collaborations. The APCI will further intensify efforts directed at increasing our Interdisciplinary Curriculum Index keeping in view our long-term vision to emerge as a University of global significance.

STEPS TO ENHANCE RESEARCH

The Office of the Dean of Research, JGU (ODR) was established in April 2020 under the leadership of Professor (Dr.) Indranath Gupta with the objectives of fostering a university wide research ecosystem, streamlining research-related processes and promoting research-related activities in coordination with the research offices of JGU schools. It functions as a university level nodal office to promote impact-driven research across all schools, research institutes and research centres of JGU. There is a three-fold focus on projects, grants, and publications, with a particular emphasis on facilitating inter-institutional research collaborations.

OFFICE OF THE DEAN OF RESEARCH

The Office was established in April 2020 to facilitate and promote research-related activities in a coordinated manner at the university level.

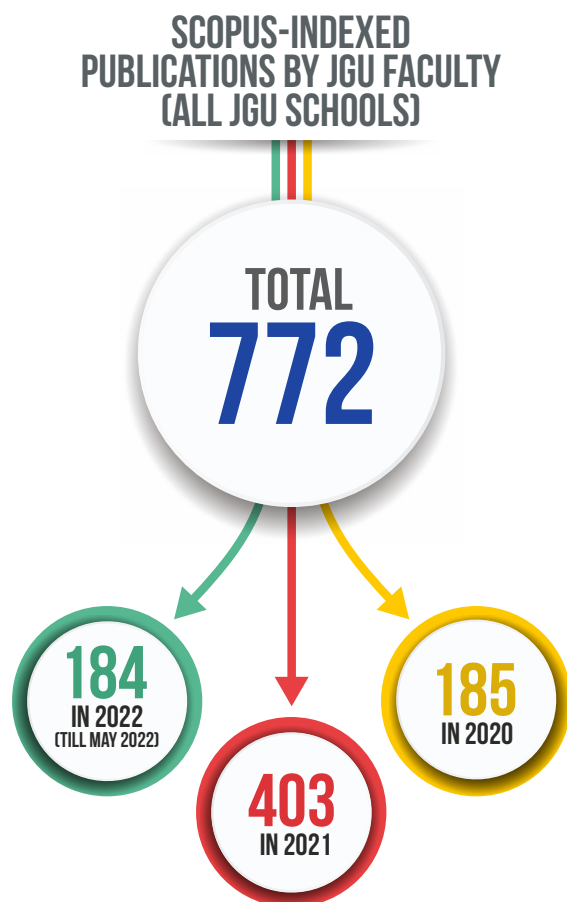
The Office has a three-fold focus:

- **Publications:** facilitation of quality research work and its publication, through various initiatives
- **Grants:** securing external funding from different funding agencies both within and outside India
- **Projects:** promotion of collaborative academic and real-world research projects with leading research organisations, experts and thinkers.

In pursuance of these objectives, ODR has undertaken the following major initiatives in the last two years (April 2020-May 2022):

- **Jindal Research Facilitation Programme (JRFP)** is a semester long ideation-to-publication programme conducted by ODR every Spring Semester. It aims at assisting the JGU faculty members in publication of their work in listed peer-reviewed journals. The programme has a twofold design: regular workshops on the fundamental aspects of research, writing and publication; and continual individual feedback on paper drafts by identifying and connecting potential collaborators and reviewers with the

programme participants. Till date, over 100 faculty members from across JGU schools have participated in the programme (conducted in Spring 2021 and Spring 2022).

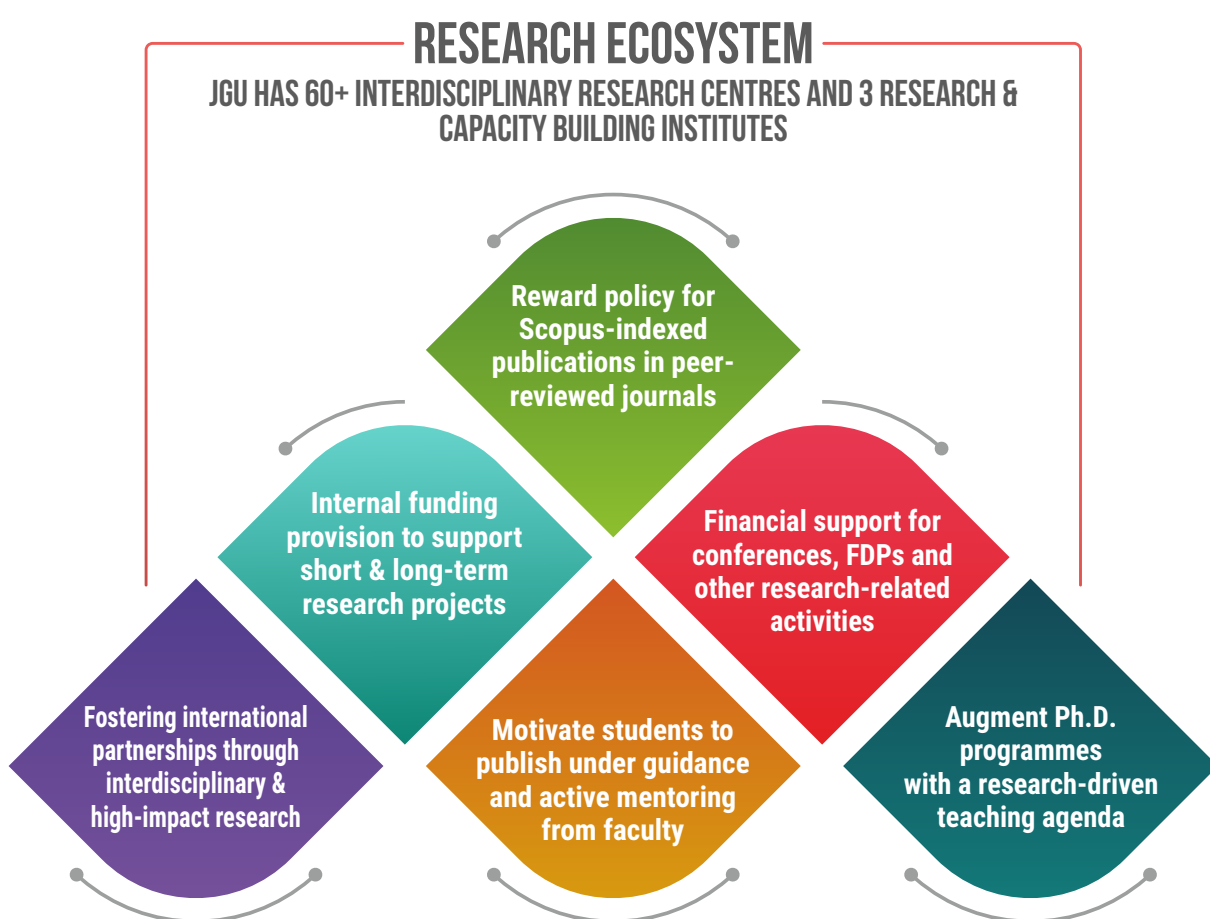


- Jindal Researcher-in-Residence Fellowship (JRRF) is designed to facilitate inter-university collaborative research with scholars affiliated with institutions across the globe by hosting them as researchers in residence at JGU. The fellowship provides two kinds of researcher-in-residence opportunities: On-semester Researcher-in-Residence, and Off-Semester Researcher-in-Residence.
- Faculty Development Workshop Series (FDWS) is a capacity-building initiative conducted every Fall semester where experts are invited to conduct workshops on the fundamental aspects of research ethics, publication & funding.

- Jindal Research Amplification Programme (RAMP) aims at enhancing the real-world impact of the research being conducted at JGU by designing strategies for effectively disseminating JGU research output across the globe.
- Grants Office: With the objective of encouraging and facilitating funded research at JGU, ODR has established a Grants Office for providing full spectrum assistance to faculty members through the pre-award and post-award stages. Since April 2020, JGU has received over US\$493,000 in external research funding from various international and national organisations for 33 research projects. ODR also monitors internally funded research grants. There are 16 ongoing internally funded research projects undertaken by faculty across JGU schools.
- Atal Ranking of Institutions on Innovation Achievement (ARIIA) 2021: ODR applied for ARIIA 2021, a flagship programme of the Ministry of Education, Government of India. JGU was recognised in the band “Performer” under the category “General (Non-Technical).” JGU is the only IoE ranked as a Performer under General (Non-Technical) category in the list of 131 Institutions. Only three Universities were classified under “University & Deemed to be University (Private/Self-Financed),” JGU being one of them.
- Quarterly Research Reports: ODR publishes quarterly research reports providing a detailed analysis of the research work being conducted at the university. The reports evaluate various dimensions of research including collaborations, grants, and publications across various schools of the university, showcasing the research-related achievements and identifying the areas for improvement.

In addition to these initiatives, ODR is in the process of:

- **Facilitating Inter-Institutional Research Collaborations:** ODR actively connects JGU researchers with the researchers affiliated with other universities and institutions across the globe, especially with the institutions with whom JGU shares memoranda of understanding; and
- **Mapping Inter-institutional Research Synergies:** ODR is working towards mapping out the potential research synergies between JGU and other institutions to facilitate inter-institutional research collaborations. ODR also encourages university-civil society/ industry linkages through consultancies, joint projects, etc.



ENHANCING FACULTY STRENGTH & DIVERSITY

JGU's strong commitment to provide the highest quality of teaching while ensuring an optimum balance of research, makes it imperative for us to continuously attract faculty members to sustain our excellent faculty-student ratio and keep abreast with our exponential growth. Our commitment to expand the university were matched with

the appointment of new faculty members and also with significant expansion of the physical infrastructure for the benefit of our students. This has always been the case with JGU and we will be working relentlessly towards fulfilling our vision and mission to be a world- class university.

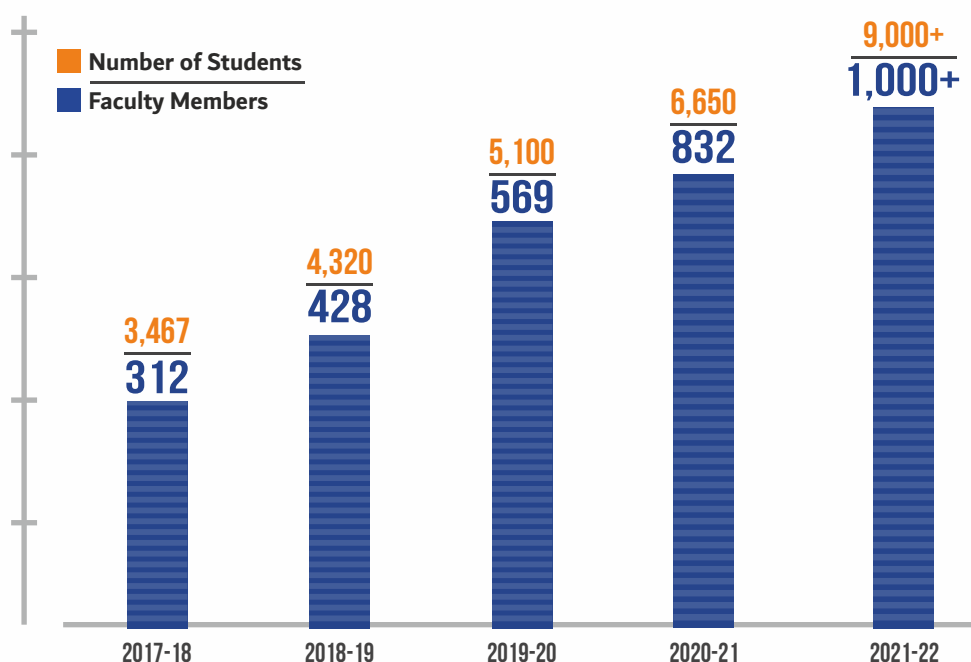
The Institution of Eminence expectation for faculty-student ratio is 1:20 at the time of notification and 1:10 after five years



In the 11 years since JGU's founding in 2009, our faculty strength has multiplied more than 9 times. Even the Covid-19 pandemic disruption did not stop JGU from promoting a vibrant culture of academic excellence and institution building by absorbing teaching and research talent from across the globe. JGU now has a total of

1000+ full-time faculty members across all its schools. We have continuously strived to achieve excellence and diversity in our faculty hiring process and have emphasised attracting the best of scholars and practitioners from different disciplines and backgrounds from across the globe.

FACULTY-STUDENT NUMBERS



1,000+ FACULTY MEMBERS OF JGU ARE ALUMNI OF LEADING UNIVERSITIES



as per QS/THE World Rankings 2023

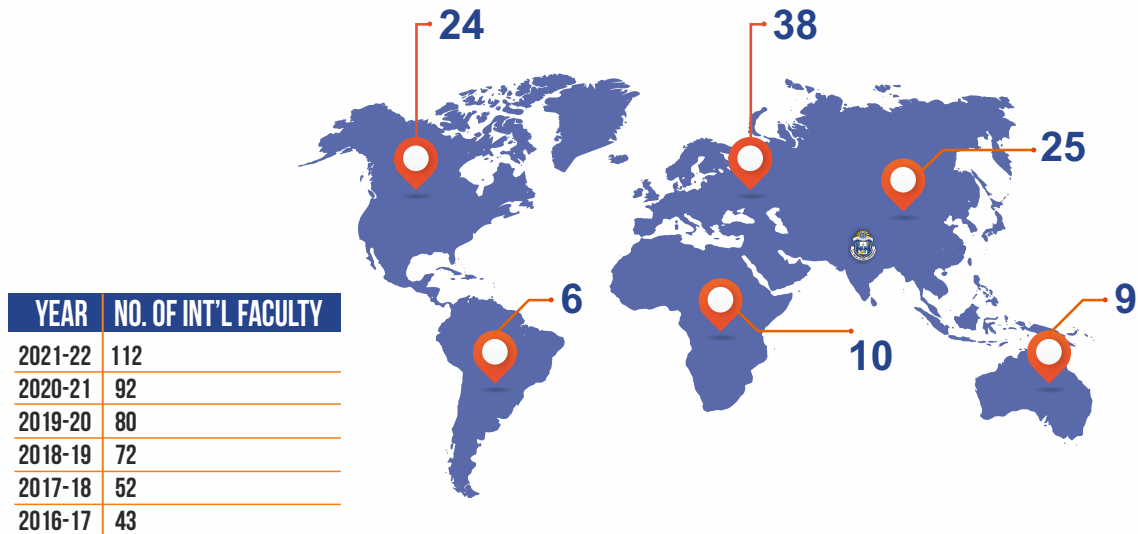
Around 60% of JGU's faculty members have international academic qualifications from the leading universities of the world such as the University of Oxford, Harvard University, University of Cambridge, Columbia University, Princeton University, Stanford University, Duke University, Dalhousie University, University College London, University of Chicago, University of Warwick, Brown University, Indiana University, Nanyang Technological University, National University of Singapore, Cornell University, University of Pennsylvania, Yale University, University of California-Berkeley, Tufts University, Queen Mary University of London, London School of Economics, University of Melbourne, University of Illinois, Cardiff University, Uppsala University, Utrecht University, University of Dublin, University of Kent, Leiden University, University of Vermont, University of Glasgow, Newcastle University, and Queensland University of Technology. Several of our faculty members are graduates of the leading universities in India, including the Jawaharlal Nehru University, University of Delhi, University of Calcutta, Pune University, Banaras

Hindu University, University of Bangalore, Tata Institute of Social Sciences (TISS), Jamia Millia Islamia, IITs, IIMs, and NLUs, etc.

Moreover, 11% of JGU's full-time faculty members are international, from 40 different countries and regions in the world such as Afghanistan, Argentina, Australia, Belgium, Brazil, Bulgaria, Canada, China, Czech Republic, Egypt, France, Germany, Greece, Hong Kong, Iceland, Indonesia, Iran, Israel, Italy, Japan, Nepal, New Zealand, Nigeria, Palestine, Philippines, Poland, Romania, Russia, Saint Lucia, Slovakia, South Korea, Sri Lanka, Sweden, Syria, The Netherlands, Trinidad & Tobago, United Kingdom, Ukraine, United States of America and Zimbabwe.

Also, it is noteworthy that over 55% of the full-time faculty members in JGU are women and 40% of the academic leadership positions are held by women faculty members across all the schools in JGU. There are very few universities in the world that ensure this excellent level of gender diversity among their faculty.

12% INTERNATIONAL FACULTY MEMBERS AT JGU ARE FROM 46 COUNTRIES & REGIONS IN THE WORLD



ESTABLISHMENT OF NEW SCHOOLS & APPOINTMENT OF THEIR LEADERSHIP

Considering JGU's substantial progress since 2009 and keeping in view our recognition as an Institution of Eminence and the Strategic Vision 2029, it is imperative for us to launch new schools and new programmes aligned to the academic vision and institutional aspirations of JGU.

In March 2020, JGU inaugurated its 9th school, Jindal School of Environment and Sustainability (JSES). JSES has been established to lead the world towards a sustainable future with cutting-edge teaching, research and practice-based engagement. The school will promote interdisciplinary research work spanning different issues including environmental management, environmental policy and regulation, natural resources management,

environmental ethics, environmental justice, climate change, environmental health, ecology and conservation. Professor (Dr.) Armin Rosencranz has been appointed the Founding Dean of JSES. An alumnus of Princeton and Stanford, Professor

Rosencranz has taught Climate, Energy and Global Environmental Law at Boalt Hall-UC Berkeley, Golden Gate Law School and Georgetown Law School, USA.

In September 2020, JGU established its 10th school, the Jindal School of Psychology & Counselling (JSPC). India's first transdisciplinary psychology school was established under the leadership of Professor (Dr.) Sanjeev P. Sahni and on the strong disciplinary foundation of Jindal Institute of Behavioral Sciences (JIBS). JSPC under the leadership of its Founding Dean, Professor (Dr.) Derick Hall Lindquist, aims to nurture a vibrant academic and research culture and seeks to provide the students access to internationally accomplished faculty and innovative interdisciplinary curriculum. The school has been established with the vision to develop a new generation of thought leaders in the highly diverse fields of psychology and counselling through the B.A. (Hons.) programme in Psychology. The school

commenced in August 2021 with the first batch of students for the three-year B.A. (Hons.) degree in Psychology.

In April 2021, JGU announced the establishment of the 11th School, the Jindal School of Languages & Literature (JSL). The establishment of the JSL is significant, particularly in the context of our university's focus on the core areas of study

JINDAL SCHOOL OF LANGUAGE & LITERATURE

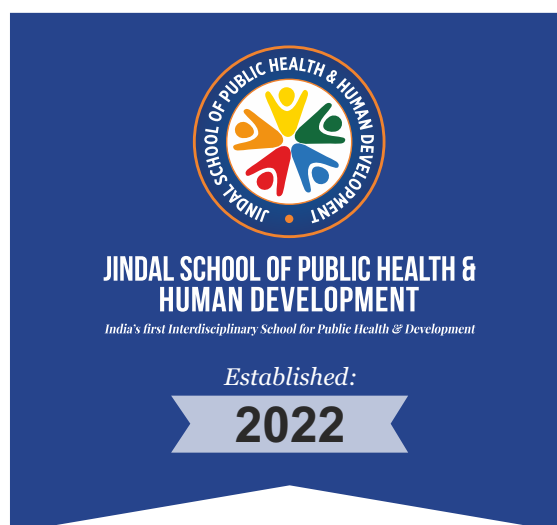


of humanities and social sciences and languages, with literature being a critical component to all other areas of study. Professor (Dr.) Denys P. Leighton has been appointed as the Founding Dean of JSL.

Language and literature instruction and research are already important activities of JGU. The University benefits from impressive faculty expertise in language learning, literary arts, media studies and creative writing, all of which are crucial to the development of the JSL. JSL aims to promote the study of languages in all its forms and manifestations. JSL, through its Undergraduate and Masters' degree programmes will prepare the students to be intellectually reflective, historically and culturally aware in a diverse and rapidly changing world. JSL will commence the first academic session in Fall 2022 by offering two-degree programmes: B.A. (Hons.) degree in English and B.A. (Hons.) degree in Spanish.

In June 2021, JGU announced the establishment of the 12th School, the Jindal School of Public Health & Human Development (JSPH). The establishment of JSPH is significant, particularly in the context of the urgent need to radically improve the capacity of our nation and the

JINDAL SCHOOL OF PUBLIC HEALTH & HUMAN DEVELOPMENT



world at large, to meet the health needs and to contribute to global health, and to do so as part of a conscious commitment to advance human development. Combining traditional study areas of public health with relevant research and teaching that addresses health as a human right and sustainable development goals for all, JSPH will further the university's focus on the humanities and social sciences, while preparing the next generation of professionals in the field of public health. These objectives will be pursued through undergraduate, postgraduate and doctoral programmes.

Professor (Dr.) Stephen P. Marks, François-Xavier Bagnoud Professor of Health and Human Rights in the Department of Global Health and Population, Harvard T.H. Chan School of Public Health, is the Founding Dean of JSPH. He will take up the appointment as the Dean of JSPH in Fall 2022 and has provided advice as the Dean Designate while we laid groundwork for this new school.

APPOINTMENT OF INSTITUTIONAL LEADERS & DEANS

In April 2020, JGU announced the appointment of Professor (Dr.) Indranath Gupta as the Dean of Research (Projects, Grants & Publications) of JGU. In this role, Professor Gupta oversees the functioning and implementation of this new office at JGU. The ideation of this new office stems from the institutional vision to build an imagination of collaborative research leading to tangible outcomes such as securing external funding and projects from different agencies both within and outside India. The ultimate objective of this effort is to help JGU and its faculty in creating an impact by disseminating the knowledge and findings of such research through publications. The overall vision of this office is to ensure that JGU's extraordinary and path-breaking research contributions culminate in collaborative engagements resulting in a wide range of external funding in the form of research grants, research projects, publications, and promote sustained institution-building through various academic endeavours.

In July 2020, Professor Dabiru Sridhar Patnaik was appointed as the Registrar of JGU. In the role of Registrar, Professor Patnaik is responsible for overseeing most of the academic and administrative matters of the university and provide leadership and direction in this regard to meet the aspirations of the university's stakeholders. The Registrar's role is significant in nature as it is accountable for ensuring that there are effective processes, controls and mechanisms in place to support the management and administration of the various departments of the University. Professor Patnaik's vast experience of nearly two decades in academia, research and institution building will immensely benefit JGU considering the expansion of the university, including the establishment of new schools and the launch of new programmes and our status as an Institution of Eminence.

In July 2020, Professor (Dr.) S.G. Sreejith, a renowned academician and scholar, was

named the Executive Dean of Jindal Global Law School (JGLS). Professor Sreejith holds a LL.D. (with high honours) from the University of Lapland, M.Phil. from Jawaharlal Nehru University, M.B.L. and LL.B. both from the University of Kerala.

In August 2020, JGU appointed Professor (Dr.) Mohan Kumar as Dean of the Office of International Affairs & Global Initiatives. In this role, Professor Kumar is responsible for the development and growth of the existing institutional relationships and building of alliances with other renowned international Universities. As JGU continuously aims to institutionalise, streamline and standardise the processes of the University's global outreach and expansion, one of the important responsibilities that Professor Kumar has undertaken is to build on the existing network of international relationships that has benefitted JGU in the past and expand it further. Professor Kumar has had an outstanding career in the Indian Foreign Service lasting 36 years and had been India's Ambassador to Bahrain and France.

Towards enhancing the teaching-learning experiences of faculty and students, JGU established in July 2022 the Centre for Learning and Andragogical Practices (CLAP) and appointed Professor (Dr.) Tanushree Sharma as its Executive Director. CLAP is a university-wide support centre that undertakes initiatives and interventions in the field of teaching and learning, contributing to the vision of JGU to be a role model for institutional excellence in higher education that fosters excellence in teaching. CLAP will play a key role in enhancing the teaching prowess of JGU by cultivating a fertile learning environment and experiences.

In September 2020, Professor (Dr.) Mimi Roy was appointed the Chairperson of Committee on Gender Sensitisation Against Sexual Harassment (COGSASH). In her capacity as the chairperson, Professor Roy will uphold the spirit of The Sexual

Harassment of Women At Workplace Act 2013 and ensure safety of women not only inside the campus but also on off- campus official duty (workshops, field work, group holidays/excursions organised by JGU). COGSASH also ensures the safety of students, and its rules are applicable to all complaints of sexual harassment, including by a student against a member of the academic or non-teaching staff or a co-student or the Officers of JGU. The chairperson, Professor Roy, has an MS in Environmental Geochemistry from West Virginia University and also a Ph.D. in Environmental Science from West Virginia University. Her vast experience will help COGSASH in effectively dealing with such issues and ensuring safety of everyone.

In May 2021, Professor Kishalay Bhattacharjee, a veteran television journalist and an author, was appointed as the Executive Dean of the Jindal School of Journalism & Communication. Professor Bhattacharjee covered India's conflict zones for more than two decades.

In July 2021, Professor (Dr.) Mayank Dhaundiyal was named the Dean of Jindal Global Business School (JGBS). Professor Dhaundiyal has worked with some of the premier institutions in India and abroad including Shiv Nadar University, India; Bennett University, India, and Technological University Dublin, Ireland. Professor Dhaundiyal is an accomplished institution builder and has worked and contributed towards building strong, robust and internationally bench-marked internal systems and processes, and we are confident that JGBS will reach new heights under his able leadership.

In August 2021, JGU appointed Professor (Dr.) Upasana Mahanta as Dean, Admissions & Outreach. In her new role, Professor Mahanta will oversee the functioning and implementation of the university's strategy on outreach and student admissions across all schools of JGU, except JGLS and JGBS. Professor Mahanta will focus on enriching the admissions process, while attracting the

best students for the university from across India and other parts of the world. She and her team will be responsible for 12 schools of JGU.

Professor Arjya B. Majumdar has been appointed as the Dean, Office of Rankings, Benchmarking & Institutional Transformation (ORBIT) with effect from September 1, 2021. As the Dean of ORBIT, he will be responsible for working towards strengthening the rankings and benchmarking aspirations of JGU and participation of individual schools in various international and national rankings. Professor Majumdar will work towards building the overall reputation of JGU and its different schools among employers and academic peers around the world with an emphasis on identifying the best practices globally, in areas where the University wants to develop and contribute.

In January 2022, JGU appointed Ms. Deeksha Khera as Chief Student Affairs Officer of the university. The Office of the Student Affairs at JGU will facilitate in building a sustainable institutional mechanism to foster wellbeing of students of JGU so that students have an enriching and transformative experience at JGU. The Chief Student Affairs Officer closely works with Deans, Directors and Heads of various Administrative Units towards fulfilment of mission of the Office. Ms. Khera holds B.Sc. and M.Sc. degrees in Physics from Miranda House, Delhi University, and B.Ed. from Central Institute of Education, Delhi University. She possesses more than 34 years of working experience with Delhi Public School, Mathura Road, New Delhi, where she served as the Principal since 2019.

In February 2022, Prof. Karan Latayan has been appointed as the Chief Proctor of JGU. The Office of the Chief Proctor ensures internal order, discipline, and compliance in accordance with relevant policies, rules, and regulations of the University. The Office facilitates and ensures due process standards and has oversight of conduct and discipline and incorporates grievance

redressal mechanisms involving students. Prof. Latayan is an Associate Professor; Associate Dean (Academic Affairs); and Director (5-Year Programmes) at Jindal Global Law School. He holds a B.A. LL.B. (Hons in Business and Intellectual Property Law) degree from Rajiv Gandhi National University of Law, and an LL.M. degree in Competition, Innovation, and Information Law from New York University School of Law.

In April 2022, JGU established the Office of Academic Governance and appointed Professor Padmanabha Ramanujam as the Dean of Academic Governance at JGU. The vision of the Office of Academic Governance is to provide leadership, strategic thinking, and direction towards fulfilling all the goals and aspirations for promoting academic excellence at JGU. The Office of Academic Governance will bring together all aspects of academic administration under a unified framework. All Deans of the schools of JGU will be working closely with the Dean of Academic Governance to fulfill the academic goals and aspirations of each school and the university. The Dean of Academic Governance will be providing leadership and promoting effective functioning of key offices of JGU, including the Office of Academic Planning, Coordination and Interdisciplinarity, Office of Career Services, Office of International Affairs and Global Initiatives, Office of Rankings, Benchmarking and Institutional Transformation, and the Office of Alumni Affairs. The Dean of Academic Governance will also be working closely with the Examinations Office and the Controller of Examinations in relation to policies and regulations for examinations and the synchronisation and adherence of all school related examination policies to other academic regulations of the university. The Office of Academic Governance will be responsible for implementing all aspects of the IoE status so that all the benefits and privileges of IoE are duly received by JGU. The Office of Academic Governance will be leading the effort for implementing the National Education Policy 2020 within all schools and programmes of JGU.

Professor Ramanujam was awarded the Distinguished Asia Link Fellowship, sponsored by the European Union at Hamburg University Institute of Law and Economics, Germany and the National Law School of India University, Bangalore. He holds a Master of Laws (LL.M.) degree in Intellectual Property Rights from the University of East Anglia, UK, with a distinction. He also holds a Master of Business Laws degree from the National Law School of India University, Bangalore and Bachelor of Law degree (B.A.L., LL.B.) from University Law College, Bangalore University.

In June 2022, Professor (Dr.) Jaideep Chatterjee, an architect, a historian and an anthropologist, has been appointed as the Dean of Jindal School of Art & Architecture (JSAA), where he was serving as Executive Dean. Dr. Chatterjee joined JGU in September 2017, as the founding Vice-Dean and Director of Undergraduate Programmes of the Jindal School of Art and Architecture. Since November 2020, Dr. Chatterjee assumed the role of the Executive Dean of the School. Dr. Chatterjee holds two Doctorates from the Cornell University. His first doctorate was in History of Architecture and Urbanism. His second doctorate was in Socio-Cultural Anthropology. In addition to his academic pursuits, Professor Chatterjee also actively collaborates with designers, architects, artists and filmmakers to work on many interdisciplinary projects.

DIGITALISATION EFFORTS

At JGU, we have always taken our commitment to provide excellence in education for our students very seriously. I am proud of the united front all of us have put up during the Covid-19 pandemic in making the swift digital transformation that was necessary for academic continuity in the times of social distancing and nationwide lockdown since March 2020. With the able leadership of our technology team, the

leadership of Schools and Institutes, the hard work of our faculty members, the endless hours of support from our staff members and most importantly, the commitment and resilience of our students, and the support of the parents of our students, we have successfully completed all online classes in the Spring and Fall Semesters of 2020, 2021 and the Spring Semester of 2022.

In fact, earlier in 2020, all our efforts culminated in JGU becoming the first Indian university to receive the 'E-Learning Excellence for Academic Digitisation (E-LEAD)' Certification from the coveted QS

JGU's digital innovation efforts brought it another global recognition in December 2021, when the University won the Digital Innovation of the Year award at the coveted Times Higher Education (THE) Asia Awards 2021. JGU was the only Indian University to be shortlisted in this category, alongside some prestigious universities from Asia. JGU won the award for creating Tou, a free, cloud-based application to help schools and universities manage data. The application has been JGU's social venture to create an impact for our nation and give impetus to initiatives to make education more accessible by bridging the digital divide, particularly during the unfortunate

JGU has become the first Indian university to receive E-Learning Excellence for Academic Digitisation (E-LEAD) Certification from the coveted QS IGAUGE for E-learning excellence



IGAUGE for excellence in online education. This important certification established JGU as a leading university that has the technology, technical-capacity and platforms of global standards to conduct academic programmes online. JGU's online classes and e-learning capabilities were benchmarked with the best in global practices and this certification ensured that JGU met exceptional teaching parameters and offered the very best, and engaging solutions to our students.

times of Covid-19 pandemic. For JGU, having just stepped into the second decade of its journey, winning this recognition at the competitive THE Asia Awards 2021 is indeed a moment of great pride.

It is with great pleasure that we share some of the key and top highlights of the multiple technological innovations and interventions that have been undertaken at JGU to ensure the smooth functioning of online classes. JGU has invested substantial financial resources, manpower resources and institutional capacities towards these technological interventions.

1. Technology Governance – Establishing the Office of Academic Innovation & Online Learning & Centre for Online Education

In our commitment to provide a smooth and efficient experience to the entire community of JGU, we have prioritised the strengthening of our technology governance and leadership. As mentioned earlier, JGU established the Office of Academic Innovation & Online Learning to continue our research and innovation in improving curriculum and pedagogy in an online format.

JGU has also set up the Centre for Online Education to facilitate the functioning of

challenges of the virtual world, we vastly expanded our IT team.

2. A Virtual Classroom Environment – MS Teams

JGU collaborated with Microsoft to identify MS Teams as the main platform to conduct e-classrooms. Having established the efficiency of this technology platform across semesters in 2020 and 2021, we have continued to use MS Teams as our primary choice of software. Our Technology team continues to work closely with Microsoft to enhance the features to ensure a more conducive e-learning experience as well

JGU'S TRANSITION TO E-CLASSROOMS

KEY HIGHLIGHTS

- 690+ Courses
- 20,000+ Online Classes
- Home proctored entrance tests
- Customer Relationship Management System
- Chat-based Live IT Support
- 100 Mbps Internet Bandwidth
- Uninterrupted Power Supply for critical devices

fully online, academically rigorous and interdisciplinary degree programmes by various schools of JGU. Based on international benchmarking of virtual learning processes and online teaching practices, this centre ensures smooth administration of online programmes that are aligned with the synchronous mode of teaching in the other world-class JGU programmes.

Also, to ensure that our students, faculty and staff members have the best support team to help them overcome the

as to maintain information security and data privacy.

We also understood the sensitivity and constraints of the Covid-19 times, and the significance of being able to access class sessions at different times based on the convenience of students. Therefore, the IT Team also ensured the purchase of storage on Microsoft Servers (MS Stream) to accommodate the recordings of all the lectures in order to make sure that they are available to the students at all times for future reference, at their convenience.

3. Replicating the Whiteboard Experience Digitally

To further enhance the entire online teaching-learning experience, JGU provided all its faculty members, particularly the ones living near the campus and the ones residing at their permanent addresses across the country, with Android-based Tablets, along with a Stylus, to easily replicate the whiteboard experience digitally.

4. Virtualisation of Assessments

At JGU, we value the significance of assessments in the academic journey of students. However, we recognise that the health and wellbeing of our students is of utmost priority. Therefore, the Office of the Controller of Examinations, enabled by our IT team, showed innovation and commitment to ensure continuity, so that the future of our students was not compromised. In 2020, for example, 69,000+ assessments were evaluated and 1,250+ unique online examinations were held.

5. Digitalisation of Library Services

With a view to fulfilling the information needs of its members in digital spaces, JGU's Global Library has been continuously expanding access to important digital resources viz. electronic books, electronic journals and databases, and software tools for research. Library members can access the digital resources directly by connecting to the internal network when they are on JGU campus, and they can access the same through the remote access gateway <https://opj.remotlog.com/> when they are away from the campus.

Global Library has taken licenses to access more than 400,000 electronic books published by leading publishers around the world. Library members can search and discover the books of their interest through Library's Online Public Access catalogue <https://koha.jgu.edu.in/>

in, and through the interfaces of aggregators such as EBSCO and ProQuest to which the library has taken license.

Global Library regularly subscribes to more than 50 important databases which are primary information sources for legal research. The library provides access to 10,000 electronic journals which belong to the different sub-fields of Social Sciences and Humanities, and to 17,000 newspapers and magazines published around the world. Also, it has taken license to access bibliographic databases such as Scopus and J-Gate to make scholarly information discovery easy for its members. One can get more details about these resources, and the other information tools on the website of the Global Library <http://library.jgu.edu.in/content/digital-resources>.

6. Online Customer Relationship Management

Given the importance of addressing the requirements of our community, JGU went a step further to digitalise our support system. Therefore, we deployed an online Customer Relationship Management (CRM) – HubSpot, to track and support any issues faced by our students and faculty members. Our IT team was able to efficiently use this system to ensure that queries were resolved round-the-clock to maintain the desired continuity in all the e-classrooms.

7. Artificial Intelligence Enabled & Remote (Home) Proctored Entrance Examinations

To alleviate the anxiety of aspiring students, JGU transitioned to a fully online system to conduct the admissions process. JGU adopted an AI-Enabled Remote (home) Proctored examination held under the aegis of the Jindal Scholastic Aptitude Test (JSAT), administered by Pearson Virtual University Enterprises (VUE).

8. Other IT Infrastructural Upgrades

We have equipped the classrooms on campus with speaker tracking cameras to ensure a better hybrid teaching-learning experience, for future. In order to ensure the smooth conduct of online classes, we have increased the internet bandwidth 10 times in the faculty residences near the JGU campus. We have also provided Uninterrupted Power Supply (UPS) devices at these faculty residences to ensure continuity of classes at all times.

We understand that the unfortunate Covid-19 pandemic still casts an air of uncertainty on the future, and, therefore, at JGU, we will commit to whatever it takes to ensure that our students have the best access to world-class education, and we bring to the table the best technological innovations by investing significant financial resources. The three successful online semesters have enabled us to maintain academic continuity in these very difficult and challenging times, and we will always continue to demonstrate our commitment to the educational aspirations of our students.

CAREER & PLACEMENT SERVICES

JGU always strived to provide greater support to its students to be able to pursue specific career paths, and explore a wider range of options. In view of the pandemic in 2020, which affected job and higher education prospects of students, JGU launched three key initiatives: Teaching and Research for Intellectual Pursuit (TRIP) Fellowship Programme, the Graduate Research Immersion Programme (GRIP) Scholarships, and the University Administrative Services (UAS), all available exclusively for JGU students.

Through its Office of Career Services (OCS), JGU sets students up for career success by

supporting them in their search for short-term and long-term internships, capstone projects, pursuing their higher education aspirations, guiding them in the job search process and on employability and life skills. The OCS is also the face of JGU to the industry, an important stakeholder that actively recruits from JGU.

The sixth edition of the Jindal Internship Fair, organised by OCS, witnessed the participation of over 200 organisations in the 5-day event that included 19 organisations which visited the campus to conduct the recruitment process. The fair attracted more than 6,500 applications from over 1,100 participants for around 3,000 internship opportunities. The fifth, fourth and third editions of JIF were held in October 2021, April 2021 and November 2020.

OCS organised the fourth volume of the Jindal International Education Fair (JIEF) on November 10, 2021 that witnessed participation from IDP Australia, Education USA and Campus France. Their representatives shared the higher education opportunities available in five countries: Australia, Canada, France, the UK and the USA. JGU students and alumni also had the opportunity to interact with the respective organisational representatives through the virtual mode. The third volume of JIEF was held on October 10, 2020, and saw the participation of the British Council representing United Kingdom, Campus France representing France, IDP representing Australia, and USIEF representing the United States.

In August 2021, JGLS witnessed a record-breaking 48 accepted full-time offers from 12 leading law firms and organisations in the first-ever Day-Zero Online Campus Recruitment Drive organised by OCS for the 2022 Graduating Batch, as compared to the 36 accepted full-time offers during the On-Campus Day-Zero Recruitment Drive for the 2021 Graduating Batch.

JGBS and JSBF, in association with OCS, hosted in February 2022 the first ever BFSI Career Fair at JGU, in an online mode, with 12 participating organisations from the banking, finance services and insurance sectors, extending full-time offers to 17 students.

REPORT OF JGU SCHOOLS AND INSTITUTES

In spite of the pandemic that impacted normal classroom learning, our Schools have had impressive accomplishments over the past years, and we are truly proud of the students from programmes across several JGU schools who are graduating today.

JINDAL GLOBAL LAW SCHOOL (JGLS)



The first school of JGU, JGLS has been a testament of our success. In March 2022, JGLS has been ranked the 70th best law school in the world and retained its position as the No.1 in India and South Asia in the QS World University Rankings by Subject 2022. The rankings reveal that JGLS has jumped 6 places from its previous global ranking of 76th in 2021, even as it has remained the undisputed leader among the law schools in India.

JGLS's faculty members and students have continued to contribute to world-class research through JGU's interdisciplinary research centres, fruitful collaborations with leading institutions across the world, and publications in reputed national and international journals.

JGLS reached a milestone of 300+ academic research publications by its faculty members during 2020-21, of which 280+ are indexed in Scopus, which is the largest database of peer-reviewed literature in the world. This is an extraordinary feat for a young law school that is just 12 years old. The achievement is all the more remarkable as JGLS's record of 280+ publications is twice the number of similar Scopus-indexed publications listed by all of India's 23 National Law Universities combined. The persistent efforts of JGLS faculty are a testament to the commitment and dedication of India's number one ranked law school to cutting-edge research and scholarship.

This research output includes publications in some of the world's leading journals in law, such as *American Journal of Comparative Law*, *Australian Feminist Law Journal*, *Cambridge Law Journal*, *European Journal of International Law*, *Global Trade and Customs Journal*, *International Sports Law Journal*, *Journal of Intellectual Property Law and Practice*, *Journal of International Dispute Settlement*, *Journal of Private International Law*, *Law and Social Inquiry*, *Oxford Journal of Legal Studies*, *Sexual and Reproductive Health Matters*, *Statute Law Review*, *Women and Criminal Justice*, and *Journal of Human Rights*.

During the Covid-19 pandemic, students of JGLS have shown stellar performances in various moot court and Alternative Dispute Resolution (ADR) competitions held nationally and internationally. In various moot court competitions, held online as the pandemic restricted physical movements, students from JGLS won 54 prizes in 36 of them (19 national and 17 international), of

which 42 were team awards and 12 were individual awards. In many ADR competitions, students of JGLS won 40 prizes, of which 24 were in national and 16 were in international competitions.

JGLS has signed MoUs with 14 institutes, including (but not limited to) Washington State University, University of South Australia, The University of Waikato, New Zealand, Tashkent State University of Law, Uzbekistan, The University of Edinburgh, and The University of Nottingham, United Kingdom. JGLS organised student exchange programmes for its students to 17 reputed institutes, including (but not limited to) University of London, U.K., University of Cape Town, South Africa, The Pennsylvania State University, U.S.A., Kathmandu School of Law (Affiliate of Purbanchal University), Nepal, and Queen Mary University of London, United Kingdom.

JGLS students were offered JD Dual degrees from 3 law schools, namely, Texas A&M University, USA, Faculty of Law, University of Calgary, Canada, and Seattle University School of Law, Seattle University, USA. The School offered LL.M. pathway programmes in conjunction with 4 Universities: University of Sydney Law School, University of Sydney, Australia, Beasley School of Law, Temple University, USA, University of Bristol, United Kingdom, and Universidade Catolica Portuguesa, Portugal.

JGLS launched new undergraduate programmes — B.Com. LL.B., B.A. in Legal Studies, B.A. (Hons.) in Gender Studies, B.A. (Hons.) in Human Rights, and B.A. (Hons.) in Criminology & Criminal Justice. In September 2021, JGLS established the Soli J. Sorabjee Endowment Award & Scholarship. This Award and Scholarship will be awarded annually to a deserving student in the field of Human Rights Law & Theory, offered as part of the undergraduate programmes at JGLS.

JGLS STUDENT MOBILITY 2020-21

Type of Mobility	Fall 2020	Spring 2021	Total No. of Students
Semester Exchange	1 (online exchange)	6	7
LL.M. Pathway	2	1	3
J.D. Dual Degree	4		4
GIFTED Programme		1	1
Total			15

JGLS STUDENT MOBILITY 2021-22

Type of Mobility	Fall 2020	Spring 2021	Total No. of Students
Semester Exchange	14	15	29
LL.M. Pathway	12	5	17
J.D. Dual Degree	2		2
GIFTED Programme	0	0	0
Total			48

The Jindal Initiative on Research in Intellectual Property & Competition (JIRICO), the academic think-tank of JGU that solely works on technology law and innovation policy, completed six years in 2021. With 112 publications, 24 policy-making contributions and recognition, four courses, 6 international conferences, and 2 Innovation Surveys that conducted a focused sector-specific study by collecting first-hand data and assessing the status and perception of innovation in the information and communications technology (ICT) sector, JIRICO has demonstrated in a short span of time thought leadership in contributing to academic scholarship in IP and technology innovation.

The Centre for Justice, Law and Society of JGLS carried out extensive research and advocacy on sexual and reproductive health rights. Under a mandate issued by the Economic Advisory Council, CJLS drafted a model health legislation for the country on the right to health and healthcare services. The working draft of the model bill was submitted for review to the EAC on September 16, 2021, and is currently awaiting feedback. The Centre for Public Interest Litigation of JGLS, in addition to conducting 9 public lectures, has conducted research projects in collaboration with Catholic University of Lille [Report on Statelessness and International Law in India (2020)]; Peter McMullin Centre on Statelessness, Melbourne Law School, University of Melbourne [Research workshop on citizenship and statelessness in India (2020)]; Bonavero Institute of Human Rights, University of Oxford [Research workshop on citizenship and statelessness in India (2020)]; and Azim Premji Foundation/Article 14 [the objective of the project (2021-22) is to hold discussions with experts in journalism, academia and law to develop institutional led strategies on communicating data and building networks across disciplines].

In September 2020, a student-led JGLS team meritoriously placed 5th worldwide in the 5th edition of Global Tax Treaties Commentaries research project run by

IBFD. This is a research project which has teams from 25 countries and JGLS represented India. This was done under the auspices of the Centre for Comparative and International Taxation.

Students of Mahatma Gandhi Centre for Peace Studies attended as delegates the Second and Third Commonwealth Futures Workshops which were hosted by Mahatma Gandhi Centre for Peace Studies, in collaboration with Association of Commonwealth Universities, British Council and UNESCO. The series is designed to highlight the role of young leaders in promoting social cohesion through cultures of tolerance, ethics, respect and understanding — with the outcomes directly feeding into the 2020 Commonwealth Youth Forum in Kigali, Rwanda.

From November 25 to 27, 2020, JGLS organised a global virtual conference on the theme “Reimagining & Transforming the Future of Law Schools and Legal Education: Confluence of Ideas During & Beyond COVID-19”. The conference celebrated India's Constitution Day on November 26 and brought together nearly 170 thought leaders from the world of law including Law School Deans, Scholars, Supreme Court judges, lawyers, law firm partners and had representation from all spheres of the legal profession and legal education. The conference was inaugurated by Shri Ravi Shankar Prasad, the then Union Minister for Communications, Electronics & Information Technology and Law & Justice, Government of India. Hon'ble Dr. Justice D.Y. Chandrachud, Judge, Supreme Court of India, delivered a special Constitution Day Lecture on November 26 and Hon'ble Mr. Justice U.U. Lalit, Judge, Supreme Court of India, delivered the Presidential Address at the conference.

Over 100 Vice Chancellors, current and former Deans, Acting Deans, Vice Deans, Executive Deans, Assistant Deans, Associate Deans, Principals, Heads and Directors of law schools from around the world came together in 31 thematic sessions

and 2 keynote lectures to reimagine the future of legal education. The conference also brought together 8 Judges from India, Singapore, Tanzania and the US, including 6 former and current Supreme Court Judges of India and the US. The speakers represented 6 continents and 35+ countries.

JGLS, in association with Embassy of India, the Netherlands, organised the webinar series “Contemporary Reflections on International Law” on the theme “International Judicial Progress during Covid-19” and “Practice before International Arbitral Tribunals” on October 19 and 28, 2020.

I take this opportunity to thank Dr. Sreejith S.G., Executive Dean, JGLS, faculty members, dedicated staff and all our students at JGLS for their unstinting support in helping build the school and making it one of the best law schools in the world. I congratulate the graduating students of JGLS and wish them my very best for their future as they embark on their careers and academic pursuits.

JINDAL GLOBAL BUSINESS SCHOOL (JGBS)



JGBS has grown from strength to strength over the years. It has committed itself to engaging in the highest quality of teaching and research, and is working closely with industry to deliver industry relevant content and certifications to JGBS students.

Even amid the Covid-19 pandemic in 2021, JGBS achieved a remarkable milestone by producing 162 Scopus-indexed research publications. This publication record of JGBS reflects an extraordinary achievement when placed in the relevant context. There are 20 Indian Institutes of Management (IIMs) in India. The two oldest IIMs, IIM Ahmedabad, and IIM Calcutta, are more than 60 years old, having been established in the year 1961. In comparison, JGBS was established in 2010. The year 2021 marks a landmark transition for JGBS, with its record 162 Scopus publications, surpassing the research output of all but two IIMs in India.

It is not only the quantity but also the quality of publications from JGBS that is truly remarkable. A staggering three-fourths of these publications were in journals which are indexed in the Australian Business Deans Council (ABDC) list, with around 40% of these papers in journals which are indexed in ABDC A-star and A level journals, an achievement which speaks volumes about the quality of these research articles from JGBS.

Additionally, JGBS faculty members have also managed to get four research project grants from external research funding agencies that promote quality research projects in the country. Dr. Mayank Dhaundiyal, Professor and Dean of JGBS, has led from the front and published a peer-reviewed journal article in an ABDC A-star ranked journal. He has also received an external research grant from the Indian Council of Social Science Research (ICSSR), New Delhi, along with another JGBS faculty member.

On the internationalisation front, JGBS now has more than 130 collaboration agreements with top international universities and B-schools on five continents. JGBS now has partnerships with some of the top universities and B-schools in the world, including the Wharton School, University of Pennsylvania (Ivy League institution), USA; Thunderbird School of Global Management, Arizona State University, USA; Kelley School of

Business, Indiana University, USA; University of Texas at Dallas, USA; University of Nottingham, UK; University of New South Wales, Australia; The University of Queensland, Australia; Goethe University, Germany; and Frankfurt School of Finance & Management, Germany.

JGBS announced in January 2022 the launch of a new, fully residential one-year Global MBA (Business Analytics) degree programme for experienced business professionals. Students of the course will acquire globally relevant business and analytical skills through an intensive experiential immersion programme at Wharton School, University of Pennsylvania, Philadelphia, USA.

JGBS has continued its incredible progress on the industry-academia interface as well. The School successfully completed a staggering 527 industry guest lectures as part of their undergraduate and postgraduate courses. The guest speakers came from some of the top organisations in India and abroad, including McKinsey, BCG, Goldman Sachs, Arthur D Little, KPMG, Deloitte, TATA Motors, Unilever, Amazon, ICICI Bank, General Electric, PWC, Twitter, Mahindra, TCS, SBI, EY, Accenture, Infosys, LinkedIn, Twitter, BBC, Cognizant, and Flipkart. Additionally, JGBS now has collaborations with IBM, Amazon Web Services and SAP, which would significantly benefit JGBS students in getting industry-relevant knowledge and skills, helping them become future-ready professionals.

In July 2021, the BBA (Hons.) Programme of JGBS was ranked Number 3 in India among the 125 BBA programmes ranked by the Outlook-ICARE Rankings 2021. This achievement again illustrated the outstanding contributions JGBS has made to quality education since the founding of the School in 2010.

In March 2021, JGBS took a step towards internationalisation, with the announcement of an innovative Dual International Degree in Business Management and Business Analytics with Deakin University, a

prominent university in Australia. The four-year programme will allow students to transfer their studies after two years in JGU to a Deakin University campus in Australia to study for another two years and complete an undergraduate degree in Business Analytics. This translates to better academic success for students with global career aspirations and an education that saves them huge costs.

I congratulate Dr. Dhaundiyal, Dean of JGBS, and all the faculty and staff members as well as students of JGBS, on the extraordinary progress on multiple fronts during the last two academic years and thank them. I congratulate the graduating students of JGBS and wish them my very best for their future as they embark on their careers and academic pursuits.

JINDAL SCHOOL OF INTERNATIONAL AFFAIRS (JSIA)



During the last two years, JSIA has actively pursued and implemented highest standards of academic excellence and international best practices on academic research and pedagogy.

It has established close contacts and formalised cooperation arrangements, including for joint degree programmes, with prestigious universities and centres of academic excellence all over the world.

Given the evolving seamless connectivity between nations and relevance of global affairs in formulating effective business, economic development and political/multilateral strategies, JSIA's diverse faculty strenuously strives to empower its student community with deep and analytical insights on contemporary issues such as the Global Economy & Trade, International Security and Risk Analysis, International and Multilateral Organisations, Diplomacy and Foreign Policy, Climate Change and other such varied themes. Imbued with these perspectives and professional strengths, JSIA students are regularly finding placements in reputed MNCs, international organisations, media, NGOs, government and diplomatic organisations and other such entities.

Some of the milestones traversed by JSIA during the last two years (2020-22) include the following:

- JSIA secured 100% internships for its students for each semester in as many as 60 eminent organisations and institutions.
- The intake of M.A. in Diplomacy, Law and Business (M.A. DLB) programme, B.A. (Hons.) in Global Affairs (B.A. GA), along with additional B.A. (Hons.) Political Science programme continued to grow from strength to strength.
- The School has also launched a new undergraduate programme, B.A. (Hons.) Diplomacy and Foreign Policy (B.A.DFP) that is due to start in August 2022.
- The intake for M.A. DLB, B.A. GA, B.A. PS for 2020-2022 batch has been at record levels – with a total of 295 students in 2020 and 2021 BA and MA batches alone.
- The enrolment in Ph.D. programme also increased in this period with a total of 15 research scholars pursuing doctoral research degree during this period at JSIA.
- Keeping pace with the fast-growing trend of educational technology, JSIA launched the M.A. International Relations, Security and Strategy programme [MA IRSS] in 2021 in collaboration with Coursera, an online educational platform, with a total enrolment of 84 students from 31 countries in the last two years.
- During this period, 21 students from JSIA's undergraduate and MA programmes went on semester exchange or dual degree programmes in several universities including the University for Peace (Costa Rica), University of Utrecht (Netherlands), Geneva School of Diplomacy & University of Basel (Switzerland), Interdisciplinary Center Herzliya & Tel Aviv University (Israel), Queen Mary London & University of Leeds (UK), University of Warsaw (Poland), Sabanci University (Turkey), and Comillas Pontifical University (Spain).
- JSIA's undergraduate and postgraduate students continue to evince keen interest in pursuing higher education, either in India or abroad. Several JSIA students from graduating batches have received fully-funded, partially-funded or self-funded unconditional offers for Master's and Ph.D. programmes in foreign universities in the US; France and the UK, among other European universities.
- Two JSIA students received French Embassy's prestigious Charpak Exchange Scholarship in 2022, along with many accolades.

The eminent achievements of JSIA's student population resonate with the outstanding milestones traversed by its talented faculty members. Some of these deserve mention:

- Dean JSIA, Professor (Dr.) Sreeram Chaulia published his fourth Book, *Crunch Time: Narendra Modi's National Security Crises*, which was launched in March 2022 by Hon'ble Minister of State for External Affairs, Government of India, Ms. Meenakshi Lekhi.

- Dean Chaulia was also recently chosen to present a unique, periodical programme on 'Indian Diplomacy' on India's popular national TV Channel, Doordarshan.
- Many JSIA faculty members regularly publish articles and research papers in eminent, peer-reviewed Scopus-indexed journals.
- Despite the challenges posed by Covid, the faculty-run research centres in the School successfully organised national and international conferences where meaningful dialogue and insightful addresses were delivered by eminent experts and academics from universities and prestigious organisations all over the world.

In recognition of its diverse profile and multifarious strengths, JSIA was awarded two prestigious research grants: i) In February 2021 by the US Department of State (for \$81,750 or over ₹ 60 lakh) for delivering a high-quality massive online open course on 'Understanding US Foreign Policy and US-India Relations'; and ii) in February 2022 by the Government of Australia (for A\$99,000 or over ₹ 55 lakhs), for analysing different aspects of Integrated Maritime Management and Security across the Indo-Pacific.

JSIA's unique paradigm of pedagogy and training has led to its emergence, in a span of 11 years since its founding in 2011, as an eminent centre of international affairs and research, which strongly contributes to its providing world-class education and professional expertise to local student communities while still being based in their home country.

I take this occasion to place on record the University's appreciation for the contribution and efforts of all members of the JSIA faculty and management, including its Dean, Professor (Dr.) Sreeram Chaulia, as well as students. I take this opportunity to also heartily congratulate all the graduating students of JSIA and in extending best wishes for their sustained success in their future academic and professional careers.

JINDAL SCHOOL OF PUBLIC POLICY (JSGP)



JSGP equips its students to become practitioners capable of constructively shaping public policies to contribute to overall human development, empower marginalised and disadvantaged groups, and eliminate poverty. Students develop the capability to synthesise academic knowledge from the social sciences to serve public policy purposes. The School engages with the contemporary policy environment, which demands new imaginations, new methodologies and even revitalised ethics.

JSGP promotes research to understand governance and public policy issues better. The School now offers Bachelors and Master's degrees in Economics and Public Policy, with the newest of these being launched this Fall: the BA (Hons.) in Public Policy. In addition, JSGP has a thriving doctoral programme in which 31 Ph.D. scholars are pursuing research on a wide range of public policy issues.

JSGP's residential public policy programme is now complemented by an Online MA Public Policy (MAPP), launched in 2021 in partnership with Coursera, an international online education platform. Like the residential programme, the Online MAPP trains students to build careers in the current complex policy environment, especially in the development and institutional contexts of the Global South. It

uses an interdisciplinary approach to study and analyse contemporary political, economic, social and environmental issues coherently and comprehensively. In addition, the Online programme opens opportunities especially for working professionals to equip themselves with relevant knowledge and skillsets to undertake policy analysis, policy formulation, monitoring and assessment. The programme will enrich students professionally and prepare them for more challenging responsibilities in public, corporate, and not-for-profit careers.

JSGP's global reach goes much beyond its Online MAPP presence. For example, JSGP has allowed its students to earn two degrees through a partnership with Macquarie University in Australia. The residential MA Public Policy students can now complete the first year of the programme at the JGU campus in Sonipat, join Macquarie University's Public and Social Policy programme in the second year, and earn Master's degrees from both universities. Similarly, B.A. (Hons.) Public Policy students can join Macquarie University's B.A. Social Science programme. As a result, they will be eligible to earn two BA degrees after only four years of study.

JSGP offers dual degree opportunities with Australia's Queensland and Monash universities and the Queen Mary University of London. Other upcoming dual degree opportunities will be with UK's Birmingham and Essex universities. JSGP students can also opt for semester exchange or study abroad at Berkeley, California, Gottingen and Julius Maximilians Universitat in Germany, St. Andrews in Scotland, and the Southern Queensland and Federation universities in Australia.

In subsequent years, another mobility option for public policy and international affairs students is the International Relations and Global Public Policy Summer School at the Maxwell School of Citizenship and Public Affairs, Syracuse University, USA.

Public policy and economics training at JSGP prepare students for the job market. Graduates are equipped to become practitioners capable of coping with real-life complexities and public policy challenges. For MAPP students, in their final semester, a roster of reputed 'Capstone Client Institutions' assigns projects that require the students to apply their knowledge and skills. External supervisors evaluate students' performance on projects assigned to them. Top performers can begin their career getting placements in their client institutions. Capstone candidates are in a class apart from other graduates because they engage in praxis, combining integrating theory with practice, producing valuable outcomes. In the academic year 2021-22, 31 students earned distinctions as capstone candidates from reputed institutions in India and abroad.

JSGP is committed to empowering its public policy and economics graduates to apply their knowledge and skills to the requirements of professional organisations that will ultimately help them pursue meaningful careers. JSGP students also benefit from a range of internships during semester breaks. Among the 25 institutions that hosted JSGP students are the Centre for Policy Research (CPR), Indian Centre for Research in International Economic Relations (ICRIER), and Observer Research Foundation (ORF), leading research think-tanks in New Delhi; EY, a global consulting firm; and international institutions, including UNESCO Association, UNDP and World Wildlife Fund.

JSGP provided stimulating intellectual engagements for students and faculty with over 20 Open and Distinguished Lectures. The JSGP Commencement Lecture by DR. R. Balasubramaniam, Member- HR, Capacity Building Commission, Government of India, on "Public Policy in a Post Covid World". The Online MAPP programme had Dr Geraldine Fraser-Moleketi, Chancellor, Nelson Mandela University, deliver the Keynote Speech.

During the Spring Semester 2022, a Distinguished Public Lecture on 'Making India a Prosperous and Happy Nation @100' was given by Dr Ajay Chhibber, Distinguished Visiting Scholar, Institute for International Economic Policy, Elliott School of International Affairs, George Washington University and co-author of *Financial Times* best economics book, *Unshackling India*.

Dean Sudarshan was instrumental in establishing the Association for Public Policy Education (APPE). This Association is the first of its kind in India. JSGP proposed the idea of an association for developing the study of public policy and practice through collaboration and partnerships between public policy scholars and practitioners, especially the institutions involved in teaching, training, and research in public policy. APPE's objective is to advance and strengthen the discipline and practice of public policy by leveraging the strength of the public policy schools and institutions in India and abroad.

Among other international webinars and conferences, JSGP hosted in December 2021 its Annual Conference of Economics and Policy, which attracted several international presentations. In addition, JSGP co-hosted with the United Nations in India the ground-breaking conference on the "Ethics Artificial Intelligence-Pluriperspectives", in which participants contributed insights from Advaita Vedanta, Confucius, Buddhism and other Eastern perspectives, going beyond Western philosophical frameworks.

I would like to place on record the contributions of the school's Dean Professor R. Sudarshan, faculty members, staff and all our students at JSGP for their unfaltering support in helping build the school and strengthen its reputation nationally and globally. I congratulate the graduating students of JSGP and wish them my very best for their future as they embark on their careers and academic pursuits.

JINDAL SCHOOL OF LIBERAL ARTS & HUMANITIES (JSLH)



The last two academic years, 2020-21 and 2021-22, were marked by the unprecedented disruption caused by the Covid-19 pandemic, with classes moving online. JSLH was successful in navigating the change due to the support of the JGU leadership and the resilience of the JSLH staff, students and faculty. Switching to an online environment presented challenges that required reskilling both faculty and students.

During the period, JSLH initiated two new programmes, the B.A. (Hons.) Fine Arts and the Jindal Fellowship Programme (JFP), a postgraduate year of intense research and innovation. Both programmes were conceived for in-person learning.

The Jindal Centre for Visual Arts delivered the B.A. (Hons.) Fine Arts. Online mode was adopted, opening up exhibits to worldwide audiences, including participation from Spain, the UK, Japan, Israel, South Asia, and Germany. The 12 virtual art exhibitions showcased students' artworks from practice-based visual arts courses. The 8 artists/curators/art-researchers delivered talks and discussions online for JSLH students and were disseminated virtually. The three art competitions online included two video art festivals and one photography competition. These competitions drew large participation.

Two art workshops were conducted by contemporary artists, each teaching a new art skill to JSLH students.

Two art projects, each in collaboration with eminent art institutes in India and the Royal College of Fine Arts in London, presented the works of BFA students, thus giving them reputed platforms and an opportunity to engage with an international audience; one project with the Indira Gandhi National Centre for the Arts (IGNCA) is still ongoing at the Red Fort, New Delhi.

The Post Graduate Diploma in Research and Innovation (JFP) graduated two cohorts of fellows (2020 and 2021) in an online mode. All 33 fellows have successfully completed their mandatory 4-month internships. Upon completion of the programme, 70% of the combined cohorts have opted to pursue higher education. Students have received offers from Graduate Institute Geneva, London School of Economics, University of Birmingham, University of Leeds, and Tel Aviv University. Students have been admitted to New York University, Monash University, University of Sydney and Trinity College Dublin.

Approximately 50% of students are presently working as interns or have been employed full-time. Organisations include Ernst and Young, Global Alliance for a Sustainable Planet, JIBS, Penguin, Asian Development Research Institute, Turian Labs, Centre for Land Governance, Centre for New Economic Studies and Centre for Equity Studies.

The JSLH Office of International Collaboration continued to develop partnerships with higher education institutions abroad. Short-Term Study Abroad Programmes developed during the pandemic recommenced in June 2022 with the Oxford University Programme, the Granada Programme in Spain, and Sciences Po Programme in Paris, France. About 80 students will participate in them.

In Fall 2021, 10 students from JSLH enrolled in Semester Abroad Programmes, some courses delivered remotely. In Fall 2022, about 30 students have applied for

Semester Abroad Programmes including Trinity College Dublin, University of Bologna, University College Utrecht, International College of Liberal Arts, The Hebrew University of Jerusalem, University of California Berkeley, St. Martin's University, Maynooth University, and European Humanities University.

JSLH signed five new partnerships agreements for student and faculty mobility between April 2020 and April 2022. Several new agreements for creation of Global Classrooms are in progress with DePaul University, Chicago, University of Leeds, UK, and Montgomery College, USA. University of Leeds and Queen Mary University of London will begin Global Classrooms in Spring 2023.

During April 2020 to April 2022, JSLH faculty published 70 journal articles (20 of them were in Scopus-indexed journals) and 10 book/edited book/book chapters; won 10 Faculty Fellowships; conducted 50 webinars/seminars/events; and held the 5th Undergraduate Research Conference during April 2-3, 2022. There were 10 student publications.

Dhruvika Sosa (JSLH-2019) won the prestigious US-based Fishbowl Challenge Award and Grant (US\$25,000) for proposing prototype for food storage in developing countries. JSLH students won the prestigious UN Millennium Fellowship (of the 18 winners from JGU, there were 3 EVS majors from JSLH).

Visual Storyboard was initiated during the pandemic as an initiative of the Centre for New Economic Studies (CNES) and JSLH. The ongoing project aims at encouraging the development of new, audio-video based graphic models of anthropological research in development studies. Stories are of current interest to students, academics and the general public. The information, visually presented, allows the reader-viewer access to current events and topics of critical importance that may be ignored by the press or the researchers. Information on each story produced thus far is accessible from

the website <https://visualstoryboardscenes.in>. Video essays are also accessible from playlists published there. Websites of other initiatives are <https://azaadawaazcnes.wordpress.com> (Azaad Awaaz), <https://swaabhimaancnes.in> (Swabhimani), <https://conversationsindevelopmentstudies.wordpress.com>

(CIDS Journal) and <https://nickledanddimed.com> (Nickeled and Dimed). Annual Reports from each initiative and research are accessible online in form of Newsletters, available at: <https://drive.google.com/drive/folders/1whKtjfuGYjdbjY3-H9DTReFSd3Q1p3eD>.

I acknowledge the contributions of the School's Dean, Professor Kathleen Modrowski, faculty members, staff and all our students at JSLH for their unstinting support in helping build the school and strengthen its reputation nationally and globally. I congratulate the graduating students of JSLH and wish them my very best for their future as they embark on their careers and academic pursuits.

JINDAL SCHOOL OF JOURNALISM & COMMUNICATION (JSJC)



The Office of Academic Affairs at JSJC have been at the forefront of tackling the drastic changes brought about by the Covid-19 pandemic. For two years, the office has

actively formulated policies by drawing up Covid Action Plans and Academic Action Plans and implementing them.

A total number of 126 JSJC students graduated over the last two years, from batches admitted to the School in 2017 and 2018.

JSJC created multiple avenues for student mobility through collaborative agreements with many international educational institutions in the form of online and in-person exchange programmes. Courses at our partners' institutions offer students an ability to understand comparative pedagogies and issues facing an interconnected world. The following list of universities have signed a school-specific agreement with JSJC — University of Oregon; Loughborough University; Griffith University; University of Sydney; Hong Kong Baptist University; ORT Uruguay; and American Institute of Indian Studies.

JSJC students were nominated to register for online courses in 2021 at the University of Sydney; and students of Universitas Pancasakti Tegal, Indonesia, enrolled for JSJC's online courses. In Fall 2021, JSJC welcomed students from University of Sydney to enrol in courses offered at the School. JSJC is developing similar programmes with other universities in the UK and Australia.

During 2020-22, JSJC regularly hosted talks, seminars and roundtables participated by faculty from around the globe. Its faculty regularly attended international conferences and presented their research. During 2020-22, JSJC faculty produced 3 books, 4 book chapters, 8 Scopus-indexed publications, 10 research papers and 119 articles.

Internships are compulsory at JSJC. Despite the challenges of the pandemic, which drastically reduced internship/employment opportunities in the media, JSJC students have been provided with excellent opportunities with leading media organisations in the country such as The Indian Express, Hindustan Times, NDTV,

Newslandry, Outlook and India Today. JSJC also signed memoranda of understanding with organisations such as IndiaSpend, HasGeek and Civic Data Labs to provide opportunities for its students.

JSJC has intensive radio and television courses that were designed for hands-on learning through the use of state-of-the-art infrastructure in the form of radio and television studios along with cameras, microphones and editing software. The pandemic lockdown was a big challenge for JSJC faculty as instructors to innovate in a manner such that students continue to learn the critical skills needed to be radio and television journalists. JSJC, therefore, researched for appropriate online services that allowed students to undertake recording and editing experiences for radio and television; and the school subscribed to these. Services like Zencast and Streamyard enabled students to undertake interviews they would otherwise have done face-to-face in the radio studio as well as produce panel discussion television programmes online. Students were able to engage online with experts across India, thereby raising the quality of their journalism skills.

Both faculty and students learned to use the online learning environment productively. JSJC also modified assignments to enable students to tell stories unfolding closer to their homes and around their everyday lives. Students used their smartphones for mobile journalism, documenting and editing videos with narratives of those suffering the most during the Covid-19 lockdown. Students continued to produce radio interviews and feature programmes as well as television interviews and panel discussions.

I would like to thank the School's Dean Professor Tom Goldstein; Executive Dean Professor Kishalay Bhattacharjee, faculty members, staff and all students at JSJC for their unrelenting support in helping build the school and strengthen its reputation. I congratulate the graduating students of JSJC and wish them my very best for their future as they embark on their careers and academic pursuits.

JINDAL SCHOOL OF ART AND ARCHITECTURE (JSAA)



JSAA began its first academic session in August 2018 offering the 5-year Bachelor of Architecture (B. Arch.) and the 4-year BA (Hons.) in Built Environment Studies. Its programmes have a multidisciplinary curriculum where students are encouraged to work across multiple disciplines.

The period between 2020 and 2022 saw the two initial academic programmes develop and grow. JSAA also launched its Bachelor of Design Programme with two pathways, 1) Interior Design and 2) Community and Urban Development.

JSAA also began the very first minors' programme in the country to promote inter- and multidisciplinary among students of design and architecture. Through collaboration with the other schools of JGU, JSAA now offers 12 minor areas of expertise to its students and more than 50 major-minor combinations to its students.

JSAA also started the Externship Academic Programme during this time. This unique first of its kind programme enabled JSAA's industry partners to offer project-based courses to its students during the academic semesters. Some of the projects handled by students and their industry mentors were mapping the built and cultural heritage of Kashmir, with Jugaadopolis; and

reimagining the historic district of Bulandshahr, with the Kala Chaupal Trust.

Though the Covid-19 pandemic constrained a lot of traditional field-based research, JSAA faculty were quite active in research. There are seven active research grants with JSAA, with a sanctioned budget of about ₹ 30 lakh in four internal grants, and more than ₹ 1.7 crore in three external grants. Active research projects are in air quality assessment and monitoring; menstrual health and WASH (Water and Sanitation and Hygiene) infrastructure; pedestrian and non-motorised traffic safety in small cities and towns in India; studies of the urban-heat island effect; artistic reconstruction of historic events; and digital archiving of folk art forms. The air quality project is a long-term project initiated last year. The “Cost-Effective Air Quality Monitoring with Decision Support” is a multi-institution project being done in collaboration with Ashoka University and IIIT Hyderabad, with funding from Mphasis through the Mphasis Laboratory for Machine Learning housed at Ashoka University.

During 2020-22, Members of the JSAA faculty published, 3 books, 10 book chapters, 10 papers in Scopus-indexed journals, 10+ conference proceedings and more than 20 research presentations at conferences and workshops. Faculty members also organised and conducted three research workshops in conjunction with major academic conferences. The latest of these was a day-long workshop called Managing Air Quality Through Data Science (MAQTDS 2022), conducted in April 2022 as part of the 27th International Conference on Database Systems for Advanced Applications (DASFAA 2022).

The Center for Historic Houses at JSAA received an in-kind grant from JP Morgan to build an online web portal for historic homes in India as well as being designated a centre of resource by the Ministry of Tourism.

JSAA students have also been active in research, both as part of faculty-led research projects, as well as in independent research projects. Five students were part of the Occupy Climate Change project with students from around the globe working with researchers from the Royal Institute of Technology, Sweden.

The International Conference on Built Environment (ICBE), the first ever student research conference on the built environment, was organised by JSAA in 2021, and was a huge success with more than 75 student researchers presenting their papers from all over the world. The second edition of ICBE is planned for September 2022.

JSAA Students are also making a name for themselves in the world of architecture and design competitions. Most recently, a 10-student member team with one faculty member from the JSAA participated in “Solar Decathlon-21-22” challenge organised by Indian Institute for Human Settlements (IIHS) and the Alliance for an Energy Efficiency Economy (AEEE) under the Indo-US Science and Technology Forum (IUSSTF). In the 2021-22 Challenge, 99 teams from 84 colleges, comprising 1270 students and 157 faculty mentors participated in the challenge. Not only was the proposal sent in by the students selected as one of the final designs for the competition but also it was the only one to receive a special review and mention by the eminent panel of jurors. Additionally, JSAA also received the outstanding faculty mentorship award. Such national level recognitions speak volumes of the kind of pedagogy and learning that JSAA is imparting to its students.

During 2020-22, the Office of Industry Interface at JSAA has signed memoranda of understanding (MoU) with over 75 organisations spread across the entire spectrum of the built environment such as CBRE, WWF, Neemrana Hotels, Indian Green Building Council (IGBC), and Construction Development Council. Additionally, it has launched two industry-

oriented programmes: 1) the JSAA Internship Programme and 2) the JSAA-Industry knowledge Exchange Programme.

The JSAA internship programme is an extensively curated internship experience for the students of JSAA. Over the last two years, students had access to more than 75 companies offering internship to eligible students. Each student had a choice of more than three internships to choose from. Both years, 100% of the eligible students at JSAA were engaged in internships. Through the JSAA-Industry Knowledge Exchange Program, more than 100 experts from the industry have offered workshops, guest lectures, master classes to students.

JSAA also embarked on a national and international academic collaboration drive in this period. Its discussions with the Inchbald School of Design, London, has culminated in a Short-Term Study Abroad Programme (STSAP) in our respective campuses. The STSAP is scheduled to begin in December 2022. Discussions with University of Liverpool resulted in the signing of an “Intent to Collaborate” agreement between JSAA and the School of Architecture, University of Liverpool. JSAA had several conversations with the School of Architecture and Cities, University of Westminster, and has agreed to proceed with a STSAP; short-term study abroad program; A RIBA accredited programme for students in the B.A. Built Environment, B.Des Interiors and B.Des Urban; and a semester exchange programme. JSAA has been in talks with University of Wolverhampton for a progression in their MSc Construction Project Management and MArch Architecture. JSAA’s discussions with Nottingham Trent University has resulted in an agreement to pursue a carefully crafted STSAP, followed by a longer-term semester exchange programme and a progression program for its students to study in UK. JSAA also had preliminary discussions for research and academic collaborations with several other universities such as the University of Adelaide; Technical University, Berlin;

American University of Cairo; University of Witswatersrand; Cairo University; and BTU Cottbus.

While students were online for the most part of the last two years, student-led activities continued apace at JSAA. Apart from the first ever research conference on the built environment, JSAA organised a Design Hackathon for its students in November of '21. The E-Sports society at JSAA organised three new events including the gaming marathon session for all students of JGU and partner universities.

I take this opportunity to thank and extend my best wishes to JSAA Dean Dr. Jaideep Chatterjee, the School's faculty, staff and students. I congratulate the graduating

students of JSAA and wish them my very best for their future as they embark on their careers and academic pursuits.

JINDAL SCHOOL OF BANKING & FINANCE (JSBF)



JSBF is an emerging centre for learning, academic scholarship, and practitioner excellence in technology-led finance at JGU. JSBF started with one programme in B.Com. (Hons.) in 2018 and in 2022, JSBF will be hosting six programmes: B.Com. (Hons.), B.A. (Hons.)-Finance & Entrepreneurship, B.Com. (Hons.)-Capital

Markets, Global B.Com. (Hons.), M.Sc. Finance and Ph.D. in Finance.

The B.A. (Hons.) Finance & Entrepreneurship programme was launched on October 16, 2020 by Mr. M. Damodaran (Former Chairperson of Indigo Airlines and Former Chairperson of SEBI). The B.Com. (Hons.)-Capital Markets programme in partnership with NSE Academy was launched on September 29, 2021 by Mr. Abhilash Misra (CEO of NSE Academy Ltd.). The Jindal and Deakin Education (JADE) Partnership was launched on October 1, 2021 in the presence of the Founding Vice-Chancellor of JGU, Prof. (Dr.) C. Raj Kumar and the Vice-Chancellor of Deakin University Australia, Prof. Iain Martin.

Since its inception, JSBF has provided its students with opportunities for all-around academic development. Owing to this approach, several students have achieved impressive results. Four JSBF students from B.Com. (Hons.) 2020 batch have passed the exams of the Association of Chartered Certified Accountants (ACCA). Shreya Malhotra was the top achiever in the ACCA F8 paper Audit and Assurance (AA)' in "Oman". She has been awarded a topper certificate from ACCA to that effect. Ms. Harpreet Kaur Gill of the B.Com. (Hons.) 2021 batch secured an All-India Rank of 12 in the National IP Olympiad organised by the Intellectual Property Talent Search Examination (IPTSE) Academy. It is conducted by IPTSE in partnership with Ericsson, the National Research Development Corporation (NRDC) of the Ministry of Science & Technology, Department for Promotion of Industry & Internal Trade of the Ministry of Commerce of the Government of India, among other bodies.

Mr. Raghav Shaw of the B.Com. (Hons.) 2020 batch and his team came first in the Consigliere 2021 competition at NSUT, Delhi. This competition involved multiple rounds of group discussions, case study analysis and (in the final round) B-plan presentation. The competition saw the participation of more than 200 teams from

across India with several teams from B-schools also participating. Raghav's team presented a B-plan on the adoption of electric two-wheelers and electric three-wheelers in Telangana. A team consisting of Mr. Raghav Shaw [2020 batch of B.Com. (Hons.)] and Mr. Sidhant Mathur (2021 batch of B.A. (Hons.) Finance & Entrepreneurship) came third in the SRCC Case Competition from among more than 1,400+ registrations for the competition. The SRCC Case Competition is the flagship event of the SRCC Business Conclave 2022, Asia's largest undergraduate management conclave.

JSBF fosters experiential learning in its curriculum and therefore mandates one industry internship for students during their undergraduate studies. Six students successfully completed industry internship from B.Com. (Hons.) batch; 26 students completed internship from B.Com. (Hons.) batch 2019-22 batch; 24 students successfully completed internship from B.Com. (Hons.) 2020-23 batch; 9 students successfully completed internship from B.Com. (Hons.) 2021-24 batch; and 7 students successfully completed internship from B.A. (Hons.) Finance & Entrepreneurship 2021-24 batch.

JSBF's Office of Student Welfare launched the Student Mentorship, Advise, and Coaching (SMAC) programme aligning every student with a faculty member. The student-faculty bond grows over the duration of the student's programme and they get valuable input on academics, co-curricular and extra-curricular areas. This is in addition to the Student Welfare and Immersion (SWIM) programme initiated in the first six weeks, where senior students assist incoming students with academic, cultural, and other university matters.

During 2020-22, JSBF expanded its international partnership by leaps and bounds and has initiated the signing of nine new memoranda of understanding with top universities in six countries. International Degree Opportunities created during this period were 2+1+1 MBA pathway -

University of New Brunswick, Canada; Global B.COM. (Hons.) + B. Business + MBA (International) - Deakin University, Australia; Dual Degree - Macquarie University, Australia; Masters Progression - Nottingham Trent University, UK; and Masters progression - Western Sydney University, Australia.

Semester exchange opportunities created during the period were with six universities in Europe; five universities in Australia; five universities in Asia; and one each university each in USA and Canada. JSBF also provided Short-term Study Abroad Programmes in association with Wharton School, University of Pennsylvania, University of California (UCLA), Los Angeles and University of Oregon of USA; Science Po, Paris, France; Nottingham Trent University, United Kingdom; Instituto Superior de Derecho y Economía, Spain; Monash University and University of Melbourne, Australia; and Atma Jaya University, Indonesia.

To promote a vibrant research environment and keep all the stakeholders updated with the contemporary developments in the economic environment, JSBF hosted several national and international Institutes /Universities and industry speakers to deliver research lectures/talks. Overall, JSBF has hosted more than 41 lectures and seminars during 2020-22.

JSBF conducted the 3rd Global Finance Conclave from November 12 to 14, November 2021. The event witnessed participation from several stalwarts such as K V Subramanian (the then Chief Economic Advisor), Shankar Acharya (former Chief Economic Advisor), PTR Palanivel Thiaga Rajan (Minister of Finance, and HR Management, Government of Tamil Nadu), Amar Patnaik (Member of Parliament), Ashwini Deshpande (Ashoka University), Sasmit Patra (Member of Parliament), Ashima Goyal (IGIDR), Amartya Lahiri (The University of British Columbia), Ajit Pai (NITI Aayog), and M. Damodaran (ex-SEBI).

JSBF and the Albers School of Business and Economics, Seattle University, co-organised a two-day joint virtual international conference on 'Societal Impact of Commerce: Sustainability, Technology, and Social Good' from March 24 to 25, 2022.

I take this opportunity to thank and extend my best wishes to JSBF Dean Dr. Ashish Bharadwaj, his faculty, staff and new cohort of students joining the school. I congratulate the graduating students of JSBF and wish them my very best for their future as they embark on their careers and academic pursuits.

JINDAL SCHOOL OF ENVIRONMENT & SUSTAINABILITY (JSES)



JSES was established in March 2020 as the 9th school of JGU with Professor (Dr.) Armin Rosencranz as its Founding Dean. Since its inception, JSES is working to lead the world towards a sustainable future with innovative teaching, impact-driven research and practice-based engagement. JSES promotes interdisciplinary research work spanning different environmental issues including environmental management, environmental policy and regulation, natural resources management, environmental ethics, environmental justice, climate change, environmental health, ecology and conservation.

JSES began its journey with the launch of the B.A. (Hons.) Environmental Studies programme in March 2020. Classes for the first batch of JSES commenced on September 1, 2020 with 8 founding-faculty members and 6 administrative offices. JSES launched its second programme, B.A./B.Sc. (Hons.) Sustainable Development Degree, on September 28, 2021. Both three-year fully residential programmes are multidisciplinary, contemporary degrees through which students will gain knowledge of a number of key areas that play a role in sustainable development and sustainable management of natural resources.

In the face of Covid-19, JSES adopted online teaching and learning in the Fall 2020, Spring 2021 and Fall 2021 semesters. Students and faculty returned to campus during Spring 2022 semester but with necessary precautions and provisions, including the option for students to participate in the classes online.

The Environmental Law and Science Advocacy Forum (ELSAF) of JSES has been working to bridge the law-science gap through multidisciplinary programmes aimed at finding solutions to complex environmental problems and for influencing environmental policymaking. Through ELSAF, JSES strives to combine environmental law and science with applied research, endeavouring to create a positive discourse on the pathway to sustainable development.

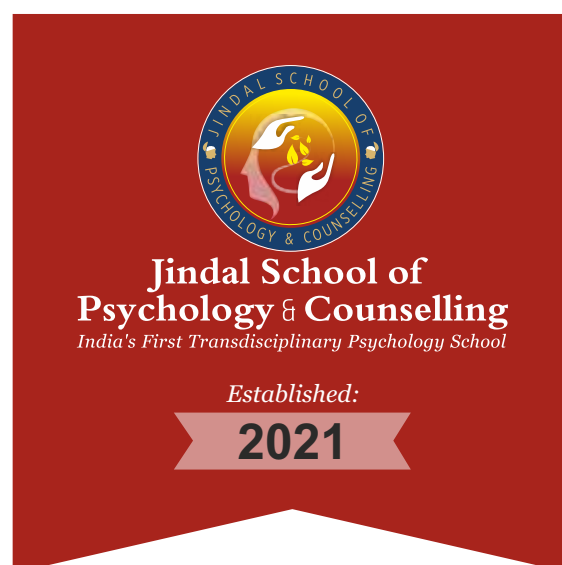
JSES has partnered with 20 leading national and international organisation for providing research and internship opportunities to the students. Further collaborations are being solicited with national and international organisations to enable the students to get a practical understanding of ecological and conservation issues through hands-on work experience. JSES students are also trained and encouraged to publish and are involved in publications to strengthen their research and writing skills.

JSES students are interning with renowned environmental organisation and environment professionals from around the world. The curriculum is so designed that some internships are credit bearing. The programme curriculum starting 2022 is being redesigned for greater inclusion of credit bearing internships. JSES is making all efforts to provide its first graduating batch of students in 2023 with suitable and adequate placement opportunities.

Since its founding, the school's faculty members have published nearly 13 books/book chapters and 25 academic research publications.

I take this opportunity to extend my best wishes to JSES Dean Professor (Dr.) Armin Rosencranz, his faculty, staff and new cohort of students joining the school and thank them.

JINDAL SCHOOL OF PSYCHOLOGY & COUNSELLING (JSPC)



Jindal School of Psychology & Counselling (JSPC) was inaugurated in September 2020. Dr. Vikram Patel, The Perishing Square Professor of Global Health at Harvard Medical School, delivered the school's Commencement Lecture on "Reimagining Mental Health" in August 2021. The same month, JSPC began its first academic session and welcomed its inaugural batch of undergraduate students.

JSPC offers a three-year Psychology programme culminating in a B.A. (Hons.) degree. The curriculum provides a rigorous understanding of psychology and its many subdisciplines, coupled with extensive experiential, hands-on learning opportunities. Interdisciplinarity is achieved via student selection of diverse elective courses offered by all schools of JGU. In their final year, students pick coursework based on a chosen specialisation, allowing them to tailor the curriculum based on personal interests and long-term professional goals.

In August 2022, JSPC will introduce a new M.A./M.Sc. degree in Applied Psychology in collaboration with our academic partner, Jindal Institute of Behavioural Sciences (JIBS). The two-year programme provides core competencies in the psychological sciences followed by specialised instruction in Community Psychology, Forensic and Investigative Psychology, or Industrial Organisation Psychology.

To date, the school has established formal collaborations with 36 highly prominent national and international organisations to provide internship experiences for its students in core psychology disciplines such as clinical, counselling, biological, cognitive, developmental, and social psychology as well as multidisciplinary areas such as health psychology, cyberpsychology, gender psychology, educational psychology, environmental psychology and more.

Unique in the context of Indian undergraduate education, JSPC emphasises experimentation and research. JGU is set to open a Psychology Research Laboratory to provide training in experimental design and analysis. The laboratory will enable collaborative research by faculty and students based on the measurement of brain activity, sensation, eye movement, physiological measures such as heart rate and blood pressure, and behaviour. Research is also supported by the recently established Emotion & Cognition Psychology Research Centre, jointly run by faculty from JSPC and JSLH.

The centre provides funding opportunities to faculty and avails research-anchored educational opportunities to students.

JSPC is actively working to provide student exchange opportunities by partnering with eminent international academic institutes such as Hong Kong Shue Yan University, King's Western University (Canada), Federation University (Australia), Tel-Aviv University (Israel), St. Petersburg State University (Russia), Management and Science University (Malaysia), University of St. Andrews (UK), James Cook University (Singapore) and Berkley International Study Abroad Programme (USA).

Until now, the school's 15 faculty members have published nearly 40 academic research publications, many in Scopus-indexed journals within a year of the school's founding. Highlighting faculty research, the school promotes a bimonthly Faculty-in-the-Spotlight series. Moreover, Professor Derick Lindquist, Dean of JSPC, recently launched the Mining the Mind Video series, designed to explain and explore the neuroscience behind psychological phenomenon. Shared across social media platforms, the series has garnered thousands of views and spread awareness of the school.

Students of JSPC have also made great strides inside and outside the classroom. In their first year, students established the Psychological Society Initiative, a campus-wide society that provides peer mentoring and tutoring and sponsors activities designed to enhance psychological health and mental well-being.

JSPC is well-positioned to establish itself as one of the premier psychology institutes in India in the next few years. I take this opportunity to commend the efforts of the school's Dean, Professor (Dr.) Derick Lindquist, faculty members, staff and students, and thank them.

INSTITUTES

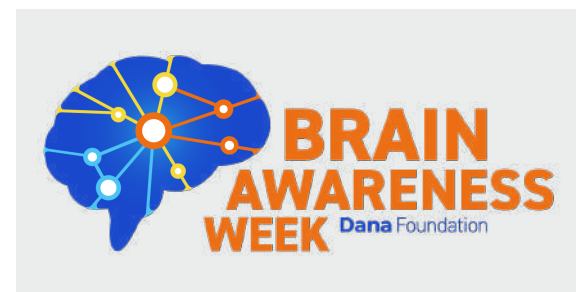
In addition to JGU's twelve schools, its three institutes – the Jindal Institute of Behavioural Sciences (JIBS), the Jindal Institute of Leadership Development and Capacity Building (JILDEE), and the International Institute for Higher Education Research and Capacity Building (IIHEd) – have made remarkable contributions to their respective areas of research and capacity building efforts, with strong benefits accruing from our international partnerships.

JINDAL INSTITUTE OF BEHAVIOURAL SCIENCES (JIBS)

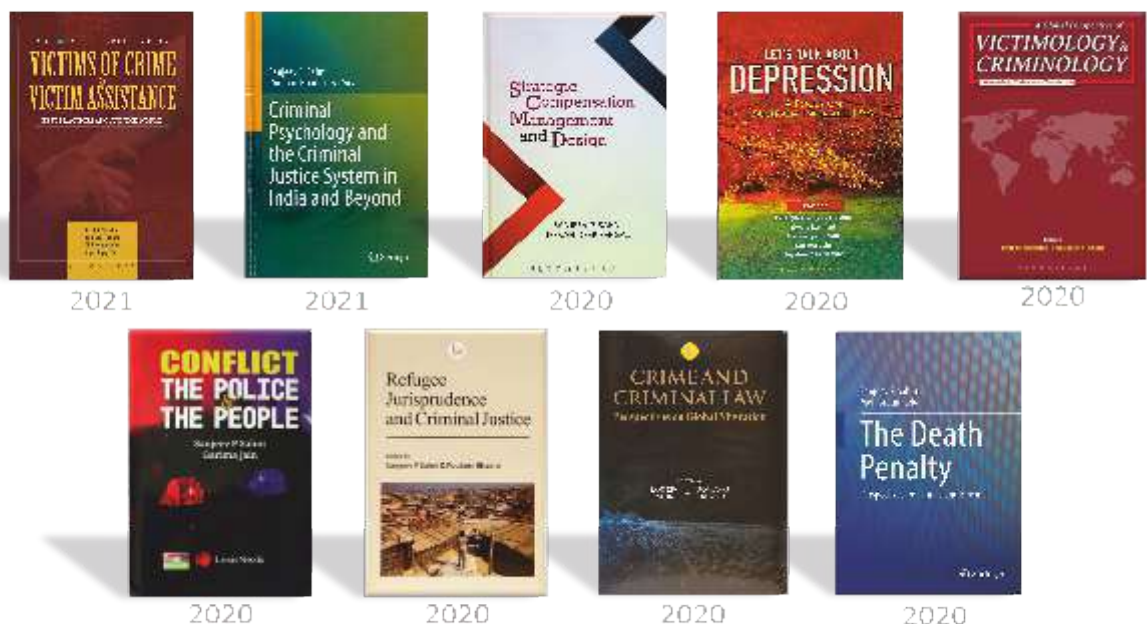
Established in 2014, Jindal Institute of Behavioural Sciences (JIBS) is a value-based research institute of JGU and a member of the Academic Council on the United Nations System (ACUNS). The Institute is dedicated to engaging in behavioural science research that is multi-disciplinary and empirical in nature.

JIBS team of faculty members and research scholars published prolifically, even amidst the pandemic. They published 9 books, 28 book chapters and 45 journal articles during March 2020-April 2022.

JIBS is also the proud recipient of two research grants secured by our faculty members. Global JIBS is also the proud recipient of two research grants. Global Engagement Seed Grant from the prestigious International Brain Research Organisation was secured in 2021. Another grant by The International Brain Research Organisation/Dana Foundation was secured for Brain Awareness Week, 2022.



Books Published

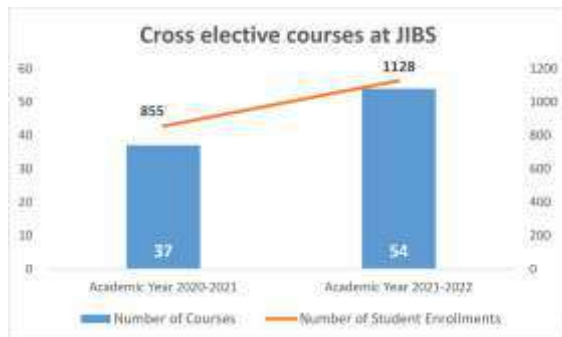


Ph.D. @ JIBS



JIBS continued its vibrant Ph.D. programme by enrolling 12 new scholars during March 2020-April 2022. Seven Ph.D. scholars were awarded the degree during this period. Currently the programme has 20 students including six international students.

In its consistent efforts to enhance Interdisciplinarity, JIBS faculty curated and offered 40+ new elective courses for the JGU student community during 2020-22. The success of these courses is evident from the continuous growth of student enrolment numbers for JIBS electives.



JIBS, in collaboration with Jindal School of Psychology and Counselling, launched its first post graduate degree programme, M.A./ M.Sc. in Applied Psychology. The programme offers three specialisations, namely, Community Psychology, Forensic & Investigative Psychology, and Industrial/Organisational Psychology.

Even during the pandemic, JIBS continued its efforts to enhance internationalisation and interdisciplinarity. This was fostered

through two new MoUs with partner universities. An MoU was signed between JGU and Free International University of Moldova (ULIM) in March 2020. Another MoU was signed between JIBS and Taras Shevchenko National University of Kyiv, Ukraine.

Continuing its outreach initiatives, JIBS has been able to make use of the digital platform during the times of pandemic and has been able to touch the lives of 60,000 + individuals. JIBS has been offering multiple outreach programmes for diverse stakeholders including teachers, professionals, students, parents, and other members of the community. It has conducted 500+ webinars, 225+ management development programmes, workshops and international conferences, and 15+ certification courses during this period.

500+ Webinars

225+ MDPs, Workshops and International Conferences

15+ Certification Courses

The Covid-19 pandemic had a huge impact on the mental well-being of people. JIBS Infotainment was a digital initiative to reach the students as well as parents. JIBS' social media ensemble has grown leaps and bounds during this period. It has grown from 7,700 subscribers and 518,000 views in March 2020 to 21,500 subscribers, and 3.6 million views and 132 videos in April 2022.



In view of the various innovative and inspiring interventions of JIBS, its efforts have been recognised by prominent international agencies during this period. It was shortlisted for the Times Higher Education (THE) Asia Awards 2022, Sustainability Award category in QS Reimagine Education Awards 2020, and Enhancing Access & Affordability category in Reimagine Education category in QS Reimagine Education Awards 2021.

I congratulate Professor (Dr.) Sanjeev Sahni, Principal Director, JIBS and his dedicated team, for all their achievements that have contributed to JGU's growth.



SHORTLISTED

THE

AWARDS ASIA 2022

TEACHING AND LEARNING STRATEGY OF THE YEAR

Proud Awardee Global Engagement Seed Grant #IBRObrains

INTERNATIONAL BRAIN
IBRO
RESEARCH ORGANIZATION

NEURODEVELOPMENTAL DISORDERS AND SOCIETY

A NEUROSCIENCE ENGAGEMENT AND OUTREACH EVENT

HYBRID

2 - 6 May, 2022

VENUE:

Jindal Institute of Behavioural Sciences, O.P. Jindal Global University,
Sonipat-Narela Road, Sonipat, Haryana. Pin: 131001



O.P. JINDAL GLOBAL
INSTITUTION OF EMINENCE DEEMED TO BE
UNIVERSITY
A Private University Promoting Public Service



**JINDAL INSTITUTE OF
BEHAVIOURAL SCIENCES**



INTERNATIONAL CONFERENCE on **Community Psychology**

FOCAL THEME

**Community Psychology Applications
in Indian Perspective**



29-31 OCT 2021

VENUE:

O.P. Jindal Global University

**Sonipat Narela Road, Sonipat, Haryana 131 001,
Delhi NCR, India**

HYBRID

**Organized by
Community Psychology Association of India
in collaboration with
Jindal Institute of Behavioural Sciences,
O.P. Jindal Global University**



O.P. JINDAL GLOBAL
INSTITUTION OF EXCELLENCE DEDICATED TO BE
UNIVERSITY
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JINDAL INSTITUTE OF
BEHAVIOURAL SCIENCES

CENTRE FOR VICTIMOLOGY & PSYCHOLOGICAL STUDIES,
JINDAL INSTITUTE OF BEHAVIOURAL SCIENCES
ORGANISES

10TH INTERNATIONAL CONFERENCE
ON
**VICTIM
ASSISTANCE**

 **21-23 OCTOBER 2021**

MAIN THEME:

**Emerging Trends in Victimology &
Victim Assistance**



O.P. JINDAL GLOBAL
INSTITUTION OF EMINENCE DEEMED TO BE
UNIVERSITY
A Private University Promoting Public Service



**JINDAL INSTITUTE OF
BEHAVIOURAL SCIENCES**



**FREE INTERNATIONAL
UNIVERSITY OF MOLDOVA**

**INTERNATIONAL
SCIENTIFIC CONFERENCE
ON**

MENTAL HEALTH, WELL-BEING & LONELINESS

**INDIA & MOLDOVA
2021**

Organized by

**Jindal Institute of Behavioural Sciences (JIBS),
O.P. Jindal Global University &
Free International University of Moldova**



09-10 APRIL 2021

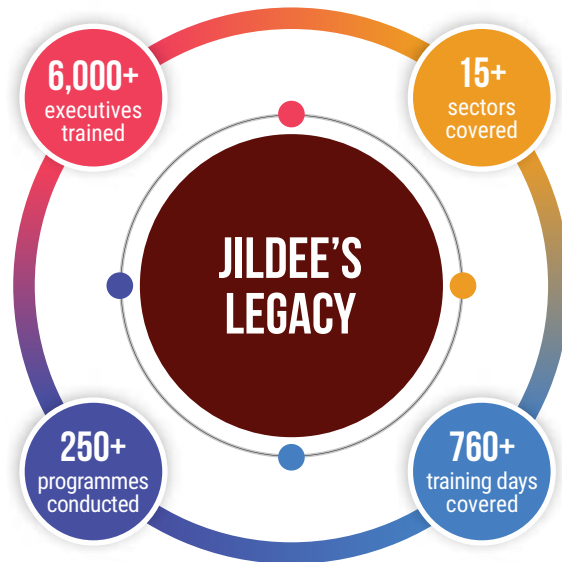
(Virtual International Conference)

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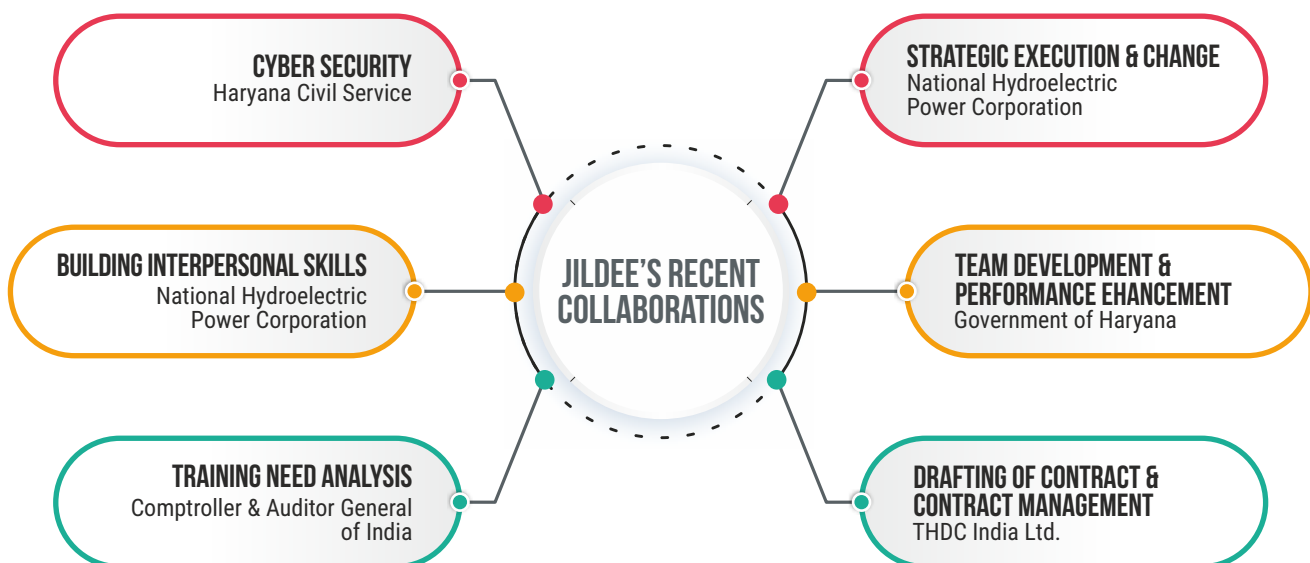
<http://www.sanjeevsahni.net> | www.jibs.edu.in | www.jgu.edu.in

JINDAL INSTITUTE OF LEADERSHIP DEVELOPMENT AND EXECUTIVE EDUCATION (JILDEE)

Since its establishment, Jindal Institute of Leadership Development and Executive Education (JILDEE), drawing upon the best of the intellectual resources available at the JGU in collaboration with its international academic partners, strived to promote leadership development at the highest levels of decision-making within corporations, government agencies, inter-governmental organisations, public sector organisations, NGOs, regulatory bodies, and other institutions. JILDEE has been constantly evolving and curating pedagogy to provide capacity building and quality training programmes to senior and mid-level civil servants, officers from India and abroad along with corporate geeks. JILDEE designs and delivers the training programmes considering the increasing demand for executive education. It has trained and developed programmes amongst large government agencies, public sector undertakings, and other government bodies.

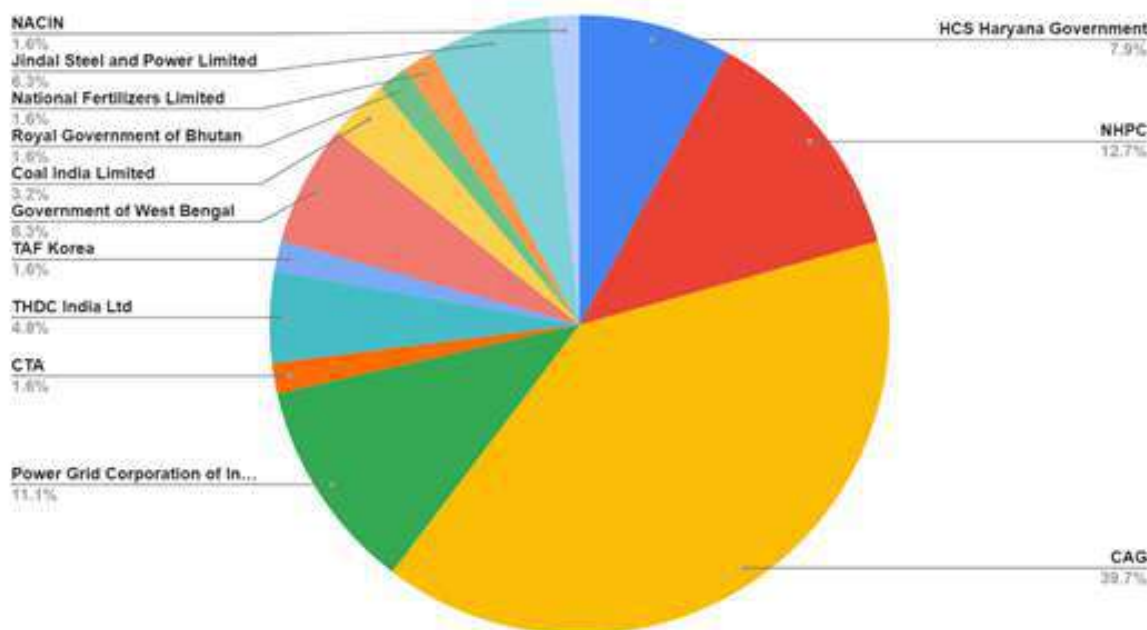


After the Covid-19 pandemic disrupted normal education, JILDEE switched to the virtual model through a licensed Zoom application to promote leadership development at the highest levels of decision-making. So far, since March 2020, JILDEE has conducted more than 63 training programmes for organisations including NHPC, IFFCO, Indian Oil, Gail, Indian Army and Power Grid, to name a few. Here is a glimpse of some of the topics covered by JILDEE from recent collaborations.



FREQUENCY OF JILDEE'S COLLABORATION WITH LEADING ENTITIES

Frequency of Programs (2020 - 2022)



Of the several online training programmes conducted during the pandemic, the most successful ones were 5-day training on 'International Development Corporation and Inclusive Economic Growth in India' for The Asia Foundation and the Korean Development Institute (KDI) with a focus on micro, small and medium enterprises (MSMEs) and women's enterprises; and 'Mastering your Time, Mastering your Life' organised for officers of Power Grid Corporation of India. JILDEE also conducted a 5-day E-certificate programme on CPD Pre Examination Training for officers of the Comptroller and Auditor General of India.

JILDEE has extended its training to the private sector. It conducted a five-half-day training programme for Jindal Steel and Power Limited recently.

In 2022, JILDEE signed a memorandum of understanding with PHD Chamber of Commerce and Industry (PHDCCI) to strengthen ties between industry and academia by promoting entrepreneurship and training for working professionals,

MSMEs, SMEs, and JGU students. JILDEE and PHDCCI will collaborate to bridge the gap between industry and academia by providing knowledge dissemination programmes through training, webinars, workshops, seminars, conferences, etc. PHDCCI will also expose JGU students to new nuances of industry with a special emphasis on startup initiatives of NITI Aayog.

JILDEE also established its presence on social media in 2022 to generate maximum awareness about the brand initiatives.

I want to congratulate Lt. Gen. (Dr.) Rajesh Kochhar, Senior Director, JILDEE, and his committed team members for all their achievements and wish them all success in future.

INTERNATIONAL INSTITUTE FOR HIGHER EDUCATION RESEARCH & CAPACITY BUILDING (IIHED)

IIHED was set up in 2015 as an independent policy institute and think-tank within JGU with a focus on five core areas – research, policy advisory, outreach, training and consultancy. The Institute complements the university's broader efforts in supporting other new universities and higher education institutions in becoming world-class institutions. Currently, IIHED has three international research collaborations: with University of California, Berkley; Monash University; and Melbourne University.

IIHED has two research centers: Centre for Comparative and Global Education under the leadership of Professor (Dr.) Mousumi Mukherjee; and Centre for Excellence in Corporate Social Responsibility and Sustainability under the leadership of Professor Amit Lahiri. IIHED has five faculty members and three TRIP Fellows.

IIHED continued to host the 'Thinking Thursdays' Research Seminar series during the pandemic in online webinar mode. The series has seen the participation of academics, scholars, and practitioners from India and abroad. During 2020-22, IIHED has organised 10 webinars as part of this research seminar series.

IIHED hosted series of 'Eminent Educator's Colloquiums on the Future of Education'. The faculty and research associates of the Centre for Comparative and Global Education compiled a report based on these Colloquiums and submitted to the UNESCO. Inputs from this report were included in the new UNESCO report on 'Futures of Education: A New Social Contract'.

IIHED faculty continued to contribute through their publications in research journals, book chapters, and newspaper

articles on the policy discourse and higher education. In 2020–22, faculty members and fellows of IIHED published 10 Scopus publications, 5 publications in reputed journals and 1 edited book published by Springer Nature.

IIHED conducted a national survey in 2021 in collaboration with SERU Consortium, University of California, Berkley and the Association of Indian universities (AIU) to record student experiences in the middle of the pandemic and campus lockdown. The 'SERU-INDIA Covid-19 Survey' report was released in March 2022 based on this survey.

IIHED collaborated with AIU to draft 'National Education Policy 2020 – Proposals and Suggestions for the Implementation' that was released in April 2021 and presented to Shri Ramesh Pokhriyal Nishank, the then Hon'ble Minister of Education, at the 95th AIU National Vice Chancellors' Meet hosted by Dr. Babasaheb Ambedkar Open University, Ahmedabad, Gujarat.

In 2020, IIHED collaborated with AIU to draft and release the 'Covid-19 Response Tool Kit for India Higher Education Institutions'. The publication was released by Dr. Vinay Sahasrabuddhe, Hon'ble Member of Parliament (Rajya Sabha), President of the Indian Council of Cultural Relations (ICCR) and the Chairman of the Parliamentary Standing Committee on Human Resource Development.

IIHED hosted a Global Virtual Conference on the theme 'Reimagining and Transforming the University: Confluence of Ideas during and beyond Covid-19' during August 6-7, 2020. The conference brought together virtually hundreds of notable higher education leaders and experts as speakers from around the world. The book titled Global Higher Education During and Beyond COVID-19: Perspectives and Challenges, was published on April 28, 2022, by Springer Nature as an outcome of this conference.

IIHed hosted virtually the World Universities Summit 2021 on the theme “Universities of the Future: Building Institutional Resilience, Social Responsibility, and Community Impact” during July 21st–23rd, 2021. IIHed hosted virtually the STAR scholars’ network 2021 annual conference in India on the theme “Higher Education for the Greater Good: Leadership and Institutional Resilience” during December 10–12, 2021.

During Spring 2022, IIHed also hosted a Fulbright-Nehru visiting scholar from the United States, Anuradhaa Shastri, Ph.D. Professor of Educational Psychology, School of Education and Human Ecology.

Tenzin Dolma, Doctoral Research Fellow at IIHed and an affiliate of the Centre for Comparative and Global Education, has contributed to academic scholarship with three publications. Ms. Dolma compiled and edited the book *The Tibetan Diaspora* which was released in January 2020; and she brought out her second edited book *Reviews on Tibetan Political History: A Compilation of Tibet Journal Articles*, published by Library of Tibetan Works and Archives (LTWA), Dharamshala.

All TRIP Fellows and Doctoral Students of IIHed got an opportunity to work for the Society of Transnational Academic Researchers (STAR) 2021 Global Conference virtually from India focused on the theme “Higher Education for the Greater Good: Leadership and Institutional Resilience”; and during World Universities Summit 2021 on the theme “Universities of the Future: Building Institutional Resilience, Social Responsibility and Community Impact”.

IIHed’s TRIP fellows also got an opportunity to work on the two policy advocacy documents: (i) “National Education Policy 2020 – Proposals and Suggestions for the Implementation: Ushering Higher Education Policy Reforms for Building Aatmanirbhar Indian Universities”, which has been developed in collaboration between JGU and AIU; and (ii) a report titled “Student Experiences in

Research Universities (SERU) – India Covid-19 Survey” that was jointly prepared by JGU and AIU. TRIP Fellows also co-authored chapters in the book titled “Global Higher Education During and Beyond Covid-19: Perspectives and Challenges” that was released in April 2022.

I congratulate the entire IIHed team for their dedication and hard work. I wish them success in continuing to contribute positively through research, capacity building, and leadership development initiatives in the Indian higher education sector.

ENHANCING CAMPUS INFRASTRUCTURE

As our schools, courses, faculty and student numbers have grown swiftly, I am pleased to share with you the expansion in the physical infrastructure and a few details regarding the future expansion. With the rapidly changing external environment around us, it has become inevitable for us to create necessary physical infrastructure on campus that will reinforce our values of creativity, maintain a vibrant research environment, pursue academic excellence while fostering a sense of belonging and ownership. Hopefully, this will lead to an environment, which will stimulate thought, innovation and enable better learning. We have taken into account several suggestions that came through the elaborate consultative process that was undertaken and shared by all members of the JGU community, especially the students.

This expansion in infrastructure and facilities on campus is a testimony to our commitment to building a world-class institution of excellence. These additional infrastructure-related developments are being made, while being sensitive to the existing buildings and keeping in view the needs of all the stakeholders and improving the functionality of the University. I am delighted to share with you that the beauty and landscape of the campus is further

enhanced through these initiatives. This is going to be a constant effort and we look forward to driving many more of such initiatives.

1. Augmentation of Facilities in the Campus Health Centre

While JGU has always taken its healthcare services very seriously, in view of the ongoing pandemic, we envisioned a need to elevate our healthcare infrastructure and governance, to be prepared at all times for all types of emergencies. Healthcare services headed by an eminent consultant surgeon and experienced retired civil surgeon, and a team of well-experienced residential medical officers are available on 24/7 basis for providing health services to the JGU community. JGU Health Centre has improved and strengthened its existing health centre facilities in terms of equipment, supplies, logistics for isolation facilities and healthcare staffing. The Health Centre has been augmented with a new Indoor ward with 25 beds and a Flu ward with 5

beds that are fully equipped with bedside MGPS system (oxygen gas and suction pipelines), bedside Multipara Monitors, ECG Machines, a Ventilator, and a Defibrillator to handle any emergency at the JGU campus. Patients affected with any contagious disease can be treated under observation in the Flu Ward to reduce the transmission risk. We are also increasing the bed capacity in the male and female wards to 30. The Visitors' Lobby and the Reception area have been renovated to ensure social distancing norms. Ambulance services have been upgraded with the addition of one Advanced Cardiac Life Support (ACLS) Ambulance, leading to 3 ambulances in service.

The JGU Medical Advisory Board consisting of distinguished professionals from the field of medical sciences was constituted in September 2020 to guide us and to suggest measures for further improving the infrastructure and the ecosystem relating to the health and wellbeing of the JGU community.



2. Fully Operational T4 Academic Block

With the addition of new students, we have always built new classrooms every year. We have completed the construction of T4 Academic Block and the new block with 46 classrooms is fully operational for use by the students and faculty. The one lakh (1,00,000) square feet size T4 block has two 72-seater, twenty four 66-seater, four 60-seater, fourteen 40-seater classrooms and two 30-seater computer labs. The centrally air-conditioned classrooms can accommodate over 2500 students at any given point of time. For the convenience of the students, there are four elevators, each having a 15-passenger carrying capacity.

All the classrooms are equipped with state-of-the-art BenQ interactive panels of 98-inch size. The germ-resistant, flicker free and anti-glare screen BenQ panels are enabled to better engage students through a variety of interactive tools, including a screen sharing facility with wireless and wired Screen Sharing through desktop, laptop, and mobile devices, allowing the faculty members to annotate on any window and collaborate

everywhere through any smart device. The smart display unit allows the faculty members to take snapshots of the whiteboard directly and download/upload files to cloud services, such as OneDrive, to easily share it with the class. The interactive panels are equipped to handle 20 multiple “touches” allowing a simultaneous writing experience.

Keeping in view the future of higher education, which may need hybrid learning, AI enabled Polycom cameras have been installed in all the classrooms. The classrooms have been equipped with speaker and motion tracking cameras to ensure a better hybrid teaching-learning experience. The motion tracking cameras allows the faculty members to freely move around, while delivering the lecture. They are also connected to the speakers to enable students to be able to engage with faculty remotely. The cameras also have a built-in microphone that captures audio from every corner of the class so that the students at their respective homes can witness the dissemination of information by the faculty from any part of the classroom. Moreover, an additional microphone, connected to the Polycom camera, has been installed near the teacher’s desk, to



improve the overall hybrid learning experience. The cameras have a 120-degree field-of-view, i.e., it is capable of capturing everything in one class door-to-door.

The Wi-Fi enabled classrooms also have the provision of stereo speakers of 90 DB output and external microphone.

I am happy to share with you that we have established two Computer Labs. One computer lab has the latest 30 iMac systems and the second lab has 30 Dell windows-based computers. These are state-of-the-art devices equipped with latest processors that are suited for parallel data analytics and processing. Set up with Git, one of the most coveted version control systems, these devices allow students to easily sync their lab-work on the cloud and access it anywhere on any other device that is connected to the internet. The windows-based devices have an AI based language training software, capable of teaching multiple languages such as English, Spanish, French, German, etc., already pre-installed into the system.

3. Construction of New Classrooms and Upgradation of Existing Classrooms

New classrooms have been constructed in T1 and T3 towers of the Academic Block in order to facilitate the smooth implementation of the classes. All these classrooms are equipped with the latest

AV systems, comfortable furniture and are available for our use from this academic year itself. These include 60 seater and 70-seater classrooms. It is our responsibility to ensure that these facilities are used to their optimum level and that we are able to fulfil all our infrastructure needs through them.

Most of the older classrooms have undergone a facelift in infrastructure, including the replacement of carpets, chairs, desks, blinds and AV systems. We now have 21 classrooms with a seating capacity of more than 70 students. The purpose is to provide enough space within the classrooms to the students and also, for holding seminars and conferences.

We have also installed high-quality Polycom cameras in the classrooms to support a hybrid teaching model if required to meet the needs of today's dynamic global learning environment. These Polycom cameras have an inbuilt speaker and microphone and are compatible with all types of meeting solutions that may be required in an academic institution, and can provide a rich audio experience, besides being in a position to track the speaker/faculty during physical movement within the classroom.



4. Construction of New Student Housing Blocks SH-10, SH-11 and SH-12

JGU has completed the construction of three state-of-the-art student housing facilities on the campus — SH-10, SH-11 and SH-12 — with the best amenities. SH-10 has four 6-storeyed towers consisting of 440 rooms on a triple-sharing basis. SH-11 has ground plus 7 floors with 295 rooms on triple sharing basis. SH-12 has a built-up area of 3,25,000 square feet size, with four towers — two 9-storeyed and two 6-storeyed — consisting of 479 rooms on a triple-sharing basis that provide accommodation to 1,437 students.

In all the housing blocks, there are common rooms with access to indoor games, reading rooms with workstations and pantries for the convenience of students.

Each room in all the three blocks has an attached bathing, toilet and washing area. Like all other student accommodations on campus, SH-10, SH-11 and SH-12 have facilities like power backup, air-conditioning, RO water, hot water, Wi-Fi, round-the-clock wardens, security personnel, a beautiful landscape and green area all around the hostel.



5. Augmentation of Sports Facilities

We have made efforts to keep sports lovers on campus happier. We have worked on the vision of consolidating all sports facilities in one area and as such the tennis courts, basketball court and volleyball court have now been developed in the main sports arena. A state-of-the-art cushioned synthetic area comprising of three tennis and two basketball courts has been built near the football and hockey grounds. A renowned official surface provider of the U.S. open tournament has been laid to ensure the consistency in bounce and the pace of the ball. The ultra-cushion system will also be highly beneficial in the prevention of injuries to players. The whole arena is fully supported with an extensive flood light system. The major highlights of the expansion of sports facilities are:

a. Expansion and Picket Fencing of the Cricket Ground:

With longer boundaries and new turf pitches, the rejuvenated JGU cricket ground looks picturesque. The new pitches are made from a type of soil with



the highest clay content that will allow a fair contest between the bat and the ball. Moreover, a picket fence (around the perimeter) reminiscent of some of the best and famous cricket grounds has been constructed to mark the jogging track that has been built around it and to keep the ambience factor high. The picket fence has been coated with a special chemical that will keep it corrosion-free. The fence is also strong enough to withstand the force of a cricket ball. Additionally, a safe distance has been maintained between the boundary rope and the fence so that the players won't hesitate to dive near the boundary.

b. Expansion of Football Ground:

The JGU Football Ground has been totally transformed into a stunning playing surface to provide an unparalleled experience to all football enthusiasts. The level and slope of the ground have been improved significantly with the help of automated and precise mechanisms which has further increased the efficiency of overall drainage system. A massive flood light system comprising of four 26 meters high mast lights have been erected on the perimeter of the ground with each mast having 14 numbers 1000-watt LED lamps, 120 lumens per lamp. These 56 high intensity LED lamps provide a Lux level of 500 which is as per the FIFA guidelines in terms of size.



c. Hockey Ground:

The impressive hockey ground has a much-improved quality of fine grass with optimum level and slope. A special emphasis has been made to improve the aspects of “ball speed” and “control” which will further enhance the quality of play.

d. Restoration of two Tennis Courts:

We have completed the process of restoration of two tennis courts. Now all the four tennis courts are available with a more effective floodlight system. The surface of the court has been built as per internationally recognised standards and will continue to ensure that these courts provide the desired physical environment for competitive, safe and comfortable play.



e. Jogging Track:

The construction of a cushioned and anti-slip jogging track has been completed. The jogging track was built around the existing cricket ground and will provide a great opportunity for the students to remain fit and healthy. One of



the best European products has been used for the construction of this jogging track, which absorbs a lot of pressure and makes the entire running experience better and reduces the risk of injuries.

f. Multipurpose Sports Arena (SH-10):

A state-of-the-art and cushioned sports arena has come up in SH-10. The roof-top multipurpose arena with floodlights offers games such as basketball, badminton and volleyball. It will be fully supported with floodlights and will take recreational sports to a new level. Various sections have been created for spectators to enjoy and appreciate the matches and practice sessions.

6. Performing Arts Academy

We have established a multi-purpose Performing Arts Academy in the T1 block of the Academic Building. A first of its kind for any university in the region, this Academy serves the purpose of a Performing Arts Theatre, a Movie Theatre and a state-of-the-art Conference Hall. Over the last decade, many students have expressed their desire to see such a facility built on our campus and we have been able to fulfil this dream. It has an advanced LG active LED video wall which is of 6.6 X 3.7-meter size or 300 inches diagonally and the audio system has been programmed for a movie experience, and for live performances and conferences as well. The Performing Arts Academy has been equipped with 170 movie-theatre push-back chairs and has a 12 X 44 feet stage equipped with 12 LED par lights, 4 profile



lights, 8 LED flash bars and 2 moving headlights. For the theatrical ambience, 1.5 meters LED step lights have been provided along the steps and the general lighting has been designed to achieve Lux level of 450 Lumens. The interiors have been designed considering the best-in-class insulation system and fire retardant materials. The ceiling has been designed with ecophene with 0.9 noise reduction. The carpets on the floor have also been laid considering acoustics and insulation.

The Academy has 3 hours of power backup with 40 KVA UPS for the LED video wall and the audio system. The Fire Safety System has been equipped with beam detectors, smoke detectors, fire extinguishers (CO2 type as well as ABC type), MCP, hooter etc. HVAC system of 20 HP (16 tonnage VRV unit), 5 indoor (4 No cassette and one split unit) and one outdoor unit have been installed in the theatre. Also, 2 AHUs of 11 TR each with provision for fresh air have been installed.

7. Beautification of Campus

a. Beautification of the Flagpole Area:

Our campus boasts of hoisting the Indian Tri-colour on one of the highest flagpoles in the country. This has been possible due to the farsighted vision, imagination and contribution of our Chancellor and benefactor, Mr. Naveen Jindal. In order to improve the overall ambience of the Flagpole area, we have undertaken beautification projects around the Flagpole. We have also recognised that



the students have always found this place to be the most special part of the campus and graduating students and alumni have profound memories of the Flagpole area. All pathways leading to the central vista have been coloured with high gloss indigo floor paints; decorative lighting along with burial RGB lighting system has been installed; additional plantations have been done. Adequate seating arrangement in the area has been created for the students. With colourful flowers, the central park has been upgraded and provides an exotic experience to one while strolling.

b. Beautification of Campus Entrance and Selfie Point

With one of the tallest flagpoles of the country in the backdrop, the mesmerising view of the Selfie Point on the Central Park will undeniably take your breath away and is a perfect setting for photo opportunities on campus. This place located within the Central Park is going to be part of the life and campus experience of every student/parent/visitor to the campus.



c. Beautification of the Road between the Academic Block & the Flag Pole area

The grass pavers on the road between the Academic Block and the Central Park have been removed for improving the comfort of pedestrians. Over the years, we have received feedback from many students and faculty who have expressed their difficulties walking along this path. The road has been re-laid with decorative coloured CC Milano pavers. Also, the



lights along the road have been reinstalled with high lumens lighting, which provide both comfort and safety while strolling in the area. This place will be the new area of social interactions and will provide a great experience to the students on campus.

Also, the external lighting on the peripheral roads has undergone overhauling through the installation of high wattage lights in order to ensure a secure and safe campus life for our students at all times.

8. Future Expansion and New Initiatives

We have started the process of construction of a state-of-the-art and comprehensive indoor sports complex on campus. The complex with a total built up area of more than 2,00,000 square feet will have Gymnasium, Yoga and Physiotherapy facility on the ground floor and Multipurpose Hall and Running Track

on the first floor. The basement will have parking facility along with the provision for playing Kabaddi and Wrestling. The complex will have the following sports facilities:

a. Construction of a Comprehensive Indoor Sports Complex

- * 12 Badminton Courts
- * Gymnasium (18000 sq ft approx.)
- * 4 Basketball Courts
- * Multi-Purpose Hall (2000-seater)
- * 4 Volleyball Courts
- * Tatami- Judo, karate, jujutsu
- * 6 Squash courts
- * Yoga & Dance Room
- * 4 Handball Courts
- * Music Room
- * 4 Futsal Courts
- * Physiotherapy
- * 2 Boxing Rings
- * Medical Centre
- * 9 TT Tables
- * 6-lane Running Track
- * 6 Billiards Tables
- * Kabaddi and Wrestling facility



b. Construction of T-6 Block

Keeping in view the convenience of the JGU community and to provide more accessibility to the students for availing the dining facility, we have started the construction of a new ultra-modern T-6 block, which will house all the dining facilities on campus. The 3,00,000 square feet size, 33 meter-high, 8-storeyed T-6 block will be operational in Fall 2023. It will have student dining halls spread on the 1st to 4th floors, which

can accommodate over 4,000 students at a time, an 800-seater food court on the mezzanine floor, a 650-seater faculty and staff dining hall on the 5th floor of the building. The kitchen will be on the ground floor and there will be provision for services in the basement of the building. For the convenience of the users, there will be four elevators, each having a 26-passenger carrying capacity and four separate service elevators as well.



c. Construction of the Faculty Office Block

We have started the construction of a new Faculty Office Block. We have envisaged the design of this exclusive office space to create the best collaborative environment, which will enable interaction with the students and boost academic and research excellence. This modern facility with multiple elevators will have 1,000+ faculty offices, more than 15 meeting/breakout rooms, seminar hall, faculty lounge and a reception-cum-waiting lounge.

I am sure that the above will provide further impetus to our growth without compromising on our commitment to promoting quality and excellence in relation to our physical infrastructure and the overall campus ecosystem. We have always adhered to our founding mission, which is to build an institution of global excellence – in promoting the highest standards of excellence in every aspect of the life and experience of students, faculty and staff.



CONCLUSION

I am sure that all the initiatives we have undertaken will provide further impetus to our growth without compromising on our commitment to promoting quality and excellence in education, research, our physical infrastructure and the overall campus ecosystem. We have always adhered to our founding mission, which is to build a world-class university of excellence.

I take this opportunity to once again congratulate the graduating students on their outstanding accomplishments and wish them success in their future. I again thank all the Deans of Schools, Heads of

Institutes, Directors of Offices, Administrative Heads, faculty members and staff colleagues in JGU who have worked tirelessly to serve our students and accomplish all the achievements we celebrate today.

I would also like to thank the Ministry of Education, Government of India, Government of Haryana, government leadership and agencies, regulatory bodies, and all our institutional partners across the globe who have supported us in our endeavours.





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CONVOCATION CEREMONY & FOUNDER'S DAY

7 AUGUST 2023

ANNUAL REPORT

by

PROFESSOR (DR.) C. RAJ KUMAR
FOUNDING VICE CHANCELLOR



Mr. Naveen Jindal, Founding Chancellor, JGU; Hon'ble Dr. Justice D.Y. Chandrachud, now the Chief Justice of India; and The Rt Hon'ble Patricia Scotland QC, Secretary-General, The Commonwealth, at JGU's 11th Convocation Ceremony on 7 August 2022

TABLE OF CONTENTS

Vice Chancellor's Introduction	04
JGU's Efforts Toward Promoting Quality Higher Education in India in 2022-23	06
Rankings & Recognitions	16
Internationalisation Efforts	17
Promoting Interdisciplinarity	20
Steps to Enhance Research	21
Enhancing Faculty Strength and Diversity	23
Appointment of Deans & Institutional Leaders	26
Digitalisation Efforts	26
Career & Placement Services	28
Report of JGU Schools and Institutes	29
Enhancing Campus Infrastructure	55
Conclusion	61

VICE CHANCELLOR'S INTRODUCTION

PROFESSOR
(DR.) C. RAJ KUMAR
FOUNDING VICE CHANCELLOR



I am delighted to welcome all of you to the 12th Convocation Ceremony and celebration of the Founder's Day of O.P. Jindal Global University (JGU).

I would like to welcome our distinguished guests seated on the dais: Hon'ble Mrs. Justice B.V. Nagarathna, Judge, Supreme Court of India, who has kindly accepted our invitation to deliver the Presidential Address; and Dr. Joanna Newman MBE FRSA, Chief Executive & Secretary General, Association of Commonwealth Universities, United Kingdom, who has kindly consented to deliver the Convocation Address. Thank you very much for accepting our invitation to be a part of this important occasion for JGU, as your presence and participation in our convocation is a testimony to your commitment to the cause of higher education and legal education. We deeply appreciate your encouragement and support to JGU.

Chancellor Mr. Naveen Jindal, nothing gives us more joy than having you here with us on this special occasion when we will witness the graduation of the twelfth batch of our students.

This is also the day when we celebrate the 93rd birth anniversary of Mr. O.P. Jindal, in whose memory this university was founded in 2009. On a personal note, Chancellor Jindal, this year also marks 17 years since we first met on October 30, 2006, and started

the journey to build this institution. At a time when India was mostly about science, technology, engineering, mathematics (STEM) and medicine universities, it was your faith and conviction that enabled India to provide our youth with an opportunity to pursue world-class higher education in social sciences, arts and humanities. You are indeed and will always be the backbone of JGU. To fulfil the vision of the National Education Policy 2020 and to promote philanthropy in higher education, we need more enlightened and transformative business leaders like Mr. Naveen Jindal.

Chancellor Naveen Jindal, you took a bold and courageous step in opening a new chapter in the history of Indian philanthropy. The founders of some of the leading private universities in the world are people who have been motivated by the spirit of giving back to society and actively promoting innovation and progress. In the same spirit, Chancellor Naveen Jindal not only made an enormous financial commitment but has brought his personal commitment and dedication to the ideas of academic freedom, functional autonomy and independence to this project, which has contributed to the flourishing of our university since its founding.

I want to warmly welcome all our other distinguished guests, including members of the Governing Body, Board of Management and the Academic Council of JGU.

I welcome the faculty and staff members of JGU who are pivotal to the functioning of the university and are exemplars of excellence. I would especially like to welcome our new faculty and staff members who have joined us in this new academic year. We are proud to have so many talented and experienced academics and practitioners joining us in our efforts to provide a transformative educational experience to our students.

I am delighted to welcome the graduating students and their families as they celebrate this special occasion. I am also delighted to welcome all our students, especially the new students who have joined us a few days ago.

Let us celebrate and witness together the proud moment of the graduation ceremony of the class of 2023. To the graduating students, I say with great humility that as you leave the portals of JGU, always remember that you can do more than others would like you to believe. I hope the words of Mahatma Gandhi will inspire you: "Strength does not come from physical capacity. It comes from an indomitable will". It is the indomitable will that always shaped great human beings and, indeed, history.

JGU began with the vision to bring world-class education to India. Today, I feel great joy and humility to see what started in 2009 as an idea with a single school has so quickly, in a short span of 14 years, evolved into a 12-school multidisciplinary institution. Today, I am delighted to share that JGU has grown into an institution that brings faculty from 50+ countries, students from 70+ countries and collaborations with over 400+ leading institutions from 70+ countries to bring international experiences to the Indian higher education system. As we have grown stronger with over 10,000 students, we have also ensured a consistent expansion of our academic community to bring quality education to our students. We now stand strong with over 1,100+ full-time faculty members from India and different parts of the world with outstanding academic qualifications and experience, who allow us to maintain a 1:9 faculty-student ratio.

At JGU, we are conscious that our institution building activities contribute to addressing broader national challenges. In doing this, the principles of academic freedom and pursuit of institutional excellence have underpinned our efforts. JGU has strived to promote academic freedom within the university. Our institutional strategy and policies have evolved to enable JGU students, faculty and scholars to undertake research that is interdisciplinary, wide-ranging in scope, impactful, and covers issues of national and global concern.

We are always guided by what Martin Luther King said about the purpose of education: "The function of education is to teach one to think intensively and to think critically. Intelligence plus character — that is the goal of true education." Since its founding, JGU has laid strong emphasis on creating a world-class university that provides global education with interdisciplinarity in all its schools and programmes.

JGU's pedagogical approach, across its 12 schools, focuses on promoting interdisciplinarity through cross-listed elective courses, faculty with interdisciplinary educational backgrounds and experience, and curricula that encourage collaborative thinking and learning. To further promote this spirit of creating open, unhindered and unconstrained spaces for research and debate, JGU has established a tradition of hosting scholars, practitioners, activists, artists, and policy makers from a range of fields, on the university campus, bringing together varied and independent voices on issues of local, regional, national and global concern.

In addition, JGU has placed the pursuit of institutional excellence at the core of its mission. This includes focus on benchmarking university processes to national and international best practices; going beyond minimum standards and guidelines mandated by national regulatory, accreditation and assessment agencies; efforts to meet standards for

teaching, research and other institutional aspects set by leading ranking agencies; and promoting internationalisation as a way to provide transnational educational, teaching and research experiences for our students, faculty and researchers.

Our collective efforts have culminated in JGU being recognised as an 'Institution of Eminence' by the Ministry of Education, Government of India. With this, JGU entered a coveted group of public and private higher education institutions in India to function as an 'Institution of Eminence' with the aspiration to become world-class in teaching and research.

JGU was ranked as the No. 1 Private University in India by the prestigious QS World University Rankings 2023 for the third year in a row. JGU has also been recognised in the Top 500 Universities as per the QS Graduate Employability Rankings 2022. In April 2023, JGLS retained its position as the No. 1 Law School in India as per the QS World University Rankings by Subject 2023.

JGU retained the top spot in the Education World India Private University Rankings 2023-24 for the category of Liberal Arts and Humanities. JGU scored the topmost rank on parameters of higher education excellence, including curriculum and pedagogy, research and innovation, leadership, internationalism, industry interface, and faculty welfare and development.

We have always maintained that pluralistic thoughts and diversity of ideas is the essence of university life and learning. We will continue to promote this as a part of our effort, and I sincerely hope you will make the best use of this opportunity. We believe that the opportunity that JGU offers our students is unparalleled in the contemporary history of higher education in India and beyond. Please remember what Nelson Mandela said, "Education is the most powerful weapon which you can use to change the world." We sincerely hope that this graduating batch of JGU students will be heralded as changemakers of tomorrow.

Now I present the JGU's Annual Report 2022-23, which documents the university's continued efforts towards creating a world-class higher education institution in India.

JGU'S EFFORTS TOWARD PROMOTING QUALITY HIGHER EDUCATION IN INDIA IN 2022-23

JGU held its 11th Convocation Ceremony on Founder's Day on August 7, 2022, in which over 3,100 university students received their undergraduate, postgraduate and doctoral degrees. It was the largest-ever convocation in JGU's history and was held in the presence of Hon'ble Dr. Justice D.Y. Chandrachud, Judge, Supreme Court of India, who as the Chief Guest delivered the Convocation Address; and The Rt Hon'ble Patricia Scotland QC, Secretary-General, The Commonwealth, who as the Guest of Honour delivered the Special Address. The Founding Chancellor of JGU, Mr. Naveen Jindal, was also present. This was JGU's first convocation ceremony held physically since the outbreak of the Covid-19 pandemic in 2020.

In recognition of their outstanding contributions to law and public service, JGU bestowed its highest honours, the Lifetime Achievement Award and the Global Justice Medal, to Hon'ble Dr. Justice D.Y. Chandrachud and The Rt Hon'ble Patricia Scotland QC.

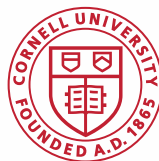
In August, JGU and Cornell University in the United States signed a Memorandum of Agreement that will enable both to build substantive partnerships and collaborations across all of their schools and programmes. JGU has been working as one of the centres for Cornell Global Hubs in India based on its valuable and long-standing partnership with Cornell in the discipline of law, which will now expand to other areas of mutual expertise and interest. Through these new

initiatives, JGU and Cornell aim to jointly organise conferences and workshops that promote the sharing of ideas among scholars, policymakers, and business leaders of India and the US. Further, the two

universities have established mutual intent to explore opportunities for activities to promote collaboration and innovation between the two countries.



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Cornell University

CORNELL UNIVERSITY

SIGNS AGREEMENT WITH

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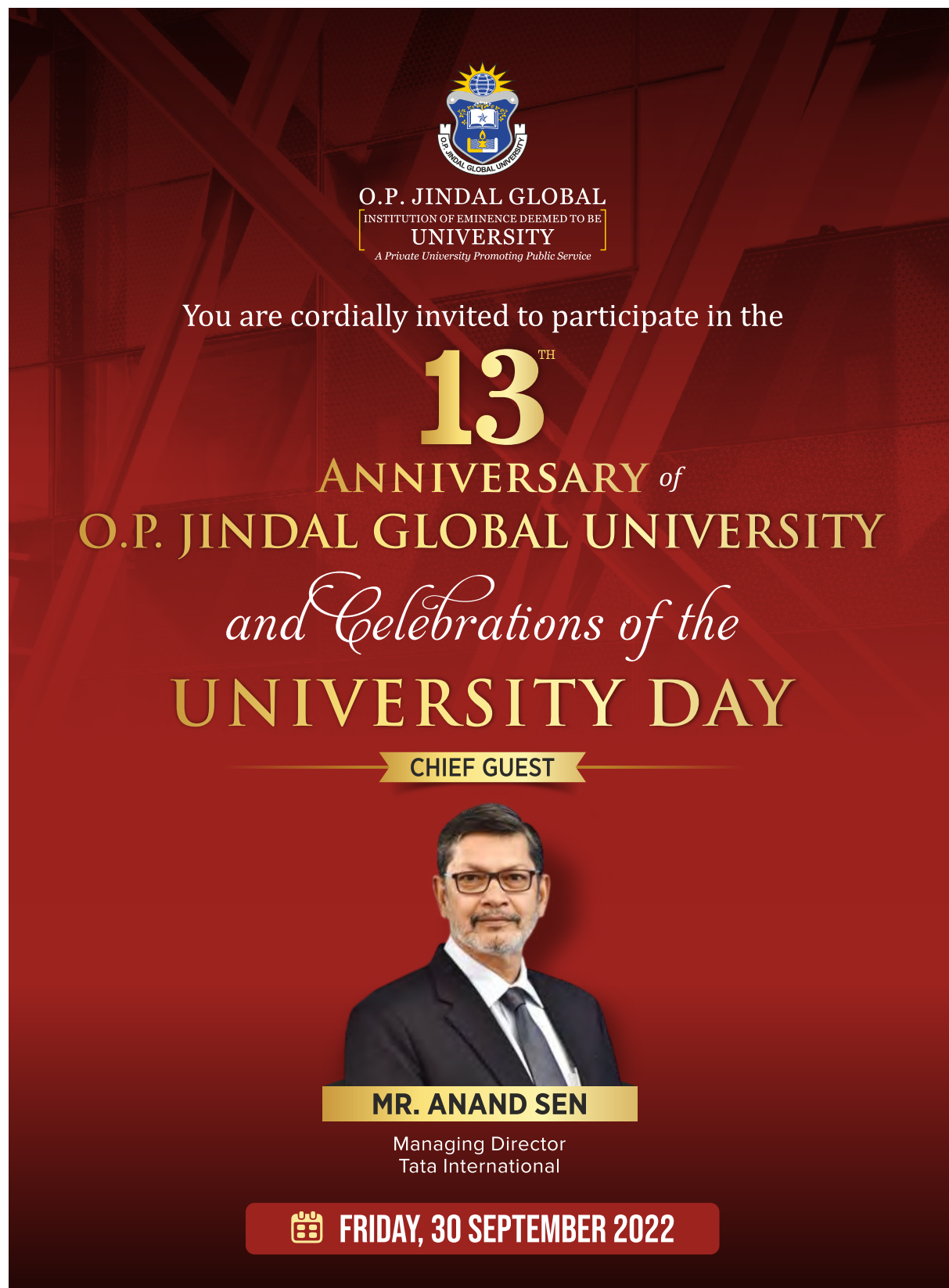
to build

GLOBAL HUB IN INDIA



In September 2022, JGU started its 2022-23 academic year by holding 13 commencement lectures, with each school witnessing at least one luminary speaker from the corresponding field in the lecture.

JGU celebrated its 13th Anniversary and University Day on September 30, when the University's first academic session began in 2009. The Chief Guest was Mr. Anand Sen, Managing Director - Tata International.



The invitation poster features a dark red background with a geometric pattern of intersecting lines. At the top center is the O.P. Jindal Global University logo, which includes a globe and the university's name. Below the logo, the text 'O.P. JINDAL GLOBAL UNIVERSITY' is displayed in a serif font, with 'INSTITUTION OF EMINENCE DEEMED TO BE' in smaller text above 'UNIVERSITY'. A tagline 'A Private University Promoting Public Service' is at the bottom of this section. The main text, 'You are cordially invited to participate in the', is in a white serif font. Below it, the number '13' is in a large, bold, gold serif font, followed by 'ANNIVERSARY of' in a smaller gold serif font. The text 'O.P. JINDAL GLOBAL UNIVERSITY' is in a large, bold, gold serif font, and 'and Celebrations of the' is in a white script font. 'UNIVERSITY DAY' is in a large, bold, gold serif font. A gold banner with the text 'CHIEF GUEST' is below the main text. A portrait of Mr. Anand Sen, a man with glasses and a beard, wearing a dark suit and tie, is centered below the banner. Below the portrait, a gold banner contains the text 'MR. ANAND SEN'. Underneath, his title 'Managing Director' and 'Tata International' are listed in a white serif font. At the bottom, a red banner with a gold calendar icon contains the text 'FRIDAY, 30 SEPTEMBER 2022' in a white serif font.


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You are cordially invited to participate in the

13TH
ANNIVERSARY of
O.P. JINDAL GLOBAL UNIVERSITY
and Celebrations of the
UNIVERSITY DAY

CHIEF GUEST

MR. ANAND SEN
Managing Director
Tata International

 **FRIDAY, 30 SEPTEMBER 2022**

In September, Dr. Abhishek M. Singhvi, eminent jurist and Senior Advocate of the Supreme Court of India established the Singhvi Endowment as a generous act of philanthropy at Jindal Global Law School (JGLS) of JGU. The Endowment has been established at JGU for perpetuity, and its scholarships and academic initiatives would

benefit both the faculty and students of JGU and JGLS. Dr. Singhvi's choice of JGU as the institution for realising his commitment to higher education and legal education is a significant recognition for us. I thank him and his family for their generosity and commitment to philanthropy.



JGLS, with its ambition to provide global education opportunities to its students, established new partnerships with five prestigious universities in the United States, United Kingdom and Italy. Seattle University School of Law and JGU have also signed two agreements creating new opportunities for law students in India and the US to pursue global education. These new collaborations are in addition to the existing partnerships creating diverse opportunities for intercultural learning through internationalisation.

In September, JGU and the University of Sydney signed a Memorandum of Understanding (MoU) to give business students the opportunity to pursue their studies between Australia and India. The MoU allows students to earn two degrees in Australia and India as part of the agreement.

Khaitan & Co, India's leading law firm, established an Endowment Fund at JGU in October 2022 for the benefit of JGLS as an act of philanthropy and corporate responsibility. The Endowment aims to support JGU's educational and research activities by helping to fulfil its intellectual and social commitments. The Endowment will support a Chair in corporate law, a special centre for business law and research, two medals for outstanding students' academic performances, an annual lecture series and a negotiation competition jointly organised by JGLS and Khaitan & Co.

In October, JGU established new meaningful and comprehensive partnerships with 10 leading universities in the United States and 6 prestigious universities in the United Kingdom. As a result of this pathbreaking development, JGU students will have exciting opportunities to study in these universities, and participate in student exchange programmes, study abroad courses and dual degrees. JGU has also ratified a dual-degree programme with James Cook University, Singapore that will enable students of Jindal School of Psychology and Counselling to obtain two bachelor's degrees upon the successful completion of the curriculum at both institutions.

In November, JGU signed an MoU with the Film and Television Institute of India (FTII), Pune. It will allow the students of Jindal School of Journalism and Communication to get access to FTII's pedagogy and practice, and explore opportunities to reimagine a different approach to film education in the digital era.

In December 2022, JGU hosted the 8th Dr. L.M. Singhvi Memorial Lecture in New Delhi in which the Honourable Chief Justice of India, Dr. Justice D.Y. Chandrachud, delivered the lecture on the theme 'Universal Adult Franchise: Translating India's Political Transformation into a Social Transformation'. Honourable Vice President of India, Mr. Jagdeep Dhankhar, was the chief guest at the event held on December 2.

In December, the International Institute for Higher Education Research & Capacity Building (IIHED) of JGU co-chaired the 2022 STAR Scholars Network Global Conference hosted by the University of Mauritius in the hybrid mode. The STAR Scholars Network is a grassroots movement of scholars around the world.

During 2022, JGLS reached a new milestone on research and the impact of scholarship by its faculty members. In 2022, faculty members of JGLS have published 123 research articles in Scopus-indexed journals. This is an incredible outcome as a law school in India, especially when all of the 28 National Law Universities combined produced fewer Scopus-indexed publications in 2022. It is important to recognise that a good number of these publications are in globally renowned and distinguished journals and law reviews.

In 2022, Jindal Global Business School, too, produced an impressive 242 Scopus-indexed research publications, thereby maintaining its lead in research over all of the 20 Indian Institutes of Management and many older and top-ranked private business schools in the country, as measured by the number of publications.

In January 2023, JGU established the Jindal Global Centre for G20 Studies. As India assumed the Presidency of G20, this will be the first such Centre created by any Indian

university. This Centre exclusively focuses on research, thought leadership and capacity-building initiatives relating to G20.



O.P. JINDAL GLOBAL
[INSTITUTION OF EMINENCE DEEMED TO BE]
UNIVERSITY
A Private University Promoting Public Service

JGU

ESTABLISHES INDIA'S FIRST
RESEARCH CENTRE FOR
G20 STUDIES

JGC G20

JINDAL GLOBAL CENTRE FOR G20 STUDIES

17 JANUARY 2023



O.P. JINDAL GLOBAL
[INSTITUTION OF EMINENCE DEEMED TO BE
UNIVERSITY]
A Private University Promoting Public Service



Jindal Global Law School
India's First Global Law School

JINDAL GLOBAL LAW SCHOOL

— has appointed the —

FORMER CHIEF JUSTICE OF INDIA

as

**DISTINGUISHED JURIST &
PROFESSOR OF LAW & JUSTICE**



HON'BLE MR. JUSTICE U.U. LALIT

Former Chief Justice of India

17 FEBRUARY 2023

In January 2023, JGU signed an MoU with The Hertie School in Berlin, to strengthen cooperation for their programmes and centres. The partnership will focus on academic exchange and research collaboration, with an emphasis on digital governance, data science for public policy, international affairs and sustainability.

JGU hosted the three-day Academy of International Business-South Asia Chapter (AIB-SAC) Conference on 'Environment Sustainability and Governance Issues in International Business and Trade' in January.

JGU and the University of Virginia in the United States have formed a new partnership to provide a platform for student and scholar exchange and joint research. The partnership will provide transformative prospects of higher education to students in both the universities and enable our faculty members to pursue joint teaching and collaborative research with a view to advancing the cause of international education and institution building.

For the Spring semester of 2023, it was an honour for JGU to have Hon'ble Mr. Justice U.U. Lalit, former Chief Justice of India, joining JGLS as a Distinguished Jurist and Professor of Law & Justice. He taught a course to the undergraduate and postgraduate students of JGLS.

JGU launched the JGU-Model United Nations 2023 (JGU-MUN) in February. The JGU-MUN seeks to hone the skills of all participating students in the art of understanding and articulating on any global issue by simulating debates held at the UN and its various organs.

In a significant step to build a global dialogue on higher education, the Jindal Global Centre for G20 Studies and IIHed of JGU organised the five-day virtual World Universities Summit on 'Universities of the Future: Building Institutional Resilience, Social Responsibility & Community Impact in G20 Countries' in March. The Summit took place against the backdrop of India's presidency of G20.

The second edition of the Summit brought together 160 leading academics and educational experts from all G20 countries, involved 100 universities, 160 university leaders, 30 plus thematic sessions; and 3 keynote addresses. It was a rare occasion for such a high-level gathering of academics and experts from G20 countries to discuss issues that directly impact the future of higher education. The sessions were organised keeping in mind the contemporary context and needs of higher education among G20 countries, in particular. Mr. V. Muraleedharan, Minister of State for External Affairs, Government of India, delivered the Inaugural Address of the Summit as Chief Guest on March 27. The Valedictory Session on March 31 was given by Dr. Subhas Sarkar, Minister of State for Education, Government of India.

In March, JGU signed two MoUs with CQ University and La Trobe University of Australia. A month earlier, JGU and Damascus University, Syria, signed an MoU to promote academic collaboration between the two universities.

In April, Mr. Amitabh Kant, G20 Sherpa of India, visited JGU for a Distinguished Public Lecture on 'India's Presidency of G20: The Way Forward'. This event marked the inauguration of the Jindal Global Centre for G20 Studies established at our university. The multidisciplinary Centre will encompass all 12 schools of the university and engage in research, knowledge creation, thought leadership, and host seminars, conferences, lectures, and workshops on a variety of G20 related issues.

To honour the memory of the former Union Minister of Law & Justice and Governor of Karnataka and Kerala, Dr. H.R. Bhardwaj, JGU hosted the Memorial Lecture on 'Constitutionalism, Democracy & Rights: Role & Responsibilities of the Indian Judiciary' by Hon'ble Mr. Justice Arjan K. Sikri, former Judge, Supreme Court of India and International Judge, Singapore International Commercial Court, Singapore, in April.



O.P. JINDAL GLOBAL
INSTITUTION OF EMINENCE DEEMED TO BE
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A Private University Promoting Public Service



Jindal Global Law School
India's First Global Law School

DR. H.R. BHARDWAJ MEMORIAL LECTURE



Constitutionalism, Democracy & Rights: Role & Responsibilities of the Indian Judiciary



HON'BLE MR. JUSTICE ARJAN K. SIKRI

Former Judge, Supreme Court of India &
International Judge, Singapore International
Commercial Court, Singapore



FRIDAY, 14 APRIL 2023

Jindal Institute of Behavioural Sciences (JIBS) has received approval from the Rehabilitation Council of India to offer the Masters in Rehabilitation Science programme with effect from 2023, making JIBS one of the first institutions in the country to offer a licensed course in rehabilitation sciences, and the first with a specific focus on physical as well as developmental disabilities.

In May, the JGU International Academy in New Delhi and the Justice V.R. Krishna Iyer Centre for Clinical Legal Education were inaugurated by Hon'ble Mr. Justice Surya Kant, Judge, Supreme Court of India, at an event attended by prominent members of India's legal community. The JGU International Academy gives an opportunity to connect the university to the wider society in India and it will be an intellectual forum for holding conferences, lectures, workshops and seminars. Through the Justice V.R. Krishna Iyer Centre for Clinical Legal Education, JGU wants to pay tribute to an outstanding legal luminary who inspired generations of judges, lawyers and academics.

On May 9, JGU hosted H.E. Mr. Alex Ellis, British High Commissioner to India, for a Distinguished Public Lecture on 'India-UK Relations'. It was a big occasion for JGU when the High Commissioner visited the campus for the first time and addressed students of international affairs, law and other disciplines, giving them a diplomatic and strategic overview of the relationship between the world's two important democracies.

I congratulate our Founding Chancellor, Mr. Naveen Jindal, on receiving the Lifetime Achievement Award from University of Texas at Dallas. This is the highest award that the University of Texas at Dallas bestows upon an alumnus, in recognition of their contributions to the betterment of the society and for being an inspiration to others. The extraordinary act of philanthropy Chancellor Mr. Jindal resulted in the establishment of JGU. His constant guidance and passionate commitment to academic freedom, institutional autonomy and operational independence of JGU is truly inspiring.



CHANCELLOR MR. NAVEEN JINDAL RECEIVES THE LIFETIME ACHIEVEMENT AWARD FROM THE UNIVERSITY OF TEXAS AT DALLAS, USA

RANKINGS & RECOGNITIONS

In the QS World University Rankings 2023, announced in June 2022, JGU has emerged as India's No. 1 private university for the third year in a row. JGU is also ranked among the 700 best universities in the world in this prestigious list. JGU has improved its global rankings in the latest rankings on account of its excellent faculty-

student ratio, employer reputation and international faculty ratio. In April 2023, JGLS retained its position as the No. 1 Law School in India as per the QS World University Rankings by Subject 2023.

JGU retained the top spot in the Education World India Private University Rankings 2023-24 for the category of Liberal Arts and Humanities. JGU scored the topmost rank on parameters of higher education excellence, including curriculum and pedagogy, research and innovation, leadership, internationalism, industry



The graphic is a large, stylized number '1' in gold, set against a dark red background with faint architectural lines. Inside the '1', the university's crest is at the top, followed by the text 'O.P. JINDAL GLOBAL UNIVERSITY' and 'INSTITUTION OF EMINENCE DEEMED TO BE'. Below this, it says 'RANKED NO. 1 PRIVATE UNIVERSITY IN INDIA'. A second section shows 'RANKED NO. 1 LAW SCHOOL IN INDIA'. At the bottom of the '1', it says 'BY QS WORLD UNIVERSITY RANKINGS 2023'. A gold banner at the very bottom of the image contains the text: 'O.P. JINDAL GLOBAL UNIVERSITY IS RANKED NO.1 PRIVATE UNIVERSITY AND JINDAL GLOBAL LAW SCHOOL IS RANKED NO. 1 LAW SCHOOL IN INDIA FOR 3 YEARS IN A ROW'.

O.P. JINDAL GLOBAL UNIVERSITY IS RANKED NO.1
PRIVATE UNIVERSITY AND JINDAL GLOBAL LAW SCHOOL IS RANKED
NO. 1 LAW SCHOOL IN INDIA FOR 3 YEARS IN A ROW

INTERNATIONALISATION EFFORTS

interface, faculty welfare and development. JGU's performance in the rankings is noteworthy given the rise in the number of ranked institutions this year.

Throughout its history, JGU has aspired to achieve the kind of internationalism that has characterised exceptional institutions of higher learning. The university's mission is centred on adopting a global approach to our vision, specifically promoting global perspectives through global faculty, courses, programmes, curriculum,

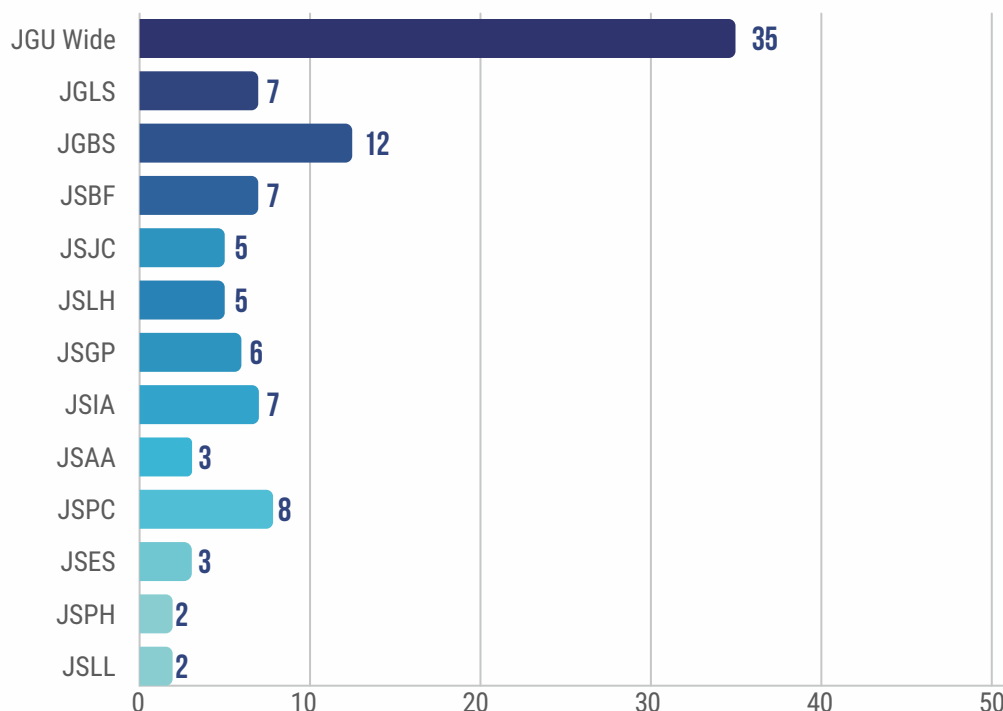
research, and collaborations in a research-intensive environment, ensuring academic freedom and functional autonomy. The central objective of JGU's international collaborations has been to create opportunities to fulfil the aspirations of our students by enriching their experience at JGU with global study opportunities.

As we move towards the future, the Office of International Affairs & Global Initiatives (IAGI) of JGU continues to broaden its focus and governance towards intensifying the university's efforts directed at extending our collaborative network. During August 2022 to July 2023, IAGI signed agreements with 80+ Universities, both existing and new international partners, in 20 countries.

TYPE OF MoUs SIGNED FROM AUGUST 2022 TO JULY 2023



SCHOOL-WISE AGREEMENTS (AUGUST 2022- JULY 2023)



With the primary objective to improve and increase international opportunities for JGU students, these collaborations focus on semester exchange, study abroad, dual degrees and Short-Term Study Abroad Programmes (STSAPs). JGU has further expanded its efforts for collaborations in other areas including Faculty Exchange, Joint Research, Joint Teaching and Joint Conferences. JGU also has various Collaborative Online International Learning (COIL) arrangements between its partners in Canada and Australia and JGU schools.

From August 2022 to July 2023, around 400+ JGU students have taken up learning opportunities at 68 of JGU's partner universities to pursue their higher education goals. Students have chosen various mobility pathways like semester exchanges, dual degrees, pathway programmes, study abroad and STSAPs. Out of these students, around 170 have had the opportunity to pursue these programmes for a semester, while 230 have undertaken two-three weeks short term study abroad immersion programmes at our partner institutions.



JGU'S INSTITUTIONAL GLOBAL COLLABORATIVE NETWORK

LIST OF COUNTRIES AND REGIONS

During August 2022 to July 2023, IAGI signed agreements with 80+ Universities, both existing and new international partners, in 20 countries.



Australia



Germany



New Zealand



Syria



Bangladesh



Indonesia



Philippines



Taiwan



Cambodia



Ireland



Russia



UK



Canada



Korea



Spain



USA



France



Malaysia

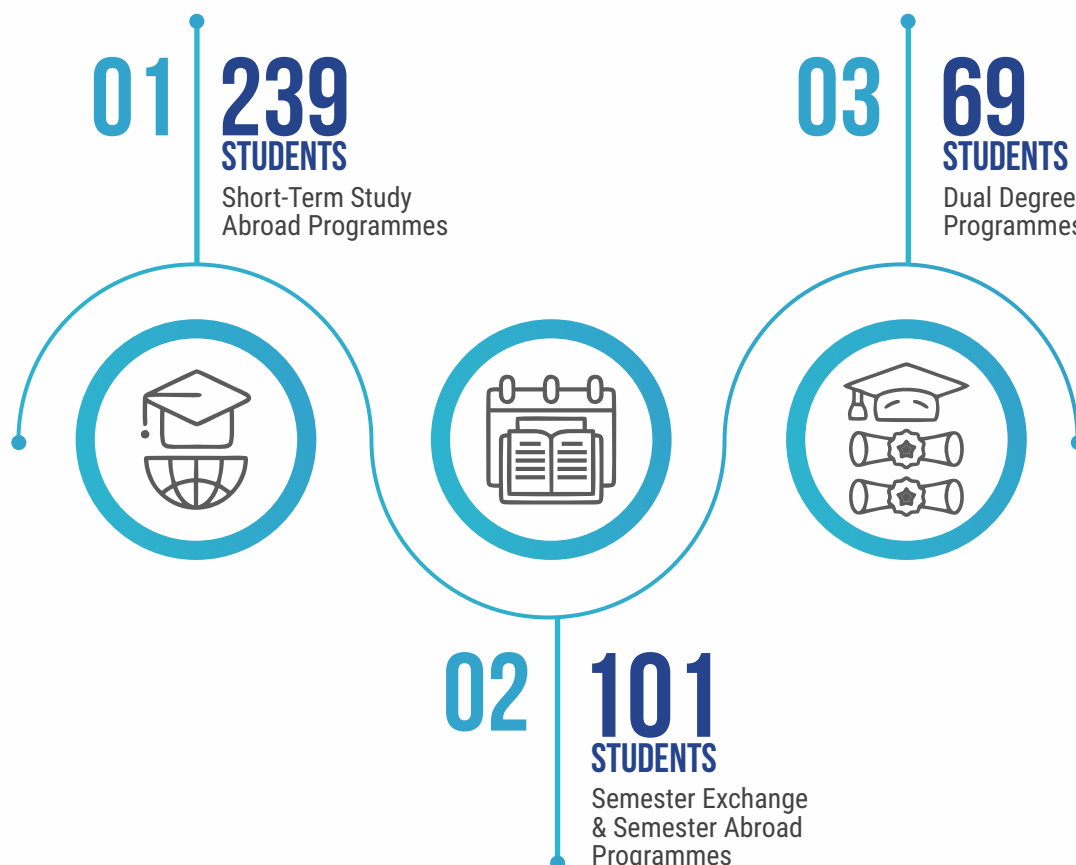


Switzerland



Vietnam

GLOBAL STUDENT MOBILITY PROGRAMMES: AUGUST 2022 - JULY 2023



During Fall Semester 2022 and Spring Semester 2023, we had 150+ students from 17 universities in Australia, United Kingdom, United States, Canada, and from different parts of Europe and Asia pursuing their semester exchange programmes or short-term immersion programmes on JGU campus in its various schools, Jindal Global Law School, Jindal Global Business School, Jindal School Government & Public Policy, Jindal School of Environment & Sustainability, Jindal School of Liberal Arts & Humanities, and Jindal School of International Affairs.

At present, JGU has 400+ partnerships with top-ranked universities across 71 countries and regions. With a focus on promoting internationalisation at home, around 58% of our faculty members have international

academic qualifications from the leading universities of the world. JGU has established 160+ Student Exchange Programmes, 200+ Study Abroad opportunities for spending a semester at renowned universities, 60+ Dual Degree Programmes and 15 Short-Term Study Abroad Programmes with the top 100+ universities of the world to provide global exposure to our students.

JGU has immensely benefited from the international collaborations with universities and institutions that it has established over the years. This has enabled JGU to provide a range of opportunities for students and scholars to engage with the world as well as fulfil the aspirations of our students and faculty members.

PROMOTING INTERDISCIPLINARITY

In pursuance of its mission, the National Education Policy 2020 and the Institution of Eminence (IoE) Regulations 2017, JGU has undertaken several initiatives to promote interdisciplinarity. In 2017, JGU established the Office of Academic Planning, Co-ordination and Interdisciplinarity (APCI), a central office at the university level to coordinate teaching and learning in a unified manner. Over the years, APCI has been strengthened with additional workforce and other resources to ensure that our students, faculty and staff members have the best support team to help them overcome challenges linked with promoting interdisciplinarity.

INTERDISCIPLINARITY AT JGU

54% of all courses offered across 12 schools are interdisciplinary in nature.

Cross-registered courses allow all students to take courses across disciplines/schools.

Faculty members across schools collaborate in teaching and research.

All schools of JGU function as interdisciplinary hubs within themselves. With the leadership, commitment, dedication and immense support from the Deans of the schools, Directors of the institutes, especially JIBS, and all the faculty members of JGU, we are consistently increasing the pool of cross-listed elective courses offered to students.

In 2021-22, a total of 362 cross-listed elective courses were offered across JGU, an increase of 146% from 2018-2019. The number of cross-listed elective courses jumped to 425 in 2022-23.

2018-19	2019-20	2020-21	2021-22	2022-23
147	250	327	362	425

Regular courses and interdisciplinary/multidisciplinary courses offered across all schools of JGU are upgraded continuously according to market and industry requirements.

COURSE DETAILS	2020-21	2021-22	2022-23
No. of regular courses offered	623	810	864
No. of interdisciplinary/multidisciplinary elective courses offered	589	633	776

With cooperation from Deans of the all schools, in Spring 2021, JGU implemented a remarkable policy initiative on the cross-listing of elective courses. The objective of this policy was to ensure that the maximum number of seats are offered to the maximum number of students, regardless of their schools so that students can pursue their academic interests with freedom and flexibility, thereby widening their knowledge and perspectives which can potentially enhance their career opportunities. The policy envisions that each school will allocate 50% of the seats on the cross-listed elective course to students of other schools of JGU on a non-discriminatory basis. The policy is built on three key pillars: inclusiveness, uniformity and interdisciplinarity.

In our commitment to provide a smooth and efficient experience to students during the elective bidding process, we have prioritised the strengthening of our technology portal. We have invested significantly in upgrading our live elective bidding portal that allows the entire eligible student community of JGU to bid for cross-listed elective courses at the same time.

In line with its Strategic Vision 2029, as it aspires to offer a truly global, interdisciplinary education to its students, JGU will continue to promote interdisciplinarity in teaching and research across the university and extend its existing inter-institutional collaborations. The APCI will further intensify efforts directed at increasing our Interdisciplinary Curriculum Index keeping in view our long-term vision to emerge as a university of global significance.

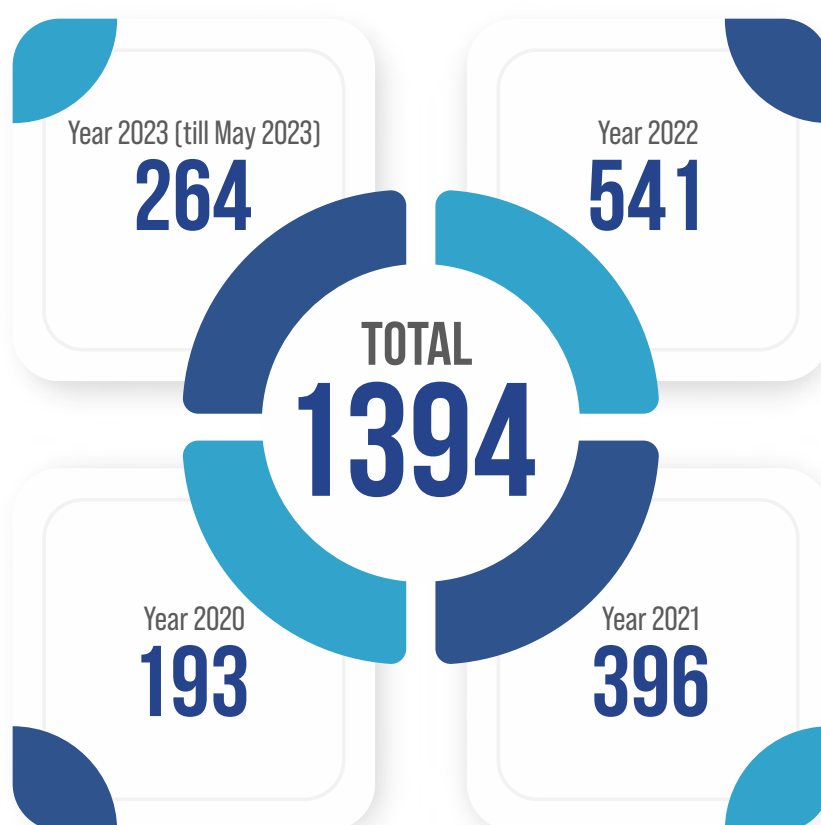
STEPS TO ENHANCE RESEARCH

The Office of the Dean of Research (ODR) of JGU was established in April 2020 under the leadership of Professor (Dr.) Indranath Gupta with the objectives of fostering a university-wide research ecosystem, streamlining research-related processes and promoting research-related activities in coordination with the research offices of JGU schools. It functions as a university level nodal office to promote impact-driven research across all schools, research institutes and research centres of JGU. There is a three-fold focus on projects, grants, and publications, with a particular emphasis on facilitating inter-institutional research collaborations. In pursuance of

these objectives, ODR has undertaken the following major initiatives in the last three years (April 2020-May 2023):

Jindal Research Facilitation Programme (JRFP) is a semester long ideation-to-publication programme conducted by ODR every year. It aims at assisting JGU faculty members in publication of their work in listed peer-reviewed journals. The programme has a two-fold design: regular workshops on the fundamental aspects of research, writing and publication; and continual individual feedback on paper drafts by identifying and connecting potential collaborators and reviewers with the programme participants. Till date over 100 faculty members from across JGU schools have participated in the programme (conducted in Spring 2021 and Spring 2022).

SCOPUS-INDEXED PUBLICATIONS BY JGU FACULTY (ALL JGU SCHOOLS)



Jindal Researcher-in-Residence Fellowship (JRRF) is designed to facilitate inter-university collaborative research with scholars affiliated with institutions across the globe by hosting them as researchers in residence at JGU. The fellowship provides two kinds of researcher-in-residence opportunities: On-semester Researcher-in-Residence, and Off-Semester Researcher-in-Residence.

Faculty Development Workshop Series (FDWS) is a capacity-building initiative conducted every Fall semester where experts are invited to conduct workshops on the fundamental aspects of research ethics, publication and funding.

Jindal Research Amplification Programme (RAMP) aims at enhancing the real-world impact of the research being conducted at JGU by designing strategies for effectively disseminating JGU's research output across the globe.

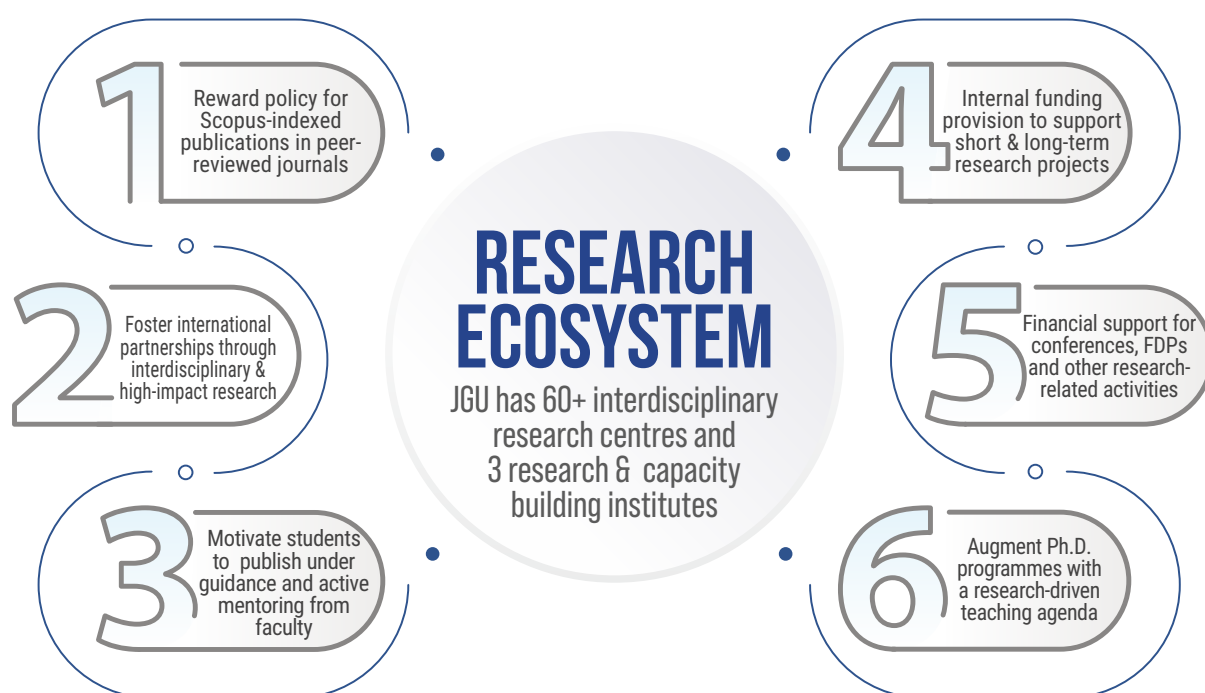
With the objective of encouraging and facilitating funded research at JGU, ODR has established a Grants Office for providing full spectrum of assistance to faculty members through the pre-award and post-award stages. Since April 2020, JGU has

secured over US\$ 1.66 million in external research funding from various international and national organisations for 47 research projects. ODR also monitors internally funded research grants. There are 28 ongoing internally funded research projects undertaken by faculty members across the schools of JGU.

ODR publishes quarterly research reports providing a detailed analysis of the research work being conducted at the university. The reports evaluate various dimensions of research including collaborations, grants, and publications across various schools of the university, showcasing the research-related achievements and identifying the areas for improvement.

ODR actively connects JGU researchers with researchers affiliated with other universities and institutions across the globe, especially with partner institutions.

ODR is working towards mapping out the potential research synergies between JGU and other institutions to facilitate inter-institutional research collaborations. ODR encourages university-civil society/industry linkages through consultancies, joint projects, etc.



ENHANCING FACULTY STRENGTH AND DIVERSITY

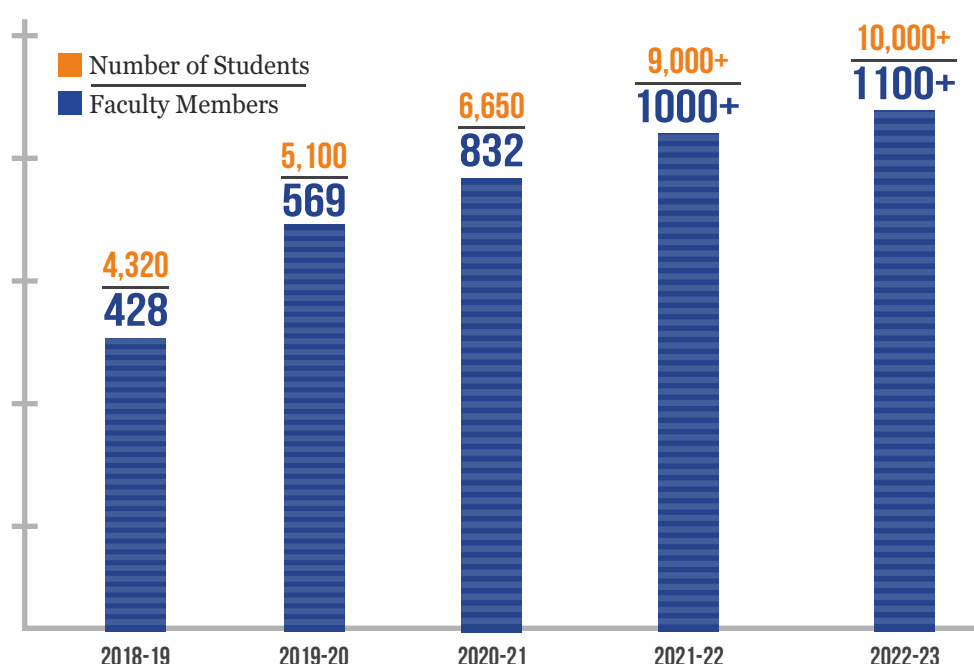
JGU's strong commitment to providing the highest quality of teaching while ensuring an optimum balance of research makes it imperative for us to continuously attract faculty members to sustain our excellent faculty-student ratio and keep abreast with our exponential growth. Our commitment to expanding the university is matched with the appointment of new faculty members coupled with the significant expansion of the physical infrastructure for the benefit of our students. This has always been the case with JGU and we will be working relentlessly towards fulfilling our vision and mission to be a world-class university.



The Institution of Eminence expectation for faculty-student ratio is 1:20 at the time of notification and 1:10 after five years. In 2022-23, 3 years after attaining the IoE status, JGU has a faculty-student ratio of 1:9.

In the 14 years since JGU's founding in 2009, our faculty strength has multiplied more than 9 times. Even the Covid-19 pandemic disruption did not stop JGU from promoting a vibrant culture of academic excellence and institution building by absorbing teaching and research talent from across the globe. JGU now has a total of 1,100+ full-time faculty members across all its schools. We have continuously strived to achieve excellence and diversity in our faculty hiring process and have emphasised upon attracting the best of scholars and practitioners from different disciplines and backgrounds from across the globe.

FACULTY-STUDENT NUMBERS



1100+ FACULTY MEMBERS OF JGU ARE ALUMNI OF LEADING UNIVERSITIES



as per QS/THE World Rankings 2023

Around 45% of JGU's faculty members are alumni of the top 200 universities in the world such as the University of Oxford, Harvard University, University of Cambridge, Columbia University, Princeton University, Stanford University, Duke University, Dalhousie University, University College London, University of Chicago, University of Warwick, Brown University, Indiana University, Nanyang Technological University, National University of Singapore, Cornell University, University of Pennsylvania, Yale University, University of California-Berkeley, Tufts University, Queen Mary University of London, London School of Economics, University of Melbourne, University of Illinois, Cardiff University, Uppsala University, Utrecht University, University of Dublin, University of Kent, Leiden University, University of Vermont, University of Glasgow, Newcastle University, and Queensland University of Technology. Several of our faculty members

are graduates of the leading universities in India, including the Jawaharlal Nehru University, University of Delhi, University of Calcutta, Pune University, Banaras Hindu University, University of Bangalore, Tata Institute of Social Sciences, Jamia Millia Islamia, IITs, IIMs, and NLUs, etc.

Moreover, 11.4% of JGU's full-time faculty members are international, from 51 different countries and regions around the world such as Afghanistan, Argentina, Australia, Belgium, Brazil, Bulgaria, Canada, China, Colombia, Czech Republic, Egypt, Finland, France, Georgia, Germany, Ghana, Greece, Hong Kong, Iceland, Indonesia, Iran, Israel, Italy, Japan, Nepal, New Zealand, Nigeria, Peru, Philippines, Poland, Romania, Russia, Saint Lucia, Singapore, Slovakia, South Africa, South Korea, Spain, Sri Lanka, Sweden, Syria, The Netherlands, Trinidad & Tobago, United Kingdom, Ukraine, United States of America and Zimbabwe.

FACULTY DIVERSITY



YEAR	NO. OF INT'L FACULTY
2022-23	129
2021-22	112
2020-21	92
2019-20	80
2018-19	72
2017-18	52

129 INTERNATIONAL FACULTY MEMBERS AT JGU ARE FROM 51 COUNTRIES & REGIONS IN THE WORLD

AFGHANISTAN | ARGENTINA | AUSTRALIA | AZERBAIJAN | BANGLADESH | BELGIUM | BRAZIL |
 BULGARIA | CANADA | CHINA | COLOMBIA | CROATIA | CZECH REPUBLIC | EGYPT | FINLAND |
 FRANCE | GEORGIA | GERMANY | GHANA | GREECE | HONDURAS | HONG KONG | ICELAND |
 INDONESIA | IRAN | ISRAEL | ITALY | JAPAN | NEPAL | NEW ZEALAND | NIGERIA | NORWAY |
 PERU | PHILIPPINES | POLAND | ROMANIA | RUSSIA | SAINT LUCIA | SINGAPORE | SLOVAKIA |
 SOUTH AFRICA | SOUTH KOREA | SPAIN | SRI LANKA | SYRIA | THE NETHERLANDS |
 TRINIDAD & TOBAGO | UK | UKRAINE | USA | ZIMBABWE

Also, it is noteworthy that over 55% of the full-time faculty members in JGU are women and 47% of the academic leadership positions are held by women faculty

members across all the schools in JGU. There are very few universities in the world that ensure this level of excellent gender diversity among its faculty.

APPOINTMENT OF DEANS & INSTITUTIONAL LEADERS

In August 2022, Professor (Dr.) Maharaj Krishan Pandit became the new Dean of the Jindal School of Environment & Sustainability (JSES). He is an alumnus of Harvard University and Delhi University, who initially trained as a plant scientist but later developed a keen understanding of and appreciation for cross-disciplinary studies in the field of environment and sustainability bringing exceptional creativity and rigor to his research, addressing gaps and bridging disciplinary silos. He has made outstanding and significant contributions in the field of environmental conservation and sustainability. Professor Pandit brings along international teaching, research and mentoring experience at some of the highest-ranked Universities such as Harvard University and National University of Singapore. Professor Pandit has also held senior academic positions in these universities and before returning to India in 2019, he was Ngee Ann Kongsi Distinguished Visiting Professor at the National University of Singapore, Radcliffe Fellow at Harvard University and Adjunct Full Professor at the University of Rhode Island, USA.

In October, JGU announced the appointment of Professor (Dr.) Dayanand Pandey as Professor and Dean of the Jindal School of Banking & Finance (JSBF) and Director, Centre for Online Education, JGU, with effect from Spring 2023 Semester. He returns to JGU with outstanding academic, professional and industry experience. During his more than 30 years of professional career, Professor Pandey worked as Professor and Director at Jaipuria Institute of Management, Noida; University of Petroleum and Energy Studies, Dehradun; Head of the Centre of Innovation & Excellence at Middlesex University Dubai; Professor & Dean at Institute of Management Technology, Dubai; Professor & Acting Dean at the Jindal Global Business School; Head of

Finance & Banking Programme at the British University in Dubai in association with the University of Birmingham, UK; Chief Risk Officer & Regional Head of Risk Management & Training at Bank Melli Iran, Dubai; Visiting Professor at S.P. Jain, Dubai; Professor of Economics at the Institute of Management Technology Ghaziabad, etc.

In October, Professor Kishalay Bhattacharjee took over as the new Dean of the Jindal School of Journalism and Communication (JSJC). He is a founding faculty of JSJC. Professor Bhattacharjee is a veteran television journalist and an author who has covered India's conflict zones for more than two decades. He and his colleagues at the JSJC have created a platform for eminent voices in journalism, film and media studies to ensure that debates on critical issues in India and the neighbourhood are covered with the care and rigour they deserve.

In November, Prof. Anuranjan Sethi assumed the Vice Dean (Development and Institution Building) position in the Office of the Vice Chancellor at JGU. Prof. Sethi is also an Associate Professor at JGLS. In the role, Prof. Sethi will closely work with the Vice Chancellor in leading JGU's fund-raising efforts with potential individual, institutional and corporate donors. This will involve researching and conceiving strategies to promote the brand JGU to potential donors, alumni and HNIs; creating strong fund-raising pitches; setting up meetings and events; and engaging with all relevant stakeholders.

DIGITALISATION EFFORTS

JGU relentlessly pursues excellence in providing online services to the university community. The university's technology infrastructure is well positioned for classroom learning, blended learning and hybrid learning. Our digitalisation strategy includes both in-house development and customisable solutions from the market. The

in-house development focuses on delivering those services that are unique to JGU and the solutions from independent software vendors are those which are standardised on best practices and are time-tested.

We have launched a new variant of the *Tou* app for in-house use. The application had won the prestigious Digital Innovation of the Year Award at the Times Higher Education Awards Asia 2021.

The following are the key highlights of the multiple technology initiatives taken by JGU across multiple streams with technology infrastructure, platforms, and web services.

1 Technology infrastructure for enhanced learning experience

JGU continues to invest in the best-of-class audio-visual systems in the classrooms, auditoriums and seminar halls to provide the optimal mix of the three basic types of learning styles: visual, auditory and kinesthetic. The instruction design by our faculty accommodates learning styles of all students regardless of individual learning style.

2 Learning Management System (LMS)

This is the flagship from the stable of in-house development. Currently, it is undergoing a major version upgrade. Rolled out at the start of the Fall Semester 2023, it will be ready for integration with adaptive learning tools that build personalised learning paths for students based on course-specific, standard or school-specific learning objectives. It could also leverage plug-ins for issue of digital certificates, open badges, or Blockchain credentials from the LMS engine. They are a feature-rich replacement for the PDF certificates normally generated for the courses.

3 App-based services

At the core of the new variant of *Tou* is the orchestration of organisational processes based on the relevant data required to issue gate pass for students, facilitate booking of shuttle services, establish contact with campus help center, etc. For faculty and non-teaching staff, the venue booking system streamlines the process of

reserving and managing venues within the institution. It is designed to facilitate efficient utilisation of available spaces such as classrooms, lecture halls, auditoriums, conference rooms, laboratories, and other facilities.

4 Facial Recognition System

The versatility and reliability of *Tou* was showcased while students returned to the campus after the semester break for Spring 2023. Christened as 'Boarding Pass', it was issued to each student for seamless entry into the campus upon meeting the criteria of fulfilment of fees to be paid for academics and hostel, and match of image with student's face. The facial recognition system is from a global leader in the domain, and it adopts deep learning algorithm and recognises the face faster. Provision is also made at two entry gates with terminals that provide boarding card on the spot.

5 Digitalisation of Library Services

JGU's Global Library has consistently been broadening the availability of digital assets such as e-books, e-journals, databases, and research software tools. The library provides members with direct access to digital resources while they are on campus. When the members are away from campus, they can access the same resources through the remote access gateway (<https://opj.remotlog.com/>).

Global Library has purchased access to more than 220,000 electronic books published by leading publishers around the world. Library members can search and discover the books of their interest through Library's Online Public Access Catalogue (OPAC) site: <https://koha.jgu.edu.in>. Also, through the OPAC one can access more than 50,000 open access e-books which the library team has identified and catalogued.

Global Library has taken subscription to more than 70 important databases, platforms, and tools to help researchers in JGU, and the number is expanding every year. The library provides access to 14,000 electronic journals which belong to the different sub-fields of Social

Sciences and Humanities. In addition, the library has taken license to access two major newspaper aggregators viz. Nexis Uni and PressReader which provide access to more than 20,000 newspapers and magazines published around the world. The library has facilitated access to citation databases such as Scopus to make scholarly information discovery easy for its members. One can get more details about these resources, and the other information tools on the website of the Global Library (<https://library.jgu.edu.in/content/digital-resources>).

The Global Library team has established a digital publications repository called PURE (<https://pure.jgu.edu.in>), which contains over 5,200 papers authored by JGU researchers. Additionally, the library publishing programme has made significant improvements to two of JGU journals: the Jindal Journal of Public Policy (<https://jjpp.jsjp.edu.in/>) and the Jindal Journal of International Affairs (<https://jjia.jsia.edu.in/>). Furthermore, the library has created a preprint server called Preserve (<https://preserve.jgu.edu.in/>), dedicated to hosting working papers and preprints of JGU authors.

6 Outlook for Digital Learning

Dx (digital transformation) for digital learning is an iterative process. As advanced digital technologies evolve, Dx initiatives will be progressively adapted. We believe that a diligent mix of artificial intelligence (AI), extended reality (XR), augmented reality (AR), virtual reality (VR), analytics, and other emerging technologies will enable more innovative and engaging teaching methods and learning experiences. Our strategy for Dx will continue to be centered on digital learning to bring in flexibility and accessibility to students and prepare them to solve problems in the digital world.

CAREER & PLACEMENT SERVICES

Through its Office of Career Services (OCS), JGU sets students up for success in career by

building their employability and life skills, and supporting them in their efforts for short-term and long-term internships, capstone projects, higher education aspirations and job search.

In August 2022, OCS JGLS organised Day Zero and Day One events. Day Zero witnessed the participation of 13 organisations, resulting in the selection of 102 students, the highest number in the history of JGLS. On Day One, four prestigious law firms participated, and 11 students were selected for employment.

OCS JGLS conducted two Placement Weeks, creating valuable networking and recruitment opportunities for students. A total of 25 organisations participated in these placement weeks and selected 44 students.

OCS organised a session for all students, aiming for higher education abroad, to get clarity on all sorts of entry and application requirements to UK, USA, Australia and Canada. This session was conducted by IDP, a global leader in international educational services and has been in the industry for close to 50 years now. IDP is also a co-owner of IELTS, the world's most popular high-stakes English language test, and operator of nine English language teaching campuses across South-East Asia.

OCS, in collaboration with BE N BY IAS launched weekend on-campus coaching for Law Optional Foundation Course of UPSC Civil Services Exam to help the students in realising their aspiration of becoming a civil servant. OCS conducted two demo sessions for the same.

As part of its outreach efforts, OCS organised the following key events:

HR Conclave: HR Conclaves on 'Upskill to Upscale' were held in Delhi in August 2022, and in Bangalore and Hyderabad in October 2022. JGU also organised an HR Conclave in Chandigarh on 'The Future of Talent Acquisition' in May 2023.

Leadership Conclaves: The Leadership series on 'Talent Beyond Tomorrow: The Future of AI and Talent Acquisition' has been organised in various cities including Mumbai, Chennai, Bangalore and Kochi.

Fireside Chats: A unique initiative by OCS to provide a platform for JGU alumni to interact with senior industry leaders. JGU Fireside Chats on 'Emerging India and the Role of Thought Leadership' were organised in Chandigarh, Bhubaneswar and Thiruvananthapuram in February, March and June respectively.

Besides, OCS launched its flagship biannual CSR Conclave series on Sustainable Development Goals (SDGs). The first CSR Conclave was held in September 2022 with a focus on gender equality (SDG5). The second CSR Conclave was conducted in February 2023 focusing on the perceptions/policies developed across the different levels of societies and organisations targeting the goal of abolition of poverty (SDG1).

To cultivate entrepreneurial spirit among students, OCS organised the LegalTech Venture Day in partnership with IE Law School, LexisNexis, and Law Schools Global League. This event saw the participation of five start-ups working in the Legal-Tech Space. Additionally, a seminar on Financial Independence, in collaboration with the Society of Financial Independence (SoFI), provided students with valuable insights into financial management, promoting financial independence and responsibility.

OCS organised two certificate courses in collaboration with Stratage Law Partners and Clasis Law, respectively. The course conducted by Stratage Law Partners was titled 'Fundamentals for a Transactional Lawyer'. The course conducted by Clasis Law was titled 'Understanding Corporate Course'. Both the courses were aimed at providing students with essential knowledge and skills for transactional legal practice.

OCS has collaborated with Superset, an automated internship and placement platform through which students can access all open opportunities, create automated resumes, send their applications with a single click, check status of their application, access important OCS documents, and store all important information.

REPORT OF JGU SCHOOLS AND INSTITUTES

All our 12 Schools and 3 Institutes have had impressive accomplishments over the past years, and we are truly proud of the students from programmes across several JGU schools who are graduating today.

JINDAL GLOBAL LAW SCHOOL (JGLS)



The first school of JGU, JGLS has been a testament of our success. JGLS's faculty members and students have continued to contribute to world-class research through JGU's interdisciplinary research centres, fruitful collaborations with leading institutions across the world, and publications in reputed national and international journals.

JGLS faculty has published over 176 articles in Scopus-indexed journals between April 2022 and March 2023. This research output includes publications in some of the world's leading journals in law, such as *American Journal of Comparative Law*, *Australian Feminist Law Journal*, *Cambridge Law Journal*, *European Journal of International Law*, *Global Trade and Customs Journal*, *International Sports Law Journal*, *Journal of Intellectual Property Law and Practice*, *Journal of International Dispute Settlement*, *Journal of Private International Law*, *Law and Social Inquiry*, *Oxford Journal of Legal*

Studies, Sexual and Reproductive Health Matters, Statute Law Review, Women and Criminal Justice, and Journal of Human Rights.

JGLS has signed MoUs with 14 institutions, including, but not limited to, Washington State University, University of South Australia, The University of Waikato, New Zealand, Tashkent State University of Law, Uzbekistan, The University of Edinburgh, and The University of Nottingham, United Kingdom. JGLS has organised student exchange programmes for its students to 17 reputed institutes, including University of London, UK; University of Capetown, South Africa; The Pennsylvania State University, USA; Kathmandu School of Law (affiliate of Purbanchal University), Nepal; and Queen Mary University of London, United Kingdom.

JGLS students were offered JD Dual degrees from 3 law schools, namely, Texas A&M University, USA; Faculty of Law, University of Calgary, Canada; and Seattle University School of Law, Seattle University, USA. JGLS offered LL.M. pathway programmes in conjunction with 4 universities: University of Sydney Law School, University of Sydney, Australia; Beasley School of Law, Temple University, USA; University of Bristol, United Kingdom; and Universidade Catolica Portuguesa, Portugal.

The Centre for Justice, Law and Society (CJLS) of JGLS carried out extensive research and advocacy on sexual and reproductive health rights. Under a mandate issued by the Economic Advisory Council (EAC), CJLS drafted a model health legislation for the country on the right to health and healthcare services. The working draft of the model Bill was submitted for review to the EAC on September 16 and is currently awaiting feedback. The Centre for Public Interest Litigation, in addition to conducting 9 public lectures, has conducted research projects in collaboration with Azim Premji Foundation/Article 14 including a Civil Action Law Project. The objective of the project is to hold discussions with experts in journalism, law and academia to develop institution-led strategies on communicating data and building networks across disciplines (2021-22).

Students of Mahatma Gandhi Centre for Peace Studies participated as delegates in the Second and Third Commonwealth Futures Workshops which was hosted by Mahatma Gandhi Centre for Peace Studies in collaboration with Association of Commonwealth Universities, British Council and UNESCO. The series is designed to highlight the role of young leaders in promoting social cohesion through cultures of tolerance, ethics, respect and understanding — with the outcomes directly feeding into the 2020 Commonwealth Youth Forum in Kigali, Rwanda.

From March 2022 to April 2023, JGLS organised a number of events that were hosted on campus and online such as the a two-day International Conference on 'Due Process, Rule of Law and Democracy: Comparative Perspectives from India and the United States' that was held on May 12-13, 2022. A webinar on 'Understanding International Legal Recruitments' was held on August 28, 2022. A panel discussion on 'India's Labour Law landscape and Reforms' was organised on October 15, 2022. A Guest Talk on 'Role of Spirituality in Law, Research & Justice' by Professor Parameswaran was held on October 20, 2022. A Guest Lecture on how to reform present rules for International Law and International Treaty

JGLS STUDENT MOBILITY 2021-22

TYPE OF MOBILITY	TOTAL NO. OF STUDENTS
Semester Exchange	29
LL.M. Pathway	17
J.D. Dual Degree	2
Total	48

JGLS STUDENT MOBILITY 2022-23

TYPE OF MOBILITY	TOTAL NO. OF STUDENTS
Semester Exchange	50
LL.M. Pathway	35
J.D. Dual Degree	13
Total	98

Law in order to put in practice the newly declared Right to a Healthy Environment was held on October 31, 2022. Two Guest Lectures — 'The Gurudev and the Mahatma: The Tagore-Gandhi correspondence and debates on Nationalism' and 'Restoring the Place of Effective Management as a Tiebreaker Rule for Corporate Residence' — were held on November 3, 2022. The JGLS Virtual Guest Lecture on 'Smart Contracts and Arbitration' by Mr. Maxime Chevaier was organised on November 4, 2022. A workshop on 'Property Rights through Theory and Practice' was conducted on December 9, 2022.

JINDAL GLOBAL BUSINESS SCHOOL (JGBS)



Since its inception in 2010, JGBS has demonstrated remarkable growth across multiple dimensions, including teaching, research, and international collaborations. JGBS is moving steadily towards its vision 'to be a globally acclaimed business school developing transformative ideas and people'.

The school is committed to providing world-class management education to its students, with a focus on holistic development throughout each student's academic journey. To support this goal, JGBS continually evolves its spectrum of undergraduate and postgraduate programmes and currently offers eleven

programmes, including BBA (Hons.) - Marketing/Finance/HR, BBA (Hons.) Financial Markets, BBA (Hons.) Business Analytics, BBA (Hons.) Family Business, Integrated BBA (Hons.) + MBA along with MBA- 2 years, One Year Global MBA in Business Analytics and full-time and part-time PhD. JGBS has also introduced a 1-year online MBA with Asia's largest integrated learning, skilling, and workforce development and placement company, upGrad, as its technology service provider.

The school's Dean, Prof. (Dr.) Mayank Dhaundiyal and the 140 full-time faculty members, belonging to seven major management areas - accounting and finance; information systems and analytics; marketing; strategy and general management; organisational behaviour and human resource management; operations management; and social science and humanities — are dedicated to remain at the forefront of management research. They are constantly updating their teaching methods and leveraging innovative pedagogies in the classroom to support student learning. JGBS prioritises the interdisciplinary development of its students, given the evolving global trends of industries, and its faculty members actively encourage students to engage in understanding business phenomena through cross-disciplinary perspectives.

At JGBS, offering practical exposure alongside classroom education is a priority. To achieve this, JGBS regularly invites leading professionals and experts from a variety of industries to deliver industry guest lectures in both core and elective courses. In the academic year 2022-23, the school organised a staggering 730+ industry guest lectures and has had the privilege of hosting numerous eminent personalities from top-notch companies such as Boston Consulting Group, Deloitte, PwC, Microsoft, Capgemini, Ernst & Young, Reliance Industries, Arthur D. Little, JSW, Shell, Maruti Suzuki, Accenture, HCL, Novo Nordisk, IBM and Google. These lectures provide students with invaluable insights into industry trends and practices, helping them to anchor theoretical concepts to real-world applications.

Students also have access to a multitude of international opportunities through Study Abroad Programmes at JGBS (including Semester Exchange, Dual Degree Programme, Short Term Programme, and Summer/Winter School Programme), supported by 175+ international collaborations, enabling them to broaden their global perspectives and gain valuable cross-cultural experiences. The worldwide collaborations network of JGBS is spread across 23 countries in America, Asia, Australia and Europe, featuring top-ranked universities such as the University of California, Berkeley, the University of Sydney, the University of New South Wales, the University of Queensland, the University of Birmingham, and the University of St. Andrews.

Research is an integral part of the school's pursuit of academic excellence. Faculty members at JGBS are committed to producing high-quality research that has a significant impact on the field of management and tackles social and environmental issues in innovative ways. In the calendar year 2022, faculty members of JGBS published a record of 242 Scopus-indexed publications. These publications are a testament to the outstanding research conducted at JGBS and its contribution to advancing business knowledge.

JINDAL SCHOOL OF INTERNATIONAL AFFAIRS (JSIA)



In pursuance of its commitment to provide a comprehensive and rigorous education in international affairs, JSIA launched in August 2022 a new four-year undergraduate programme, B.A. (Hons.) Diplomacy and Foreign Policy (B.A. DFP) is intended to train undergraduates with a thorough, detailed and practical understanding of how foreign policy is conceived, formulated and implemented. Students who complete the degree will have a special opportunity to progress directly to JSIA's M.A. in Diplomacy, Law and Business (M.A. DLB). Students may also choose a second M.A. from Queen Mary University of London (UK), the University of Leeds (UK) or the University of Warsaw (Poland).

In the 2022-23 academic year, JSIA's undergraduate and postgraduate students secured 100% internships each semester in 123 eminent organisations and institutions in India and worldwide. The organisations included ministries, embassies, think-tanks, media, non-profit organisations, political parties and consulting firms. Several graduating JSIA students also received fully-funded, partially-funded or self-funded unconditional offers for Master's in the US, France, the UK and other European countries. The school's M.A. DLB students received global placement offers from countries like Nepal, Belgium and the UK. JSIA students also received placement offers from Hozint-Belgium, Janes Defence and Security, TotalEnergies, Dvara Research, Trident-Oberoi Group, Nehru Fellowship, Takshashila Institute, etc.

From 2023 onwards, JSIA has decided to make all undergraduate programmes for four years. In 2022-23, the intake of M.A. DLB programme, B.A. (Hons.) in Global Affairs (B.A. GA) and additional B.A. (Hons.) Political Science programme continued to grow. The total number of students enrolled in JSIA are 580, which includes 109 full-time foreign students from 46 countries. Besides on-campus degrees, the school offers an online MA in International Relations, Security and Strategy (M.A. IRSS) with Coursera.

The aim of this course is to help create a career path for streams of civil/diplomatic services, conflict resolution, political journalism, international justice, international economic development, humanitarian relief, human rights advocacy, political and economic risk analysis, etc. In 2022-23, JSIA's PhD programme enrolment increased, with 47 research scholars pursuing doctoral research degrees during this period. Ms. Archita Goyal, a JSIA student of the 2021 batch, has been selected in May 2023 to join the Indian Foreign Service (IFS) with the All-India UPSC Rank of 43. After completing her M.A.DLB, she will start her career in Indian diplomatic service.

JSIA conducted training programmes for the United Nations Institute for Training and Research (UNITAR), which involved a high level of direct exposure to policy practitioners and diplomatic settings for participants to gain deep knowledge and understanding of the topic. The school also organised the two-week Geneva Winter Short-Term Study Programme during January 9-20, 2023, with lectures, role-playing exercises and simulations held in several international organisations and locations in Geneva. Over 30 students from all schools of JGU participated in the programme.

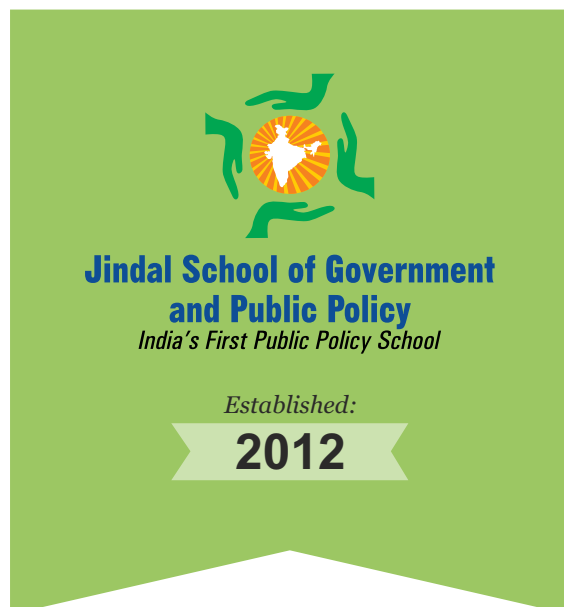
JSIA launched some new research centres in 2022-23. The Centre for Political Economy and Philosophy (CPEP), launched in October 2022, has been conceived based on two JSIA courses: 'Political Philosophy' and 'Critical Political Economy'. It is founded on the premise that these disciplines help to understand and provide solutions to the most pressing global issues such as economic disruption, inequality, populist nationalism, geopolitical uncertainty, and democratic backsliding. The Centre for Analytical Research and Engagement (CARE) is a platform for collaborative research in international affairs and social sciences, aiming to train students and engage with scholars regarding the discipline of research methodology. The Centre for the Study of Global International

Relations (CSGIR), launched in September 2022, is India's first academic association dedicated to multidisciplinary research and analyses in the non-Western and post-Western traditions of international relations, a growing sub-field widely known as 'Global IR'. The Centre for Northeast Asian Studies (CNEAS) observes countries of the region to offer understandings beyond what is provided by Western literature and theories of international politics. Besides, the MoU signed between JGU and National Tsing Hua University of Taiwan envisages the reactivation of the Taiwan Education Centre (TEC), which shall restart from August 2023.

In recognition of its diverse profile and multifarious strengths, JSIA has been awarded new external research grants. The Australian National Centre for Ocean Resources and Security (ANCORS) at University of Wollongong and JSIA were awarded in May 2022, a grant of US\$100,000 under the Indo-Pacific Oceans Initiative. The Institute Convergence Migrations of France has agreed to provide funds (₹1 lakh) for covering travel costs to conduct research in Paris on the transnational mobility of Sikh religious specialists and their contribution to the religious and cultural transmission among the Sikh diaspora.

The US State Department's financial grant to JSIA for developing Massive Open Online Courses (MOOCs) on Coursera has been implemented. Three new MOOCs developed by JSIA are now open to the general public: 'American Politics, Society, and History', 'The Making of US Foreign Policy' and 'India-US Relations: Geopolitics, Culture and Business'. These are in addition to the first public MOOC developed through financing from Coursera, 'Power and Foreign Policy in International Relations', delivered by the Dean of JSIA, Prof. (Dr.) Sreeram Chaulia. This MOOC stacks into the 'Foreign Policies of Great, Middle, and Small Powers' course, part of the M.A. IRSS online degree programme offered on Coursera. Class Central ranks it as among the 25 most popular online courses in the world.

JINDAL SCHOOL OF GOVERNMENT AND PUBLIC POLICY (JSGP)



JSGP equips its students to become practitioners capable of constructively shaping public policies to contribute to overall human development, empower marginalised and disadvantaged groups, and eliminate poverty. Students develop the capability to synthesise academic knowledge from social sciences to serve public policy purposes. Under the direction of Prof. R. Sudarshan, Dean, JSGP, along with other faculty members, the School engages with the contemporary policy environment, which demands new imaginations, new methodologies and even revitalised ethics.

JSGP has launched four-year undergraduate degree in Economics starting in Fall 2023. The new four-year B.A. (Hons.) Economics programme allows students to hone their research skills through an extra year of study in which they are accompanied in conducting field research, collecting and analysing qualitative and quantitative data and writing research papers. It provides students various disciplinary, interdisciplinary and skills-based courses and electives from within and outside JSGP. The programme allows students to obtain a B.A. Economics degree on completion of three years, thus providing an exit option to those wishing to pursue further studies or

other academic streams. The four-year B.A. (Hons.) degree in Economics offers students various discipline-specific courses, skill- and ability - enhancing courses, and several other interdisciplinary general elective courses. The programme gives students options for a three-year undergraduate degree, a four-year undergraduate with (Hons.) degree and a four-year undergraduate (Hons.) with a research degree. The programme enables students to qualify for jobs and higher studies in esteemed institutions.

JSGP encourages research that addresses challenges in public policy, economics and governance. The school's PhD programme offers full-time and part-time options, ending with a public policy or economics doctorate. There are presently 30 active scholars working on topics related to various economic and public policy issues.

JSGP has closely followed and reflected JGU's vision in fostering international collaborations with universities worldwide that allow students to have an immersive experience beyond the campus. JSGP has partnerships with 47 universities globally that enable students to pursue Semester Exchanges, be a part of Study Abroad Programmes, attain Dual Degrees and participate in Short-term Immersive programmes over the summer and winter breaks. For example, JSGP has Dual Degree opportunities with Queensland, Macquarie and Monash universities in Australia, Queen Mary University of London and the University of Essex in the United Kingdom, among others, for students at undergraduate and graduate levels. In a Dual Degree arrangement at the master's level, students complete the programme's first year at JGU, join the host university in the second year, and earn master's degrees from both universities. A similar arrangement allows undergraduate students to earn two BA degrees after four years of study. JSGP students can also opt for a Semester Exchange or Study Abroad at Berkeley, California, Gottingen and Julius Maximilians Universitat in Germany, St. Andrews in Scotland, and the Southern Queensland and Federation universities in Australia.

In addition, JSGP has successfully hosted Summer and Winter Immersion programmes for graduate students from the University of Bradford, UK, and undergraduate students from Monash University, Australia, in 2022 over themes covering sustainable development, Indian politics and society, among others. Similar programmes are being planned for the 2023 cycle.

Public policy and economics training at JSGP prepares students for the job market through internships and Capstone projects. For MAPP students, in their final semester, reputed 'Capstone Client Institutions' assign projects to students who are required to apply their knowledge and skills. Top performers can then begin their career placements in their client institutions. In the academic year 2022-23, 12 students earned distinctions as capstone candidates from reputed institutions in India like the Asian Development Research Institute, Adolescent Health Champions, Department of Health (Government of NCT of Delhi), ICF: Strategic Consulting & Communications for a Digital World, Institute for Studies in Industrial Development (ISID), ITC, National Council of Applied Economic Research (NCAER), Research and Information System for Developing Countries (RIS), and The Energy and Resources Institute (TERI).

JSGP students benefit from a range of internships during semester breaks. Names of a few institutions out of the 20 institutions that hosted JSGP students are the Prime Minister's Office, Department of Health, and Department of Urban Development (Government of NCT of Delhi), Policy, Politics and Governance Foundation, Bulls and Bears Advisory, NDTV, The Times of India, News Track, Nasscom Foundation, SRF Foundation, and Ummeed Child Development Center. In addition, several of our graduating students have also been placed in institutions like Deloitte, Dell Technologies, Research and Information System for Developing Countries, Utkarsh Small Finance Bank, and Evangelical Social Action Forum Small Finance Bank.

JSGP provided stimulating intellectual engagements for students and faculty members with over 25 open and distinguished lectures. It included the JSGP Commencement Lecture by Ms. Sunita Narain, Director General, Centre for Science and Environment (CSE), on 'The Existential Threat of Climate Change: Role of Public Policy'. In addition, during the Spring Semester of 2023, a Distinguished Public Lecture on 'The Stoic theory of justice as based on recognition of others as belonging with us in surrounding circles' was delivered by Professor Sir Richard Sorabji, Emeritus Professor of Philosophy, University of Oxford, United Kingdom.

The Centre for Legal Empowerment of the Poor (CLEP) is a joint initiative of JSGP and Jindal Global Law School. Hosted by the United Nations, the Commission on Legal Empowerment of the Poor was established in 2005 and submitted its report in 2008. The Commission proposed an operational Legal Empowerment of the Poor (LEP) framework with four pillars: access to justice and the rule of law, property rights, labour rights, and business rights. It also recommended two enabling conditions - identity and voice - along with the four pillars. CLEP aims to foster research, teaching, and practice of legal empowerment of the poor through working with civil society organisations and generating policy papers.

JINDAL SCHOOL OF LIBERAL ARTS & HUMANITIES (JSLH)



JSLH has continued to develop according to the experiential model of pedagogy focused on small classes, close faculty-student engagement and a strong interdisciplinary foundation. Particular attention during the academic year 2022-23 has been given to encouraging collaborative research with students, introducing innovative research tools, and extending international learning opportunities. The year marked a return to physical classes, and reinforcing a sense of community within and outside the classroom.

Several new academic programmes were launched by the school's Dean Kathleen Modrowski and faculty in the year 2022-23. To further strengthen the core B.A. (Hons.) in Liberal Arts programme, JSLH launched three new majors in Comparative Religion, Marketing Arts & Cultures, and Digital Humanities. In all programmes, there was a renewed emphasis on technology and gender. The creation of the Bachelor of Fine Arts (BFA) Programme has broadened student access to studio courses. The presence of the BFA has also encouraged aiming a new focus on arts and culture marketing. The model fosters cross-navigation of ideas across the vertical silos of disciplines. The PG Diploma in Research and Innovation (PGDRI), continues the trend of innovation and interdisciplinarity. Now in its third year, the PGDRI has been exemplary in promoting sustained research among students who aspire to enter the workforce or pursue postgraduate studies. Graduates of PGDRI have been hired to work in think-tanks, public and private corporations, and recognised universities in India and abroad.

The B.A. (Hons.) Sociology was launched in early 2022, and the first batch of 14 students started their academic journey in August 2022. This degree programme offered by JSLH aims to prepare students for a rapidly changing world by equipping them with the tools and knowledge to analyse and explore the challenges faced by contemporary societies. Through the study of sociology, students will gain a deep understanding of the institutions that shape our relationships as individuals and collectives, such as family, education, politics, law, religion, and the arts. Four key clusters of

emphasis in this programme would be, Sociology of Arts and Creativity; Sociology of Innovation and Technology; Sociology of Environment; and Sociology of Health and Well-Being.

JSLH promotes internationalisation by integrating foreign faculty in the full-time teaching cohort and offering students opportunities for long-term (Semester Exchanges) and Short Term Study Abroad Programmes (STSAPs). The school is constantly developing relevant collaborations for students to have an immersive experience outside India. During the 2022-23 academic year, 62 JSLH students studied outside India. Universities that were added to the already impressive list were the University of Sofia, Bulgaria; European University of the Humanities, Vilnius, Lithuania; Deakin University, Victoria, Australia; and RMIT University, Melbourne, Australia.

Collaborative research practice is at the heart of JSLH ethos. In 2022-23, faculty members published six books (out of which three are Scopus-indexed) and 56 research articles (including 38 Scopus-indexed). Faculty members' research projects have been recognised internationally, and several have been awarded, international fellowships. The school's student-led magazine, *Needle*, published two issues on the themes of care and humour.

The sixth Undergraduate Research Conference was organised in April 2023 in a hybrid format. The theme of the conference was '(In)Equalities, Endurance and Innovation: Liberal Arts and Humanities in an Evolving Context'. More than 70 students from universities throughout India presented papers, exhibited their art, gave performances and held discussions with students and faculty from JGU and other universities. Distinguished keynote speakers were Padma Shri Shubha Mudgal and Mr. Sanjay Roy.

The post-Covid period allowed JSLH to renew its engagement with local communities. Students were once again able to carry out collaborative research in four local Haryana villages. They engaged with anganwadis, schools, ASHA workers, municipal employees,

and local leaders to bridge class and cultural divides. Ideally, the exchange of competencies and knowledge is shared between the village population and university students. Students were able to document the effects of Covid-19 on multiple aspects of the communities. In the BFA programme, courses established connections with the arts field through field trips (for example, Foundation for Indian Contemporary Art). The art history course also engaged with the collection of Rajeev Sethi, Scenographer and Chairman of the Asian Heritage Foundation, culminating in an exhibition at the BFA Studio.

In 2022, 134 students graduated from JSLH. Critical and creative thinking, and confident oral and written communications are key graduate attributes that are emphasised by JSLH. Students who pursued graduate studies secured admission in some of the top universities globally such as University College London, Oxford University, University of Leeds, University of Amsterdam, University of Birmingham and London School of Economics and Political Science. The trend for students entering employment after graduation shows three distinct areas: education, media and consultancy. JSLH graduates were offered positions at leading companies such as NDTV, Essai Education, QAI Global, Turian Labs, Max Security and BCG.

JINDAL SCHOOL OF JOURNALISM & COMMUNICATION (JSJC)



At the beginning of the academic year 2022-23, JSJC launched its second undergraduate programme, B. A. (Hons.) in Film and New Media. With state-of-the-art facilities, including latest equipment, studios, and pedagogy, the course promises to be the most-desired destination for aspiring filmmakers around the country.

The pedagogy for the programme has been curated by the school's Dean Prof. Kishalay Bhattacharjee and faculty members, who have decades of experience in the Indian film industry as well as leading institutes such as the Film and Television Institute of India (FTII), Pune, and Satyajit Ray Film and Television Institute, Kolkata. The school has also signed an MoU with FTII for exchange of knowledge and capacity-building. Besides an in-depth training in different aspects of cinema — such as scriptwriting, acting, cinematography, sound, light, and editing — it will benefit students in forming a thorough grounding in social sciences, with courses in history, environment, gender and caste. The students of JSJC are already doing internships in leading production companies and OTT platforms, and will enter the industry as well-trained filmmakers and professionals.

JSJC's fourth batch of students pursuing B.A. (Hons.) in Journalism and Media Studies would be graduating this August. They have secured jobs in leading Indian media companies such as *NDTV*, *Business Standard* and the *Press Trust of India*. Some of them also write for Indian publications such as *The Indian Express* as well as international ones such as *Al Jazeera* and London-based *Global Data*. Others have also been admitted to leading institutions of higher education such as Columbia University, King's College London, London School of Economics, Loughborough University, UK, and Monash University, Melbourne.

In the academic year 2022-23, JSJC hosted several leading film and media personalities. Mr. Pablo Bartholomew, well-known photographer and author, delivered the inaugural Satyajit Ray Memorial

Lecture 2022 and senior journalist P. Sainath delivered the JSJC Commencement Lecture 2022 on 'Journalism in the Age of Inequality'. National Award-winning filmmaker Kumar Sahani spoke on 'The Future of Cinema', while Michael Usan, executive producer of the Batman movie franchise, spoke on the Batman graphic novels and films. Film producer Ronnie Screwvala, founder of UTV and co-founder of upGrad, reflected on the 'Future of Cinema, Education, Technology and Entrepreneurship' while in a conversation with JGU's Founding Vice Chancellor Prof. (Dr.) C. Raj Kumar and JSJC Dean Prof. Kishalay Bhattacharjee.

Leading media professionals also conducted workshops with JSJC students. Uday Bhatia, film critic, Mint, spoke to students on elements of the film review; Madhur Singh, fact-checker and trainer with Google News Initiative, conducted a fact-checking workshop for students; Arun Sudarshan, economist and researcher with Civic Data Lab, conducted a data journalism workshop; and Nandini Oza, writer, activist and oral historian, interacted with students on the intersection of history and journalism.

JSJC was also part of the Creative Industries in India project, a scoping exercise led by the AHRC and Innovate UK, commissioned to Loughborough University, in collaboration with the University of Glasgow and JGU. The report is for UKRI India and funded by UKRI India for £ 99,649. It was launched in January 2023 in the House of Commons hosted by Catherine West MP, Shadow Foreign Minister (Asia and the Pacific). In February, it was launched in India in New Delhi attended by the Secretary, Ministry of Culture, Government of India. This is now under publication as a book by Routledge.

The school's faculty members published 3 Scopus-indexed articles as well as more than 50 academic articles and news media pieces in the academic year. JSJC's Dean Kishalay Bhattacharjee published 2 books in the year — *O.P. Jindal Global University: Where History, Civilization And Education Converge* (New Delhi: Roli Books) and

Where the Madness Lies: Citizen Accounts of Identity and Nationalism (New Delhi: Orient BlackSwan). Associate Professor Reeru Ray published her first book *Placing Frontier in British Northeast India* (New Delhi: Oxford University Press). Prof. Vipin Bhati and Prof. Anubhab Kabir worked in popular films such as *Modern Love* (Amazon Prime Video) and *Sharmaji Namkeen* (Excell Entertainment), respectively.

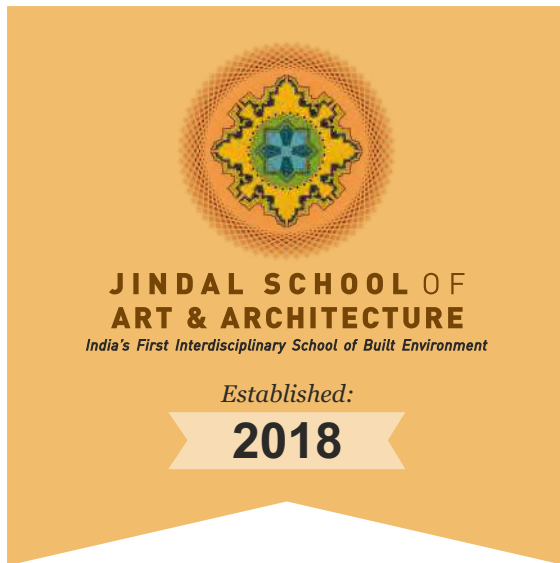
JSJC organised a weeklong Film Festival from 7 to 11 November 2022 to commemorate the centenary of legendary filmmaker Satyajit Ray. The event was organised in association with the National Film Development Corporation and the National Film Archive of India. JSJC will organise a film festival annually.

JSJC students organised the two-day-long flagship event called 'Journalism Tomorrow' from April 22 to 23, 2023. Distinguished guests invited by the students were reputed journalists Josy Joseph, Hartosh Singh Bal, Gazala Wahab and Srinivasan Jain. In 2023, Srinivasan Jain joined the school's faculty to teach investigative journalism.

New Imaginations Centre of JSJC, in collaboration with India International Centre, New Delhi, held the sixth edition of River Dialogues. The series is an attempt to challenge the mainstream imagination around rivers showing the multiplicity of visions, myths and the realities they offer. Among the topics under discussion were new ways of thinking about rivers, about the rights of rivers, and about the river as an ecosystem and as a person.

In 2023, JSJC commenced the first class of its third undergraduate programme, Corporate Communication and Public Affairs. Already quite popular among prospective students, the course will allow JSJC to cover the entire spectrum of undergraduate communication education in India. The school has built a robust pedagogy for their course, through consultation with leading industry professionals and academics.

JINDAL SCHOOL OF ART & ARCHITECTURE (JSAA)



In the academic year 2022-23, the JSAA admission number grew by 50 percent, and enrolment of students in the new Interior Design Programme more than doubled. The school also developed a new undergraduate B. Design pathway 'Immersive Digital Environments'. Commencing from the next academic year, this pathway is designed to train students in augmented, virtual and mixed realities-based systems and to develop digital immersive environments. JSAA also added a state-of-the-art Virtual Environment Lab to its infrastructure that is replete with motion capture equipment as well as immersive technologies.

JSAA's Minor Programme to promote inter- and multi-disciplinarity among design and architecture students also expanded in 2022-23. Through collaboration with other schools of JGU, JSAA now offers 18 minor areas of expertise and more than 75 major-minor combinations to its students.

JSAA extended its Externship Academic Programme in which its industry partners offer project-based courses to students for credits during the academic semester. Seven such courses were provided by industry partners over the last year. One of JSAA's international partners, Destinopedia, Australia, offered two courses, where students worked with the company to develop homestay and community-based

hospitality design solutions. Other courses included offerings from Kala Chaupal and Jugaadopolis.

With the help of the faculty, co-curricular activity at JSAA also saw a substantial increase in 2022-23. The JSAA Research Lecture Series had more than seven internationally acclaimed speakers who spoke on topics ranging from 'co-existng with animals in cities' to 'rethinking water in our cities'. The JSAA Industry Interface Lecture Series, had more than ten industry experts come in from all fields of design to talk with students. The Brown Bag Series gave young faculty researchers of JSAA a chance to present their ongoing research to fellow academics and students. In addition, JSAA organised more than 30 subject-based guest lectures and 30 workshops where designers, craftspeople, activists, architects and other industry experts interacted and imparted critical skills to students.

The academic year 2022-23 was pathbreaking in terms of research activity at JSAA. Ongoing research projects at JSAA have shown a 100% increase and more than a 1200% increase in funding, totalling approximately US\$ 2 million. Research publications showed a 150% increase. JSAA faculty published one book, two book chapters, 14 Scopus-indexed articles, 16 other peer-reviewed publications and more than 20 research conference presentations.

Previously, JSAA had seven active research projects and grants; in 2022-23, there were 16, with seven projects being funded internally and nine projects funded by external agencies. Continuing research projects are on air quality assessment and monitoring; menstrual health and WASH (water and sanitation and hygiene) infrastructure; pedestrian and non-motorised traffic safety in small cities and towns in India; studies of the urban heat island effect; artistic reconstruction of historic events; and digital archiving of folk-art forms.

Among the major new funded projects is the Restoration Toolbox Project funded by the European Space of Culture 2023 grant. Led by JSAA's industry partner Jugaadopolis,

this toolbox creates tools and spaces to promote participatory heritage conservation in India. As part of this grant, JSAA will organise a research conference in September 2023 on public policy, community building, and its relationship with conservation and heritage management development in India.

A second new project is in collaboration with the National Institute of Urban Affairs. Led by Prof. Czaee Malpani, deputy director, Jindal Centre for Social Design, JSAA, and Prof. Mohit Dhingra, this project will develop research strategies for the creation of inclusive public toilets and then prototype Swachh Bharat Mission toilets for Uttarakhand that address menstrual concerns. The project will also develop a supplementary design advocacy document aimed at public works engineers to accompany the National Guidelines for Menstrual Health Management (MHM), 2015.

The largest research project at JSAA, led by Prof. (Dr.) Anindita Nag, entitled, 'Smartness as Wealth' received the biggest grant received by any school of architecture in the country from the prestigious Volkswagen Foundation of US\$ 1.7 million. This research will be global in scope and look at how venture capital is shaping wealth production and how that reshapes our cities and urban environments.

JSAA students have also been active in research, both through faculty-led research projects and independent research projects. Ms. Anamika Sarkar's (JSAA 2019) paper entitled 'Gendered Mobility and Climate Action' was the only undergraduate paper to be selected at the 3rd International and Interdisciplinary Conference on Spatial Methods of Urban Sustainability organised by IIT Roorkee in February 2023. In April 2023, JSAA students organised the second edition of the International Conference on Built Environment (ICBE 2023).

The academic year saw JSAA's international collaborations expand significantly. JSAA created and launched two Short-Term Study Abroad Programmes (STSAPs). The first was with the Inchbald School of Design in

London. The second is the inbound J-Term programme, where students from the University of Virginia will travel to India to experience traditional water harvesting techniques in rural Rajasthan. JSAA is also working on similar STSAPs with Dalhousie University and Calgary University in Canada.

As part of the school's growing internationalisation, JSAA has created a first-of-its-kind 3+1+2 global architecture programme between JGU and the School of Architecture & Built Environment, University of Adelaide, which will graduate global architects who will be eligible for licensure across Australia, New Zealand, and India. The unique structure of the programme will have students complete a common curriculum between the two universities in the first four years after which they will receive their Bachelor of Architectural Design from the University of Adelaide and B. A. (Hons.) Built Environment Studies from JGU. Students will then proceed to the two-year Professional Master of Architecture Programme at the University of Adelaide to complete their graduate degree.

Similar degree programmes with University of Calgary (for undergraduate programme in Urban Studies), Nottingham Trent (in Interior Design) and Dalhousie University (for Architecture) are also in progress and will be ready in the next academic year.

In addition to this, JSAA and the School of Architecture at University of Virginia have announced their intention to launch a multi-year multidisciplinary research project based in Sonipat that will undertake a comprehensive analysis of the water, sanitation, hygiene, urban and conservation status of the area. This project will also include partners from the University of Tulane.

The Office of Industry Interface at JSAA, in collaboration with the Office of Career Services of JGU, organised summer and winter internships for its Design students, with 100 per cent of applying students getting more than three choices for their internships in notable organisations such as

NIUA, CG Corp Global, Jugaadopolis, HumanQind, and Defy Educational Organisation, where students worked on diverse area designs and the built environment. The Office also organised the first round of the Council of Architecture-mandated internships for the B. Arch Students.

JSAA also added new members to its impressive list of more than 100 industry partners. Notable among them are UXReactor, California; Shatto Foundation, Bangladesh; and Destinopedia, Australia.

JINDAL SCHOOL OF BANKING & FINANCE (JSBF)



JSBF is an emerging school for learning, academic scholarship, and practitioner excellence in technology-led finance at JGU and it welcomed the new Dean Prof. (Dr.) Dayanand Pandey in January 2023. The school started with one programme in 2018 and in 2023, it is hosting six programmes: B.Com. (Hons.), B.A. (Hons.) Finance & Entrepreneurship, B.Com. (Hons.) Capital Markets with NSE Academy, Global B.Com. (Hons.) with Deakin University, M.Sc. Finance, and Ph.D. in Finance and Banking. The Global B.Com. (Hons.), B.Com. (Hons.) Capital Markets and M.Sc. Finance programmes were launched in 2022. From Fall 2023, all UG programmes at JSBF will be offered for the duration of four years and

the PG programme will be offered for the duration of one year.

Since its inception, JSBF has provided its students with opportunities for all-round academic development. They are integral to the success of JSBF's annual flagship Global Finance Conclave event. Owing to this approach, the following students have achieved impressive results: Amrit Dhindsa, 2020 B.Com. (Hons.) obtained All India Rank 6 in a Risk Management case competition held by Ernst & Young, India; Harpreet Kaur Gill, 2021 B.Com. (Hons.) obtained All India Rank 12 in the National IP Olympiad organised by the Intellectual Property Talent Search Examination (IPTSE) Academy; Soumya Dhingra, 2021 B.A. (Hons.) Finance & Entrepreneurship is the founder of Furrigo Pet Welfare LLP, a start-up registered with the Ministry of Corporate Affairs (MCA); and Srujathi Jayanthi, 2020 B.Com. (Hons.) bagged the silver medal in the International Olympiad for Performing Cultural Arts in Kathmandu, Nepal, powered by UNESCO.

JSBF's Office of Student Welfare has been successfully tracking students' interests and achievements through its Student Mentorship, Advice and Coaching (SMAC) programme. There were over 200 individual and group interactions between students and faculty outside the classroom. This is in addition to the Student Welfare and Immersion (SWIM) programme initiated in the first six weeks where senior students assist incoming students with academic, cultural and other university matters.

JSBF fosters experiential learning in its curriculum and therefore, mandates one industry internship for students during their undergraduate studies. A total of 67 students successfully completed industry internship during the Fall break 2022-23. Out of these, 56 students are from the B.Com. (Hons.) programme, 8 students are from B.A. (Hons.) Finance & Entrepreneurship programme and 3 students are from B.Com. (Hons.) Capital Markets programme. Among the prominent internship partners are D.E. Shaw, Ernst & Young, Deloitte,

PwC, Aditya Birla Capital, Motilal Oswal, HDFC Life Insurance, and ICICI Lombard. During 2022 academic year, about 90% of the students who were looking for full time placements found a suitable position of their choice in investment banks, retail banks and consulting firms. The median salary was about ₹6 lakhs and the highest was ₹21 lakhs.

During 2022-23, JSBF expanded its international partnership and has signed 5 new memoranda of dual-degree opportunities with top universities in Australia and United Kingdom. The dual degree arrangements created specifically for JSBF during this period comprises a 2+2 double degree programme with University of Sydney, University of Sussex and University of Essex, and a 3+1 master's progression with University of Kent and Loughborough University. Overall, JSBF has 12 dual degree arrangements with leading universities in Australia, UK, and Canada.

Students are also offered international mobility through Semester Exchange and Study Abroad Programmes. JSBF, in particular, has semester abroad arrangements with 37 universities across the UK, USA, Australia, Europe, Asia and Russia. The list of universities includes prestigious institutions such as University of California Berkley (USA), University of Sydney (Australia), Frankfurt School of Management (Germany), University of Wisconsin (USA), and University of Liverpool (UK). JSBF students are also offered Short-Term Study Abroad Programmes at Wharton School, University of Pennsylvania, University of California (UCLA), Los Angeles, and University of Oregon of USA; Science Po, Paris, France; Nottingham Trent University, United Kingdom; Instituto Superior de Derecho y Economía, Spain; Monash University and University of Melbourne, Australia; and Atma Jaya University, Indonesia.

To promote a vibrant research environment and keep all the stakeholders updated with the contemporary developments in the economic environment, JSBF hosted

speakers from several national and international institutes, universities and industry to deliver research lectures. Overall, JSBF has hosted more than 43 lectures and seminars during 2022-23. JSBF faculty members have published 16 peer reviewed journal articles and organised 6 research seminars. There has also been 1 case study and 4 newspaper articles published by JSBF faculty.

The school organised the '2022 Commencement Event' on September 13, 2022. The Lecture was delivered by Mr. R.V. Verma, Chairman of the Board & Independent Director, AU Small Finance Bank, and the special address was delivered by Ms. Sonali Puri, Founder & CEO, WiredUp and BidAsk.

JSBF, Jindal School of Banking & Finance and Academy of International Business-South Asia Chapter (AIB-SAC) jointly organised the AIB-SAC 2023 Conference from January 8 to 10, 2023 at JGU Campus. The conference witnessed deliberations on the theme 'Environment Sustainability and Governance Issues in International Business and Trade' by top scholars from across the world working in the fields of international business, trade and related areas. The conference included multiple research workshops, paper development workshops, teaching workshops, roundtable discussions and paper presentations.

JSBF conducted the 4th Global Finance Conclave on the theme 'Economic and Financial Prospects: Outlook for Global South' from February 17 to 18, 2023. The two-day event included 11 sessions and witnessed participation from several academic and industry stalwarts.

JSBF will be the knowledge partner for the 74th Annual Convention of the Indian Commerce Association (ICA) to be held in Delhi and on JGU Campus. JSBF hosted the office-bearers of the ICA in April 2023 for the deliberations to formulate the themes of the convention.

JINDAL SCHOOL OF ENVIRONMENT & SUSTAINABILITY (JSES)



Established in March 2020, JSES is the 9th School of JGU. The school is positioned to lead globally in sustainability education with innovative teaching, impact-driven research, and practice-based engagement. In pursuit of a sustainable future for the world, JSES is committed to gainful student mobility in terms of their market employability as well as higher education opportunities at some of the best-known universities worldwide.

The school offers two undergraduate programmes: B.A. (Hons.) Environment and Sustainable Development (ESD) and B.Sc. (Hons.) Environment and Sustainable Development (ESD). Led by Professor (Dr.) Maharaj K. Pandit as Dean, the student enrolment of JSES has risen from 14 in 2020 to 23 in 2022 and is expected to rise significantly during the 2023-24 academic year.

Teaching and learning at JSES focuses on global case studies, worldwide cultures and international best practices to enhance globalised learning. Classroom teaching is augmented with experiential, field-based and hands-on learning, course curriculum development, and teaching and learning benefits from regular open house/meetings with students of all batches to collect feedback.

During the 2022-23 academic session, students have gone on field trips to Yamuna

Biodiversity Park (Delhi) as part of the Introduction to Ecology course (October 2022), Delhi Zoo as part of Sustainable Ecotourism Development course (February 2023), Aravalli Biodiversity Park (Delhi) as part of Environment, Technology and Society course (March 2023) and TARA Ghitorni Campus (Gurugram) as part of Waste Management: Sustainable Practices course (March 2023).

JSES faculty regularly publishes in Scopus-indexed journals with high-impact factors. Between April 2022 and March 2023, JSES faculty members have published over 18 journal articles and authored four book chapters. JSES faculty has an impressive bibliometric profile with 200+ cumulative impact factor, 25+ Q1-Q3 journal publications, and 70+ popular articles in this period.

The JSES Commencement Lecture for the 2022-23 batch was delivered by eminent scientist, Prof. Raman Sukumar of IISC, Bangalore, on September 13, 2022. JSES and Jindal School of Art & Architecture jointly organised Open Lecture on 'Aesthetic experiences of the city: historical and transnational approaches' by Prof. Arundhati Virmani and Prof. Jean Boutier on October 18, 2022. JSES and Jindal School of Liberal Arts & Humanities jointly organised a special lecture on 'Capital Domination and Human Ecology: Contradiction and Over-determination' by Prof. (Dr.) Frieder Otto Wolf, Freie, Universität Berlin on October 18, 2022. JSES, in collaboration with AXA organised a Masterclass on 'Globalising the Nexus of Migration, Human Rights and Climate Change' by M. C. Mehta, Advocate, Supreme Court, India, and Prof. (Dr.) Cosmin Corendea on November 2, 2022. JSES students volunteered in the CSR Conclave focused on SDG1 (Sustainable Development Goal 1) on February 23, 2023. JSES also instituted a students' society which was formally approved by the Registrar's Office on March 27, 2023.

The school is committed to increase student mobility. JSES has already signed or is in the advanced stage of signing MoUs with University of Melbourne, Australia, University of New Brunswick, Canada, and

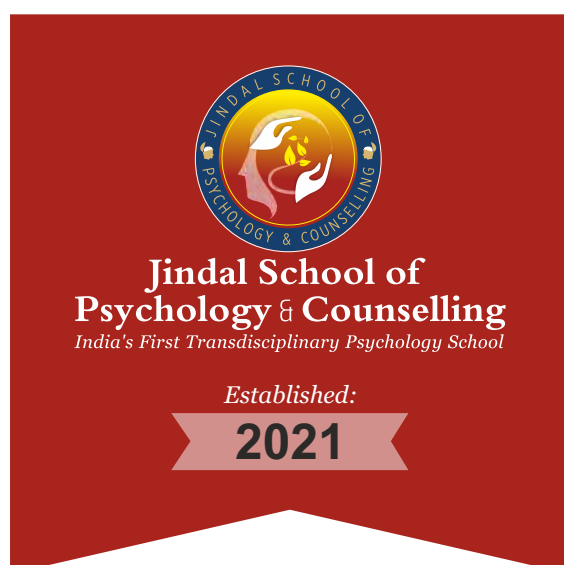
Queen Mary University of London, UK. JSES, in collaboration with Office of the International Affairs & Global Initiatives had organised two Global Immersion Programmes for Monash University, Australia, in December 2022 and January 2023.

JSES faculty members regularly visit various secondary schools across India to deliver invited talks and outreach programmes to spread awareness about cutting-edge educational and training programmes in the field of environment and sustainable development offered at JSES.

Prof. (Dr.) Maharaj K. Pandit, Dean, JSES, and Prof. Kumar Manish participated in the preparation of Report on Stubble Management in Haryana. The Report was a joint effort of JGU, Arthur D. Little India Pvt. Ltd. and Trust Legal Advocates & Consultants, which evaluated and highlighted the impact of policy and administrative interventions of the Haryana government in achieving significant success in the reduction of stubble-burning areas.

Prof. (Dr.) Maharaj K. Pandit was elected to the prestigious American Academy of Arts and Sciences for his contributions to the broad area of biological sciences under the specialisation of evolution and ecology.

JINDAL SCHOOL OF PSYCHOLOGY & COUNSELLING (JSPC)



JSPC was inaugurated in September 2020 under the leadership of the Founding Dean, Professor (Dr.) Derick Lindquist. As India's first transdisciplinary psychology school, JSPC has successfully created a vibrant academic and research culture that has effectively contributed to the growing popularity of the discipline and school.

Beginning in August 2021, the school offered a three-year undergraduate B.A. Honours degree in psychology. In August 2023, four-year undergraduate B.A. Honours and B.A. Honours with Research degrees were introduced in line with the National Education Policy 2020. In partnership with Jindal Institute of Behavioural Sciences (JIBS), JSPC also launched a Master's programme in Applied Psychology in August 2022.

Emphasising experiential (hands-on) opportunities, JSPC has established collaborations with 67 national and international organisations to provide students with internship opportunities. The internships enable students to gain experience alongside psychology professionals on a broad spectrum of disciplines, including clinical, counselling, biological, cognitive, developmental, and social psychology, as well as more specialised and cross-disciplinary fields like health psychology, neuroscience, cyber psychology, forensic psychology, educational psychology, and environmental psychology.

In 2022-23, JSPC worked extensively to expand its network of international collaborations by partnering with eminent foreign universities. Students may select from four types of student mobility programmes, varying in duration and participation. The first cohort of 10 JSPC students will travel to partner universities in the USA, Hong Kong, Australia, Israel, and Canada prior to the Fall 2023 semester as part of Semester Abroad, Semester Exchange, and Dual Degree programmes.

To promote research and experimentation, JSPC established a Psychology Research Laboratory in collaboration with JIBS in 2022. The state-of-the-art lab is equipped

with EEG, eye tracking hardware, lie detector, and other psychophysiological tools to facilitate research in neuropsychology, linking brain and behaviour. The availability of such equipment and various paper-pencil tests makes the lab ideal for teaching and instruction, with students gaining first-hand experience in experimental design and analysis.

In the last year, JSPC inaugurated two specialised research centres. The Centre for Neurodiversity Studies (CNS) was established in March 2023 by faculty from JSPC and Jindal Global Law School (JGLS). The centre studies and promotes issues related to 'non-typical' development and function. The Emotion & Cognition Research Centre (E-Cog) was originally opened in October 2021 to investigate emotion, cognition, and their interaction. The centre was re-inaugurated in May 2023 with faculty from JSPC and Jindal School for Liberal Arts and Humanities (JSLH).

Nearly 30 academic journal articles and book chapters were published in 2022-23 by JSPC scholars, many in prestigious Scopus-indexed journals. The school hosts a bimonthly Faculty-In-The-Spotlight series, enabling faculty members to disseminate their research across the university. The Bridging-The-Gap series gives students a comparable stage to discuss and share their ongoing research, receiving feedback to improve and strengthen their research ideas. The series is held once each semester. In August 2022 and February 2023, respectively, JSPC faculty development programmes were organised on 'Promoting Understanding of Effective Assignments and Assessment Design' and 'Research Grants and Publication Ethics'.

The student-led Psychological Society Initiative (PSI), established in 2021, held four events in 2022-23, including Mental Health Week (October 2022), This One's For You (February 2023), International Happiness Day (March 2023) and the PSI x Ekya Foundation donation drive (March 2023). In November 2022, JSPC created three student-run clubs. Mindscapes aims to amplify understanding of human emotions through

artistic means of communication. With assistance from the JGU Office of Career Services and the JSPC Internship Committee, the Psychology Internship and Career Club (PICC) was formed for the promotion of internship opportunities. Thadeem aims to promote Indian classical dance by students from across the university. In May 2023, the second annual student award ceremony was held to recognize the many academic and non-academic achievements of JSPC students.

From August 2022 to May 2023, the school hosted 10 university-wide seminars and workshops, including events devoted to personal mental health, peer mental health, mindfulness, and dance and movement therapy. To ensure incoming students receive proper support, a pal-2-pal (P2P) student mentorship programme was implemented in 2020 to foster communication across student batches. A Peer Support Commission (PSC) was also established in 2022 to assist in mobilising resources for students in need. Through workshops, PSC student volunteers received training in basic support services, including the ability to listen with empathy. Alongside this training, a guide for faculty members, titled 'Creating a Culture of Care: The Role of Faculty in Fostering Student Well-Being', was produced as part of JSPC's ongoing faculty development series. The school aims to provide similar workshops to all schools of JGU.

Finally, the school produces an annual newsletter documenting academic and non-academic accomplishments by faculty and students. The JSPC student blog team regularly publishes pieces on a variety of psychology-related topics, which are widely shared by its social media and digital teams. JSPC also offers a robust community engagement programme that benefits the nearby communities in Haryana and Delhi-NCR. The programme seeks to strengthen links between the local community and JGU. In 2022-23, several events, including a cleaning campaign on Gandhi Jayanti, a campaign to raise awareness about menstrual hygiene, and a drive to plant trees were held as part of the initiative.

JINDAL SCHOOL OF LANGUAGES & LITERATURE (JSLL)



JSLL is the 11th school of JGU. It was established in 2021 under the leadership of the Founding Dean, Prof. (Dr.) Denys P. Leighton. JSLL encourages innovative research and effective teaching of languages, linguistics and literature studies for our present hyper-globalised world, when language learning and intercultural communication are more important to human flourishing and mutual understanding than ever before.

JSLL promotes learning and research in areas of language, linguistics, literature and cultural studies, not in order to separate them from other fields but to create an environment in which cultural legacies and the products of human inventiveness receive due attention. The current courses and programmes under JSLL are part of the first phase of building a school whose activities will help the university develop into a premier institution for learning and research in languages and literature, linguistics and cultural studies.

The B.A. (Hons.) English programme of JSLL commenced in the academic year 2022-23. Electives offered to JSLL students as well as to other JGU undergraduates cover a range of fields including prose studies, English drama, book history, literary history, poetics, linguistics, translation studies, and Spanish language and literature.

Beginning in August 2022, JSLL hosted its first Spanish language teaching fellow (Assistant Professor) as part of a programme of the Spanish Agency for International Development Cooperation (AECID) and the Spanish Ministry of External Affairs. With the signing of a MoU in March 2022, JGU became one of only 12 universities in the South Asian region to benefit from a special institutional arrangement to promote teaching of Spanish language and Hispanic studies.

In 2022-23, JSLL hosted more than 30 special events, lectures by distinguished scholars and practitioners, that included book discussions, poetry readings, film screenings and cultural programmes. During the same period, JSLL faculty conducted about a dozen additional events like workshops, orientation sessions, and writing competitions for school students and teachers throughout the country as part of institutional outreach and student recruitment.

JSLL faculty conducted research and published academic articles, prose and poetry translations, and essays in reviews of literature, politics and culture. They presented their research at conferences in India, UK, Netherlands, Italy, USA and Cuba.

JSLL strives to provide extensive research guidance and support to students and scholars from different schools and institutes of JGU, to aid them in their academic pursuits and to explore professional research-based opportunities. This includes research internships, assistance with university applications for further studies abroad, and provision of recommendation letters. JSLL faculty identifies and mentors promising researchers, helping them to accomplish their academic and research objectives.

In December 2022, under the aegis of JSLL, the Office of English and Foreign Languages (OEFL) under Prof. (Dr.) Jagdish Batra as Executive Dean was established. It manages the Centre for Foreign Languages, English Language Centre, Centre for Writing Studies and Taiwan Education Centre; each guided by a Centre Coordinator. It also manages the

Global Languages Lab equipped with self-learning software for languages such as English, French, German, Spanish, Russian and Arabic. During the Spring semester, OEFL has organised some 40 events including seminars, research guidance workshops and guest lectures. Additionally, a volunteer-based Indian language learning programme was also initiated, through which teaching of six Indian languages, viz. Hindi, Sanskrit, Kannada, Bangla, Tamil and Telugu, were carried out. During the past year, the OEFL faculty has published two books, and a number of research articles including 4 in Scopus-indexed journals. The faculty members also presented papers at conferences in India, Spain, USA, Greece, Bangladesh, South Africa, Thailand and Italy. They actively contributed to the recent launch of the Ph.D. (English) programme under the banner of JSLL.

JINDAL SCHOOL OF PUBLIC HEALTH & HUMAN DEVELOPMENT (JSPH)



JSPH aspires to be a world-class public health institution and a hub of innovation for public health research and action to meet the constantly evolving dynamic needs of public health in India and across the world. JSPH was launched as the 12th school of JGU in 2022, and has recruited a team of highly qualified and deeply motivated

faculty. The school is led by Prof. (Dr.) Stephen P. Marks, who took on the role of Dean in July 2022.

The JSPH Commencement Lecture in 2022 was delivered by Prof. Sabu S. Padmadas, Professor, Demography & Global Health, Faculty of Social Sciences, University of Southampton, UK, who spoke on 'The Grand Global Health Challenges of the 21st Century: Uncertainties & Interdependencies'.

JSPH launched its Master's in Public Health (MPH) as a two-year postgraduate degree programme that enables students to attain foundational training, skills and competencies needed to embark on a career in public health. The course introduces students to a multiplicity of approaches and seeks to build competencies through a range of core courses, electives, specialisations, dissertation and capstone projects. In addition, students have the option of participating in Semester Exchange and Study Abroad Programmes at key institutions and centres of excellence in public health around the world. In terms of outcomes, students of the programme will be able to achieve the competencies, skills and values based on the essential MPH competencies designed by the Council on Education for Public Health, USA.

At JSPH, students have an opportunity to identify a track for specialisation to gain expertise in a given field area. This specialisation track, opted for in the programme's second year, gives students opportunities to learn within JSPH and across JGU schools, and ensures that their theoretical knowledge gained through electives translates into their final dissertation. 'Human Rights and Human Development', 'Environment Health', 'Health Systems and Policy', 'Mental Health', 'Gender, Sexuality and Health' and 'Humanitarian Relief and International Security' are the six fields of specialisation tracks offered by JSPH to its students.

In addition to specialisations, MPH students gain practical experience during winter and summer internships. In January

2023, JSPH students spent three weeks in a range of public health placements to gain hands-on experience in a relevant area and further their career goals. These internships were in the areas of women's health, nutrition, substance abuse, child protection and health policy research.

In its first year, JSPH faculty have won two research grants, published five peer-reviewed articles and book chapters and made 13 presentations at international and national conferences. In addition to classroom teaching of core and elective courses, JSPH emphasises community engagement and field-based research. In 2022-23, field trips were organised for MPH students to a primary health centre in Sonipat and hospitals in Delhi to study the functioning of the public healthcare system.

JSPH commissioned an up-to-date overview of the trends and status of public health education in India as a resource to help the school advance its strategy for recruitment, curriculum development, collaborations and all other dimensions of meeting the needs of higher education in this field. Dr. Marcella Sherin Samuel, MBBS, Aarupadai Veedu Medical College and author of several articles in medical journals, produced the requested study on 'Emergence of Public Health Education in India'. This 15-page study builds on an awareness of the recent increase in universities offering public health degrees to non-medical graduates, driven by the need for more public health experts in India to address the growing public health challenges. The research report is available on the JSPH website for public use.

JSPH, with the support of the Office of International Affairs & Global Initiatives, will sign a formal MoU with the University of Southampton, which would be focused on teaching and research in areas of demography and provide students with internationalisation opportunities.

Formal agreements were concluded with several professional and civil society organisations, including the International

Committee of the Red Cross and FXB India Suraksha. Similar agreements were negotiated with Social and Economic Empowerment (IPE Global), North East Institute of Social Sciences and Research and Action North East Trust. Prof. (Dr.) Stephen P. Marks presented a keynote address on 'Health as a Human Right and a Human Development approach to advancing universal health coverage in Bodoland' in the Bodoland International Knowledge festival held between February 27 and March 2, 2023.

INSTITUTES

In addition to JGU's 12 schools, its three institutes – the Jindal Institute of Behavioural Sciences (JIBS), the Jindal Institute of Leadership Development and Executive Education (JILDEE), and the International Institute for Higher Education Research and Capacity Building (IIHED) – have made remarkable contributions to their respective areas of research and capacity building efforts, with strong benefits accruing from our growing international partnerships with institutions of repute.

JINDAL INSTITUTE OF BEHAVIOURAL SCIENCES (JIBS)



Established in 2014, JIBS is a value-based research institute of JGU and a member of the Academic Council on the United Nations System (ACUNS). The Institute is dedicated to engaging in behavioural science research that is multidisciplinary and empirical in nature.

JIBS faculty members and research scholars made significant contributions to the academic community between August 2022 to May 2023 with the publication of 22 journal articles and 2 book chapters. Besides, the Centre for Victimology and Psychological Studies at JIBS proudly unveiled the second issue of *The Global Advances in Victimology and Psychological Studies*, its flagship peer reviewed journal, in December 2022.

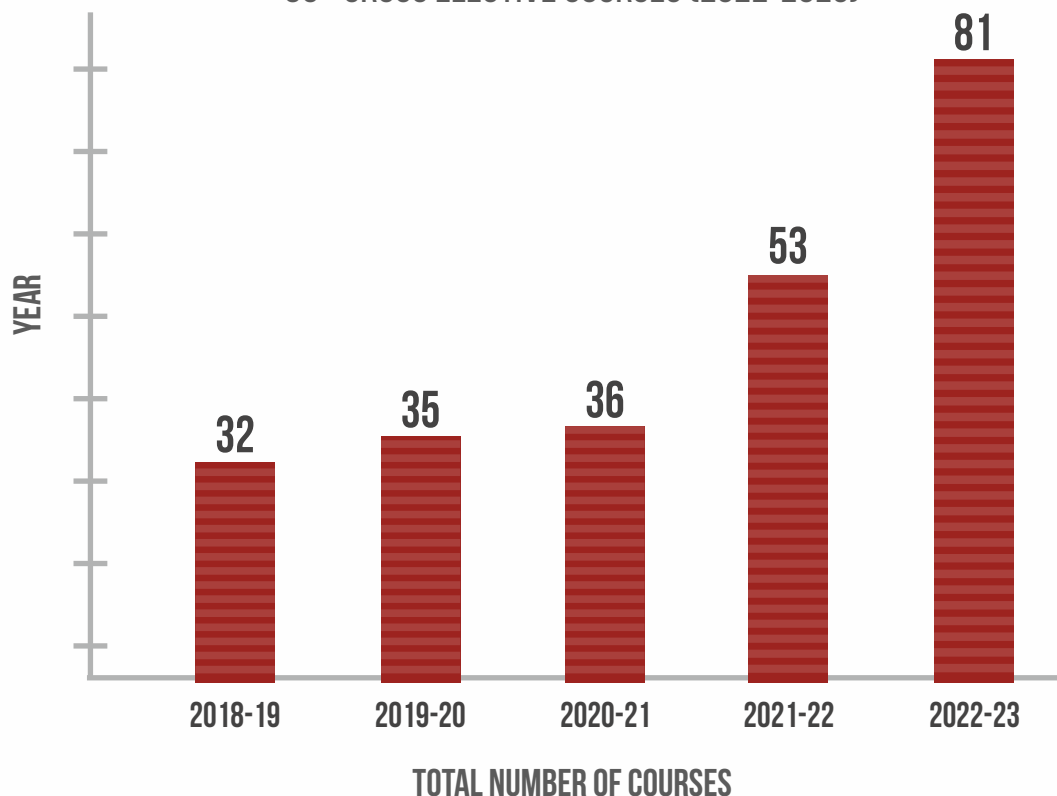
As a research institute, JIBS continues its vibrant PhD programme with 26 PhD scholars (19 national and seven international scholars) from a diverse range

of behavioural science disciplines. Notably, 5 PhD scholars were awarded their degree in the JGU Convocation of August 2022, and JIBS saw a record enrolment of 11 PhD scholars between August 2022 to May 2023. Further, recognising the research acumen and significant contribution in the field of behavioural sciences, the International Social Ontology Society (ISOS) awarded a workshop grant to a JIBS faculty member.

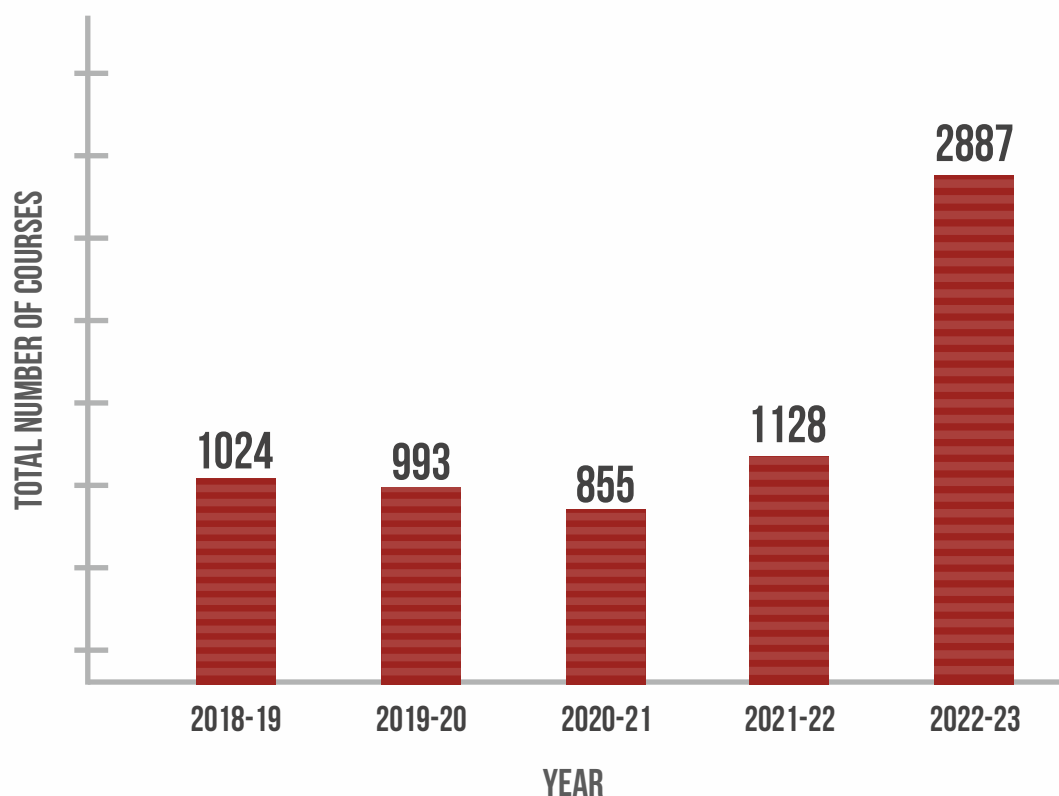
JIBS faculty curated and offered 80+ cross-elective courses for the JGU student community in 2022-23 — a testament to their consistent efforts to enhance interdisciplinarity. Further, the success of these courses is evident from the continuous growth of student enrolment numbers for JIBS electives, with over 2,880+ student enrolments between 2022 and 2023. The 'Criminal Psychology' course had over 200+ student enrolments in Spring 2023.

PHENOMENAL GROWTH OF JIBS CROSS-ELECTIVE COURSES & STUDENT ENROLLMENT OVER THE YEARS

80+ CROSS ELECTIVE COURSES (2022-2023)



2500+ STUDENT ENROLLMENT (2022-2023)



JIBS welcomed its first cohort of 50+ M.A./M.Sc. Applied Psychology students in August 2022. The M.A./M.Sc. degree in Applied Psychology at JIBS is awarded following the completion of a two-year residential master's programme committed to the study and application of psychological principles and findings. The programme offers students an opportunity to pursue specialisations in Community Psychology, Forensic & Investigative Psychology, and Industrial & Organisational Psychology. The programme aims to instil the necessary knowledge and skills for students' personal and academic growth, preparing them for immediate employment or further study.

Starting 2023, JIBS is also offering two new job-oriented professional training programmes that are approved and licensed by the Rehabilitation Council of India (RCI). These two programmes are Masters in Rehabilitation Sciences and M.Sc. in

Psychosocial Rehabilitation. The Masters in Rehabilitation Sciences will equip students with the competence and skill necessary to serve the specially-abled population. The M.Sc. in Psychosocial Rehabilitation programme, on the other hand, will equip students with the skills, competence and cultural sensitivity required to serve in the field of Rehabilitation & Counselling in the unique socio-cultural milieu of India.

JIBS has also established exciting new partnerships with several reputed foreign universities between August 2022 and May 2023. These institutions include the Nottingham Trent University (UK), University of Essex (UK), Kings College London (UK) and University of Leeds (UK). These collaborations will offer progression pathway for select M.A./M.Sc. Applied Psychology students in the second year of their study to pursue specific Master's courses in the foreign universities.

JIBS encompasses four interdisciplinary centres, and builds on research and academic outreach initiatives through each of the centres. They are: 1. Centre for Victimology and Psychological Studies (CVPS, Est. 2012); 2. Centre for Leadership and Change (CLC, Est. 2015); 3. Centre for Community Mental Health (CCMH, Est. 2017); and 4. Centre for Criminology and Forensic Studies (CCFS, Est. 2020). These centres have been instrumental in conducting various activities, workshops, and seminars throughout the year.

The 18th Post Graduate Course on 'Victimology, Victim Assistance & Criminal Justice' was a prestigious event organised by JIBS (10-21 Oct 2022) in collaboration with the World Society of Victimology. The event brought together experts, scholars, and practitioners from various disciplines and regions to discuss and advance research in the fields of victimology, victim assistance, and criminal justice.

Building on the consistent efforts over the years, in 2022-23, JIBS crossed the 2-lakh mark in impacting individuals through various outreach activities including the distinguished Teacher Training Programme (TTP) as well as various School Talks and Parent Meets, and Management Development Programmes (MDPs). Moreover, this year itself, JIBS trained over 10,000+ participants through various professional development and teacher training programmes.

Additionally, in a first-of-its-kind initiative, JIBS organised and hosted a five-day training on 'Enhancing Personal Effectiveness' for Acid Attack Survivors associated with Sheroes Café across different parts of the country.

The JIBS media team also contributed actively to outreach efforts between August 2022 and May 2023. They worked in conjunction with JIBS faculty and research scholars to create psycho-educational content and disseminated it to the general public through various social media platforms including Facebook, Instagram,

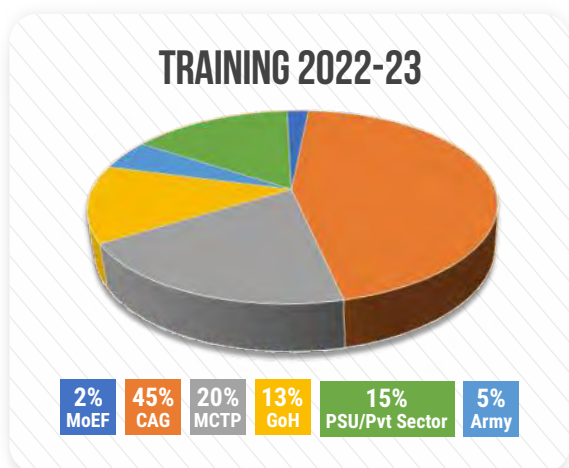
LinkedIn and YouTube. Notably, JIBS Infotainment, the digital media ensemble of JIBS, garnered close to 5 million views and 25k subscribers. This channel uses the concept of infotainment to inform the public about various aspects of behavioural sciences.

Another noteworthy achievement was the first screening of *Caged (In) and Out*, a JIBS original documentary on domestic violence, for the JGU community in September 2022. It has been nominated for the *Festival Del Cinema di Cefalu in Italy*, an international film festival known for screening of riveting cinematic storytelling. The film was also shortlisted for the awards at the *Erronka Munduan (EM) (Reto por el Mundo – Challenge for the world)*, a social mobilisation initiative by The Kursaal Film Festival based in San Sebastián, Spain.

JINDAL INSTITUTE OF LEADERSHIP DEVELOPMENT AND EXECUTIVE EDUCATION (JILDEE)



Since its inception in 2012, the Jindal Institute of Leadership Development and Executive Education (JILDEE) has drawn upon the best of the intellectual resources available at JGU. In collaboration with its domestic and international academic



partners, it strived to promote leadership development at the highest levels of decision-making within corporations, government agencies, inter-governmental organisations, public sector organisations, NGOs, regulatory bodies and other institutions.

JILDEE, under the supervision of Lt. Gen. Prof. (Dr.) Rajesh Kochhar, Senior Director, and his committed team members, has been constantly evolving and curating pedagogy to provide capacity building and quality training programmes for senior and mid-level civil servants and officers from India and abroad, along with corporate executives. In 2022-23, 42 courses were conducted. Post Covid-19, the on campus courses commenced and courses were conducted for Indian Forest Service officers, Haryana Civil Services officers, officers of the Comptroller and Auditor General of India and for PSUs. JILDEE also forayed into the corporate sector for the first time with courses for Li & Fung India Pvt Ltd and AVL India Pvt Ltd.

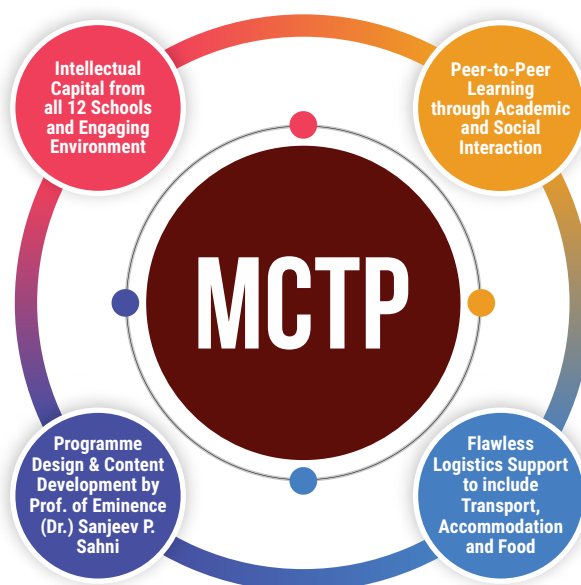
HIGHLIGHTS: MCT PROGRAMMES

In June 2022, JILDEE conducted a One-day Online Certificate Programme on 'Finance for Non-Finance' for selected student officers of National Fertilizers Ltd. that was specially designed to provide insights into basics of finance.

In June 2022 itself, JILDEE conducted a other one-week course on 'Public Policy and Governance' for senior officers of Indian Forest Service from Ministry of Environment, Forest and Climate Change. The aim was to acquaint the officers with various facets of public policy including their implementation and governance issues.

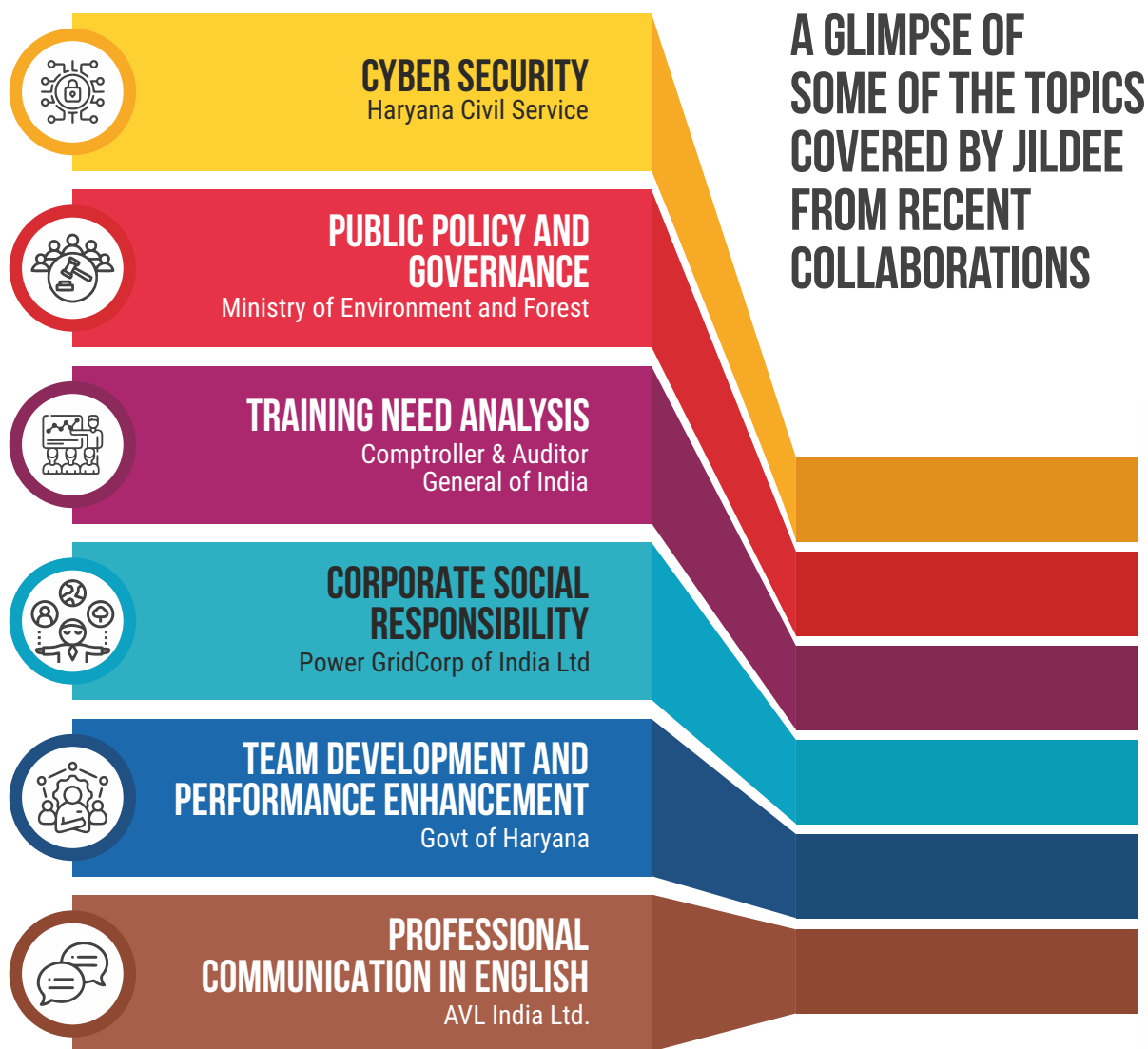
The association of JGU with Comptroller & Auditor General of India (CAG) is now seven years old and JILDEE is proud of being associated with the training of CAG personnel. JILDEE conducted online training for all the officers of CAG office for their departmental CPD (C4 and C5) examination, and a total of 2348 officers of CAG were trained in 2022-2023. All the sessions were followed by mock test on the last day of the course so as to give the CAG officers confidence to take on the CPD exams.

JILDEE also conducted a total of eight Mid Career Training Programme (MCTP) courses for the CAG. All these courses were conducted under the aegis of JIBS and were spread over a period of six days.



In 2022-23, a total of six courses were conducted for the Haryana State Civil Services Officers in collaboration with various schools of JGU. These were 'Public Policy & Governance', 'Building Effective Work', 'Cyber Security', 'Leadership in Crisis', 'Team Development and Performance Enhancement', and 'Enhancing Personal Effectiveness and Growth'. The idea was to train the officers in optimising their potential through 'change in mindset', 'staying motivated', 'managing stress', 'better communication', 'maintaining balance between work and life' and 'mindfulness'. The feedback on all sessions from participants was highly positive.

Besides, JILDEE managed to make fresh in-roads to corporate and PSU training. In July 2022, a course for AVL India Ltd, Gurgaon, was held on 'Professional Communication in English'. JILDEE conducted a course in September 2022 for Lee & Fung India, Gurgaon, on 'Building Feedforward Culture' and in November 2022, a training for Bharat Petroleum Corporation Ltd., Mumbai was conducted on 'Behavioural Skill and Legal Aspects'. In April 2023, a three-day course on 'Corporate Social Responsibility (CSR) – Statutory Norms/Compliances and Practices' was conducted in collaboration with JGBS for Power Grid Corporation of India Ltd. officers.



INTERNATIONAL INSTITUTE FOR HIGHER EDUCATION RESEARCH & CAPACITY BUILDING (IIHed)



IIHed was set up in 2015 as an independent policy institute and think-tank within JGU, focusing on five core areas - research, policy advisory, outreach, training and consultancy. The Institute complements the university's broader efforts in supporting other new universities and higher education institutions to become world-class institutions. Currently, IIHed has three international research collaborations with University of California, Berkley; Monash University; and Melbourne University.

The Institute has an active research centre, the Centre for Comparative and Global Education under the leadership of Professor (Dr.) Mousumi Mukherjee, Deputy Director of IIHed. The Centre focuses on conducting research and facilitating knowledge exchange on educational experiences of people across diverse educational contexts.

IIHed engages with Indian and foreign partners to conduct capacity building trainings for faculty and students of higher education institutions. IIHed collaborated with the Asia Institute at the University of Melbourne running a VETConnect training programme during Fall 2022 for Australian and Indian school teachers to build their capacity to integrate vocational and global citizenship training as part of the school education programme.

IIHed regularly organises 'Thinking Thursdays' research seminars, Visiting Scholars Seminars and Doctoral Research Seminars to engage with a wide array of scholars working in the domain of education and engage with individuals interested in higher education related themes, both within and outside JGU. These seminars saw participation from school principals and teachers, university faculty members and PhD scholars. The IIHed doctoral programme, launched in Fall 2020, now has 11 PhD scholars, six of them are women.

In June every year, IIHed organises the Jindal Global Summer School - Aspire India Scholars Programme (AISP), designed for high school students. After 2 years of hiatus following the Covid-19 pandemic, AISP was organised again during the Summer of 2022 with 35 students present on campus participating in this programme, while 400+ students attended it online.

IIHed offers specific forms of consultancies to institutions in India and abroad, public and private organisations, governments and international organisations for capacity building initiatives and advisory services in the education sector. Prof. (Dr.) Mousumi Mukherjee provided short-term consultancy in 2022 to the World Bank to facilitate co-authoring of two reports submitted to the Ministry of Education, Government of India.

In December 2022, IIHed co-sponsored the 2022 Society of Transnational Academic Researchers (STAR) Scholars Network Global Conference hosted by the University of Mauritius in hybrid mode. The STAR Scholars Network is a grassroots movement of scholars around the world.

IIHed, in partnership with the Jindal Global Centre for G20 Studies of JGU, hosted the five-day virtual World Universities Summit on 'Universities of the Future: Building Institutional Resilience, Social Responsibility & Community Impact in G20 Countries' in March 2023. The Summit took place against the backdrop of India's presidency of G20. The event, which brought together 160 leading academics and educational experts from all G20 countries, involved 100 universities, 160 university leaders, 30 plus thematic sessions, and

three keynote addresses. It was a rare occasion for such a high-level gathering of academics and experts from G20 countries to discuss issues that directly impact the future of higher education. Union Minister of State for External Affairs, Shri V. Muraleedharan, inaugurated the conference on March 27.

In 2022, Prof. (Dr.) Mukherjee was appointed as Honorary Senior Fellow by the Melbourne Graduate School of Education for a period of 3 years. Honorary appointees are regarded as members of the University. In 2023, she joined the International Education Advisory Board of Morgan State University (MSU). The board is composed of faculty members and staff from MSU and other institutions of higher education in the USA and beyond. In 2023, Prof. (Dr.) Mukherjee was also selected for the prestigious Indian Council of Social Science Research (ICSSR) major grant to conduct empirical research on the topic 'Motivations and Experiences of International Students: An Evidence-Based Approach to Internationalisation of Indian Higher Education'.

Ms. Tenzin Dolma, Doctoral Research Fellow at IIHEd, received the prestigious non-residential Fellowship from the Foundation for Universal Responsibility of His Holiness the Dalai Lama to write a monograph on Dalai Lama's philosophy of education titled 'The Becoming: The XIV Dalai Lama on Education'.

ENHANCING CAMPUS INFRASTRUCTURE

To match JGU's growth, we have strengthened our infrastructure facilities. We have expanded and enhanced our infrastructure to facilitate our students and faculty members. In tandem with our commitment to building a world-class institution of excellence and improving our functionality and the ecosystem we live and work in, we have added new facilities as well as modified and in many instances, upgraded our existing infrastructure.

This expansion, in infrastructure and facilities on campus, is a testimony of our commitment to building a global institution of excellence. I am delighted to share with you that the beauty and landscape of the campus is further enhanced through these initiatives. This is going to be a constant effort and we look forward to driving many more of such initiatives. These initiatives will continue to strengthen our commitment to fostering quality and excellence in education. Some of the major infrastructure upgrades we achieved are mentioned below.

I. Sports Facilities

a. Sports

To facilitate the leisure and recreational time of our students, new Foosball Tables have been installed in the common room near the T1 dining area. Additionally, for Table Tennis enthusiasts, new STAG Americas TT Tables are being installed in the Indoor Badminton Courts.

To define and demarcate our Volleyball Field, new fences have been installed around it. We have also added a new goal post in our Football Field to modify it and give it a new, fresh feel.

The Volleyball and Badminton Courts in SH-1 and SH-2 have also been renovated and freshly painted ahead of the Spring Semester.

We have also engaged two part-time coaches for Hockey and Table Tennis to strengthen the teams with effective training.

b. Gymnasium

We renovated the Main Gym and added more equipment to increase its functionality. To beautify the gym, all walls have been repainted and redesigned, and new posters have been added. Weightlifting and powerlifting platforms have been installed in the gym for our students and employees. Equipment such as Dumbbells, Olympic Rods, Kettlebells, Plates, and T-Bars are also added to enrich the workout experience of all. The gym will also soon offer the facilities of Cable Cross, Decline Bench, and Arm Curls.

II. Food Services

With the commencement of the Spring Semester, JGU's food services and food outlets wore a new and revamped look. Keeping in view the demands and needs of students, several new food outlets have been introduced across campus. A new condiment station offering a choice of pickles and fryums and a new "Mukhwas" station offering mouth freshener and digestives will now be available in all dining halls.

To satiate the varying taste palettes and likings of the students, we have introduced a new International Counter called Fusion Fix. The counter would serve cuisines like Arabic, Tex-Mex and Pan-Asian. For South Indian cuisine, we have opened an exclusive counter named Dakshinam which will have a special Rasam section. As part of our new leisure-dining initiative, the 'STREAT cart' will offer live cooking for dinner at T3 & T1 dining halls.

JGU has also renovated the famous Chai Tapri which will now also be offering fresh fruits (beside the Gym). A fresh fruits shop integrated with the Amul kiosk was opened behind SH 1 Boys Hostel which will offer food and beverages, ice creams and fruits.

For the ease and comfort of the students, two convenience-departmental stores called G Fresh have been started beside the Badminton Court and behind the SH 1 Men's Hostel.

We also have 'Belgian Waffle', 'Baskin Robbins' and 'Chaayos' near the academic block (old parking area) and a South Indian restaurant 'Mahabelly' in the food court area. These outlets have been operational since March.

In addition to our multi-cuisine food counters, the main dining halls also hosted a range of food festivals with interesting themes and scrumptious meals. We began our spree of festivals with Jashn-e-Biryani, which took place on January 30.

III. JGU Health Centre

The JGU Health Centre has improved, upgraded and strengthened its existing facilities and infrastructure to provide world-class facilities to students and

employees. The Health Centre has been equipped with a new Queue Management System (QMS) for effective patient management.

Additionally, the number of doctors and nurses working at the Centre has increased. This has been done to ensure the running of multiple OPDs parallelly, reduce waiting time and provide better clinical care. In addition to our indoor and flu wards, MGPS system (oxygen gas and suction pipelines), multipara monitors, ECG machines, a ventilator, and a defibrillator, we have also installed automatic external defibrillators (AEDs) across the campus.

The number of wheelchairs, crutches and walkers has been increased to ensure their easy and hassle-free availability. A wireless communication system has been installed in all ambulances to ensure their effective deployment and quicker services.

From August 2023, a new Apollo Pharmacy store is operational just outside the Health Centre.



IV. Faculty Office Block

We recently completed the Faculty Office Block which can accommodate 1,200+ faculty and 50 administrative staff. This building has a coffee shop, conference rooms, discussion rooms, dean offices and lounges, faculty lounges, and pantry facilities.

The Block is designed to create the best collaborative environment that will enable interaction between faculty and students, and boost academic and research excellence. With a built-up area of 3,22,730.770 sq. ft, the Faculty Office Block is the physical forging of our institutional vision of interdisciplinarity.





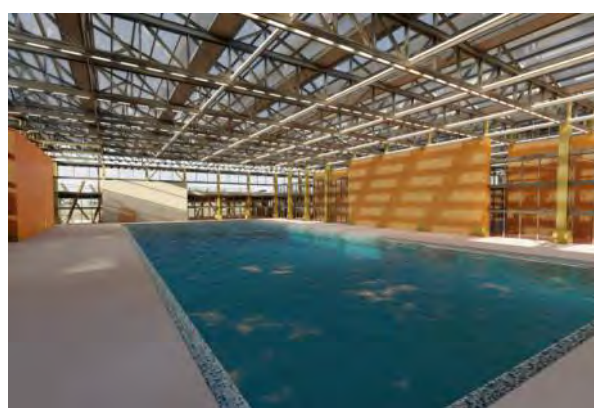
V. Future Expansion & New Initiatives

Keeping in mind the expansion of schools and the increase in the intake of students for the next academic year at JGU, our focus for 2023 and the next year will be on the construction of more infrastructural facilities on campus.

We are also constantly working to ensure a comfortable, wholesome and nurturing campus life for our students as well as faculty and staff at all times. The upcoming T-6 will offer several student dining spaces, kitchen and a food court with multiple outlets. The newly built Student Dining Area would accommodate approximately 5,000+ students at a time and the Faculty Dining Hall would be able to host 670 employees at one time. T-6 will also have a multi-cuisine Food Court at the mezzanine floor with over 20 food outlets and a seating capacity of 800 persons.

In order to promote sports and train our budding athletes, a Sports Centre of international standards is being built. Once constructed, the Centre would offer facilities for practicing gymnasium, judo, table tennis, and boxing. The building would comprise 6 squash courts, 10-meter air pistol shooting range, 3 basketball courts, handball courts, futsal courts, 12 badminton courts, and 4 volleyball courts. This will also have a 350-meter running track on the terrace. There will be provisions for physiotherapy, medical center, yoga, and dance center across the Sports Centre.

We, at JGU, are certain that the infrastructure changes and facilities will act as a catalyst for further growth and development and will accelerate our commitment to promoting quality and excellence. We have always believed in maintaining our founding mission of building an institution of global excellence and we shall continue to strive for it.





CONCLUSION

I am sure that all the initiatives we have undertaken in the previous academic year will provide further impetus to our growth, as we continue to make maximum efforts to uphold our commitment to promoting quality and excellence in education and research, improve our physical infrastructure and the overall campus ecosystem. We have always adhered to our founding mission, which is to build a global university of international repute.

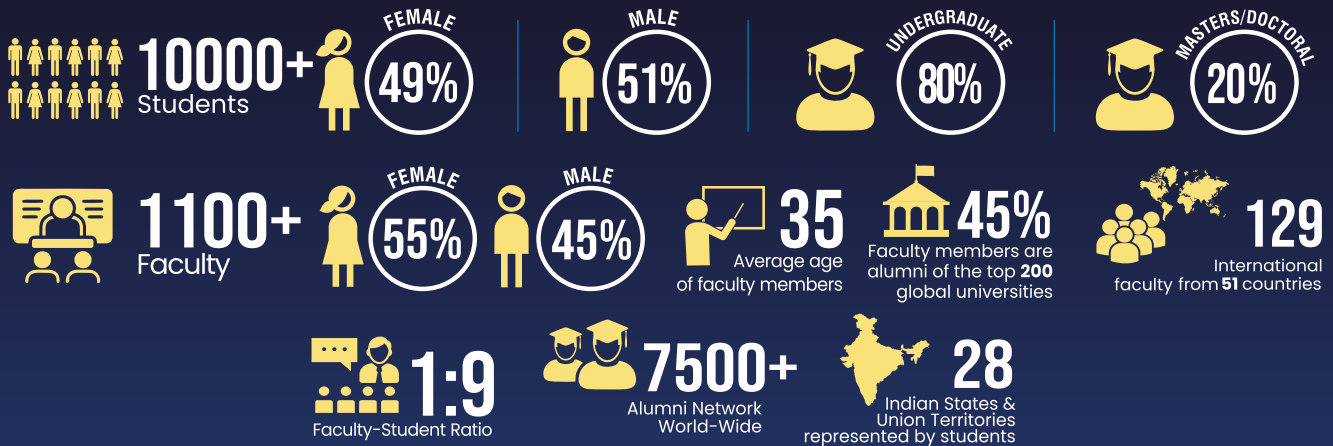
I take this opportunity to once again congratulate the graduating students on their outstanding accomplishments and wish them success in their future. I thank all the Deans of Schools, Heads of Institutes, Directors of Offices, Administrative Heads,

faculty members and staff of JGU who have worked tirelessly to serve our students and accomplished all the achievements we celebrate today.

I extend my heartfelt appreciation to the Ministry of Education, Government of India and the Government of Haryana, along with other esteemed governmental authorities for their unwavering support in our endeavours. I, also, express my sincere gratitude to the University Grants Commission, Bar Council of India, Council of Architecture, Rehabilitation Council of India, and all other agencies and regulatory bodies for their constant guidance and assistance. Furthermore, I extend my wholehearted thanks to our institutional partners across the globe who have been instrumental in JGU's success.



JGU @ A GLANCE



12 SCHOOLS

45+ Programmes

30+ Undergraduate Programmes
 15+ Postgraduate Programmes
 1 Doctoral Programme



RESEARCH

5000+ Publications

60+ Interdisciplinary research centres

3 Research & capacity building institutes

JILDEE
 JINDAL INSTITUTE OF LEADERSHIP
 DEVELOPMENT AND EXECUTIVE EDUCATION

JINDAL INSTITUTE OF BEHAVIOURAL SCIENCES

IJHEd
 INTERNATIONAL INSTITUTE FOR
 HIGHER EDUCATION RESEARCH &
 CAPACITY BUILDING
 O.P. JINDAL GLOBAL UNIVERSITY

INTERNATIONAL COLLABORATIONS

400+ Collaborations with International Universities & Higher Education Institutions

10 Forms of Global Partnerships

70+ Countries & Regions

200+ Faculty & Student exchange collaborations

70+ Countries represented by students

ACCREDITATION & RANKINGS



Granted Autonomy by University Grants Commission



Ranked 2nd Swachh Campus Ranking 2019 Government of India



QS WORLD UNIVERSITY RANKINGS 2023



QS WORLD UNIVERSITY RANKINGS 2023 BY SUBJECT

CONFERRED THE STATUS OF AN
INSTITUTION OF EMINENCE
 BY THE
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📍 Sonipat-131001, (NCR of Delhi)

JGU - An Initiative of Jindal Steel & Power Foundation

THE PARADOXICAL COMMANDMENTS

DR. KENT M. KEITH (1968)



People are illogical, unreasonable, and self-centered.

Love Them Anyway.

If you do good, people will accuse you of selfish ulterior motives.

Do Good Anyway.

If you are successful, you will win false friends and true enemies.

Succeed Anyway.

The good you do today will be forgotten tomorrow.

Do Good Anyway.

Honesty and frankness make you vulnerable.

Be Honest and Frank Anyway.

The biggest men and women with the biggest ideas can be shot down by the smallest men and women with the smallest minds.

Think Big Anyway.

People favor underdogs but follow only top dogs.

Fight for a Few Underdogs Anyway.

What you spend years building may be destroyed overnight.

Build Anyway.

People really need help but may attack you if you do help them.

Help People Anyway.

Give the world the best you have and
you'll get kicked in the teeth.

Give the World the Best You Have Anyway.





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INDIA'S GLOBAL UNIVERSITY

NUMBER 1 RANKED PRIVATE UNIVERSITY



52 COUNTRIES & REGIONS REPRESENTED BY 1100+ FACULTY

Afghanistan | Argentina | Australia | Azerbaijan | Bangladesh | Belgium | Brazil | Bulgaria | Canada | China | Colombia | Croatia | Czech Republic | Egypt | Finland | France | Georgia | Germany | Ghana | Greece | Honduras | Hong Kong | Iceland | India | Indonesia | Iran | Israel | Italy | Japan | Nepal | New Zealand | Nigeria | Norway | Peru | Philippines | Poland | Romania | Russia | Saint Lucia | Singapore | Slovakia | South Africa | South Korea | Spain | Sri Lanka | Syria | The Netherlands | Trinidad & Tobago | UK | Ukraine | USA | Zimbabwe

45%

Faculty Alumni of
Top 200 Universities

70+

Countries represented
by 10000+ students

400+

Collaborations in 70+
Countries & Regions

200+

Faculty & Student
Exchange Collaborations



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*Celebrating the Quindecennial of
Institution Building for Nation Building*



CONVOCATION CEREMONY & FOUNDER'S DAY

7 AUGUST 2024

ANNUAL REPORT

by

PROFESSOR (DR.) C. RAJ KUMAR
FOUNDING VICE CHANCELLOR



Mr. Naveen Jindal, Founding Chancellor, O.P. Jindal Global University, delivering the Chancellor's Address at the 12th Convocation Ceremony, 2023.

TABLE OF CONTENTS

Vice Chancellor's Introduction	04
JGU's Efforts Toward Promoting Quality Higher Education in India in 2023-24	09
Rankings & Recognitions	21
Internationalisation Efforts	22
Promoting Interdisciplinarity	25
Steps to Enhance Research	26
Enhancing Faculty Strength and Diversity	28
Appointment of Deans & Institutional Leaders	31
Digitalisation Efforts	34
Career & Placement Services	37
Report of JGU Schools and Institutes	38
Enhancing Campus Infrastructure	65
Conclusion	78

VICE CHANCELLOR'S INTRODUCTION

**PROFESSOR
(DR.) C. RAJ KUMAR**
FOUNDING VICE CHANCELLOR

A very good evening to everyone present here today. I am delighted to welcome all of you to the 13th Convocation Ceremony and celebration of the Founder's Day of O.P. Jindal Global University (JGU).

I welcome our distinguished guest seated on the dais: Hon'ble Dr. Justice D.Y. Chandrachud, Chief Justice of India, who has kindly accepted our invitation to be the Chief Guest and deliver the Convocation Address. Thank you very much for accepting our invitation to be a part of this important occasion for JGU as your presence and participation in our convocation is a testimony to your commitment to the cause of higher education and legal education. We deeply appreciate your encouragement and support to JGU.

Chancellor Mr. Naveen Jindal, nothing gives us more joy than having you here with us on this special occasion when we will witness the graduation of the 13th batch of our students.

This is also the day when we celebrate the 94th birth anniversary of Shri O.P. Jindal in whose memory this university was founded in 2009. On a personal note, Chancellor Jindal, this year also marks 18 years since we first met on October 30, 2006, and started the journey to build this institution. At a time when the Indian



higher education landscape was mostly about science, technology, engineering, and mathematics (STEM) and medicine universities, it was your faith and conviction that enabled the youth of India to get access to world-class higher education in social sciences, arts and humanities. You are indeed and will always be the backbone of JGU. To fulfil the vision of the National Education Policy 2020 and to promote philanthropy in higher education, we need more enlightened and transformative business leaders like Mr. Naveen Jindal.

Chancellor Naveen Jindal, you took a bold and courageous step in opening a new chapter in the history of Indian philanthropy. The founders of some of the leading private universities in the world are people who have been motivated by the spirit of giving back to society and actively promoting innovation and progress. In the same spirit, Chancellor Naveen Jindal not only made an enormous financial commitment, but has brought to this project his personal commitment and dedication to the ideas of academic freedom, institutional autonomy and independence that have ensured that our university has continued to flourish since its founding.

I would like to extend a warm welcome to all our other distinguished guests, including members of the Governing Council, Board of Management and the Academic Council of JGU.

I welcome the faculty and staff members of JGU who are pivotal to the functioning of the university and are exemplars of excellence. I would especially like to welcome our new faculty and staff members who have joined us in this new academic year. We are indeed proud to have so many talented and experienced academics and practitioners join us in our efforts to provide a transformative educational experience for our students.

I am delighted to welcome the graduating students and their families as they celebrate this special occasion. I am also delighted to welcome all our students, especially our new students who have joined us a few days ago.

I hope you will be inspired by, let me quote the words of Mahatma Gandhi, “Strength does not come from physical capacity. It comes from an indomitable will”. It is the indomitable will that always shaped great human beings and indeed, history. Let us celebrate and witness together the proud moment of the graduation ceremony of the class of 2024. To the graduating students, I say with great humility that as you leave the portals of JGU, always remember that you are capable of doing more than what some others would like you to believe. Please also remember what Nelson Mandela said, “Education is the most powerful weapon which you can use to change the world.”

This year, JGU marks the 15th anniversary since its establishment. Our journey began with the vision to bring world-class education to India. Today, I feel great joy and humility to see what started in 2009 as an idea with a single

school has evolved into a 12-school multidisciplinary institution in a short span of 15 years. Today, I am delighted to share that JGU has grown into an institution that brings faculty from 51 countries of the world, students from 75+ countries and has collaborated with over 475 leading institutions from 75+ countries to bring international experiences to the Indian higher education system. As we have grown stronger with over 12,000 students, we have also ensured a consistent expansion of our academic community to bring quality education to our students. We now stand strong with over 3,800 full-time faculty and administrative staff members from India and different parts of the world with outstanding academic qualifications and experience, who allow us to maintain a 1:9 faculty-student ratio.

At JGU, we are conscious that our institution building activities contribute to addressing broader national challenges and goals. In doing this, the principles of academic freedom and pursuit of institutional excellence have underpinned our efforts. JGU has strived to promote academic freedom within the university. Our institutional strategies and policies have evolved to enable JGU students, faculty and scholars to undertake research that is interdisciplinary, wide-ranging in scope, impactful, and covering issues of national and global concern.

Since its founding, JGU has laid strong emphasis on creating a world-class university that provides global education with interdisciplinarity in all its schools and programmes. We are always guided by what Martin Luther King Jr. said about the purpose of education, “The function of education is to teach one to think intensively and to think critically. Intelligence plus character — that is the goal of true education.”



*Celebrating the Quindecennial of
Institution Building for Nation Building*

JGU'S 15-YEAR JOURNEY, 2009-24

2009-14: Establishment and Formative Years

JGU was established with the values of interdisciplinarity and innovative pedagogy; pluralism and rigorous scholarship; and globalism and international engagement in its core. To be committed to these values meant that JGU had to foster a culture of excellence through innovation and continued advancement in teaching and research. The commitment also meant forging partnerships with other prestigious universities in India and abroad for joint research, teaching, student and faculty mobility, and continuous expansion of infrastructure facilities to match global standards.

In 2009, JGU began its first academic session with the establishment of Jindal Global Law School (JGLS), India's first global law school. The launch of JGLS marked the establishment of a social sciences university in India which imparts globalised education in liberal arts and humanities. The year also saw the launch of the first edition of the *Jindal Global Law Review* in addition to many other

initiatives and collaborations. In 2010, a year after its establishment, JGU opened its doors to aspiring entrepreneurs and future titans of industry with the launch of Jindal Global Business School (JGBS). The first Jindal Global Law School Internal Mooting Competition was held in 2010. In 2011, JGU established its third school, the Jindal School of International Affairs. In 2012, the Jindal School of Government and Public Policy (JSGP), and the Jindal Institute of Leadership Development and Executive Education (JILDEE) were launched. In 2013, JGU continued to make great strides in academia and research and maintained its efforts towards collaborating with the best universities in the world. JGU established its Moot Court in 2013. It also continued to build its strong network of academic experts, thought leaders and heads of government. In 2014, JGU established its fifth school, Jindal School of Liberal Arts and Humanities (JSLH). JGU also established the Jindal Institute of Behavioural Sciences (JIBS).

2015-19: Years of Consolidation and Expansion

As JGU began to grow, so did its reputation. JGU increased its partnerships and collaborations, and hosted many dignitaries from India and other parts of the world for talks, workshops and conferences. Keeping in mind its goal to develop a research-intensive environment, JGU established International Institute for Higher Education Research & Capacity Building (IIHEd) in 2015. In 2016, JGU was accredited and awarded the highest rating, an A Grade, by the National Assessment and Accreditation Council (NAAC). JGU also established its sixth school, Jindal School of Journalism and Communication (JSJC). In 2017, JGU was declared the cleanest campus in India by the Ministry of Human Resources and Development among those who participated in the Swachhta Rankings of all higher education institutions in India.

JGU was also conferred a Diamond Rating by QS I-GAUGE (Quacquarelli Symonds) and was ranked in the top 400 universities in the BRICS region and top 350 in Asia by QS, a testament to the university's achievements over the years. JGU established two more schools in 2018, Jindal School of Arts and Architecture (JSAA), and Jindal School of Banking & Finance (JSBF). In June 2019, JGU broke into the QS World Rankings 2020, becoming the youngest university in the world to enter the rankings. In addition to breaking into the QS World Rankings, JGU entered the QS Young University Rankings 2020 that ranked the global top 150 amongst all universities that are under 50 years of age. JGU was also the only private university from India and the only university with a focus entirely on social sciences, arts and humanities to be featured in the QS Young University Rankings 2020.

2020-24: Years of Reimagination and Transformation

In 2020, even as the Covid-19 pandemic disrupted the education sector worldwide and forced institutions to devise new ways and means to grapple with the pandemic and consequent lockdowns, JGU's determined efforts to maintain institutional excellence and academic continuity resulted in the successful transition to online and blended learning. It became the first Indian university to receive E-Learning Excellence for Academic Digitisation (E-LEAD) Certification from the coveted QS IGAUGE for E-learning excellence. Since the onset of Covid-19 pandemic in 2020, JGU demonstrated great resilience in its commitment to teaching, research and institution building, and ensured the smooth conduct of the academic programmes of the university until the university fully reopened in 2022. During the pandemic-hit years between 2020 and 2022, as classes shifted to online mode, the university expanded infrastructure and facilities on campus, including

upgrades in Health Centre; construction of T-4 Academic Block, classrooms and Performing Arts Academy, augmentation of sports facilities; and beautification of campus.

In 2020, JGU launched its ninth and tenth schools, Jindal School of Environment and Sustainability (JSES), and Jindal School of Psychology & Counselling (JSPC). In 2020, JGU crossed a historic milestone as the Ministry of Education, Government of India, conferred the status of Institution of Eminence (IoE) to the university. In 2021, JGU announced the establishment of the 11th and 12th schools, Jindal School of Languages & Literature (JSLL), and Jindal School of Public Health & Human Development (JSPH). It also became the first Indian university to release a report that maps its compliance with the Sustainable Development Goals (SDGs) of the United Nations. In the QS World University Rankings 2023, announced in 2022, JGU emerged as India's No. 1 private university for the third year in a row. JGU was also ranked among the 700 best universities in the world in this prestigious list. In 2022, JGU became India's first and only social sciences varsity in India to feature in the Times Higher Education (THE) Impact Rankings, which measure success of global universities in delivering the United Nations' SDGs. JGU established two pioneering research initiatives: the Jindal Global Centre for G20 Studies (JGC4G20) in 2023 and the Jindal India Institute (JII) in 2024. In 2024, JGLS was ranked No. 1 in India for the fifth consecutive year year in the QS World University Rankings by Subject 2024. Globally, JGLS has been ranked the 72nd best, making it the only law school in India to be featured among the Top 100 in the world. In 2023 and 2024, JGU achieved remarkable milestones in upgrading and boosting its infrastructure, including the world-class Faculty Office and Dining Blocks, and vastly expanding student recreational areas, sports facilities and health services.

JGU's pedagogical approach across its 12 schools lays focus on promoting interdisciplinarity through cross-listed electives, faculty with interdisciplinary educational background and experience, and curricula that encourage collaborative thinking and learning. To further promote this spirit of creating open, unhindered and unconstrained spaces for research and debate, JGU has established a tradition of hosting scholars, practitioners, activists, artists, and policy makers from a range of fields, on the university campus, bringing together varied and independent voices on issues of local, regional, national and global concern.

In addition, JGU has placed the pursuit of institutional excellence at the core of its mission. This includes focus on benchmarking university processes to national and international best practices; going beyond minimum standards and guidelines mandated by national regulatory, accreditation and assessment agencies; efforts to meet standards for teaching, research and other institutional aspects set by leading ranking agencies; and promoting internationalisation as a way to provide transnational educational, teaching and research experiences for our students, faculty and researchers. As always, we have also laid great emphasis on upgrading and developing our infrastructure facilities in an ongoing basis to make the university campus world-class and sustainable.

Our collective efforts have culminated in JGU being recognised as an 'Institution of Eminence' by the Ministry of Education, Government of India. In July this year, JGU retained its rank as the first and best state-private university in India in the prestigious Outlook-ICARE India University Rankings 2024 for the fourth year in a row. JGU was ranked as the Number 1 Private University in India

by the prestigious QS World University Rankings 2023 for the third year in a row.

In April 2024, Jindal Global Law School has been ranked No. 1 in India for the fifth year in a row in the QS World University Rankings by Subject 2024. Globally, JGLS has been ranked the 72nd best, making it the only law school in India to be featured among the Top 100 in the world.

JGU had retained the top spot in the Education World India Private University Rankings 2023-24 for the category of Liberal Arts and Humanities. JGU scored the topmost rank on parameters of higher education excellence, including curriculum and pedagogy, research and innovation, leadership, internationalism, industry interface, and faculty welfare and development.

JGU's achievements in the 15 years of existence is due to our resolution to succeed. As Abraham Lincoln said, "Always bear in mind that your own resolution to succeed is more important than any other." We have always maintained that pluralistic thoughts and diversity of ideas is the essence of university life and learning. We will continue to promote this as a part of our effort and I sincerely hope that you will make the best use of this opportunity. We believe that the opportunity that JGU is offering to our students is unparalleled in the contemporary history of higher education in India and beyond.

Now I present JGU's Annual Report 2023-24 that documents the university's continued efforts towards creating a world-class higher education institution in India.

JGU'S EFFORTS TOWARD PROMOTING QUALITY HIGHER EDUCATION IN INDIA IN 2023-24


JGU held its 12th Convocation Ceremony on Founder's Day, August 7, 2023, in which more than 2,700 students received their

undergraduate, postgraduate and doctoral degrees. The Presidential Address was given by Hon'ble Mrs. Justice B.V. Nagarathna, Judge, Supreme Court of India, and the Convocation Address was given by Dr. Joanna Newman MBE FRSA, Chief Executive & Secretary General, Association of Commonwealth Universities, United Kingdom. The Founding Chancellor of JGU, Mr. Naveen Jindal, presented the degrees to the graduating class.



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You are cordially invited to participate in the
12TH CONVOCATION CEREMONY
and celebration of the
FOUNDER'S DAY



**HON'BLE MRS. JUSTICE
B.V. NAGARATHNA**
Judge
Supreme Court of India
PRESIDENTIAL ADDRESS



**DR. JOANNA NEWMAN
MBE FRSA**
Chief Executive & Secretary General
Association of Commonwealth Universities
United Kingdom
CONVOCATION ADDRESS

 **MONDAY, 07 AUGUST 2023** |  **4:00 PM to 9:00 PM IST**

 Registration: 4:00 PM | Speeches & Presentation of Medals: 5:00 PM | Award of Degrees: 7:00 PM
 Main Arena (Gymnastic Hall), Indira Gandhi Sports Complex (Near ITO), IP Estate, New Delhi - 110002

MR. NAVEEN JINDAL
Chancellor

PROF. (DR.) C. RAJ KUMAR
Vice Chancellor

 www.jgu.edu.in

JGU completed 13 commencement lectures for its new students as it paved its way into the academic year 2023-24. Each school witnessed one luminary speaker from the corresponding sector.

In August, JGU has retained its rank as the first and best state-private university in India in the prestigious Outlook-ICARE India University Rankings 2023 for the third year. The rankings recognised Jindal Global Law School as the first ranked and best private law institute in India. The BBA course of Jindal Global Business School is ranked the first and the best BBA programme in India. The Outlook-ICARE Rankings is one of the most trusted university rankings of India, with an extensive and fair methodology which is subject to extensive research and continuous refinement.

In August, JGU in collaboration with Association of Indian Universities and the Times Higher Education of the United Kingdom, organised 'The G20 Universities Impact Summit: Implementing SDGs and Beyond' in New Delhi. The conference saw academics, policymakers and thought leaders deliberating on UN Sustainable

Development Goals, their implementation and impact in the higher education sector. The inaugural address at the Summit was given by Dr. Subhas Sarkar, Minister of State for Education, Government of India. Mr. V. Muraleedharan, Minister of State for External Affairs, Government of India, delivered the Presidential Address.

As India hosted the G20 Summit in New Delhi in September 2023, JGU achieved a path-breaking milestone of building international collaborations with 288 universities across the G20 countries. This accomplishment signifies JGU's resolute commitment to embracing a more interconnected world, transcending geographical boundaries to cultivate a diverse and inclusive academic environment. Our strategic decision to forge partnerships with the topmost universities in the G20 nations showcases our mission to fostering international academic collaborations and propelling the growth of the global knowledge landscape. This has created unparalleled opportunities for students and faculty of JGU to collaborate with world-class universities.



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288 UNIVERSITIES
— ACROSS —
G20 COUNTRIES

have established
COLLABORATIONS
with
O.P. JINDAL GLOBAL UNIVERSITY

JGU celebrated its 14th Anniversary and University Day on September 30, 2023, marking the day when the University's first academic session began in 2009. The Chief Guest was Dr. (Mrs.) Pankaj Mittal,

Secretary General, Association of Indian Universities, and Dr. Shailendra R. Mehta, President & Director and Distinguished Professor-Innovation & Entrepreneurship, MICA.



The poster features a dark blue background with a geometric pattern of white lines. At the top center is the O.P. Jindal Global University logo, which includes a crest with a sun, a book, and a lamp, surrounded by the text 'O.P. JINDAL GLOBAL UNIVERSITY' and 'INSTITUTION OF EMINENCE DEEMED TO BE UNIVERSITY'. Below the logo, the text 'You are cordially invited to participate in the' is written in white. The number '14' is prominently displayed in large, gold, serif font with a 'TH' superscript. Below it, the word 'ANNIVERSARY' is in gold, followed by 'of' in a small, white, cursive font. The text 'O.P. JINDAL GLOBAL UNIVERSITY' is in large, gold, serif font, followed by 'and Celebration of the' in a large, white, cursive font, and 'UNIVERSITY DAY' in large, gold, serif font. A gold banner with the text 'GUESTS OF HONOR' is positioned below the main title. Two portraits of the guests of honor are shown: Dr. (Mrs.) Pankaj Mittal on the left and Dr. Shailendra R. Mehta on the right. Below each portrait is a gold banner with their names. Underneath the names are their titles in white text. At the bottom, a gold banner contains the date 'SATURDAY, 30 SEPTEMBER 2023' in white, followed by a clock icon and the time '10:30 AM to 01:30 PM IST'. Below this, a location pin icon is followed by the address 'O.P. JINDAL GLOBAL UNIVERSITY, GLOBAL AUDITORIUM, T3, FIRST FLOOR'. At the very bottom, a red play button icon is followed by the URL 'https://l.jgu.edu.in/University-Day-2023'.

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14TH

ANNIVERSARY of
O.P. JINDAL GLOBAL UNIVERSITY
and Celebration of the
UNIVERSITY DAY

GUESTS OF HONOR

DR. (MRS.) PANKAJ MITTAL
Secretary General
Association of Indian Universities

DR. SHAILENDRA R. MEHTA
President & Director
Distinguished Professor - Innovation &
Entrepreneurship, MICA

 **SATURDAY, 30 SEPTEMBER 2023** |  **10:30 AM to 01:30 PM IST**

 **O.P. JINDAL GLOBAL UNIVERSITY, GLOBAL AUDITORIUM, T3, FIRST FLOOR**

 <https://l.jgu.edu.in/University-Day-2023>

JGU announced that it would award more than 2,000 scholarships to deserving students for the academic year 2024-25 as the university commemorates its 15th anniversary in 2024. This decision, which will enable more than 60% of the new students admitted in 2024 to receive scholarships, again underscores the university's commitment to offer generous financial assistance to its students.

In October, JGU welcomed 10 eminent judges and jurists from the USA to its campus to participate in a judicial colloquium on 'Role of Judiciary in Sustaining Rule of Law and Democracy: Comparative Perspectives, India and USA' hosted by Jindal Global Law School. The colloquium was followed by various wide-

ranging interviews and interactions. Later, the US judges and jurists embarked on a multi-city tour to understand the legal framework and jurisprudence in India.

JGU organised the Soli J. Sorabjee Memorial Lecture in October in which Hon'ble Mr. Justice K.V. Viswanathan, Judge, Supreme Court of India, delivered the lecture to honour the memory of the renowned jurist and former Attorney General of India. The Soli J. Sorabjee Endowment Award & Scholarship instituted by JGU was presented on the occasion. It was established with the aid of a generous endowment instituted by Mr. Satvik Varma, Senior Advocate, Supreme Court of India.

SOLI J. SORABJEE
EXCELLENCE AWARD & SCHOLARSHIP
—AND—
MEMORIAL LECTURE
on the theme:
“**SOLI:**
The Devoted
Constitutionalist”

CHIEF GUEST
HON'BLE MR. JUSTICE K.V. VISWANATHAN
JUDGE, SUPREME COURT OF INDIA

followed by
PANEL DISCUSSION

 MR. R. VENKATARAMANI Attorney General for India PANELIST	 MS. MADHAVI DIVAN Senior Advocate Supreme Court of India PANELIST	 MR. SATVIK VARMA Senior Advocate Supreme Court of India PANELIST	 PROF. (DR.) C. RAJ KUMAR Vice Chancellor O.P. Jindal Global University MODERATOR
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SATURDAY, 14 OCTOBER 2023

In November, JGU established substantive international collaborations with 15 more prestigious universities in 10 countries across the globe. These new partnerships aimed to provide a wide array of opportunities to JGU students to study at these universities for different durations including short-term study abroad,

semester exchange and dual degree programmes. These partnerships reaffirm JGU's enduring commitment towards internationalisation and offer robust and internationally recognised global educational opportunities to its students and faculty.



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SIGNS MOU WITH

15 LEADING UNIVERSITIES

in 10 COUNTRIES

8 NOVEMBER 2023

 UNIVERSIDAD NACIONAL DE LA MATANZA ARGENTINA 	 UNIVERSITY OF EXETER UK 	 BOND UNIVERSITY AUSTRALIA 
 UNIVERSITY OF PORTSMOUTH UK 	 SWINBURNE UNIVERSITY OF TECHNOLOGY AUSTRALIA 	 UNIVERSITY OF READING UK 
 YORK UNIVERSITY CANADA 	 NORTH AMERICAN UNIVERSITY USA 	 THE HERTIE SCHOOL GERMANY 
 UNIVERSIDAD CATÓLICA ANDRÉS BELLO VENEZUELA 	 UNIVERSITY OF BOLOGNA ITALY 	 DIPLOMATIC ACADEMY OF VIETNAM VIETNAM 
 UALIKHANOV UNIVERSITY KAZAKHSTAN 	 UNIVERSITY OF ECONOMICS AND LAW VIETNAM 	 VAN LANG UNIVERSITY VIETNAM 

A high-level delegation from Pace University visited JGU in November to foster long-term partnerships, including dual degree courses and other student and teacher exchange programmes, across various academic disciplines. This international exposure will provide JGU students with invaluable and enriching cross-cultural learning experiences, gaining access to expert faculty members at Pace University.

JGU and Department of Commerce, Faculty of Commerce and Business, Delhi School of Economics, University of Delhi, joined hands to host the 74th annual All India Commerce Conference of Indian Commerce Association during December 13-15. The three-day conference, held at the campuses of both universities, was attended by more than 2,500 delegates from different parts of India and abroad. The inaugural session featured Mr. Vinai Kumar Saxena, Lt. Governor of Delhi, as the Chief Guest, while Prof. Yogesh Singh, Vice Chancellor of the University of Delhi, presided over the opening. Mr Bandaru Dattatreya, Governor of Haryana, was the Chief Guest in the Valedictory Session.

The Office of English & Foreign Languages organised the 9th edition of the JGU International Literary Conference in a hybrid mode during December 5-6. The conference was centred on the theme ‘The Gender Question: Diverse Terrains; Multiple Views’.

Jindal Global Law School published over 175 publications in various Scopus-indexed sources in 2023, representing an increase of over 25% over the previous year. Their research has been published in top-ranking journals globally. The number of publications has surpassed the total number of similar publications from the top 4 National Law Schools in the country.

In a significant step to spread global awareness about India’s extraordinary accomplishments and potential in the 21st century, JGU launched a unique Jindal India Institute (JII) as a strategic think-tank for enabling India’s rise in the world by building and disseminating a transnational,

intellectually rigorous, evidence-based, multidisciplinary corpus of knowledge that promotes the positive aspects and achievements of the country. Established on India’s 75th Republic Day on January 26, 2024, JII is a pioneer institution with a tagline ‘Propelling the Indian Century’ by which the Institute means working towards fulfilling national objectives for the centenary of the country’s Independence in 2047, and also to develop an imagination and roadmap for long-term strategising on how India can be a world leader in the 21st century. JII is led by me as its President, and the Dean of the Jindal School of International Affairs, Professor (Dr.) Sreeram Chaulia, as its Director General. Since JII is committed to spreading consciousness and generating support for the Indian century globally, it has assembled a stellar group of ‘Friends of India abroad’ as part of its International Board of Advisers.

In January, JGU has launched one-of-its-kind Office of Interdisciplinary Studies led by Professor Deepanshu Mohan as its Dean. Created as part of JGU’s core value and mission of promoting interdisciplinarity and a cross-fertilisation of research thought across its schools, this Office shall pursue a novel multidisciplinary, research-ecosystem based approach, with the initiation of diverse interdisciplinary research-based constellations. Initiated as IDEA: Inter Disciplinary Engagement Across Disciplines, the new Office of Interdisciplinary Studies, drawing upon JGU’s core values, will be one of the first institutions in the global universities network working singularly with a vision to incubate interdisciplinary research as an interdomain, institutional space for cross-pedagogical learning.

In a major step to build a sustained global dialogue on higher education, International Institute for Higher Education Research & Capacity Building (IIHed) of JGU organised in February the World Universities Summit on ‘Universities of the Future: A Global Partnership for Social Justice and Sustainable Development’. The fourth edition of the Summit was a hybrid

event, with two days of 25 virtual thematic sessions from February 19-20, followed by a Higher Education Leaders Conclave at the JGU campus on February 21. The Summit

brought together over 225 academics and university leaders from over 100 leading universities representing 20 countries.



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YOU ARE CORDIALLY INVITED TO THE



on the theme

UNIVERSITIES OF THE FUTURE:

A GLOBAL PARTNERSHIP FOR
SOCIAL JUSTICE &
SUSTAINABLE DEVELOPMENT

19 - 21 FEBRUARY 2024

03
DAYS

25
THEMATIC SESSIONS

225+
EDUCATION LEADERS

100+
UNIVERSITIES



WATCH LIVE

<https://l.jgu.edu.in/JGU-WUS2024-WatchLive-YouTube>



conference@jgu.edu.in



www.iihed.edu.in/WUS2024/

In March, JGU created a world record for the Largest human image of a waving national flag. The event, held at the JGU campus on March 19 in association with the Flag Foundation of India, saw the participation of 7,368 students and staff of

JGU, and the feat was endorsed by the Guinness World Records. It was a momentous event as participants gathered in the colours of the Indian flag to mark the record-breaking occasion.



Congratulations!

JGU & FLAG FOUNDATION OF INDIA

MAKES HISTORY!

GUINNESS WORLD RECORDS®

**TITLE HOLDER FOR THE
LARGEST HUMAN IMAGE OF A WAVING
NATIONAL FLAG**

19 MARCH 2024





JGU was invited in March to join the Worldwide Universities Network, a highly selective network of 24 research-intensive universities around the world. JGU will be the first university from India and South Asia to join the prestigious grouping.

In March, at JGU, Mr. Tushar Mehta, Solicitor General of India, delivered the Justice P.N. Bhagwati Memorial Lecture, while Professor David B. Wilkins, Lester Kissel Professor of Law and Vice Dean, Harvard Law School, delivered the Dr. L.M. Singhvi Memorial Lecture.

In April, JGLS was ranked No. 1 in India for the fifth year in a row by QS World University Rankings by Subject, 2024. Globally, JGLS has been ranked the 72nd best, making it the only law school in India

to be featured among the Top 100 in the world. This was indeed an epochal moment for JGU and JGLS. JGLS was established 15 years ago with 10 faculty members and 100 students in 2009, but today it has over 5,500 students and over 550 full-time faculty members. JGLS jumped to the 72nd rank in the world this year from 84th last year, moving ahead by 12 ranks. To produce the rankings this year, QS analysed the reputation and research output of almost 5,000 institutions.

In April, at the invitation of the Japanese Parliamentary Committee of the World Federation, I addressed a caucus of over 20 distinguished Members of the Japanese Parliament, the Diet, which included the Japanese Minister of Education, Culture,



Sports, Science and Technology, Mr. Masahito Moriyama. During the visit of a high-level delegation to Japan led by me, JGU inked memorandums of understanding with 7 leading Japanese universities for fostering the internationalisation of higher education.

The Jindal School of International Affairs, Jindal India Institute, and Jindal Global Centre for G20 Studies jointly hosted H.E. Mr. Eric M. Garcetti, Ambassador of the United States of America to India, on the JGU campus on April 8 to deliver a distinguished public lecture on the theme 'The Most Consequential Relationship of the Century: Indo-American Ties'. In April, Dr. R.K. Raghavan, IPS, former Director, Central Bureau of Investigation (CBI), delivered the Roger Hood Memorial Lecture on 'Criminal Justice Systems in Liberal Democracies: An International Perspective'; and Mr. Parag Tripathi, Senior Advocate, Supreme Court of India, delivered the Dr. Granville Austin Memorial Lecture at JGU on 'The Indian Supreme Court and its quest for Constitutionalism: Revisiting the experience of The Emergency'.

In May, JGU signed memorandums of understanding with six leading universities in Malaysia and opened new avenues for its students and researchers by forging ties with several other prominent universities in Southeast Asia. These partnerships are aimed at increasing substantive opportunities for students and researchers of partner universities through exchange programmes; joint, dual and pathway degree programmes; short-term study abroad programmes; joint conferences and joint lectures leading to joint research projects and publications; joint online degree programmes; and promoting collaborations among all stakeholders in India and Southeast Asia, including government agencies, public institutions, private corporations, think-tanks and research institutions.

In May, Jindal India Institute organised the Capital Talks, a Thought Leadership Series, in which Mr. Amitabh Kant, G20 Sherpa of India, delivered a speech on 'India on the

High Table-Leadership in G20'. The Law and Marginalisation Clinic of the Centre for Justice, Law and Society of Jindal Global Law School released *The Handbook on the Rights of Transgender & Gender-Diverse Persons in India* in May. The Handbook was unveiled by Hon'ble Mr. Justice A.K. Sikri, former judge, Supreme Court of India.

JGU released its Sustainable Development Report (SDR) 2024 during the India-Japan Higher Education Forum in Tokyo on June 21. The SDR 2024 showcases JGU's major strides in incorporating sustainable practices across its campus and curricula, emphasising the university's role in advancing the Sustainable Development Goals adopted by the United Nations. The SDR 2024 not only reflects our past accomplishments but also sets a dynamic pathway for future initiatives. It aligns closely with global sustainability trends and our aspirations to contribute positively to the global community.

In June, I attended the Annual Meeting of the Academic Council of the United Nations System held in Tokyo and delivered the keynote speech titled 'The Role of Universities in the Global South for Achieving the Sustainable Development Goals (SDGs)'. In the speech, I outlined how universities in India and the Global South can contribute to the achievement of all SDGs by 2030.

In July, the BBA (Hons.) Programme of Jindal Global Business School (JGBS) was ranked as India's first and best programme in the coveted Outlook-ICARE Rankings 2024 for the second consecutive year. The Outlook-ICARE rankings are the benchmark for academic excellence and have been conducted for over two decades tracking the distinction and merit of courses being offered by Indian colleges.



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*Celebrating the Quindecennial of
Institution Building for Nation Building*



Prepared by

**OFFICE OF SUSTAINABILITY
O.P. JINDAL GLOBAL UNIVERSITY**

RANKINGS & RECOGNITIONS

In April 2024, Jindal Global Law School was ranked No. 1 in India for the fifth consecutive year in the QS World University Rankings by Subject 2024. Globally, JGLS has been ranked the 72nd best, making it the only law school in India to be featured among the Top 100 in the world. This was indeed an epochal moment for JGU and JGLS. JGLS was established 15 years ago with 10 faculty members and 100 students in 2009, and today it has over 5,500 students and over 550 full-time faculty members.

JGLS jumped to the 72nd rank in the world this year from 84th last year, moving ahead by 12 ranks. To produce the rankings this year, QS analysed the reputation and research output of almost 5,000 institutions. To rank the institutions by subject, QS considers academic reputation; employer reputation; research citations; H-index, an index that attempts to measure the stability of impact and quality of the work

published by the institution's scholars; and International Research Network, a measure of efficiency of establishing stable research collaborations.

In July this year, JGU retained its rank as the first and best state-private university in India in the prestigious Outlook-ICARE India University Rankings 2024 for the fourth year in a row. The BBA course of Jindal Global Business School is ranked the first and the best BBA programme in India.

The Outlook-ICARE rankings are the benchmark for academic excellence and have been conducted for over two decades tracking the distinction and merit of courses being offered by Indian colleges.

In the QS World University Rankings 2023, JGU emerged as India's No. 1 private university for the third year in a row. JGU was also ranked among the 700 best universities in the world in this prestigious list. JGU has improved its global rankings in the latest rankings because of its excellent faculty-student ratio, employer reputation and international faculty ratio.



INTERNATIONALISATION EFFORTS

Throughout its history, JGU has aspired to instil the kind of internationalism that has characterised exceptional institutions of higher learning. The university’s mission is centred on adopting a global approach to our vision, specifically to promote global perspectives through global faculty, global courses, global programmes, global curriculum, global research, and global collaborations in a research-intensive environment, ensuring academic freedom

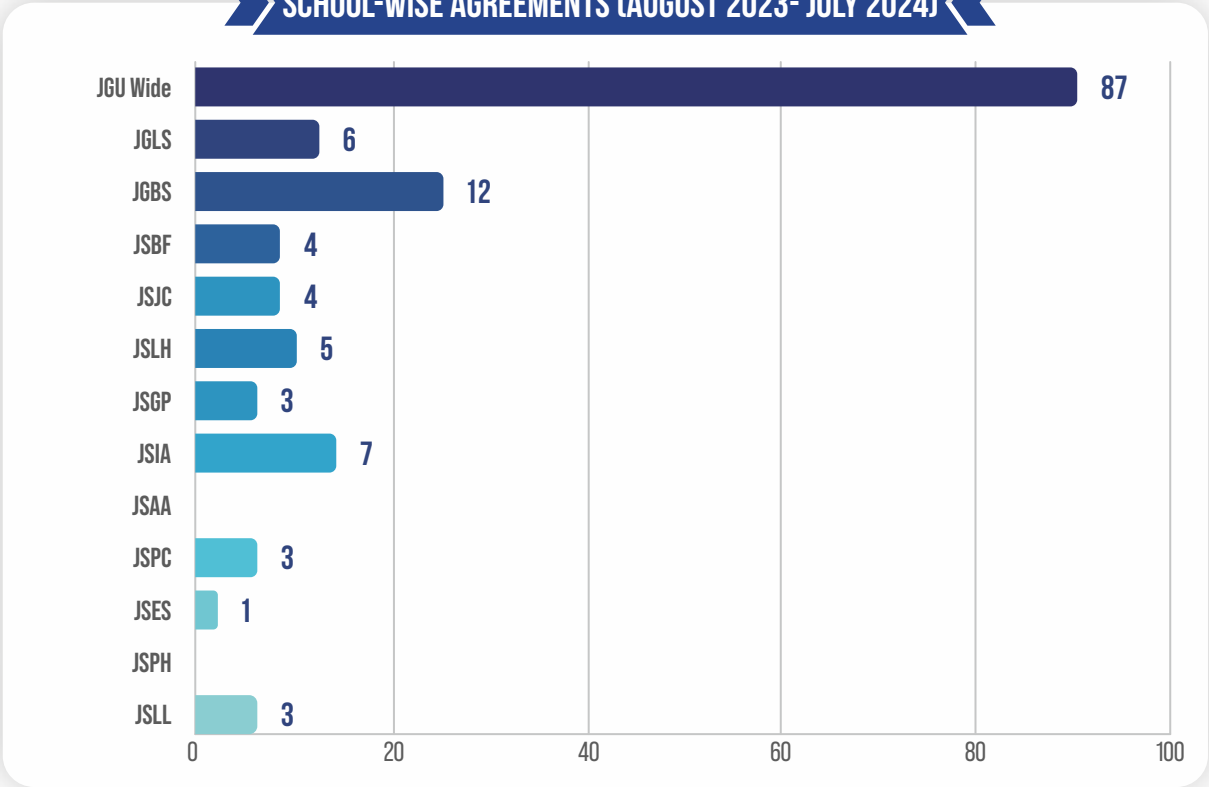
and institutional autonomy. The central objective of JGU’s international collaborations has been to create opportunities to fulfil the aspirations of our students by enriching their experience at JGU with global study opportunities.

As we move towards the future, the Office of International Affairs & Global Initiatives (IAGI) of JGU continues to broaden its focus and governance towards intensifying the university’s efforts directed at extending our collaborative network. During August 2023 to June 2024, IAGI office at JGU signed agreements with 120+ universities, both existing and new international partners, in 33+ countries.

TYPES OF MoUs SIGNED FROM AUGUST 2023 TO JUNE 2024



SCHOOL-WISE AGREEMENTS (AUGUST 2023- JULY 2024)



With the primary objective to improve and increase international opportunities for JGU students, these collaborations focus on semester exchange, study abroad, dual degrees and short-term study abroad programmes (STSAPs). JGU has further expanded its efforts for collaborations in other areas including Faculty Exchange, Joint Research, Joint Teaching and Joint Conferences. JGU also has various Collaborative Online International Learning (COIL) arrangements with its partners in Canada and Australia.

From August 2023 to June 2024, around 450+ JGU students have taken up learning opportunities at 90+ of JGU's partner universities to pursue their higher education goals. Students have chosen various mobility pathways like semester exchanges, dual degrees, pathway programmes, study abroad programmes and STSAPs. Out of these students, 200+ have had the opportunity to pursue these programmes for a semester and more while 240+ have undertaken two-three weeks short term study abroad programmes at our partner institutions.

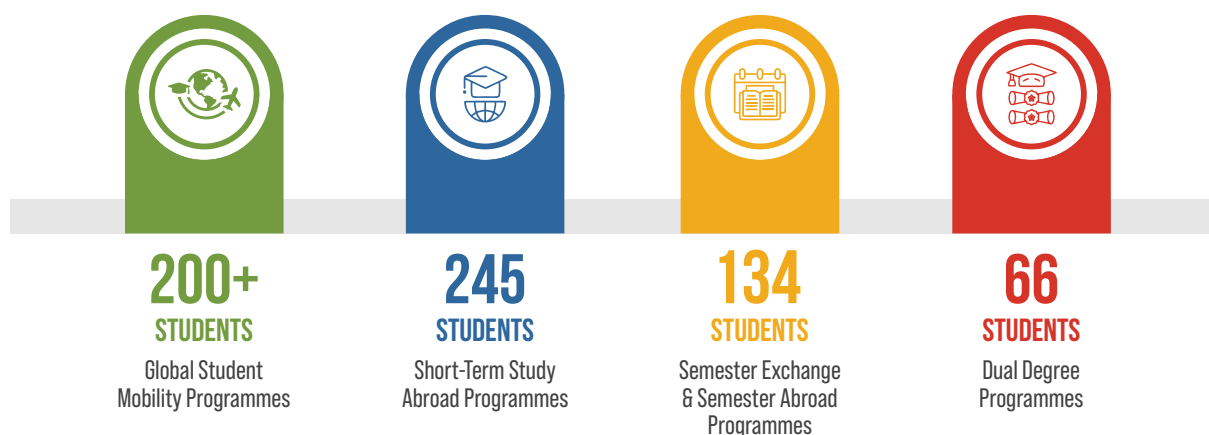
During Fall Semester 2023 and Spring Semester 2024, we had 250+ students from 23 universities in Australia, United Kingdom, United States, Canada, Europe

and Asia pursuing their semester exchange programmes or short-term immersion programmes on JGU campus in Jindal Global Law School, Jindal Global Business School, Jindal School of Government & Public Policy, Jindal School of Environment & Sustainability, Jindal School of Liberal Arts & Humanities, and Jindal School of International Affairs.

At present, JGU has 450+ partnerships with top-ranked universities across 75+ countries and regions. With a focus on promoting internationalisation at home, around 58% of our faculty members have international academic qualifications from the leading universities of the world. JGU has established 175+ Student Exchange programmes, 200+ Study Abroad opportunities for spending a semester at renowned universities across the globe, 60+ Dual Degree programmes and 15+ STSAPs with the top 100+ universities of the world to provide global exposure to our students.

JGU has immensely benefited from the international collaborations with universities and institutions that it has established over the years. This has enabled JGU to provide a range of opportunities for students and scholars to engage with the world as well as fulfil the aspirations of our students and faculty members.

GLOBAL STUDENT MOBILITY PROGRAMMES AUGUST 2023 - JULY 2024



JGU'S GLOBAL NETWORK:

LIST OF COUNTRIES & REGIONS

- | | | |
|---|--|--|
| 1  Afghanistan | 27  Ireland | 53  Russia |
| 2  Argentina | 28  Israel | 54  Serbia |
| 3  Australia | 29  Italy | 55  Singapore |
| 4  Austria | 30  Japan | 56  Slovakia |
| 5  Bangladesh | 31  Kazakhstan | 57  South Africa |
| 6  Belarus | 32  Kenya | 58  South Korea |
| 7  Belgium | 33  Kyrgyzstan | 59  Spain |
| 8  Bhutan | 34  Laos | 60  Sri Lanka |
| 9  Brazil | 35  Lebanon | 61  Sweden |
| 10  Bulgaria | 36  Liberia | 62  Switzerland |
| 11  Canada | 37  Lithuania | 63  Syria |
| 12  Chile | 38  Malaysia | 64  Taiwan |
| 13  China | 39  Malta | 65  Thailand |
| 14  Colombia | 40  Mexico | 66  The Netherlands |
| 15  Cambodia | 41  Moldova | 67  Turkey |
| 16  Costa Rica | 42  Mozambique | 68  UAE |
| 17  Croatia | 43  Myanmar | 69  Uganda |
| 18  Cyprus | 44  Nepal | 70  UK |
| 19  Czech Republic | 45  New Zealand | 71  Ukraine |
| 20  Denmark | 46  Nigeria | 72  Uruguay |
| 21  Dominican Republic | 47  Pakistan | 73  USA |
| 22  France | 48  Peru | 74  Uzbekistan |
| 23  Germany | 49  Philippines | 75  Venezuela |
| 24  Greece | 50  Poland | 76  Vietnam |
| 25  Hong Kong | 51  Portugal | |
| 26  Indonesia | 52  Romania | |

PROMOTING INTERDISCIPLINARITY

In pursuance of its mission, the National Education Policy 2020 and the Institution of Eminence (IoE) Regulations 2017, JGU has undertaken several initiatives to promote interdisciplinarity. In 2017, JGU established the Office of Academic Planning, Co-ordination & Interdisciplinarity (APCI), a central office at the university level to coordinate teaching and learning in a unified manner.

Moreover, JGU established the Office of Interdisciplinary Studies in January 2024 to serve as a university-wide incubator for interdisciplinary research and cross-pedagogical learning. Initiated as IDEAS: Inter Disciplinary Engagement Across Disciplines, the Office of Interdisciplinary Studies is one of the first institutions among global universities working singularly with a vision to incubate interdisciplinary research as an interdomain, institutional space for cross-pedagogical learning.

Through sustained engagement with scholars working beyond the confines of their own disciplines, IDEAS works across JGU Schools and Institutes to create a novel research ecosystem and thought architecture within each multidisciplinary research constellation. IDEAS hosts interdisciplinary research constellations that produce working papers, reports and scholarly publications drawing upon empirical research, while seeking to build partnerships with civil society stakeholders and think-tanks, and hold research events for scholars, practitioners, policy makers, and other engaged stakeholders. IDEAS also takes a community centric approach to research production and dissemination.

All schools of JGU function as interdisciplinary hubs within themselves. With the leadership, commitment, dedication and immense support from the Deans of the schools, Directors of the institutes and all the faculty members of JGU, we are consistently increasing the pool of cross-listed elective courses offered to

students. In JGU, 54% of all courses offered across its Schools and Institutes are interdisciplinary in nature.

In 2021-22, a total of 362 cross-listed elective courses were offered across JGU, an increase of 146% from 2018-2019. The number of cross-listed elective courses jumped to 425 in 2022-23 and 431 in 2023-24.

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
147	250	327	362	425	431

Regular courses and interdisciplinary /multidisciplinary courses offered across all schools of JGU are upgraded continuously according to market and industry requirements.

COURSE DETAILS	2020-21	2021-22	2022-23	2023-24
No. of regular courses offered	623	810	864	1,035
No. of interdisciplinary/ multidisciplinary elective courses offered	589	633	776	863

With cooperation from all deans of the JGU schools, in Spring 2021, JGU implemented a remarkable policy initiative on the cross-listing of elective courses. The objective of this policy was to ensure that the maximum number of seats are offered to the maximum number of students, regardless of their schools so that students can pursue their academic interests freely and with flexibility, thereby widening their knowledge and perspectives, which can potentially enhance their career opportunities. The policy has envisaged that each school offering a cross-listed elective course to give 50% of the seats to other schools of JGU on a non-discriminatory basis. The policy is built on three key pillars: inclusiveness, uniformity and interdisciplinarity.

In our commitment to provide a smooth and efficient experience to students during the elective bidding process, we have prioritised the strengthening of our information technology management. We have invested significantly in upgrading our live elective bidding portal that allows the entire eligible student community of JGU to bid for cross-listed elective courses at the same instance.

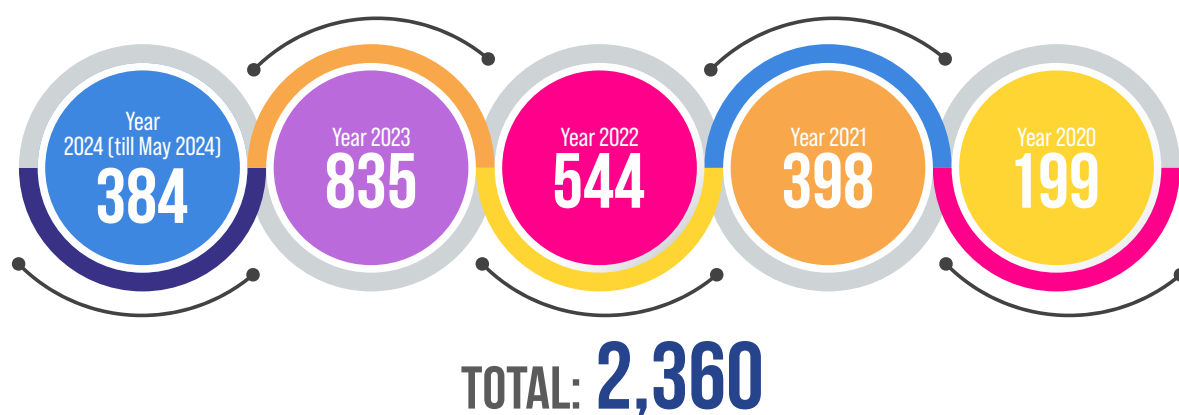
STEPS TO ENHANCE RESEARCH

The Office of the Dean of Research (Projects, Grants & Publications) (ODR) is the central research office of JGU. The office has a three-fold focus on projects, grants, and publications, with a particular emphasis on facilitating inter-institutional research collaborations. The primary objectives of the office are to foster a university-wide research ecosystem, streamline research-related processes, and promote research-related activities at the university. It functions as a university-level nodal office for promoting impact-driven research across all the schools, research institutes, and the 60+ research centers of the university. The principal mandate of the office is to enhance the university's research and publication profile by assisting JGU's researchers in achieving their research and

publication goals, including providing full spectrum support for externally and internally funded research projects. In pursuance of these objectives, ODR has undertaken the following major initiatives since its establishment in April 2020.

Research Facilitation Initiatives: Initiatives such as the Jindal Research Facilitation Programme (JRFP) demonstrate JGU's commitment to nurturing a culture of research and academic excellence. Through its structured framework, mentorship opportunities and comprehensive workshops, this ideation to publication initiative empowers faculty and fellows to pursue their research interests and realise their goal of publishing in distinguished peer-reviewed academic journals. JRFP ensures that the scholarly contributions of JGU researchers reach the wider academic community, enriching the global knowledge landscape.

SCOPUS-INDEXED PUBLICATIONS BY JGU FACULTY (ALL JGU SCHOOLS)



Research Fellowships: Initiatives, such as the Jindal Researcher-in-Residence Fellowship (JRRF) and Naveen Jindal Young Global Research Fellowship (NJYGRF), intend to facilitate collaborative research between JGU researchers and their counterparts in academic institutions across the globe. Under these fellowships, researchers are encouraged to work with one or more of the 60+ research centers at JGU. The fellows are provided access to the research tools and resources available at JGU to actively pursue their research goals. In addition to the signing of research-focused Memoranda of Understanding with

the institutions of the research fellows, these research fellowships have resulted in a variety of concrete research collaborations, including co-authored publications, joint conferences, co-applying for externally funded research grants, curricula co-development, and joint teaching.

Faculty Development Programmes: Under Faculty Development Workshop Series (FDWS), experts are invited to conduct workshops on the fundamental aspects of research ethics, publication, and funding. Additionally, topically relevant thematic lecture series are also organised

under the aegis of FDWS, such as ‘AInsights: Law & Society in the Age of Artificial Intelligence’.

Research Projects Office (Pre-Award & Post-Award): With the objective of encouraging and facilitating funded research at JGU, ODR has established a grants office for providing full spectrum assistance to faculty members through the pre-award and post-award stages of research grants. JGU has received upwards of US\$5.25 million for 98+ competitive research grants from various multilateral agencies, international organisations, government bodies, and private bodies, including Facebook and Qualcomm. ODR also administers internally funded research grants at JGU. Over 65 interdisciplinary research projects have been funded through JGU's Research Grants Policy.

Research Reports: ODR periodically publishes research reports providing a detailed analysis of the research work being conducted at the university. The reports evaluate various dimensions of research, including impact (measured through conventional bibliometric metrics as well as metrics focused on tangible social, economic, and environmental impact) collaborations, grants, and publications across various schools of the university,

showcasing the research-related achievements and identifying the potential areas of focus and improvement.

Inter-Institutional Research: ODR connects JGU researchers with their counterparts from universities and institutions across the globe, including leading international institutions, governments, NGOs, and industry stakeholders. Through these collaborations, we seek to enhance JGU's research capabilities, exchange knowledge and expertise, and undertake interdisciplinary research projects of mutual interest.

Research Facilitation & Incentivisation Policies: Research facilitation and incentivisation policies include the JGU Research Grants Policy, Staff Development Policy, Policy on Consultancy & Other External Assignments and Publication Rewards Policy. Student research is an integral part of JGU's educational philosophy and thus, in addition to conducting research-focused courses, clinical programmes, and student research colloquiums, JGU promotes student research through the Research Grants Policy, encouraging students to undertake research assistantships with faculty-led projects, and provides incentives for student research and publication.

RESEARCH ECOSYSTEM & INCENTIVES

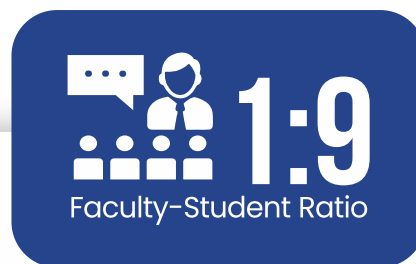
JGU has 60+ centers and 4 institutes dedicated to research and capacity building.

Our robust ecosystem includes:



ENHANCING FACULTY STRENGTH AND DIVERSITY

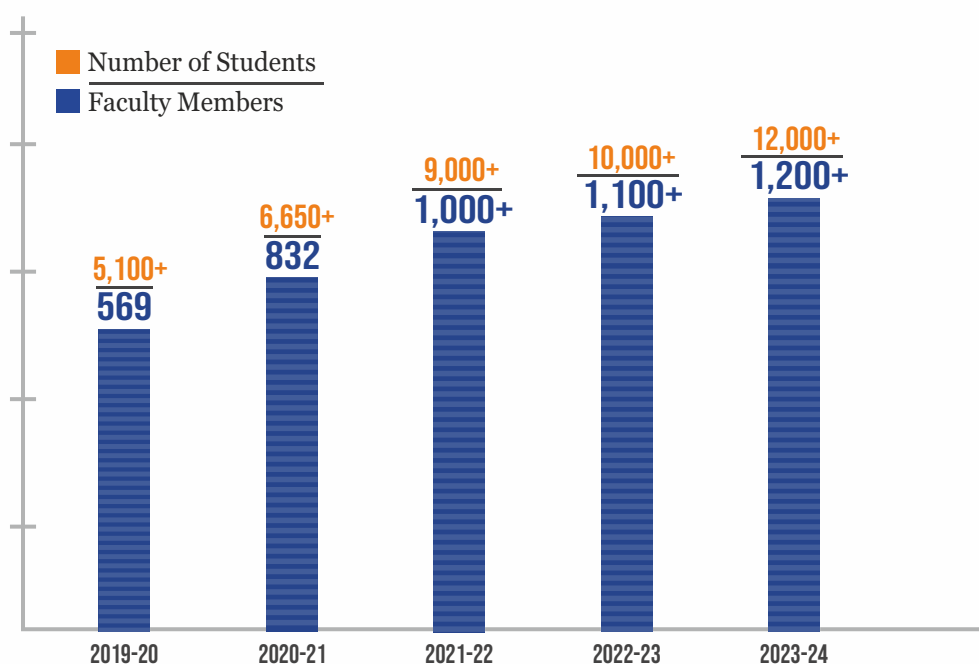
JGU's strong commitment to providing the highest quality of teaching while ensuring an optimum balance of research makes it imperative for us to continuously attract faculty members to sustain our excellent faculty-student ratio and keep abreast with our exponential growth. Our commitment to expanding the university were matched with the appointment of new faculty members and also with significant expansion of the physical infrastructure for the benefit of our students. This has always been the case with JGU and we will be working relentlessly towards fulfilling its vision and mission to be a world-class university.



The Institution of Eminence expectation for faculty-student ratio is 1:20 at the time of notification and 1:10 after five years. In 2023-24, 4 years after attaining the IoE status, JGU has a faculty-student ratio of 1:9.

JGU's strong commitment to providing the highest quality of teaching and research is visible in its excellent faculty-student ratio of 1:9.

FACULTY-STUDENT NUMBERS



1,200+ FACULTY MEMBERS OF JGU ARE ALUMNI OF LEADING UNIVERSITIES



as per QS/THE World University Rankings 2024

JGU aims at achieving excellence and diversity while hiring faculty members. We strive to attract the best of scholars and practitioners across the globe from different disciplines and backgrounds.

JGU had barely 10 full-time faculty members when it started in 2009. In the 15 years since JGU's founding in 2009, our faculty strength has multiplied exponentially. Even the Covid-19 pandemic disruption did not stop JGU from promoting a vibrant culture of academic excellence and institution building by absorbing teaching and research talent from

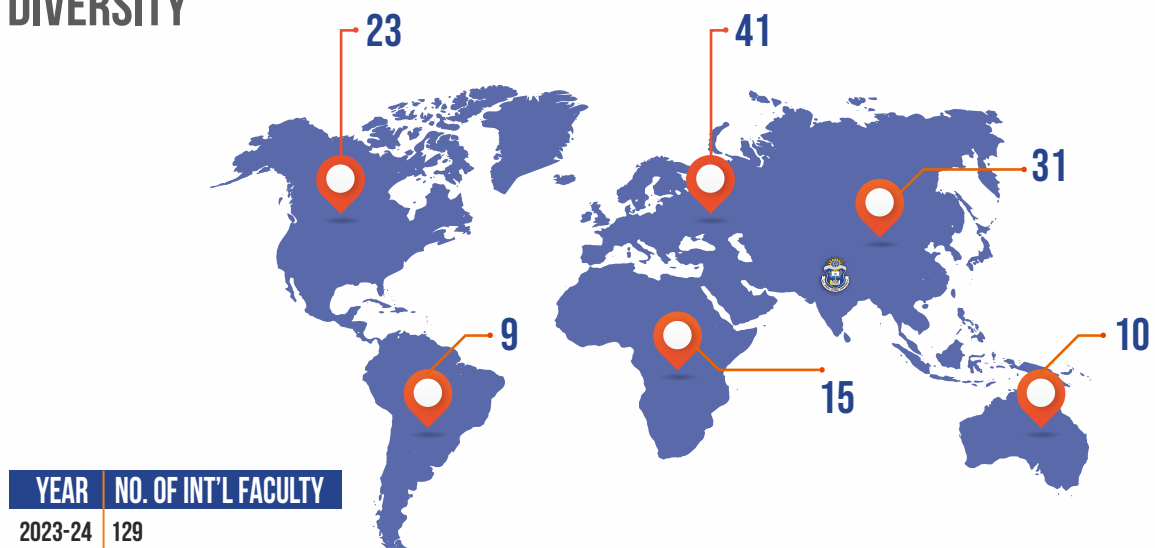
across the globe. JGU now has 1,200+ full-time faculty members across all its schools and institutes. We have continuously strived to achieve excellence and diversity in our faculty hiring process and have emphasised upon attracting the best of scholars and practitioners from different disciplines and backgrounds from across the globe. We believe in adapting to the changing times and launching new programmes and schools in tandem with the ongoing changes in the spheres of education. This academic expansion at JGU is irrevocably linked to the recruitment of new faculty members.

At JGU, 59% of our faculty members have pursued their education from leading international universities of the world such as University of Oxford, Harvard University, University of Cambridge, Columbia University, Princeton University, Stanford University, Duke University, University College London, University of Chicago, Brown University, Indiana University, Nanyang Technological University, National University of Singapore, The University of Edinburgh, McGill University, Cornell University, University of Pennsylvania, Yale University, University of California-Berkeley, Tufts University, London School of Economics, University of Melbourne, University of Illinois, Queen Mary University of London, Cardiff University, Uppsala University, Utrecht University, University of Dublin, University of Kent, University of Warwick, Leiden University, University of Vermont, University of Glasgow, Newcastle University, and the Queensland University of Technology.

Several of our faculty members are graduates of the leading universities in India, including Jawaharlal Nehru University, University of Delhi, University of Calcutta, Pune University, Banaras Hindu University, University of Bangalore, Tata Institute of Social Sciences (TISS), Jamia Millia Islamia, IITs, IIMs, NLSs, etc.

Further, over 125 full-time faculty members of JGU are international, from 50 different countries and regions around the world such as Afghanistan, Argentina, Australia, Belgium, Brazil, Bulgaria, Canada, China, Colombia, Czech Republic, Egypt, Finland, France, Georgia, Germany, Ghana, Greece, Hong Kong, Iceland, Indonesia, Iran, Israel, Italy, Japan, Nepal, New Zealand, Nigeria, Peru, Philippines, Poland, Romania, Russia, Saint Lucia, Singapore, Slovakia, South Africa, South Korea, Spain, Sri Lanka, Sweden, Syria, The Netherlands, Trinidad & Tobago, United Kingdom, Ukraine, United States of America and Zimbabwe.

FACULTY DIVERSITY



YEAR	NO. OF INT'L FACULTY
2023-24	129
2022-23	129
2021-22	112
2020-21	92
2019-20	80
2018-19	72

129 INTERNATIONAL FACULTY MEMBERS AT JGU ARE FROM 50 COUNTRIES & REGIONS IN THE WORLD

AFGHANISTAN | ARGENTINA | AUSTRALIA | AZERBAIJAN | BANGLADESH | BELGIUM | BRAZIL |
BULGARIA | CANADA | CHINA | COLOMBIA | CROATIA | CZECH REPUBLIC | EGYPT | FINLAND |
FRANCE | GEORGIA | GERMANY | GHANA | GREECE | HONDURUS | HONG KONG | ICELAND |
INDONESIA | IRAN | ISRAEL | ITALY | JAPAN | NEPAL | NEW ZEALAND | NIGERIA | PERU |
PHILIPPINES | POLAND | ROMANIA | RUSSIA | SAINT LUCIA | SINGAPORE | SLOVAKIA |
SOUTH AFRICA | SOUTH KOREA | SPAIN | SRI LANKA | SYRIA |
THE NETHERLANDS | TRINIDAD & TOBAGO | UK | UKRAINE | USA | ZIMBABWE

JGU has made 157 faculty appointments for the Fall 2023 Semester. It is noteworthy that 58% of the new faculty members joined us in 2023-24 were women. Very few universities in the world offer such an impressive level of gender diversity among their faculty.

We take pride in the fact that over 55% of our full-time faculty members are women and 47% of the leadership positions are held by women faculty members across all the schools of JGU.

APPOINTMENT OF DEANS & INSTITUTIONAL LEADERS

In October 2023, Professor (Dr.) S.G. Sreejith was appointed as the Dean of Strategy and Institution Building in the Office of the Vice Chancellor. In this role, Professor (Dr.) S.G. Sreejith, who continues to be the Professor and Executive Dean of Jindal Global Law School (JGLS), is responsible for the formulation and monitoring of the short, medium, and long-term strategies for the university in consultation with the Vice Chancellor alongside designing and establishing institutional mechanisms, encompassing

systems and processes, aimed at effectively implementing these strategies. He will also strategise for the professional growth of our faculty through customised faculty development programmes and through designing schemes and programmes for faculty members to actualise their capabilities and potential. He will be responsible for the meticulous management of endowments, special initiatives, institutional mentoring, and collaborative ventures for the betterment of the university's goals and objectives. Professor Sreejith joined JGLS in July 2015. During the last nine years, he has contributed immensely to the growth and development of the School and the University as a distinguished faculty, an accomplished researcher, an inspiring teacher and an outstanding administrator.

In the same month, Professor (Dr.) Arpita Gupta took over as the Dean of Research, JGU. In this capacity, Professor Gupta will be working to enhance the University's research and publication profile, and to create and streamline research-related policies and processes at JGU. She joined the Office of the Dean of Research as the Executive Dean and has provided assistance to over 50 external research funding applications, providing full-spectrum

support to successful projects. As part of the JGU Research Grants Committee, she has also assisted in designing the internal research grants policy and procedure at the University.

From October, Professor (Dr.) Indranath Gupta assumed a new and important role as the Dean of Data, Innovation and Technology, JGU. He continued to hold the responsibility as the Controller of Examinations of JGU until December 31. The Office of the Dean of Data, Innovation and Technology will have the overarching vision of bridging academic and operational needs concerning the overall growth and development of JGU. The office would have certain fundamental objectives at its core. It will create a stable ecosystem where uniformity, standardisation and objectivity are in-built attributes of an activity related to data innovation mechanisms. Towards that end, the office would work towards intra-operability of various functions linked to data and accessibility needs, cross-linking of services of different departments, bringing about data privacy and data protection measures, and automated services bringing efficiency and productive growth, among other things. Professor Gupta will provide leadership to map the existing systems, expected systems and enhanced systems (3Es) in a chronological order that brings about productive growth of different stakeholders and will be built upon the pillars of sustainable growth.

In January, JGU appointed Professor Karan Latayan as Professor & Controller of Examinations. In this role, Professor Latayan will ensure the efficient, fair, and secure management of our examination processes for all schools at JGU. He assumed a multifaceted set of responsibilities crucial to our university's examination processes. He will meticulously plan and schedule all examinations, crafting comprehensive timetables to minimise conflicts, maintain exam flow, and adhere to academic calendars in close collaboration and coordination with the schools and institutes of JGU. Professor Latayan will collaborate closely with the Deans and academic departments to ensure the high quality of

examination papers, overseeing their creation, review, and approval to align with academic standards. Additionally, his office will manage logistical aspects, from securing venues to coordinating question paper distribution and staff training and capacity building. Professor Latayan will also lead technological integration efforts and analyse examination data for performance insights, all while serving as the primary student contact for examination-related inquiries and support, contributing significantly to our university's academic excellence and integrity.

In January, Professor (Dr.) Pulkit Khanna became the Dean of Jindal Institute of Behavioural Sciences (JIBS). She was the Executive Dean at JIBS until then. In her new role, Professor Khanna is responsible for all aspects of academic administration pertaining to JIBS. Since she joined JIBS in 2019, she has made remarkable contributions to the growth and development of the Institute and the University through her commendable efforts in teaching, research, administration, and institution building. Besides her academic and administrative responsibilities at JIBS, Dr. Khanna has consistently contributed to the University's outreach and capacity building initiatives. Notably, JIBS has made rapid strides in research, teaching and community outreach since its inception in 2014. Building on its strong foundation as a research institute, JIBS expanded its course offerings from the coveted cross-electives for the entire student body at JGU, to their recent yet significant foray into postgraduate degree programmes. Since 2022, new and pathbreaking programmes in psychology and allied sciences have been successfully launched under the JIBS banner.

In January, JGU announced the launch of a special, one-of-its-kind Office of Interdisciplinary Studies led by Professor Deepanshu Mohan who will serve as its Dean. His current responsibilities as a faculty member of JSLH remains unchanged. Initiated as IDEA: Inter Disciplinary Engagement Across Disciplines, drawing upon JGU's core

values, the new Office of Interdisciplinary Studies at JGU will be one of the first institutions in the global universities network working singularly with a vision to incubate interdisciplinary research as an interdomain, institutional space for cross-pedagogical learning across universities, while entrenching its core principles, ethos in the application of interdisciplinary thought and praxis across disciplines at JGU. The Office's main research mandate at JGU shall be to involve a gradual, measured process of building a new constellation of diverse research themes using dynamic, interdisciplinary thought-architecture that goes beyond the normative, applied axes of mainstream (social science) scholarship. Under the dynamic leadership of Professor Mohan and his team, this Office will involve cross-appointments of Lecturers, Assistant Professors, Associate Professors from across JGU Schools, Institutes, with domain expertise across different fields of scholarship, such as law, economics, history, sociology, anthropology, urban studies, etc. and anyone interested in working beyond the narrow contours of their disciplines. Created as part of JGU's core value and mission of promoting interdisciplinarity and a cross-fertilisation of research thought across Schools, the Office shall pursue a novel multidisciplinary, research-ecosystem based approach, with the initiation of diverse interdisciplinary research-based constellations.

In February this year, JGU appointed Professor (Dr.) Shailendra Raj Mehta as the O.P. Jindal Distinguished University Professor. This is the first time in the history of JGU that it has made the appointment of a University Professor recognising the extraordinary contributions of a world-renowned scholar, researcher, teacher, and institution builder. While he is not associated with any particular school, his work and contributions will be of great interest to the students and faculty of many schools of JGU. Professor Mehta is a polymath and his work spans across multiple disciplines and indeed multiple worlds. He comes to JGU with a vast experience of working in some of the world's leading institutions. His academic

qualifications are truly outstanding and reflect his global reputation and standing. His research contributions are stellar, some of which are pioneering and transformative. Professor Mehta takes up his appointment at JGU in the Fall of 2024 and will provide leadership and mentorship on teaching, research and institution building at JGU. Professor Mehta will be teaching several interdisciplinary courses, including one course specifically for the Jindal Global Business School. He also serves as a Senior Fellow at the International Institute for Higher Education Research & Capacity Building.

In February, JGU named Professor (Dr.) Laknath Jayasinghe as Dean, Office of International Affairs & Global Initiatives (IAGI), and Dr. Akhil Bhardwaj as Director & Associate Dean (International), IAGI and Associate Professor of Practice, JGU.

Professor Jayasinghe currently serves as Professor of Marketing and Vice Dean, Office of Internationalisation and Mobility (OIM) at Jindal Global Business School. This new appointment is in line with our overall vision of internationalisation at JGU and to have senior academic leaders making significant contributions to various important offices of JGU. Professor Jayasinghe has been a part of the senior leadership team at JGU since July 2017, planning, developing and executing JGBS's internationalisation vision and agenda in line with JGU's wider mission, vision, and values. Holding over 20 years of experience in the academic field — including education, research, and administration roles at leading Australian universities such as Monash University, University of Newcastle, and Macquarie University — Professor Jayasinghe's current work primarily focuses on developing and implementing internationalisation strategies at the school policy, curriculum, graduate outcome, and knowledge production levels. Prior to his Vice Dean (International Engagement) role, Professor Jayasinghe served as Vice Dean (Research) at JGBS. He is also an Associate Director at JGU's Centre for India Australia Studies (CIAS).

Dr. Akhil Bhardwaj serves as the Director of the Office of IAGI at JGU and has been working with the JGU's leadership team towards planning and execution of JGU's internationalisation vision and agenda for the last 7 years. IAGI office at JGU serves as a central team of the university, fostering an extensive range of international mobility opportunities for both students and faculty members through collaborative engagements in partnership with leading universities & institutions across the globe. With an experience of 15 years in the field of higher education, especially in leading international academic and research partnerships, Dr. Bhardwaj primarily focuses on formulation & implementation of internationalisation strategy and plan, international collaborations, joint ventures, strategic alliances with an emphasis on development of study abroad and collaborative degree programmes, faculty level engagements, teaching methodologies, research projects, and collaborative higher education programmes. Dr. Bhardwaj has worked extensively towards creating the Office of IAGI as a central hub for aiding and supporting international students within the JGU community. Under the guidance and efforts of Dr. Bhardwaj, the Office of IAGI at JGU continues to broaden its focus and governance towards intensifying the university's efforts directed at extending our collaborative network.

In February, JGU appointed Professor (Dr.) Meenakshi Tomar as Professor & Vice Dean of the Office of Career Services. In this capacity, Professor Tomar will be responsible for career services and related initiatives for the 11 schools of JGU, except the Jindal Global Law School, which will continue to be led by Professor Padmanabha Ramanujam in his capacity as Dean of Academic Governance. Professor Tomar will be providing leadership to the Office of Career Services to ensure that the academic rigour of our programmes seamlessly integrates with the career readiness and preparedness of our students to pursue professional opportunities. Professor Tomar has previously served with distinction as the Associate Dean of Career

and Professional Development at Jindal Global Business School, and the Associate Dean for the One Year Global MBA in Business Analytics.

In June, Professor (Dr.) Nisha Nair was appointed as Vice Dean (Admissions & Outreach). Professor Nair joined JGU in May 2014 and is currently a Professor at JGLS. Over the years, she has been responsible for various administrative roles at JGU including being an Assistant Dean (Mentorship Programme), Associate Dean (Teaching Assistantship), and the Director for JGLS Arts Programmes, B.A. Legal Studies and B.A. Criminology and Criminal Justice at the Office of Academic Affairs at JGLS. In her new role as the Vice Dean, Admissions & Outreach, Professor Nair will oversee the functioning of outreach and student admissions process at JGU. She will work towards strengthening the internal and external mechanisms of admissions for making JGU a preferred higher education institution across India and beyond.

DIGITALISATION EFFORTS

JGU relentlessly pursues excellence in providing online services to the university community. The university's technology infrastructure is well positioned for classroom learning, blended learning and hybrid learning. Our digitalisation strategy includes both in-house development and customisable solutions from the market. The in-house development focuses on delivering those services that are unique to JGU and the solutions from independent software vendors are those which are standardised on best practices and time-tested.

The following are the key highlights of the technology initiatives taken by JGU across multiple streams with technology infrastructure, platforms, and web services.

1 Technology infrastructure for enhanced learning experience

JGU continues to invest in the best-of-class audio-visual systems in the classrooms, auditoriums and seminar halls to provide the optimal mix of the three basic types of learning styles: visual, auditory and kinesthetic. The instruction design by our faculty accommodates learning styles of all students regardless of individual learning style.

2 MyJGU portal

The MyJGU portal (*myjgu.jgu.edu.in*), a solution where JGU has partnered with Microsoft Gold Partner, enables the integration between Microsoft Dynamics 365 Business Central and Microsoft Dataverse to simplify the academic and non-academic process. It acts like the orchestration of organisational processes based on the relevant data required to issue gate pass for students, facilitate booking of shuttle services, etc. For JGU staff, the venue booking system streamlines the process of reserving and managing venues within the institution.

3 New admission registration portal

The new admission registration portal of JGU (<https://registrationform.jgu.edu.in/npfadmin/login>) incorporates all the essential features to streamline the application process for both applicants and administrators. The portal enhances efficiency, transparency, and satisfaction for both applicants and staff throughout the JGU admissions process.

4 Centralised service desk

Since the IT team supports multiple verticals, the centralised service desk (*servicedesk.jgu.edu.in*) ensures that all departments receive consistent and reliable support, regardless of their specific IT needs. With the JGU service desk portal, students and staff can submit their IT-related requests or report issues through a single platform. This simplifies the process for users, as they don't need to remember different contact points. The service desk operates

on a ticketing system where each request or issue is logged, tracked, and managed. This ensures that requests are handled in a systematic manner, prioritised appropriately and resolved efficiently. This enables optimising JGU IT service delivery, fostering collaboration across departments, and enhancing overall organisational efficiency.

5 Digitalisation of Library Services

JGU's Global Library has been steadily expanding its collection of digital resources, including e-books, e-journals, databases, and various research software tools. Additionally, the team of librarians has created a wide range of online platforms to enhance the discoverability of JGU's research outputs and facilitate the connection between these resources and their users.

The Global Library, through the JSTOR platform, has added a significant 75,000 more books published by renowned university presses to its collection. With this addition, the library's e-book collection now exceeds 400,000 volumes. The library team tracks the release of open access e-books and promptly catalogues them for the users' convenience. The development of a dedicated e-book portal to further enhance web-wide accessibility of ebooks is ongoing. Members can search and discover books of interest through the Library's Online Public Access Catalogue available at: <https://koha.jgu.edu.in>.

The Global Library offers patrons access to a vast collection of over 14,000 electronic journals in social sciences and humanities. Additionally, the library has licensed more than 80 critical research databases, platforms, and tools to comprehensively support research endeavours at JGU. Notable resources include the NSE Trading Lab for an immersive stock trading experience, the IVEY Case Collection for valuable business insights, Kluwer Tax International for navigating the complexities of international tax law, Casemine for advanced case research,

Dataful for ready-to-use datasets on India, and Lens.org, a powerful database for literature search and analysis.

The library provides members with direct access to digital resources while on campus. Off-campus access is available through the remote access gateway (<https://opj.remotlog.com>). To connect users with this vast array of information resources, the Global Library team has developed a comprehensive online research guides portal. This portal features interactive how-to-use guides for each subscribed database and for important open access platforms. The portal can be accessed at <https://libguides.jgu.edu.in>.

The Global Library maintains a publications repository called PURE (<https://pure.jgu.edu.in>), containing nearly 7,000 papers authored by JGU researchers. Additionally, the library publishing programme has made significant improvements to two of JGU's journals: Jindal Journal of Public Policy (<https://jjpp.jsdp.edu.in>) and Jindal Journal of International Affairs (<https://jgu.edu.in/jsia/jindal-journal-of-international-affairs>). Furthermore, the library has created a preprint server called Preserve (<https://preserve.jgu.edu.in>) dedicated to hosting working papers and preprints of JGU authors.

The Global Library team is developing a scholar's portal (<https://scholars.jgu.edu.in>) as a discovery system. This platform will allow users to search and explore the research areas and academic activities of JGU faculty members and research scholars. The library team has also developed a digital archives testbed (<https://archivespace.jgu.edu.in>) to support institutional archival initiatives.

6 Enhancement in existing portals (UMS & Tou)

The slot booking system for counselling with Sukoon Health at the JGU Campus on UMS for JGU is designed to facilitate JGU community members seeking support for their mental and emotional health.

The vehicle management and booking request system facilitates efficient management and booking of vehicles within JGU. It is a centralised place to track information about all vehicles owned or leased by JGU, including details like registration number, make, model, and maintenance history. JGU staff can submit requests to book vehicles and they are routed through an approval process, ensuring proper authorisation before a vehicle is assigned.

The Examination Re-Sit & Improvement Application module is a dedicated online form designed to facilitate students' requests for resitting exams or applying for improvements in their academic performance.

The real-time tracking introduced by the IT team for the campus hop-on hop-off ride service involves using GPS technology to monitor and manage the movement of the golf cart fleet within campus in real time. Carts in the fleet are equipped with GPS tracking devices that continuously transmit their location data to a central server. The system integrates with a live map interface accessible to the JGU community on the Tou app. Students and staff can view the current location of carts and estimated arrival times at different stops in real time.

7 Outlook for Digital Learning

Digital learning is expected to continue to evolve and expand in higher education, driven by technological advancements, changing student expectations, and the need for flexible learning options. Strategically integrated digital learning into educational offerings can enhance student success, improve access to education, and adapt to the evolving landscape of higher education. JGU's digital strategy will continue to be centered on digital learning to bring in flexibility and accessibility to students and to prepare them to solve problems in the digital world.

CAREER & PLACEMENT SERVICES

Through its Office of Career Services (OCS), JGU sets students up for success in career by building their employability and life skills, and supporting them in their efforts for short-term and long-term internships, higher education aspirations and job search. It also provides students with personalised career counselling and professional guidance for upskilling.

OCS organised multiple workshops to train JGU students on technical agility and professional skills, bagging students offers from prestigious organisations such as Grant Thornton International, Dentsu Group, Adani Group, Balmer Lawrie, KPMG, ABP Network, etc. In August 2023, OCS organised Day Zero and Day One events. Day Zero witnessed the participation of 15 organisations such as Argus Partners, AZB & Partners, Cyril Amarchand Mangaldas, ICICI Bank, Indus Law, Khaitan & Co., Law Office of Panag & Babu, Saraf & Partners, Shardul Amarchand Mangaldas, S&R Associates, Trilegal, Veritas Legal, Resolut Partners and Touchstone Partners. It ended with the selection of 72 students and one student securing a trainee contract from an international law firm, Herbert Smith Freehills. On Day One, 6 prestigious law firms such as AZB & Partners, BMR Legal, DSK Legal, Lex Favios, Saakshya Law and Stratage Law Partners participated, and 8 students were selected for employment. Additionally, to expand the range of opportunities available to students, OCS organised a Placement Week, which saw the participation of firms such as Chadha & Chadha, Chandhiok & Mahajan, Advocates and Solicitors, EY, NovoJuris and Resolut Partners.

The JGLS team of OCS conducted the placement process of several firms on a rolling basis, ensuring continuous opportunities for JGLS students. AAA Legal, Acuity Law, Begur & Partners, Bharucha & Partners, CUTS International,

Dentons Link Legal, HCL, International Arbitration and Mediation Centre, MUFG Securities, Obhan & Associates, Shardul Amarchand Mangaldas, SUD Life (Star Union Dai-ichi Life Insurance) and TLP Advisors, Dubai, were few of the prestigious organisations which participated for the campus placement drive.

OCS offered students training sessions on themes including CV building, professional etiquette, interview preparation, etc. JGU alumni also participated in the sessions, extended employment options to students, and onboarded a few students with their organisations. Students were further empowered through hands-on knowledge offered through internships across corporates, think-tanks, research centres, NGOs and many other organisations.

The diversity of partnerships through memorandums of understanding (MoUs) with corporates and government organisations has tremendously benefitted JGU students. In the 2023-24 academic year, JGLS students secured 100% internships through OCS. The JGLS team of OCS signed 12 MoUs with prominent organisations, creating avenues for internships and placements opportunities and building long-term synergies with JGU. The team has undertaken more than 215 outreach initiatives in various cities across India with law firms and a wide range of organisations in the banking, financial services and insurance, FMCG sectors, pharmaceutical industry, media and entertainment, and tech industry.

Industry experts participated in the OCS outreach efforts through thematic session delivery during the conclaves organised in Delhi, Mumbai and Bengaluru. These events facilitated networking opportunities and collaborations. The employer network increased across sectors, enhancing the job opportunities.

OCS organised a session on entry and application requirements to the UK and USA for students aiming higher education abroad. This session was conducted by IDP, a global leader in international educational services. IDP is also a co-owner of IELTS,

the world's most popular English language test, and operator of nine English language teaching campuses across South-East Asia.

In 2023-24 academic year, OCS organised two certificate courses in collaboration with Stratage Law Partners and Cyril Amarchand Mangaldas, respectively. The course by Stratage Law Partners, titled 'Boardroom Fundamentals', aimed at giving insights into the critical aspects of corporate management and recent developments in corporate governance. The course by Cyril Amarchand Mangaldas, titled 'Introduction to Securities Law', focused on providing an introduction to the fundamental concepts, legislations, compliance requirements and regulations essential for navigating the securities market.

REPORT OF JGU SCHOOLS AND INSTITUTES

All our 12 Schools and 4 institutes have had impressive accomplishments over the past years, and we are truly proud of the students from programmes across several JGU schools who are graduating today.

JINDAL GLOBAL LAW SCHOOL (JGLS)



The first school of JGU, JGLS has been a testament of our success. JGLS's faculty members and students have continued to contribute to world-class research through

JGU's interdisciplinary research centres, fruitful collaborations with leading institutions across the world, and publications in reputed national and international journals.

In April 2024, Jindal Global Law School was ranked No. 1 in India for the fifth consecutive year in the QS World University Rankings by Subject 2024. Globally, JGLS has been ranked the 72nd best, making it the only law school in India to be featured among the Top 100 in the world. JGLS jumped to the 72nd rank in the world this year from 84th last year, moving ahead by 12 ranks.

JGLS faculty have published over 223 articles in Scopus-indexed journals between April 2023 and March 2024. This research output includes publications in some of the world's leading journals in law, such as *American Journal of Comparative Law*, *Australian Feminist Law Journal*, *Cambridge Law Journal*, *European Journal of International Law*, *Global Trade and Customs Journal*, *International Sports Law Journal*, *Journal of Intellectual Property Law and Practice*, *Journal of International Dispute Settlement*, *Journal of Private International Law*, *Law and Social Inquiry*, *Oxford Journal of Legal Studies*, *Sexual and Reproductive Health Matters*, *Statute Law Review*, *Women and Criminal Justice*, *Journal of Human Rights*, etc.

JGLS has signed MoUs with 11 institutions, including University of New Castle, UK; University of New Castle, Australia; St Mary's University Twickenham London, UK; University of Limerick, Ireland; Washington University in St. Louis; American University; Washington College of Law; Cardozo School of Law; Yeshiva University; The Virtual Goods Law Center of the Institute for Northeast Asian Law of Jeonbuk National University; USC Gould School of Law; University of Southern California; Bond University, Australia; and Moritz College of Law, Ohio State University, Ohio, USA. JGLS has organised student exchange programmes for its

students to 17 reputed institutes, including University of London, UK; University of Capetown, South Africa; The Pennsylvania State University, USA; Kathmandu School of Law (affiliate of Purbanchal University), Nepal; and Queen Mary University of London, United Kingdom.

JGLS students were offered LL.M. Study Abroad Programmes from 15 law schools, namely The Dickson Poon School of Law, King's College London, UK; University of Bristol Law School, University of Bristol, UK; University of Sydney Law School, University of Sydney, Australia; Faculty of Law, University of Calgary, Canada; UC Davis School of Law, University of California, USA; Birmingham Law School, University of Birmingham, UK; Dickinson Law, Penn State University, USA; Texas A&M School of Law, Texas A&M University, USA; Fletcher School of Law and Diplomacy, Tufts University, USA; Maurer School of Law, Indiana University, USA; ISDE, Spain; School of Law, Seattle University, USA; James E Rogers College of Law, University of Arizona, USA; and Dalhousie University, Canada.

STUDENT MOBILITY FALL 23

TYPE OF MOBILITY	TOTAL NO. OF STUDENTS
Semester Exchange	41
LL.M. Study Abroad	34
TOTAL	75

STUDENT MOBILITY SPRING 24

TYPE OF MOBILITY	TOTAL NO. OF STUDENTS
Semester Exchange	8
Study Abroad	7
TOTAL	15

The Centre for Justice, Law and Society (CJLS) of JGLS carried out extensive research and advocacy on sexual and reproductive health rights. The Centre's work on a study documenting legal barriers to abortion access in 10 countries in Asia was released on December 10, 2023. The

study titled 'Access to Safe & Legal Abortion Services in Asia: Challenges & Opportunities' was supported by the Asia-Pacific Resource & Research Centre for Women. CJLS also conducted several workshops and capacity building sessions for several stakeholders to help facilitate access to safe abortion services as envisaged by the law. The Centre has been a key member of the coalition working towards strategising pathways to decriminalisation of abortion in India.

In 2024, JGLS organised several events that were hosted on campus and online like a two-day Book launch of 'Court on Trial: A Data-Driven Account of the Supreme Court of India & Interactive Sessions' during January 28-30; a public lecture on 'Appreciating Modern Indian Company Law: The Legal Case of Directors & Boards of Directors' on February 13; two-day joint conference by Pace Delegation and JGU-Pace on 'Rule of Law and Environmental Justice' during February 19-20; Visit of the King's College London delegation on February 20; Guest Lecture on 'Exploring the Bharatiya Nyaya Sanhita (BNS) 2023 and its impact on India's legal landscape' on March 4; Guest Lecture on 'International Human Rights Law and Indigenous Peoples' Rights to Culture' on March 8; Guest Lecture on 'Alternative Investment Funds: A Brief Overview of SEBI's & IFSCA's Regulatory Regimes' on March 15; Visit of Durham Delegation & Durham Jindal Joint Conference from March 17 to 22; 9th Dr. L.M. Singhvi Memorial Lecture on March 22; International Conference between JGU & Aizu University, Japan, on 'Artificial Intelligence Horizons' during March 22-23; and Justice P.N.Bhagwati Memorial Lecture on March 27.

JINDAL GLOBAL BUSINESS SCHOOL (JGBS)



Since its inception in 2010, JGBS has consistently demonstrated remarkable growth across all facets of its operations, establishing itself as a leading institution for management education and research in India. This unwavering commitment to excellence is reflected in its exceptional performance in the academic year 2023-24, showcasing impressive achievements across research, student enrollment, international collaborations, and faculty strength.

JGBS has solidified its position as a research powerhouse, witnessing an unprecedented surge in research output. With over 320 Scopus-indexed publications published during June 2023 – May 2024, JGBS is well on track to exceeding 450 publications by the year's end. This remarkable feat translates to a staggering 200% growth in publications since 2021, pushing the total number of Scopus publications past 750. This consistent high-quality research output places JGBS ahead of all 21 IIMs, all B-Schools of IITs, and major private B-Schools in India.

The BBA (Hons.) Programme of JGBS was ranked as India's first and best programme in the coveted Outlook-ICARE Rankings 2024. This accolade has been won by JGBS two years in a row. The Outlook-ICARE rankings are the benchmark for academic excellence and have been conducted for over two decades tracking the distinction and merit of courses being offered by Indian colleges.

The school's commitment to delivering a world-class learning experience is reflected in its impressive student enrollment figures. The last two semesters alone witnessed over 1,600 students choosing JGBS for their management education, bringing the total number of enrolled students to over 3,350. This number is projected to exceed 4,000 by the end of 2024, signifying a remarkable 140% growth since 2021.

External recognition of JGBS's research excellence is further evidenced by the substantial ₹80 lakh in research grants secured by faculty members (as a PI or a co-PI) in this year alone. This achievement contributes to a total exceeding ₹8 crore in external research grants awarded to JGBS faculty in the past year, showcasing their success in attracting funding for over 18 impactful research projects since 2022.

JGBS continues to prioritise providing students with a global perspective through a robust network of international collaborations. The school boasts over 240 active international collaboration agreements, solidifying its position as a leader in India for student mobility opportunities. This signifies an exceptional growth of 170% since 2021 and underscores JGBS's dedication to fostering cross-cultural learning experiences.

These accomplishments are made possible by JGBS's unwavering dedication to high-quality teaching and industry engagement. The school offers over 190 courses annually, including more than 120 specialised electives, ensuring students receive a comprehensive and relevant education. This commitment to practical exposure is further emphasised by the impressive number of industry guest lectures hosted by the school. With over 780 lectures in the past year and a total surpassing 2000 since 2021, JGBS provides students with unparalleled access to industry experts and real-world insights.

Underpinning JGBS's success is a team of over 180 full-time faculty members, making it one of the largest single-campus B-schools in India. These accomplished academics are dedicated to delivering exceptional teaching, conducting impactful research, and co-creating an engaging learning environment that prepares students to become future business leaders.

JINDAL SCHOOL OF INTERNATIONAL AFFAIRS (JSIA)



The academic year 2023-24 marked yet another significant milestone in the momentous journey begun by JSIA in 2011 for establishing a world-class centre of research and learning on global affairs in India. Focused on a full-time basis on monitoring and providing possible solutions for complex global issues, JSIA's diverse and talented faculty vigorously strives to empower Indian and foreign student cohorts — whether at the undergraduate, post-graduate or doctorate level.

Its academic outreach has now won international esteem, with 261 students from 90 countries enrolled in the international studies' courses it teaches on the Coursera platform. Its aspirations to open new knowledge realms for all are manifested in its hugely popular, no fees-based, Massive Open Online Courses (MOOCs) in which its academic members review, unravel and mentor professional and student audiences about critical international issues. During 2023-24, the JSIA team shared insights on important themes under its MOOCs.

JSIA pedagogy seeks to enrich its students with both academic and professional perspectives. It offers a wide array of cross-elective courses on five principal areas of international studies — peace and conflict studies, economics and foreign policy, defence and national security, human rights and international development and Global South studies. To fortify research and

commentary on such themes, JSIA has established 16 research centres and under their auspices, JSIA frequently organises multifarious workshops, seminars, panel discussions, research projects, and publishing of reports, articles and papers on varied global issues. The research centres also facilitate interaction between JGU students and foreign policy practitioners, journalists, diplomats, scholars, etc. for students to gain practical insights on relevant themes.

A recent addition to JSIA's reputed repertoire in this regard is the establishment of the Jindal India Institute (JII) in which the Dean of JSIA serves as its Director General. JII facilitates exchanges with various senior representatives and dignitaries from the political, diplomatic, academic and other fields on a plethora of global and domestic themes to empower JGU students.

During 2023-24, ambassadors, high commissioners and/or other senior diplomats from the countries such as Algeria, Egypt, European Union Delegation, Germany, Japan, Lebanon, Lithuania, Nepal, South Africa, Syria, the UK and the USA have visited JGU campus or the JGU International Academy, New Delhi, for holding dialogue and discussions on multiple issues of national and international importance.

In the academic year, JSIA faculty members authored seven books, 22 book chapters and 20 papers in reputed international, including Scopus-indexed, journals.

Dean of JSIA, who has authored several books, has brought distinction to the school through his unique quest for reaching out to national and international audiences on various aspects of Indian foreign policy and diplomacy and current world affairs through interviews on his popular weekly TV show 'Indian Diplomacy' on India's national TV, Doordarshan, some of which also include candid and profound discussions with foreign ministers, vice presidents, and political and other dignitaries based in India and abroad.

JSIA's faculty is drawn from various countries. Many of them have either trained or acquired specialisation from various institutions of academic excellence abroad. JSIA is rapidly establishing memorandums

of understanding (MoUs) with world class universities and academic centres. During 2023-24, 10 JSIA students travelled under Semester Exchange Programmes and enriched their academic and socio-cultural perspectives. More such joint study programmes and MoUs are under consideration.

Many of JSIA alumni are now in leadership positions in eminent business entities, think-tanks, risk analysis companies, media and PR firms and other such organisations. JSIA works strenuously with JGU's Office of Career Services in finding suitable internship opportunities for its students, especially those who have acquired postgraduate credentials. During 2023-24, 244 internships and 25 placements were secured for JSIA students.

JINDAL SCHOOL OF GOVERNMENT AND PUBLIC POLICY (JSGP)



JSGP equips its students to become practitioners capable of constructively shaping public policies to contribute to overall human development, empower marginalised and disadvantaged groups, and eliminate poverty. Students develop the capability to synthesise academic knowledge from social sciences to serve public policy purposes. The school, under the guidance of Professor Sudarshan Ramaswamy, Dean, JSGP, along with other faculty members, engages with the contemporary policy environment, which demands new imaginations, new methodologies and even revitalised ethics.

In 2023, JSGP launched JGU's flagship four-year undergraduate degree in Economics. The four-year B.A./ B.Sc. (Hons.) degree in Economics offers students various discipline-specific courses, skill and ability-enhancing courses, and several other interdisciplinary general elective courses. The programme gives students options of a three-year undergraduate degree, a four-year undergraduate with (Hons.) degree and a four-year undergraduate (Hons.) with a research degree.

Developing capacities for policy-relevant research is a key objective for JSGP, and the focus areas are public policy, economics and governance. In terms of student training, the school's Ph.D. programme offers full-time and part-time options for a doctorate in public policy or economics. There are presently 30 active scholars working on topics related to various economic and public policy issues.

It has been JSGP's endeavour to provide holistic training to students that combines theory with practice. Courses taught at JSGP follow student-centric methods, such as experiential learning, participative learning and problem-solving methodologies used for enhancing learning experiences. Courses like Policy Action Lab, Rural Economy, Geographic Information Systems (GIS), Survey Design, and Stata employ experiential learning, participative learning, and problem-solving methodologies are used to enhance the learning experience. These courses encourage students to engage actively with real-world scenarios, data, and challenges, fostering practical skills and problem-solving abilities. In the Policy Action Lab, students venture into the field, collecting data and interacting with stakeholders, enabling them to understand the complexities of policy implementation and its impact on communities. This hands-on approach cultivates critical thinking, data analysis, and decision-making skills essential for effective policymaking. The Rural Economy course incorporates live simulations, immersing students in real-world economic scenarios prevalent in rural areas. Through interactive activities, students develop a deeper understanding of

rural dynamics, market forces, and the unique challenges faced by rural communities, preparing them for future roles in rural development and policymaking. GIS courses emphasise the visualisation and analysis of real-time spatial data, equipping students with the tools to interpret and understand spatial patterns and relationships. Survey Design and STATA courses empower students to design and conduct surveys, collect and analyse data using statistical software like Stata. This practical exposure to data collection, manipulation, and analysis techniques enhances students' quantitative skills, enabling them to derive insights from complex datasets and make data-driven decisions. Through these student-centric courses, learners actively participate in the learning process, applying theoretical concepts to real-world scenarios, engaging in problem-solving exercises, and developing essential skills for their future careers.

JSGP has closely followed and reflected JGU's vision in fostering international collaborations with universities worldwide that allow students to have an immersive experience beyond the campus. JSGP has partnerships with 51 universities globally that enable students to pursue Semester Exchanges, be a part of Study Abroad Programmes, attain Dual Degrees and participate in Short-term Immersive programmes over the summer and winter breaks. For example, JSGP has Dual Degree opportunities with Queensland, Macquarie and Monash universities in Australia, Queen Mary University of London and University of Essex in the UK, among others, for students at undergraduate and graduate levels. In a Dual Degree arrangement at the Master's level, students complete the programme's first year at JGU, join the host university in the second year, and earn Master's degrees from both universities. A similar arrangement allows undergraduate students to earn BA/BSc degrees after four years of study. JSGP students can also opt for a Semester Exchange or Study Abroad at Berkeley, California, USA, Gottingen and Julius Maximilians Universitat in Germany, St.

Andrews in Scotland, and the Southern Queensland and Federation universities in Australia.

JSGP has hosted Summer and Winter Immersion programmes for graduate students from the University of Bradford, UK, and undergraduate students from Monash University, Australia, in 2023 on themes covering sustainable development, Indian politics and society, etc. Similar programmes are being planned for the 2024 cycle.

Public policy and economics training at JSGP prepares students for the job market through internships and Capstone projects. For MAPP students, in their final semester, reputed 'Capstone Client Institutions' assign projects to students who are required to apply their knowledge and skills. Top performers can then begin their career placements in their client institutions. In the academic year 2023-24, 15 students earned distinctions as capstone candidates from reputed institutions in India like the OLA Mobility Institute (OMI, Gurgaon), KPMG, Centre for Policy Research (CPR), Sattva Consulting - Sattva Knowledge Institute, Sambodhi, Center for Public Policy and Good Governance Govt of Uttarakhand (CPPGG) and The Energy and Resources Institute (TERI).

JSGP students benefit from a range of internships during semester breaks. Names of a few institutions that hosted JSGP students are the Centre for Public Policy and Good Governance, Planning Department, Uttarakhand Government, Department of Health, and Department of Urban Development (Government of NCT of Delhi), Policy, Politics and Governance Foundation, Bulls and Bears Advisory, NDTV, The Times of India, News Track, Nasscom Foundation, SRF Foundation, and Ummeed Child Development Center. In addition, several graduating students have also been placed in institutions like Deloitte, Dell Technologies, Research and Information System for Developing Countries, Utkarsh Small Finance Bank, and Evangelical Social Action Forum Small Finance Bank.

Several extracurricular activities and events were organised by students at JSGP this year. Youthopia, JGU's flagship Economics and Finance fest, was organised from 5 to 7 April. This festival offered a rich tapestry of activities, carefully curated to encompass various academic and non-academic pursuits. There was participation from students across JGU and external colleges in the Delhi NCR region.

Several initiatives were taken to encourage a healthy environment of debate and discussion at JSGP. Some were 'Tryst with Destiny', 'Fresher's Debate', 'What's Up JSGP Podcast', 'LinkedIn Launchpad', 'Coffee Circles', and 'TEDxJGU'. In sports, JSGP students organised its first sports fest, 'Net-Set-Goal'. Sections of different batches competed across three sports: Basketball, Badminton and Football.

JSGP students organised several cultural activities this year: 'JSGP Talent Night', 'Halloween Event' in collaboration with the student councils of JSIA and JSBF, 'Bollywood Night', and 'Vintage Vogue' in partnership with JSIA, JSLH, JSAA and JSLL. To encourage student interaction and mental well-being, they organised several events like 'Meet and Greet' Speed Friendship, 'Mentor-Mentee Program', 'Mentor-Mentee Mixer' and 'Mental Health Week Event'.

JSGP provided stimulating intellectual engagements for students and faculty members with over 28 open and distinguished lectures. It included the JSGP Commencement Lecture by Dr. Palanivel Thiaga Rajan (PTR), Minister of Information Technology and Digital Services, Tamil Nadu, on 'My Idea of India'. In addition, during the Fall Semester of 2023, Harvard-JSGP Joint Class on 'Merit, caste, and affirmative action: The view from India' by Michael Joseph Sandel, Anne T. and Robert M. Bass Professor of Government Theory, Harvard Law School, Harvard University, USA; Ajantha Subramanian, Professor of Anthropology and South Asian Studies and Mehra Family, Professor of South Asian Studies, Harvard University, USA; and Ashwini Deshpande, Professor of Economics, Ashoka University, Sonapat.

The Centre for Complexity Economics, Applied Spirituality and Public Policy (CEASP) of JSGP produced 3 Scopus-indexed books and multiple Scopus-indexed papers in the last academic year. Currently CEASP has initiated a new network in the interfaces of science-spirituality-public policy, SSP, which is drawing membership from scholars and policymakers across countries. CEASP members also presented papers and workshops in conferences in India and abroad in the last academic year, with Scopus-indexed papers currently under revision.

The Centre for Legal Empowerment of the Poor (CLEP) is a joint initiative of JSGP and Jindal Global Law School. Hosted by the United Nations, the Commission on Legal Empowerment of the Poor was established in 2005 and submitted its report in 2008. The Commission proposed an operational Legal Empowerment of the Poor (LEP) framework with four pillars. The four pillars are access to justice and the rule of law, property rights, labour rights, and business rights. It also recommended two enabling conditions — identity and voice — along with the four pillars. The objective of CLEP is to foster research, teaching, and practice of legal empowerment of the poor through working with civil society organisations and generating policy papers.

JINDAL SCHOOL OF LIBERAL ARTS & HUMANITIES (JSLH)



**Jindal School of
Liberal Arts & Humanities**
India's First Transnational Humanities School

Established:

2014

The founding principles of JSLH are based on a pedagogy of active learning, collaborative research, interdisciplinary curriculum and international mobility where both students and faculty continue to flourish.

The continued reliance on online learning is confronting the ubiquitous influence that artificial intelligence has on education. Identifying AI, critically examining its effects and learning how to incorporate technology as pedagogy is now an ongoing feature throughout liberal education at JSLH. New courses have emerged, including digital humanities, visualising numbers and the digital presence in art and society.

JSLH initiated the Tech Talks series that emphasises the use of technology as a tool and as a language in the curriculum. While courses on Geographic Information System or Digital Art teach technical skills to students, other courses in Business, Sociology, History, Literature and Philosophy include engagements with the digital. The Tech Talk series aims to promote the idea and practice of using technology in arts and humanities.

JSLH facilitates the student learning experience through opportunities to expand knowledge, develop empathy and cultivate appreciation for other ways of being. JSLH continues to emphasise the benefits of an intercultural experience of internationalisation through study abroad in both long- and short-term immersion programmes in places including Japan, France, the United States, Ireland, the UK, Lithuania, Bulgaria, and Spain. JSLH students prefer the semester long programmes at universities that can provide a broader understanding of their focus of study. During the 2023-24 academic year, JSLH students attended Semester Study Abroad programme in universities including University of Bologna; University College Utrecht; Memorial University of Newfoundland; University of California Berkeley; International College of Liberal Arts, Yamanashi Gakuin University; Hebrew University of Jerusalem; Universiti Teknologi Mara; Maynooth University. Under the Semester Abroad Programme,

students can choose to pursue one semester of study at the university of their choice. This year, 22 students availed this opportunity.

In addition, 21 students undertook Short Term Study Abroad Programs (STSAPs). A total of 4 STSAPs were organised in Granada and Oxford. Short-term programmes in India offered unique opportunities to learn about the diversity and challenges faced by fellow citizens in the Sundarbans, Kochi, Dharamshala, and rural Haryana. JSLH has also welcomed few incoming students. The school has initiated actions to familiarise international universities to see the benefits of studying in India. These include welcoming international delegations to campus, sponsoring joint research, hosting Fulbright Scholars and increasing publicity abroad. Collaboration between JSLH faculty with universities outside India is increasing. These opportunities rely on individual faculty effort, including joint conferences, visiting fellowships and individual talks.

Research and foundational theory are increasingly emphasised with the requirement of an additional fourth year to B.A.(Hons) and BFA (Hons.) courses. Fourth year students undertake specific research projects, many of which are presented during the Undergraduate Research Conference, now in its seventh year. The seventh edition of the JSLH Undergraduate Research Conference took place in April 2024 in which 120 students from JGU schools including 30 students from other universities presented research papers across 25 panels on the theme 'Crises, Innovation and Transformation: Liberal Arts & Humanities in an Evolving Context'. Some of the participating institutions included Delhi University, Shiv Nadar University, Ambedkar University, Delhi, IIM Indore, Birsa Munda College, NMIMS Mumbai, Vellore Institute of Technology and Sharda University.

JSLH introduced a B.A.(Hons.) in Sociology that fosters a multidisciplinary approach with an expanded curriculum that combines theoretical knowledge and applied qualitative research.

JSLH continues to encourage students to see the present critically and to develop an imagination of the future that fosters community and equality.

Local Community Collaboration of JSLH has been actively engaged with 7 communities in Haryana. JSLH students and faculty visited three local communities, Kundli, Manoli and Deepalpur, and engaged with anganwadis, schools, health care centres and municipalities through activities and mapping exercises. Students compared the goals of the stated government schemes for development in these areas with the reality of a changing economy and population. All JSLH students in the required Interdisciplinary Studies (ID3) course spend class time in these applied research classes. Approximately 90 students and 6 faculty members were involved. Workshops permitted an exchange of knowledge. These community projects will continue and broaden in the coming year.

In 2023, 125 students graduated from JSLH. Students who pursued graduate studies secured admission in some of the top universities globally and in India such as University College London, University of Cambridge, Lund University, University of Edinburgh, King's College London, Graduate Institute Geneva, University of Melbourne, London School of Economics and Political Science, IIM (Ranchi), and TERI. The trend for students going into employment after graduation shows three distinct areas in digital education, sustainability and consultancy. JSLH graduates were offered positions at leading companies such as Ernst and Young, McGraw Hill, Great Manager Institute, TIAR Metaverse and UNICEF.

JSLH's doctoral programme attracted applicants in liberal arts and humanities including, History, Philosophy, Political Science, Fine Arts and International Business. Selection of candidates were finalised in July 2024.

JINDAL SCHOOL OF JOURNALISM & COMMUNICATION (JSJC)



Established in 2017 as JGU's sixth school, JSJC, in his seven-year-long journey, has trained five batches of journalism students. It is now also training filmmakers and corporate communication professionals. Freedom of speech and expression, accuracy, objectivity, impartiality and social responsibility are the defining values of JSJC.

In the bold vision laid out for the school, JSJC curated the first-of-its-kind undergraduate programme in corporate communication and public affairs in 2023. Along with its older programmes — B.A. (Honours) in Journalism and Media Studies, and B.A. (Honours) in Film and New Media — this one, too, provides a deep familiarity with audio, video, and film in all their various genres, with a special focus on emerging communication skills.

The pedagogy for the four-year-long programme has been created by the school's Dean Prof. Kishalay Bhattacharjee and faculty members, who have decades of experience in the Indian media. The team also involved several industry professionals to incorporate the latest pedagogical and industry standards into the curriculum that will benefit students in learning cutting-edge communication skills and a thorough grounding in social sciences, with courses in history, environment, gender and caste.

The students of JSJC are already doing internships in advertising and public relations companies, and will enter the industry as well-trained communication professionals.

JSJC's fourth batch of students pursuing B.A. (Hons.) in Journalism and Media Studies will graduate in August 2024. Our students have bylines for their work during internships in legacy publications such as *The Indian Express*, *The Times of India*, *Al Jazeera*, etc. JSJC alumni are working in India and abroad at *NDTV*, *India Today TV*, *The Hindu*, *Dekoder*, *Moneycontrol*, London-based *Argus Media* and several other networks and communication agencies. Many have been accepted by leading institutions of higher education such as Columbia University, King's College London, University of Oxford, London School of Economics, Loughborough University, UK, and Monash University, Melbourne, Australia.

In the academic year 2022-23, JSJC has hosted several leading film and media personalities including eminent photo journalist Mr. Raghu Rai and award-winning actor Mr. Adil Hussain.

This year, JSJC rebranded its annual media festival, Journalism Tomorrow, as JSJC Media Conclave, a two-day extravaganza highlighting some key issues in Indian and international film and media landscape. The theme of the festival was 'A World at War' organised in collaboration with the Danish Siddiqui Foundation named after the Pulitzer winning photojournalist Danish Siddiqui. Mr. Dilip Cherian, well-known public relations professional, delivered the keynote address at the conclave.

JSJC also hosted a film festival, Cinema of Resistance — Tibet in Film. In collaboration with our international partner, University of Oregon, the school hosted an international seminar, 'Western Music and Indian Modernity'.

The faculty members of the school, committed to research, have produced more than 50 pieces published in Indian and international outlets, and have started a doctoral programme in interdisciplinary studies.

JSJC is an equal opportunity school — 14 of our 19 permanent faculty members are women.

In 2024, the school opened another state-of-the-art film and television studio, equipped with industry grade technology to produce feature, documentary, and advertising films. This is an addition to our older, world-class studios, where students are trained in various AV skills.

In the first seven years, we have established the school as a name to be reckoned with in media education. In the next seven, we aim to transform the media landscape with contributions by our students and faculty members to both research and practice. It promises to be an exciting year at one of India's leading media schools.

JINDAL SCHOOL OF ART & ARCHITECTURE (JSAA)



In academic year 2023-24, the student numbers of JSAA grew by 145 percent and it added 7 new faculty members. The academic year also saw the launch of two new academic programmes at JSAA. The first was the Jindal Adelaide Architecture Pathway. This is a unique 3+1+2 global architecture programme between JGU and the School of Architecture & Built Environment, University of Adelaide, which will graduate global architects eligible for

licensure across Australia, New Zealand, and India. The structure of the programme will have students complete a common curriculum between the two universities in the first four years after which they will receive their Bachelor of Architectural Design from the University of Adelaide and Bachelor of Arts (Hons.) Built Environment Studies from JGU. Students will then proceed to the two-year Professional M. Architecture Programme at University of Adelaide for the completion of their graduate degree.

The second programme JSAA launched in the academic year was the Immersive Digital Environments Pathway. This singular programme is designed to train students in augmented, virtual, and mixed realities-based systems and their ability to develop digital immersive environments and narratives. The course would prepare graduates for a variety of careers, ranging from motion media design to virtual storytelling, immersive sound design, digital imaging, and user interface techniques.

In addition to these new majors, JSAA also launched two new minors bringing the total number of minors it offers its students to 16 and the number of combinations of major-minors studies for its students to more than 80. JSAA also increased its unique course offerings to more than 70 which included both core and elective courses. As part of the co-curricular experience for its students. JSAA held more than 100 lectures and workshops that invited academics and designers from all over the globe.

Research at JSAA continued its upwards trajectory. In addition to the continuing external grants of more than US\$1.5 million, Dr. Saeed Ahmad (along with colleague from Southampton University) received an external grant of £280,000 for their project entitled 'Reframing sacred urbanism: India-UK diasporic worlding and nationalist heritage revival'. JSAA faculty members also initiated three new pilot research projects with funding from the university. Chief amongst these are the 'Revitalization of Satpula Lake, New Delhi' and the 'Sonipat Digital Heritage Project' led by the Jindal

Center for Social Design. The current academic year also saw an increase in faculty research output. Prof. Ishita Chatterjee launched her co-authored book 'Atlas of Informal Settlements: Understanding Self-organized Urban Settlements'. Faculty published a total of 5 book chapters, 9 peer reviewed articles and more than 25 papers were presented at research conferences worldwide.

JSAA hosted two international conferences in the current academic year. The first conference hosted and co-organised by JSAA was 'Policies, Publics, Expertise - Enabling Conservation' through digital engagement held during September 27-28, 2023. Funded by an EU project and held in collaboration with JSAA's industry partner Jugaadopolis and 6 other international agencies including the Dutch cultural center, Alliance Francaise, Delhi, and EUNIC, the conference saw stakeholders from all over the world come together to discuss the possibilities and challenges which digital technologies can and do present to conservation efforts of the built environment. The second conference was the 4th edition of the Annual International Conference of the Built Environment, hosted by students of JSAA. This year's edition saw 36 research papers being presented by undergraduate students from all over the world. The keynote lecture for the conference was delivered by Dr. Anant Maringetti, Director, Urban Labs Hyderabad.

The current academic year also saw multiple research lectures hosted by JSAA. The main research lecture series entitled 'Rethinking the Urban' was curated by Dr. Saeed Ahmad and included prominent urban scholars such as Dr. Stephen Legg and Dr. Janaki Nair. The faculty brown bag series featured faculty from JSAA and JGU and had 15 sessions in total spread across the two academic terms.

This current academic year saw a significant increase in JSAA's global initiatives. A major initiative was led by the Dean, who conducted an academic outreach across five universities in the UK. These included Newcastle University, Southampton,

Westminster University, Nottingham Trent University and the Barlett. JSAA signed a historic agreement in which undergraduate students from the school will progress to five different master's programmes in Design at Westminster. This academic programme will be launched from the next academic year. The academic year also saw the first cohort of the JAAP come in. In addition to these efforts JSAA signed agreements with Arizona State University (ASU), York University and Calgary University for developing dual degree programmes, progression programmes, student and faculty exchange and co-developed research projects. JSAA held two such works with ASU and York. JSAA curated a short-term study programme for students of the University of Virginia. Led by Dr. Ekta Chauhan, this programme centered on Urban Villages in New Delhi. Students from JSAA also undertook short term study abroad programmes at Bauhaus and University of Banja Luka.

The Office of Industry Interface (OII) at JSAA expanded its operations at JSAA in the academic year. Through the year the OII, JSAA, in collaboration with the Office of Career Services, JGU, made provisions for more than 100 internships for its students. These included both long-term 16-to-20-week internships as well as short-term 6-to-8-week internships. Students interned in all sectors of the built environment including but not limited to policy and public affairs, and not-for-profit organisations involved in the built environment. The OII also put together more than 10 externships for JSAA students during the two academic terms of the year. These included projects ranging from design of Delhi cycling map to empowering and engaging citizens in heritage and conservation.

The OII expanded industry partners of JSAA and added more than 10 new industry partners to its portfolio. These include GEED Simulations, E-Comes and Kadam HAAT. The OII hosted the industry interface lecture series across the two academic terms of the year which brought in more than 15 leading professionals across the built environment to present their work to students at the school.

The Office of Student Experience at JSAA ensured that student experience and life prospered at the school. Led by the Assistant Dean of Student Experience (ADSE) and the Student Council of JSAA, it offered multiple co-curricular and extracurricular activities for students. Chief among them was an expansion and formalisation of the Mentor-Mentee programme at JSAA in which one faculty mentor and one senior student mentor is assigned to all students of JSAA up to the third year. The ADSE and the Student Council also organised more than 60 co-curricular and extracurricular lectures and workshops on themes such as skill development, portfolio development and gaming.

JINDAL SCHOOL OF BANKING & FINANCE (JSBF)



JSBF is an emerging school for learning, academic scholarship, and practitioner excellence in banking and finance at JGU. The school had commenced with one programme in 2018. Today, it hosts six programmes, namely B.Com. (Hons.), B.A. (Hons.) Finance & Entrepreneurship, B.Com. (Hons.) Capital Markets, Global B.Com. with Deakin University, M.Sc. Finance, and Ph.D. in Finance. All undergraduate programmes of JSBF are offered for the duration of four years and the postgraduate programmes are offered for one year.

Since its inception, JSBF has provided its students with opportunities for all-round academic development. Our students have excelled in various disciplines. Some of the prominent examples are: (i) Harshath Goutham (B.Com (H)- 2022), who has been selected to represent the Indian Roller Hockey Team at the 2024 World Skate Games Championship scheduled to be held in Italy from 6-24 September 2024. Harshath also won gold medal at the state level roller skating championship held in November 2023 and participated at the Sir Syed All India Roller Hockey Championship in February 2024; (ii) Divyam Gautam (B.A Finance & Entrepreneurship, 2022), who has secured the National second runner-up in the Comquest 2024, organised by Multi Commodity Exchange of India Ltd. in Mumbai. He had earlier won the Northern Zone Final of the Comquest National Level Quiz Contest; and (iii) Harpreet Kaur Gill [B.Com. (Hons.) 2021], who presented a paper titled 'Comparative Global Perspectives on AI Governance with Insights for Indian Policymakers' at the International Conference on Comparative Public Policy held at the School of Public Policy and Management, Tsinghua University, Beijing, China, in April 2024.

JSBF's Office of Student Welfare has been successfully tracking students' interests and achievements through its Student Mentorship, Advise and Coaching (SMAC) programme. There were over 200 individual and group interactions between students and faculty outside the classroom. This is in addition to the Student Welfare and Immersion (SWIM) programme initiated in the first six weeks of onboarding, whereby senior students assist incoming students with academic, cultural and other university matters.

JSBF fosters experiential learning in its curriculum and mandates at least three industry internships for students during their undergraduate studies. Over 100 students have interned at banks, financial institutions, consulting firms, etc. The students were given a range of employability opportunities in high-demand sectors. These included specialised areas such as taxation, portfolio advisory, revenue

management, and financial consulting, each of which has seen a surge in industry demand this year. Notable companies such as KPMG, BondsIndia, and ITC Ltd partnered with the institution to extend these opportunities to the graduating class. Specifically, the roles offered to the students included Taxation Associate, Revenue Manager, and Portfolio Advisor. Among the prominent internship partners are D.E. Shaw, EY, Deloitte, PwC, Multi-Commodity Exchange of India, The Stock Exchange Mumbai, TFS Advisors, Aditya Birla Capital, Motilal Oswal, HDFC Life Insurance, and ICICI Lombard.

JSBF has collaborated with more than 70 international universities/institutions. JSBF students routinely participate in various short term-immersion programmes. Many of them also go for a semester exchange in different countries. JSBF had also curated specialised dual degree arrangements for the students of banking and finance with universities across the globe.

In 2023-24 academic year, JSBF signed agreements with 20 new international partners including Cardiff University, Temple University, University of Exeter, University of Kent, and Pace University. Students of masters' programme are attending semesters in institutions like UC Berkley, Western Sydney University, and Federation University.

JGU hosted students from Macquarie University Business School for a two-week immersion programme 'Doing Business in India'. The short-term immersion programme was a collaborative effort between JSBF and the Centre for Indian Australian Studies. A highlight of the programme was an industrial visit to the Yamaha plant, providing students with a first-hand experience of the motor bike production process, business operations and supply chain perspectives.

An Online Joint Research Workshop was organised in collaboration with the University of Sydney Business School (USBS) on November 20, 2023. The workshop focused on finding common areas of research collaboration between JGU and USBS.

To promote a vibrant research environment and keep all the stakeholders updated with the contemporary developments in the economic environment, JSBF hosted several speakers from various national and international institutes, universities and industry to deliver research lectures. Overall, JSBF has hosted more than 50 lectures and seminars during 2023-24. JSBF faculty members published 24 peer reviewed journal articles and organised 11 research conferences, workshops and seminars. The publications during the year also include 1 case study, 11 editor-reviewed book chapters, and news and media articles and opinions.

The school organised the 2023 Commencement Lecture in August 2023 in which Dr. Harsh Kumar Bhanwala, Chairman Multi Commodity Exchange of India Ltd., delivered the Commencement Lecture and Mr. Sidheshwar Bhalla, President, SNB in India delivered a special address on fintech area to the students. JSBF organised a Distinguished Public Lecture on 'Tightening of Monetary Policies and Its Impact on India' by Dr. Charan Singh, CEO and Founder Director, EGROW Foundation in September 2023.

In November, JSBF signed a memorandum of understanding with India's largest commodities derivatives exchange, the Multi Commodities Exchange of India Ltd. for joint conferences, research and other academic initiatives. Under the initiative, the northern zone finals of the National commodity quiz contest COMQUEST 2024 was organised at the JGU Campus in February 2024. JSBF conducted the 5th Global Finance Conclave on the theme 'India's Resilience amidst Global turmoil' in April 2024, which witnessed participation from several academic and industry stalwarts.

JSBF, as a knowledge partner for the 74th Annual Convention of the Indian Commerce Association (ICA), hosted the conference during December 14-15, 2023 at JGU Campus. The inaugural session of the conference was held at Delhi University Campus on December 13. Several JSBF faculty and students were involved in paper presentations and the conduct of the event.

JINDAL SCHOOL OF ENVIRONMENT & SUSTAINABILITY (JSES)



Established in March 2020, JSES is the ninth School of JGU. The school is positioned to lead globally in sustainability education with innovative teaching, impact-driven research, and practice-based engagement. In pursuit of a sustainable future for the world, JSES is committed to gainful student mobility in terms of their market employability as well as higher education opportunities at some of the best-known universities worldwide.

The primary goal of JSES is to offer students a concentration in environment and sustainability studies with opportunities to explore how humans interact with their environment and the different ways to achieve Sustainable Development Goals. Teaching and learning at JSES focuses on global case studies, worldwide cultures and international best practices to enhance globalised learning. Classroom teaching is augmented with experiential, field-based and hands-on learning. All the courses taught in JSES have linkages to the SDGs.

The first batch (2020) of JSES completed the three-year undergraduate programme in 2023. Of the 14 students who graduated in the 2020 batch, many students opted for pursuing higher education. A placement drive was conducted for the five students who expressed interest in joining the workforce and two students were successfully placed.

Starting in August 2023, JSES admitted the first batch of four-year undergraduate students under 2 innovative programmes, B.A. (Hons.) Environment and Sustainable Development, and B.Sc. (Hons.) Environment and Sustainable Development. Both these programmes focus on multifarious aspects including physical, biological, economic, philosophical, social and legal elements. Besides deep-diving theoretical frameworks, principles, concepts and application-based engagement in the domain of environmental and sustainable development, the programme comprises class-room discussions, lab research, field visits, case studies, industry internships, live projects and unique pedagogical approaches aimed at enhancing interaction, practical learning and curiosity among the students.

JSES conducted a series of field visits and community engagement programmes for the 2nd year B.A. (Hons.) Environment and Sustainable Development programme students as a part of the Water, Sanitation, and Health course. The field visits and community engagement programmes focused on 'local community participation' activities wherein students got a chance to interact with the local communities in the villages/schools/health centres/slums, etc. and understand their problems related to water, health and hygiene. Students discussed the different problems of water, health and hygiene and their possible solutions with different stakeholders including local government representatives, nominated officials, health representatives and the general public.

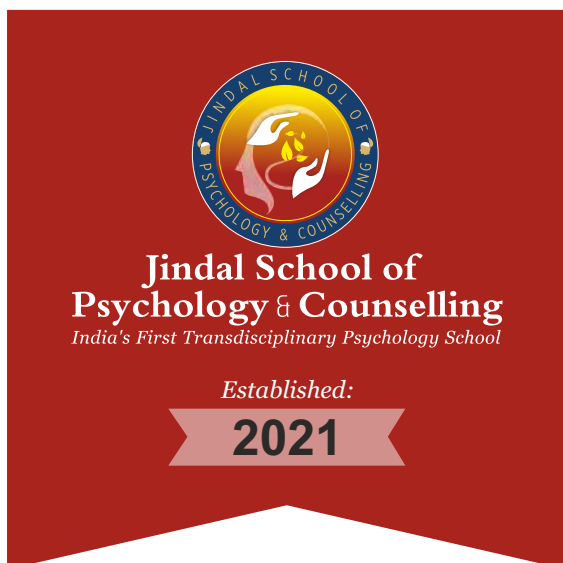
Professor (Dr.) Maharaj K. Pandit, Dean of JSES, was featured in the Stanford University List 2023 of Top 2% of the World's Most Influential Scientists. The list comprises researchers from different countries and research fields. Prof. (Dr.) Pandit was selected as the Nee Ann Kongsi Distinguished Visiting Professor at National University of Singapore, Singapore. This is another achievement for Prof. Pandit who is already a Radcliffe Fellow (Harvard University), International Member of

American Academy of Arts and Sciences, Fellow of the Indian National Science Academy, Fellow of the National Academy of Sciences (India) and Fellow of Linnean Society (London).

Faculty members of JSES have published several articles in Scopus-indexed journals. GAIA: The Environment Society of JSES aims to introduce sustainable and environment friendly initiatives on JGU campus and beyond. Through environmental initiatives on campus, the Society aims to make JGU an even more eco-friendly campus while also increasing environmental awareness in students to position them as leaders of similar programmes in their respective communities.

The JSES-Office of Career Services (JSES-OCS) works closely with the JGU's central OCS with the aim of assisting students in their career development and transition into the workforce through internships and employment opportunities. The JSES-OCS remains available to students through open house meetings, one-on-one meetings and over all other official channels to resolve their internships and career options related queries and encourage them to focus on their overall professional development throughout their stay at JGU. In addition, the JSES-OCS coordinates with JGU-OCS to orient students towards the importance of completing internships and prepares students to join suitable internship opportunities shared by the JGU-OCS. The JSES-OCS also extends support to the JGU-OCS for conducting placement drives for the graduating batch students. During the Spring and Fall semesters 2023, all students who approached the JSES-OCS for securing internships were extended full support and were accepted as interns in different organisations in the subsequent semesters breaks.

JINDAL SCHOOL OF PSYCHOLOGY & COUNSELLING (JSPC)



JSPC was inaugurated in September 2020 under the leadership of the Founding Dean, Professor (Dr.) Derick Lindquist. As India's first transdisciplinary psychology school, JSPC has created a vibrant academic and research culture that has effectively contributed to the growing popularity of the discipline and school. In August 2023, JSPC has 42 faculty members, approximately 480 students, and two administrative staff members.

Since its inception, the school has offered an undergraduate B.A. Honours degree in psychology. In 2023, the three-year degree was changed to a four-year B.A. (Hons.) degree in compliance with the 2020 National Education Policy. The school also introduced the B.A. (Hons.) with Research Psychology degree, emphasising the development of research skills alongside a comprehensive understanding of psychology. The degrees reflect JSPC's commitment to providing students with diverse pathways for academic and professional growth, ensuring they are equipped to meet the challenges of the future in psychology, counselling, and related fields.

At present, JSPC has collaborations with more than 80 national and international organisations to provide students with internship opportunities. Internships

enable students to gain experience alongside psychology professionals across a broad spectrum of disciplines, including clinical, counselling, biological, cognitive, developmental, and social psychology, as well as more specialised and cross-disciplinary fields like health psychology, neuroscience, cyber psychology, forensic psychology, educational psychology, and environmental psychology.

To promote research and experimentation, JSPC and Jindal Institute of Behavioural Sciences established a Brain & Behaviour Laboratory. The state-of-the-art lab is equipped with EEG, eye tracking hardware, lie detector and other psychophysiological tools for research in neuropsychology. The availability of such equipment, coupled with various paper-pencil assessment tests, makes the lab ideal for teaching and instruction, with students gaining first-hand experience in experimental design and analysis.

JSPC has inaugurated two specialised research centres. The Emotion & Cognition Research Centre, jointly run by faculty from JSPC and Jindal School for Liberal Arts and Humanities, was set up in October 2021 and reinaugurated in May 2023. The Centre for Neurodiversity Studies, a collaborative effort involving faculty from JSPC and Jindal Global Law School, was established in March 2023.

JSPC has worked extensively to expand its existing network of international collaborations by partnering with eminent foreign universities. Students may select from four types of student mobility programmes, varying in duration and participation. As part of our Semester Abroad/Exchange programmes, the first cohort of 10 JSPC students travelled to partner universities in the USA, Hong Kong, Australia, Israel, and Canada in the Fall 2023 semester.

In the 2023-24 academic year, JSPC faculty members published 45 academic journal articles and book chapters, many in prestigious Scopus-indexed journals. The school also successfully hosted its inaugural Student Research Conference in October.

The conference provided a platform for 145 presenters from both within JGU and various universities across India to share their research findings and insights on the theme 'Mental Health for All'. The school hosts the bimonthly Faculty-In-The-Spotlight series, encouraging faculty members to disseminate their research. In the Bridging-The-Gap series, students are given a comparable stage to discuss and share their ongoing research or future research plans to improve and strengthen their ideas. The series is held once each semester. In August 2023 and February 2024 respectively, faculty development programmes were organised on 'Promoting Understanding of Effective Assignments and Assessment Design' and 'Research Grants and Publication Ethics'. From August 2023 to May 2024, the school has hosted 10 seminars and workshops.

The student-led Psychological Society Initiative (PSI), established in 2021, had an eventful year filled with engaging activities and impactful events aimed at fostering a supportive and inclusive community. In October 2023, PSI hosted a series of events including talks by renowned speakers, a mental health fest with external organisations, and sky lanterns to symbolise letting go of fears. Through such initiatives, PSI has significantly contributed to creating a vibrant, inclusive, and supportive environment at JGU. JSPC has also established four student-run clubs — Mindscapes, PICCs, Thadeem and Origin — to enrich the academic and extracurricular experience of its students.

Established in 2022, the Peer Support Commission (PSC) assists in mobilising resources for students in need. Through workshops, PSC student volunteers received training in basic support services, including the ability to listen with empathy. In addition, a guide for faculty members titled 'Creating a Culture of Care: The Role of Faculty in Fostering Student Well-Being' was produced as part of JSPC's ongoing faculty development series.

JSPC offers robust community engagement programmes that benefit the nearby communities in Haryana and Delhi-NCR.

The programme seeks to strengthen links between the local community and JGU. In 2023-24, a number of events were held as part of community engagement, including a cleaning campaign on Gandhi Jayanti, a campaign to raise awareness about menstrual hygiene, and a drive to plant trees.

JINDAL SCHOOL OF LANGUAGES & LITERATURE (JSLL)



JSLL is the 11th school of JGU. It was established in 2021 under the leadership of the Founding Dean, Professor (Dr.) Denys P. Leighton. JSLL encourages innovative research and effective teaching of languages, linguistics and literature studies for our present hyper-globalised world, when language learning and intercultural communication are more important to human flourishing and mutual understanding than ever before.

JSLL promotes learning and research in areas of language, linguistics, literature and cultural studies not in order to separate them from other fields but to create an environment in which cultural legacies and the products of human inventiveness receive due attention. The current courses and programmes under JSLL are part of the first phase of building a school whose activities will help the university develop into a premier institution for learning and research in languages and literature, linguistics, and cultural studies.

The B.A. (Hons.) English programme of JSLL commenced in 2022. Electives offered to JSLL students as well as to other JGU undergraduates cover a range of fields including prose studies, English drama, literary history, poetics, linguistics, translation studies, and Spanish language and literature. Starting from the 2023-24 academic session, the three-year full B.A. (Hons.) English programme extends to a four-year programme of 196 credits. Selected students of the programme with a high CGA after six semesters have the option of transiting to B.A. (Hons.) English with Research. Specialisation areas open to all students are Comparative, Cultural and Translation Studies; Creative Writing; Professional Communication; and Gender and Sexuality Studies. Since 2022, JSLL students have benefited from credited internships in media, publishing, education services, and public interest organisations.

JSLL hosts a Spanish language teaching fellow as part of a programme of the Spanish Agency for International Development Cooperation (AECID) and the Spanish Ministry of External Affairs. With the signing of a memorandum of understanding in March 2022, JGU became one of only 12 universities in South Asia to benefit from a special institutional arrangement to promote teaching of Spanish language and Hispanic studies.

In the 2023-24 academic year, JSLL hosted more than 20 special events, including lectures by distinguished scholars and practitioners, book discussions, poetry readings, film screenings and cultural programmes. JSLL faculty conducted several additional events like workshops, orientation sessions, and writing competitions for school students and teachers throughout the country as part of institutional outreach and student recruitment.

JSLL faculty published books, academic articles and book chapters, prose and poetry translations, and essays in reviews of literature, politics, and culture. They presented their research at conferences in India, UK, Portugal, Italy, and the USA. JSLL faculty occupy directorial positions in

the US-India Educational Foundation (New Delhi) and the Society for the History of Authorship, Reading, and Publishing, and they serve on editorial/advisory boards of professional journals.

In December 2022, JSLL assumed overall management of English and foreign language teaching previously done by the Centre for Writing Studies (CWS) and the Global Languages Centre (GLC). There is consequently an Office of English and Foreign Languages (OEFL) with an Executive Dean, and the erstwhile GLC has been divided into a Centre for Foreign Languages and an English Language Centre, each guided by a coordinator.

JSLL provides research guidance and support to students and scholars from different schools and institutes of JGU to aid them in their academic pursuits and to help them explore professional research-based opportunities. JSLL faculty identify and mentor promising researchers, helping them to accomplish their academic and research objectives by guiding them in research internships, assisting with applications for further education, and identifying opportunities for their educational and professional growth.

JINDAL SCHOOL OF PUBLIC HEALTH & HUMAN DEVELOPMENT (JSPH)



JSPH aspires to advance public health through teaching and research as a hub for innovation and action to meet the constantly evolving and dynamic needs of public health in India and across the world. JSPH was launched as the 12th school of JGU in 2022. The school is led by Prof. (Dr.) Stephen P. Marks, who took on the role of Dean in July 2022.

The JSPH Commencement Lecture in 2023 was delivered in August by Professor K. Srinath Reddy, Past President & Honorary Distinguished Professor, Public Health Foundation of India, on 'Decoding and Delivering Public Health'.

JSPH offers a Masters of Public Health (MPH) as a two-year postgraduate degree programme that enables students to attain foundational training, skills and competencies needed to embark on a career in public health. The course introduces students to a multiplicity of approaches and seeks to build competencies through a range of core courses, electives, specialisations, dissertations and capstone options. In addition, students have the option of participating in Semester Exchange and Study Abroad Programmes at key institutions and centres of excellence in public health around the world. In terms of outcomes, students of the programme will be able to achieve the competencies, skills and values based on the essential MPH competencies designed by the Council on Education for Public Health, USA.

At JSPH, students have an opportunity to identify a track for specialisation to gain expertise in a given field area. This specialisation track, opted for in the second year of the programme, gives students opportunities to learn within JSPH and across JGU schools, and ensures that their theoretical knowledge gained through electives translates into their final dissertation. 'Human Rights and Human Development', 'Environment Health', 'Health Systems and Policy', 'Mental Health', 'Gender, Sexuality and Health' and 'Humanitarian Relief and International Security' are the six fields of specialisation tracks offered by JSPH to its students.

In addition to specialisations, MPH students gain practical experience during winter and summer internships. In January 2024, JSPH students spent three weeks in a range of public health placements to gain hands-on experience in a relevant area and further their career goals. These internships were in the areas of women's health, nutrition, substance abuse, child protection, and health policy research.

In this academic year, JSPH faculty have won 2 research grants, published 11 peer-reviewed articles or book chapters and made 43 presentations at international and national conferences. In addition to classroom teaching of core and elective courses, JSPH emphasises community engagement and field-based research. Field trips were organised for MPH students to the local school, anganwadi and ration shop in Bindhroli village, Kundli. To understand environmental health conditions, a campus assessment was organised by JSPH students using Petal Framework and reported to a Joint India-Canada class with students from Carleton University.

JSPH had run three modalities of engagement: international conferences, MoUs defining collaboration, and distinguished guest speakers. Three conferences were organised by JSPH: (i) an international conference with cultural events focusing on tribal peoples in the context of the World Indigenous Peoples Day; (ii) a conference co-organised with JS GP on 'Financing Health: G20 and Beyond'; and (iii) a joint conference with University of Leeds (UK), on 'Reimagining Priorities in Global Public Health'. Formal agreements were concluded with several professional and civil society organisations, including We The Change, Doctors without Borders (MSF), and the Professor (Dr.) Suman Kapur Memorial Charitable Trust to enable more female students to join the field of public health and human development. Among the guest speakers invited by JSPH were leading authorities who addressed such topics as 'The Struggle to Make Medicines and Medical Products Accessible', 'Bangladesh at 50: Advances in Health', 'Determinants of Mental Health', and 'Public Health Financing in India'.

INSTITUTES

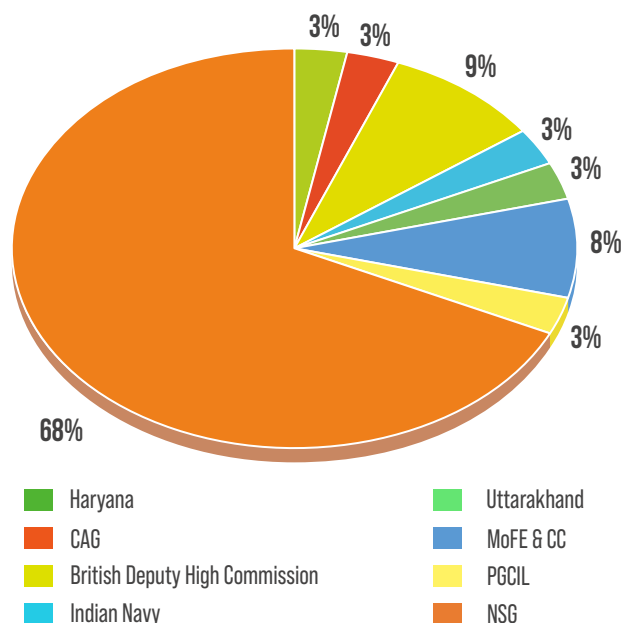
In addition to JGU's 12 schools, its four institutes — Jindal Institute of Leadership Development and Executive Education (JILDEE), Jindal Institute of Behavioural Sciences (JIBS), International Institute for Higher Education Research and Capacity Building (IIHEd), and Jindal India Institute (JII) — have made remarkable contributions to their respective areas of research and capacity building efforts, with strong benefits accruing from our international partnerships.

JINDAL INSTITUTE OF LEADERSHIP DEVELOPMENT AND EXECUTIVE EDUCATION (JILDEE)



JILDEE, under the supervision of Lt. Gen. (Dr.) Rajesh Kochhar, Senior Director, have been constantly evolving and curating pedagogy to provide capacity building and quality training programmes for senior and mid-level civil servants and officers from India and abroad, along with corporate executives. From January 2023 to March 2024, JILDEE conducted 35 courses. This included both online and offline courses.

The training given by JILDEE include:



TRAINING BY JILDEE, 2023-24

The association of JILDEE with the Office of Comptroller and Auditor General of India (CAG) is eight years old. JILDEE has conducted both online as well as offline courses for CAG in 2023-24. JILDEE, in collaboration with Jindal School of Government and Public Policy (JSGP), conducted online training for officers of CAG for their CPD (C4 and C5) examination. In this, 333 officers were trained in 2023. JILDEE also conducted 10 Mid Career Training Programmes and 6 customised training programmes for the Middle Level Officers of CAG. All these courses were conducted under the aegis of Jindal Institute of Behavioural Sciences (JIBS).

JILDEE, in collaboration with JSGP, conducted a one-week course in June 2023 on 'Public Policy and Governance' for senior Indian Forest Service Officers from Ministry of Environment, Forest & Climate Change (MoEF & CC). The course was conducted on the JGU campus.

In 2023-24, three courses were conducted for Haryana State Civil Services Officers in collaboration with various schools of JGU. These were (i) Leadership in Crisis; (ii) Team Development & Performance Enhancement; and (iii) Enhancing Personal

Effectiveness & Growth. All these courses were spread over a period of four days and were conducted under the aegis of JIBS and Jindal Global Business School (JGBS).

In 2023-24, JILDEE trained Power Grid Corporation of India Limited (PSU) executives on POSH Act 2013, labour laws: latest judgements and amendments, and corporate social responsibility: statutory norms/compliances and practices.

JILDEE's association with the men in uniform is now 12 years old. This year JILDEE conducted a workshop on behavioural science at HQ Southern Naval Command Kochi and also carried out psychological profiling of NSG Commandos under the aegis of JIBS.

Memorandums of understanding were signed between JGU and AIT Bangkok, and between JGU and Directorate General of Quality Assurance (DGQA) at Integrated Headquarters of Ministry of Defence (Army).

During the last 12 years, JILDEE has conducted over 300 online and offline executive education programmes for officials of government of India, public sector units and corporates from 20+ sectors and trained over 9,000 officials.



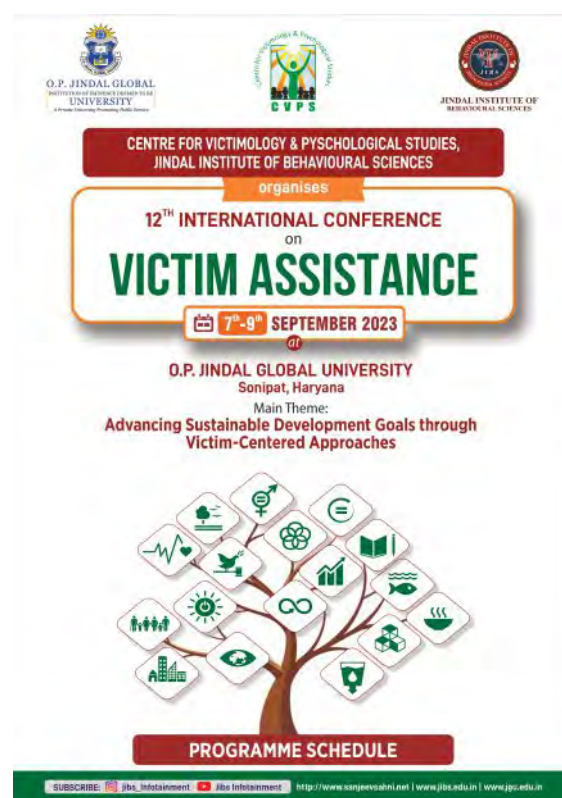
JILDEE's future initiatives are to collaborate with governments of Himachal Pradesh, Haryana, West Bengal, Odisha, Telangana, Madhya Pradesh, Uttarakhand, Chhattisgarh, Gujarat and Maharashtra on executive education. Efforts are also being made to collaborate with the Indian Army, the Indian Navy, The Department of Personnel and Training, National Security Guards, Employees Provident Fund Organisation, Indian Coast Guard, ONGC, NACIN, Food Corporation of India, MoEF &CC, and Ministry of Social Justice & Empowerment. In 2023-24, JILDEE had contacted a large number of PSUs and corporates for carrying out executive education online/offline. Most of these are multinationals with their offices in and around Delhi/Gurgaon. JILDEE has also contacted Lee Kuan Yew University, Singapore, Oxford University, UK, and AIT, Thailand, for undertaking executive education.

JINDAL INSTITUTE OF BEHAVIOURAL SCIENCES (JIBS)



Established in 2014, JIBS is a value-based research institute of JGU and a member of the Academic Council on the United Nations System (ACUNS). The Institute is dedicated to engaging in behavioural science research that is multidisciplinary and empirical in nature.

JIBS faculty members and research scholars made significant contributions to the academic community between 2023-24 with the publication of over 30 journal articles, 7 book chapters and 2 books. As a research institute, JIBS continues its vibrant Ph.D. programme with 28 scholars (23 national and 5 international scholars) from diverse behavioural science disciplines. Three Ph.D. scholars were awarded their degree in 2023, and JIBS saw an enrolment of 5 Ph.D. scholars between August 2023 to May 2024.



Recognising their research acumen and significant contribution in the field of behavioural sciences, the following awards and grants were conferred to JIBS faculty and scholars: Fellow of the Indian Society of Criminology, Best PhD Thesis Award 2022 by the International Association of the Study of Organised Crime, Global Initiatives Against Transnational Organised Crime, Switzerland, and the Certified Financial Crime Specialist Scholarship by the Association of Certified Financial Crime Specialists to Dr. Vipin Vijay Nair; ICSSR Research Grant for Short-term Empirical Research 2023-24 to Dr. Ashish Aman Sinha; Travel Grant by the Research England-Funded Project 'Beyond Imagination' to Dr. Neha Khetrapal; and the Innovative Researcher Award-2023 by the

Nepal Aquaculture Society at the International Conference on Science, Society and Culture, Nepal to Ph.D. scholars Yashodhara Prasai Bhetuwal and Sudha Sapkota Bhetuwal.

JIBS encompasses four interdisciplinary research centres and builds on research and academic outreach initiatives through each of them. They are: Centre for Victimology and Psychological Studies; Centre for Leadership and Change; Centre for Community Mental Health; and Centre for Criminology and Forensic Studies. These centres have been instrumental in conducting various activities, workshops, and seminars throughout the year. A total of 13 programmes were conducted by these centres between August 2023 to May 2024 which drew nearly 2,000 participants.

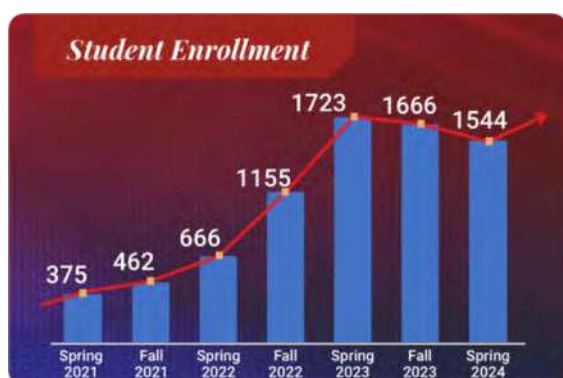
The 12th Edition of the International Conference on Victim Assistance was a prestigious event organised by JIBS in September 2023. The theme was 'Advancing Sustainable Development Goals through Victim-Centered Approaches'. JIBS also regularly organises journal clubs and research dialogues to facilitate critical research discussions and engagement among faculty and Ph.D. scholars. A total of 16 such sessions were conducted in 2023-24 with nearly 150 attendees.

JIBS faculty curated and offered nearly 100 cross-elective courses for the JGU student community in 2023-24, a testament to their consistent efforts to enhance interdisciplinarity. Further, the success of these courses is evident from the continuous growth of student enrolment numbers for JIBS electives, with 3,210 enrolments between 2023 and 2024.

In August 2023, JIBS welcomed its first cohort of students of Master in Rehabilitation Science and M.Sc. in Psychosocial Rehabilitation. These are job-oriented professional training programmes approved and licensed by the Rehabilitation Council of India (RCI). While the first cohort of M.A./M.Sc. Applied Psychology students of JIBS are officially graduating in 2024, the second cohort of nearly 50 M.A./M.Sc. Applied Psychology students joined JIBS in August 2023. This programme offers students an opportunity to pursue specialisations in Community Psychology, Forensic & Investigative Psychology, and Industrial & Organisational Psychology. Starting August 2024, Child Psychology is also being offered as a specialisation, apart from a new M.A./M.Sc. Crime Science programme.

To enhance the learning experience of its postgraduate degree students, JIBS unveiled a new initiative, the JIBS Transformative Talks, in 2023. By inviting practitioners from the field of behavioural sciences, this series aims at bridging the gap between academia and practice. Between 2023-24, 10 such sessions were organised and saw attendance of 173 participants. Starting Spring 2024, JIBS also initiated the Master Class Series that aims to engage students with leading experts from the field, helping them gain practical insights in their area of specialisation. The Master Class sessions are a critical part of the postgraduate curriculum at JIBS. Till date there have been 18 sessions with active participation of 410 students.

Besides these informative sessions, JIBS also established exciting new partnerships with several reputed institutions including



the Health Department, Government of Haryana, Holy Cross College (Autonomous) Tiruchirappalli, and Potentials Therapy Centre, Delhi, to create learning and internship opportunities for its postgraduate degree students.

In 2023-24 JIBS crossed the 2-lakh mark in impacting individuals through various outreach activities, including Teacher Training Programmes, School Talks and Parent Meets, and Management Development Programmes. This academic year, JIBS trained 16,300 participants through various professional development and teacher training programmes.

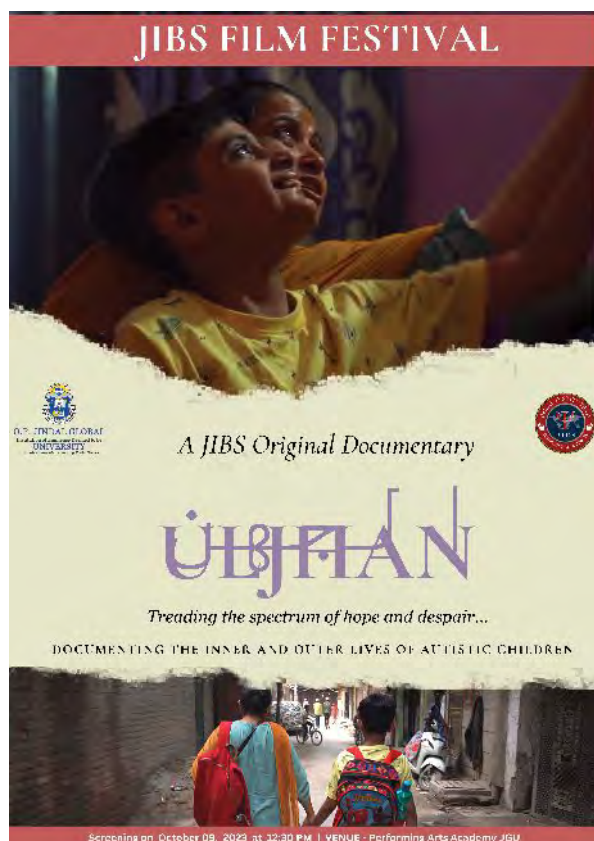
Starting 2024, JIBS elevated its outreach efforts through the People's Action Clinic which endeavours to promote social justice and equity through legal representation, advocacy, and community outreach programmes.

JIBS has also been actively engaging in digital outreach by creating and disseminating psycho-educational content to the general public through Facebook,

Instagram, LinkedIn and YouTube. Notably, JIBS Infotainment, the digital media ensemble of JIBS, garnered 6 million views and 33,000 subscribers and between August 2023 and May 2024, and 40 psychology explainer videos, vox pops and outreach videos were released as part of the JIBS Infotainment channel.

Among its other noteworthy achievements, JIBS released two in-house documentaries: *Uljhan* and *Touch Me Not*. *Uljhan* delves into the lives of families raising children with autism in India, and *Touch Me Not* delves into the pervasive issue of bad touch in public spaces.

Besides these, the 2022 JIBS documentary *Caged (In) and Out* was selected for India's largest travelling festival, Jagran Film Festival. JIBS also started its first podcast series; organised the first JIBS Film Festival; and collaborated with Wire.in, India Today and CNN News 18 to publish informative articles by subject matter experts of the Institute.



INTERNATIONAL INSTITUTE FOR HIGHER EDUCATION RESEARCH & CAPACITY BUILDING (IIHed)



IIHed was set up in 2015 as an independent policy institute and think-tank within JGU with a focus on five core areas – research, policy advisory, outreach, training and consultancy. The Institute complements the university's broader efforts in supporting other new universities and higher education institutions in becoming world-class institutions.

The Institute has a research centre, the Centre for Comparative and Global Education (CCGE), under the leadership of Dr. Mousumi Mukherjee, Deputy Director of IIHed. The centre focuses on research and knowledge exchange on educational experiences of people across diverse educational contexts. Currently, CCGE is engaged in three major national and international research collaborations: (i) 'Motivations and Experiences of International Students: An Evidence-Based Approach to Internationalisation of Indian Higher Education' (2023-2025) in collaboration with Dr. Venesser Fernandes, Senior Lecturer in Educational Leadership Studies and Associate Head in the School of Education, Culture and Society, Faculty of Education, Monash University, Melbourne, and Dr. Shekhar Tokas, Ambedkar University, Delhi; (ii) 'A Multi-Institutional Study of Doctoral Education and Research

in India: Opportunities and Challenges' (2024-2025) in collaboration with Maresi Nerad, founding director of the Center for Innovation and Research in Graduate Education and Professor for in Higher Education in Leadership in Higher Education Program, College of Education, at University of Washington, Seattle, and five other Co-PIs from IISc Bengaluru, IIT Delhi, IIM Ahmedabad, Banaras Hindu University and Manipal Academy of Higher Education; and (iii) 'Redefining Global Citizenship Competencies from Asia-Pacific Perspectives' (2024-2025) in collaboration with Dr. Hyun Mook Lim, Director of UNESCO-APCEIU and 9 other experts from Asia-Pacific region funded by UNESCO-APCEIU.

IIHed engages with Indian and foreign partners to conduct capacity building trainings for faculty of higher education institutions and school leadership. It conducted a 'Principals' Conclave on Implementing the NEP 2020 in Schools: Challenges and Opportunities' in August 2023. It organised the Jindal-Melbourne Joint Conference on 'Envisioning Shared Futures of Education: Australia and India's Global Potential' in September. A delegation from the University of Melbourne visited JGU campus to speak on panel discussions, future research collaboration, and conduct a workshop titled 'What is good teaching in higher education?'.

University of Melbourne and JGU will work collaboratively on teacher training workshops and develop a Master's programme. It was also decided to jointly host the Jindal-Melbourne Annual Lecture every year.

IIHed organised the three-day World Universities Summit in February 2024 on the theme 'Universities of the Future: A Global Partnership for Social Justice and Sustainable Development'. The fourth edition of the Summit was a hybrid event, with two days of 25 virtual thematic sessions from February 19-20, followed by a Higher Education Leaders Conclave at the JGU campus on February 21. The Summit brought together over 225 academics and university leaders from over 100 leading universities representing 20 countries.

IIHed regularly organises Thinking Thursdays research seminars, Visiting Scholars Seminars and Doctoral Research Seminars to engage with a wide array of scholars working in the domain of education and engage with individuals interested in higher education related themes, both within and outside JGU. These seminars saw participation from school principals and teachers, university faculty members, and Ph.D. scholars. It also conducted Reading and Discussion Session on Teaching and Learning in Higher Education in August.

Dr. Mousumi Mukherjee served as Convenor of the 2023 Society of Transnational Academic Researchers (STAR) Scholars Network Global Conference held in October by the University of Vigo, Spain. Dr. Mukherjee received a Community Excellence Award as Early-career alumni researcher from the University of Melbourne on the eighth year of her career post-Ph.D. in November 2023. She was also appointed an Honorary Senior Fellow of the Faculty of Education, University of Melbourne. Dr. Mukherjee has been teaching and researching in the higher education sector in India, USA and Australia over the past 24 years.

The IIHed doctoral programme currently has 8 Ph.D. scholars (5 full-time and 3 part-time scholars); six of them are women.

On University Day on September 30, 2023, IIHed launched a new centre, Global Centre for Institutional Mentorship and Educational Excellence (GCIM). The Centre bagged a mentorship assignment focused on providing Institutional Mentoring to Law School of Vinayaka Mission's Research Foundation (Deemed to be University) (VMRF). Another Institutional Mentorship project was initiated by GCIM for Royal Global University, Assam. It has also recruited research fellows for research and consultancy projects with Vinayaka Mission Chennai and Royal Global University, Guwahati. Through these projects, GCIM aims to enhance the institutional capacity to build a world class higher education institution. The project support will span across recruitment of faculty, creation of

institutional policies concerning teaching and research, internationalisation, admissions and outreach, etc.

During May-June every year, IIHed organises the Aspire India Scholars Programme (AISP), a summer school for high school students. The aim is to create an interface between schools and universities and help students become prepared for their transition to higher education. In 2023, AISP was organised with 66 on-campus and 12 online students. In 2024, AISP was joined by 52 students on JGU campus from various parts of India.

JINDAL INDIA INSTITUTE (JII)



JII is an independent strategic think-tank established by JGU on January 26 this year. The Institute is dedicated to ideationally and intellectually enabling India's rise in the world by building and disseminating a transnational, intellectually rigorous, evidence-based, multidisciplinary corpus of knowledge to deepen global understanding of India's role and potential in the 21st century, contributing significantly to the rise of the country on the global stage. Committed to the idea of 'Propelling the Indian Century', JII is working towards fulfilling national objectives for the centenary of India's independence in 2047 and to develop an imagination and roadmap for long-term strategising on how the country can be a world leader in this century.

The Institute is led by the JGU's Founding Vice Chancellor, Professor (Dr.) C. Raj Kumar, as its President and Founding Dean of the Jindal School of International Affairs, Professor (Dr.) Sreeram Chaulia, as its Director General. The executive team of JII comprises Deputy, Associate, and Assistant Directors, and a group of 18 Fellows drawn from JGU faculty.

JII has undertaken a diverse range of activities aimed at advancing its mission. It conducted specialised training sessions for 50+ foreign diplomats from 29 countries and international organisations on the intricacies and robustness of India's electoral process and democracy. As part of its policy advocacy mission, JII launched a premier thought leadership series titled Capital Talks. The inaugural session held on March 7 featured Dr. Ram Madhav, President of India Foundation, speaking on 'India & The World – A Perspective of Bharat'. On April 15, H.E. Dr. Philipp Ackermann, Ambassador of the Federal Republic of Germany to India and Bhutan, delivered a lecture on 'India-Europe partnership in a Multipolar World'. On May 3, Mr. Amitabh Kant, G20 Sherpa of India and Former CEO of NITI Aayog, spoke on 'India on the High Table-Leadership in G20'.

JII hosted 39 students from 9 countries on July 12 for a one-day programme as part of the 75th Know India Programme for Young Overseas Indians, organised by the Ministry of External Affairs, Government of India.

JII initiated three projects to advance its mission of intellectually decolonising the study and depiction of India while enhancing global awareness about its achievements and potential. The first project, 'State Visits as Strategic Diplomacy and Economic Outreach: Tracing the Transformation of Indian Foreign Policy', examines the impact of Indian leaders' state visits on bilateral trade flows and explores the country's evolving foreign policy since 2004. The second project, 'Interface of Science and Indian Wisdom Thinking', aims to bridge the gap between ancient Indian wisdom and modern science, fostering innovative and holistic approaches to contemporary challenges. The third project,

'An Indian Solution to the Global Species Extinction Problem' focuses on India's rich tradition of nature conservation and its potential to offer replicable solutions for global biodiversity conservation, drawing on the principles of *Vasudhaiva Kutumbakam*.

JII has organised a variety of on-campus engagements, including public lectures, book discussions, and panel discussions. These events covered a wide range of topics such as India's vibrant democracy, cultural heritage, pioneering innovations, digital advancements, accessible healthcare solutions, traditional knowledge systems, sustainable living practices, and international relations. Notable speakers and guests included H.E. Mr. Eric Garcetti (Ambassador of the United States to India), H.E. Mr. Hervé Delphin (Ambassador of the European Union to India), Ambassador (Retd.) Mr. Ajay Bisaria (Former High Commissioner of India to Pakistan and Canada), H.E. Mr. Cedric Crowley (Acting High Commissioner of South Africa to India), H.E. Mrs. Diana Mickevičienė (Ambassador of Lithuania to India), and Dr. Debotri Dhar (Founder of the Hummingbird Global Writers' Circle and Hummingbird Global Leaders Forum). JII's commitment to fostering intellectual discourse is also reflected in initiatives where it partnered with other centres and institutes of JGU. For instance, The Voice of the Global South Week, conducted in collaboration with the Jindal Centre for Global South (JCGS) during March 6-11, explored issues pertinent to countries of the Global South, highlighting common challenges and perspectives. The European Week, organised in partnership with the Centre for European Studies (CES) during May 6-10, highlighted European Union-related topics, deepening understanding of EU policies, governance, and its implications for India-Europe relations.

JII also regularly publishes opinion commentaries authored by its Fellows on its website. As part of its teaching mission, JII is preparing to launch a fully online transdisciplinary Master's degree in India Studies on a renowned online learning platform.

ENHANCING CAMPUS INFRASTRUCTURE

To match JGU's growth, we have strengthened our infrastructure facilities. We have expanded and enhanced our infrastructure to facilitate our students and faculty members. In tandem with our commitment to building a world-class institution of excellence and improving our functionality and the ecosystem we live and work in, we have added new facilities as well as modified and upgraded our existing infrastructure, ensuring a seamless experience for students and faculty members.

In the 2023-24 academic year, JGU achieved remarkable milestones in boosting its infrastructure, positioning itself as a prominent leader in higher education while empowering its students and employees. These milestones in infrastructure development stand as a testament to the foresight and dedication of our esteemed Founding Chancellor, Mr. Naveen Jindal, who is committed to creating a world-class university that not only fosters and provides cutting-edge resources but also encourages collaboration and innovation, paving way for academic and research excellence. At JGU, we firmly believe that infrastructure improvements will play a pivotal role in driving further growth and development. These initiatives will bolster our commitment to fostering quality and excellence in education. Our core mission has always been to establish an institution of global eminence, and we are dedicated to relentlessly pursuing this vision.

On the special occasion of the visit of the Founding Chancellor, Mr. Naveen Jindal, his wife and President of the JSPL Foundation, Mrs. Shallu Jindal, and their family members to our campus on November 13, 2023, 13 buildings of JGU were dedicated to honour the family members of Shri O.P. Jindal. It was indeed historic as it was the first time that the members of the Jindal family had graced the university campus since our founding in 2009. The Chancellor and the family went to

each of the buildings for a Dedication Ceremony. Chancellor Mr. Naveen Jindal and Mrs. Shallu Jindal have made a significant commitment towards recognising the collective contributions of the Jindal family by naming and dedicating the core buildings of JGU. The gesture assumed significance, given that there is no school or centre or a building that has been named after Naveen Jindal or Shallu Jindal when they have been our benefactors so far in our institutional journey of 15 years. The tour of the campus culminated at the Faculty Office Block, where Mrs. Savitri Jindal, Chairperson Emeritus of the O.P. Jindal Group, unveiled the Commemorative Plaque named as the Savitri Jindal Faculty Office Block, which was dedicated to her.

This expansion in infrastructure and facilities on campus is a testimony to our commitment to building a global institution of excellence. I am delighted to share with you that the beauty and landscape of the campus are further enhanced through these initiatives. This is going to be a constant effort and we look forward to driving many more of such initiatives. These initiatives will continue to strengthen our commitment to fostering quality and excellence in education. Some of the major infrastructure upgrades we achieved are mentioned below.

1 Savitri Jindal Faculty Office Block & Other Office Spaces

In August 2023, JGU completed the Savitri Jindal Faculty Office Block (FOB), a remarkable achievement that fills us with great pride. This impressive architectural masterpiece spans 10 floors and offers ample space to accommodate over 1,100 faculty members and more than 50 administrative staff members. This Faculty Office Block is another example of our commitment to creating a world-class facility for our esteemed faculty and staff.

The FOB encompasses a total built-up area of 3,22,730.770 sq. ft. The building houses multiple faculty cabins dispersed over 9 floors, with the Deans' Offices and open workstations for administrative staff on the 10th floor. This architectural gem features an aesthetic exterior of exposed bricks and structural glazing, with a cafeteria and open

terraces on the 8th floor, fostering an engaging space for relaxation and conversation.

The office layout fosters an interdisciplinary environment, and each office has been designed to provide ample storage space. The FOB also boasts Imaginarium, a state-of-the-art seminar hall on the ground floor with a seating capacity of 90 people; three 10-seater conference rooms also on the ground floor; and two 12-seater meeting rooms on the 8th floor. In a bid to facilitate effective student-faculty interaction, we have included several breakout rooms on the ground floor where students and faculty can engage in discussions and meetings.

We now have 50 conference/breakout rooms available across JGU for use of the JGU community, which can be booked through the Tou App. The app will allow faculty, staff and students to conveniently and efficiently book these rooms, maximising their utility.

We also established the Samvaad as Faculty Lounge for the faculty members in the Aruna Abhay Oswal Academic Block (T-4). Samvaad also has a reading space called Manthan.

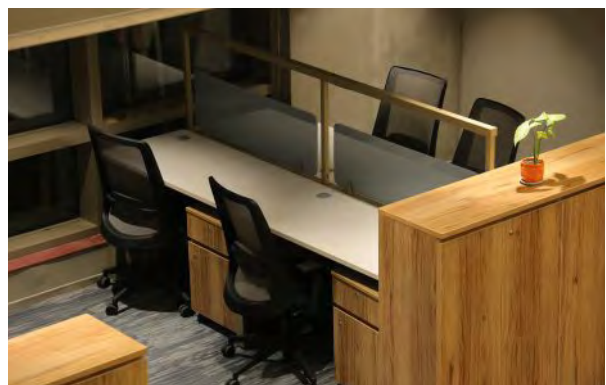
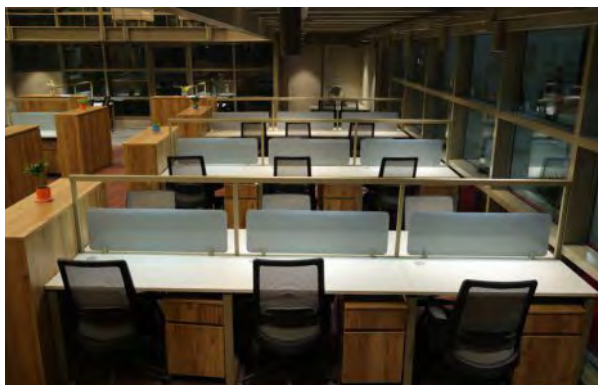
The new Office of Admissions & Outreach at JGU has been opened on the ground floor of the Prithviraj Jindal Academic Block (T-1) in February. Its dedication marks a significant milestone in our journey at JGU and in the evolution of the Office of Admissions and Outreach within the fabric of our institution. The office boasts a built-up area of 8,651 sq.ft. and features two kiosks strategically placed at the entrance to guide students and parents through the

transformative journey of JGU with a thoughtfully designed reception and lounge. The office has 7 meeting/ counselling rooms for interactions with students and parents, ensuring personalised attention and support. In the mezzanine floor, 12 pods are created for Admissions Counsellors of various schools to facilitate seamless interaction. Additionally, the mezzanine floor has two conference tables.

The ground floor spaces in T-3 has been turned to office spaces to house several important offices, including Office of Career Services, Office of International Affairs & Global Initiatives, Office of Academic Governance, Office of Alumni Relations, Office of Rankings, Benchmarking and Institutional Transformation, Office of Digital Learning & Online Education, and Office of Academic Planning, Coordination and Institutional Transformation.

The Office of the Controller of Examinations has been newly constructed on the ground floor of the Aruna Abhey Oswal Academic Block (T-4). Additional office spaces have been created, including a reception area, four breakout rooms, a conference room, a meeting room, 80 workstations, six cabins, one cabin for the head of department, a storage area, a coding room, and a compactor room to accommodate our expanding staff and their needs. These improvements are specifically designed to optimize the management of examination processes, ensuring smoother operations, increased storage, enhanced safety and security features, and more efficient service delivery.





2 T-6 Dining Block and Enhancement of Food Services

In January 2024, JGU opened the Vidya Devi Jindal Dining Block (T-6), a state-of-the-art building clad in steel armour harmonised with the earthy tones of the exposed bricks, standing tall as another example to our commitment to provide a holistic environment for our students, one that caters to their physical, intellectual, and social needs.

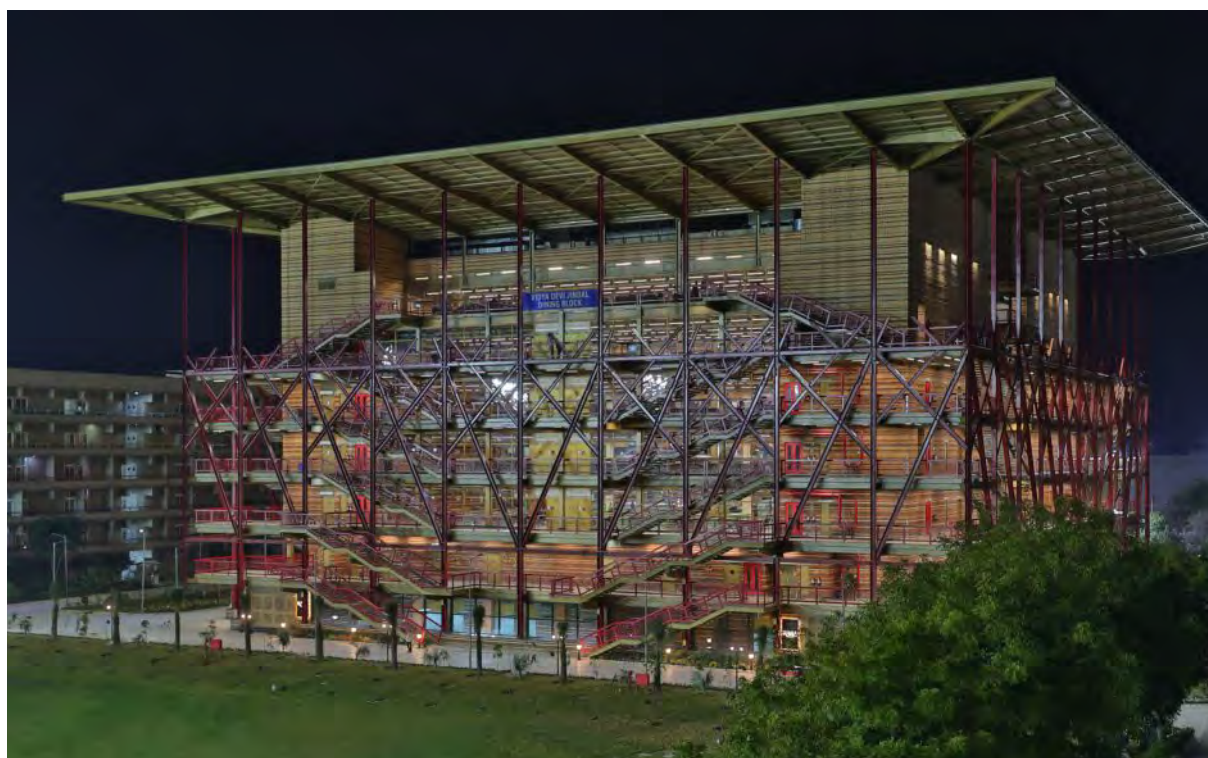
The Vidya Devi Jindal Dining Block is a massive 2,99,496 square feet and spread over 7 floors and a lower ground floor (exclusively for students). The upper levels of the block are the sites for any gourmet to relish healthy and delicious dishes and delicacies. It has a spacious Food Court with 12 outlets, Student Dining Halls and Faculty & Staff Dining Lounge, which has the collective capacity to accommodate over 7,000 members of the JGU community at a given time.

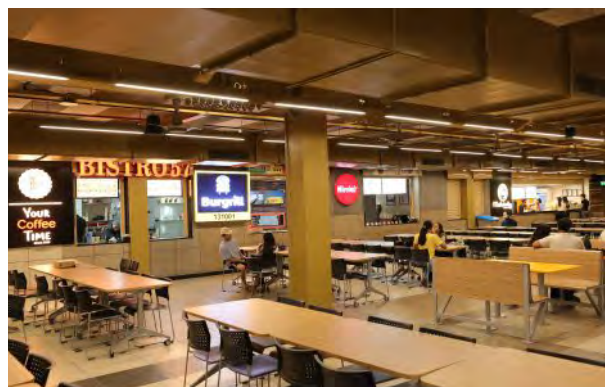
The Food Court on the mezzanine floor is the ideal destination for every gourmet's quest, offering seating for nearly 1,000 diners. It offers a cornucopia of dishes and delicacies from exotic and exquisitely spread food varieties. Catering to every taste and preference, the Food Court will have

outlets of 12 popular restaurants: Bikanervala for authentic Indian cuisine, Domino's for delicious pizzas, Dunkin' for sweet donuts and coffee, Nirula's for burgers to sundaes, Maalgadi by Dhaba for comforting Punjabi cuisine, Oki Poki (By Mamagato) for Pan Asian dishes, Subway for fresh sandwiches, Burgrill for the best burgers, Bistro 57 for simple meals and a cup of coffee, Mahabelly for authentic Kerala cuisine, etc.

The Student Dining Halls are warm, cosy and inviting spaces where students are brought together by the universal language of food. Mindful of the fact, and the cultural reality, that food is a way to connect in the spirit of hospitality and socialise in the consciousness of togetherness, the upper four floors are Student Dining Halls with over 4,600 seats. Each floor has the capacity to seat over 1,150 students and cater an assortment of healthy and delicious meals from across India and around the world.

A dedicated dining space for the faculty members and administrative staff is on the 5th floor of the Dining Block. The space offers comfortable inside seating as well as outdoor seating to enjoy meals with stunning views of the campus.





Before the start of the Fall 2023 semester, JGU's food services and outlets were given a fresh and revitalised form. With a keen understanding of our students' preferences and requirements, we have introduced exciting new food outlets and a variety of cuisines across campus.

To satiate the chai (tea) and snack cravings of our students, the renowned tea outlet Chaayos is operational and located near the academic block (old parking area).

Alongside our diverse multi-cuisine food counters, live food stations, and exciting food festivals, we have planned to introduce interactive cooking stations for our students. These engaging cooking stations will provide an interactive experience, allowing students to participate in the culinary process while enjoying the creation of newer, tastier, and healthier dishes.

With a strong emphasis on the significance of a well-balanced diet, we have incorporated millet into our diverse range of dishes and foods. Millet, known for its nutritional value as a rich source of protein, fibre, vitamins, and minerals, plays a vital role in promoting a healthy lifestyle. To further support our students in their wellness journey, our dedicated teams have also organised various health and food awareness programmes as well as offering consultations with nutritionists.

3 Film and Television Studio & Multimedia Lab

The newly established Film and Television Studio & Multimedia lab includes a production control room and a lounge area on the mezzanine floor. The ground floor features a reception area, a lounge, two

makeup rooms, and a large studio hall tailored to support media production, film production and related activities. It is equipped with new technology and modern design elements to facilitate seamless recording, editing, and other media production requirements.

4 Renovation of Global Library

The renovation of the Global Library on the second floor of the Sajjan Jindal Academic Block (T-2) is complete. The newly upgraded library is well-lit and aesthetically designed to support collaborative studies while accommodating a maximum range of books under one roof. The addition of a mezzanine floor enhances the library's capacity, providing more seating and space for an expanded collection. The main entrance on the northern side ensures easy access to various sections, including the Global Reading Room. With seats distributed across four wings and essential facilities such as reception and administrative offices located in the eastern wing, the library stands as a vital resource hub for academic excellence. The redesigned space integrates state-of-the-art technology, comfortable study areas, and collaborative spaces to support research, exam preparations, and quiet study.



5 Student Areas

Nestled within the core of the newly-opened Vidya Devi Jindal Dining Block (T-6) is a floor dedicated to student activities and initiatives called the RASA or Recreational Arena for Student Activities. This vibrant arena houses the Meditation Room, Music Room, Student Common Rooms, Student Reading Room, Student Council Room, Conference Room, and the Office of Student Affairs.

In January, JGU also established the new student lounge on the Aruna Abhay Oswal Academic Block (T-4) Mezzanine Floor. This new space, called SAMA or the Student Arena for Multifunctional Activities, is exclusively dedicated to our students in order to enhance the quality of life on campus. SAMA is a haven for our students who seek solace as well as comfort amid the hustle and bustle of university life.





6 Sports Facilities

a. Sports

To enhance the overall running experience, we have re-laid and repaired the jogging track surface using a cutting-edge synthetic three-layer system. This upgrade not only ensures better movement, speed and stability while running but also alleviates strain on legs and minimises the risk of injuries.

We have also added a range of exciting sports equipment in the common room where students will find a STAG Americas TT Table, an American Pool Table, a Foosball Table, as well as Chess and Carrom Boards.

We have transformed and renovated the dance fitness and yoga halls. These spaces have been revitalised to provide an even more inviting and conducive environment for your dance and yoga activities.

To upgrade the Volleyball Field, we have installed new adjustable Volleyball Poles. Additionally, we have given the Football and Hockey Fields a fresh makeover by installing Natural Grass Carpets.

We have also taken into consideration the interests of our Kabaddi-loving students. To provide them with an optimal practice environment, we have recently installed new EVA foam mats. These mats are equipped with an interlocking system, ensuring a seamless and secure practice session. We have also appointed a Kabaddi coach for training our students.

In our ongoing efforts to improve the sustainability of the sports fields, our teams have successfully implemented a water drainage and rainwater run-off harvesting system in the Cricket, Football, Hockey, and Volleyball Fields. By adopting these sustainable practices, we are not only enhancing the overall playing conditions but also contributing to the preservation of precious water resources.

Furthermore, we have expanded the range of activities by introducing Boxing, Kickboxing, and Step Aerobics this year. We are excited to offer these new fitness options to cater to a wider range of interests and preferences.



b. Gymnasium

We facelifted our Main Gym and enhanced both its appearance and functionality. The Gymnasium timings have also been extended, now opening its doors from 5:00 AM until 2:00 AM, allowing for more flexibility in your workout routine. We have added an array of new equipment, including Battel Ropes, Bumper Plates with cart, Free Weights, and Olympic Barbells to further enrich your workout experience. In

addition, we have meticulously divided and marked designated sections for Agility workouts, making it easier for you to focus on specific exercises.

To elevate the Gym, we have replaced the existing surface with shock-absorbing heavy-duty rubber tiles, ensuring a comfortable and safe workout environment. Furthermore, we have also recently installed 10 wall-mounted fans to ensure excellent ventilation throughout our facility.



7 JGU Health Centre

The JGU Health Centre has improved, upgraded and strengthened its existing facilities and infrastructure to provide world-class facilities to students and employees. The Health Centre has been equipped with a new Que Management System for effective patient management. It now has better-structured wards with increased space to provide the highest level of care and support to our JGU community.

The Health Centre has undergone significant upgrades in 2023-24 to enhance the services available to students and employees, ensuring prompt and efficient medical care at all times. Here are the key changes:

Emergency Ward: The Health Centre has been expanded to include a dedicated Emergency Ward with mechanised beds. The Ward is equipped with state-of-the-art medical equipment. It features an emergency wing staffed by doctors, nurses and managers, focusing exclusively on emergencies. The new facility not only enhances the Health Centre's capacity but also elevates the procedures of emergency patient care.

Enhanced Ambulance Services: More Advanced Cardiac Life Support (ACLS) ambulances are procured to reduce the response emergency response time. All

these ambulances are equipped with a centralised wireless communication system and other medical equipment.

Pharmacy: Apollo Pharmacy, India's biggest pharmacy retail chain, has opened its store near the JGU Health Centre which is operational 24/7.

Staff Expansion: To reduce waiting times and improve the service quality, the hiring of additional nurses and doctors is ongoing.

New & Improved Facilities: Additional outpatient departments (OPDs) have been added. A new dressing room is being introduced.

Installation of AEDs: Automatic External Defibrillators (AEDs) are deployed across the campus. Regular training sessions are conducted to demonstrate their use, ensuring the community is well-prepared in case of emergencies.

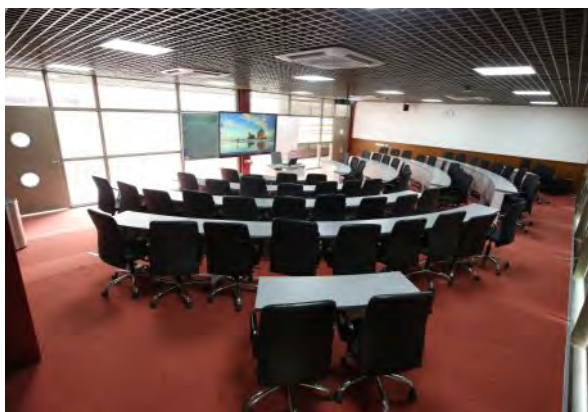
Increased Number of Isolation Beds: The Health Centre now features better-structured isolation wards with increased space and number, providing the highest level of care and support.



8 Construction of New Classrooms

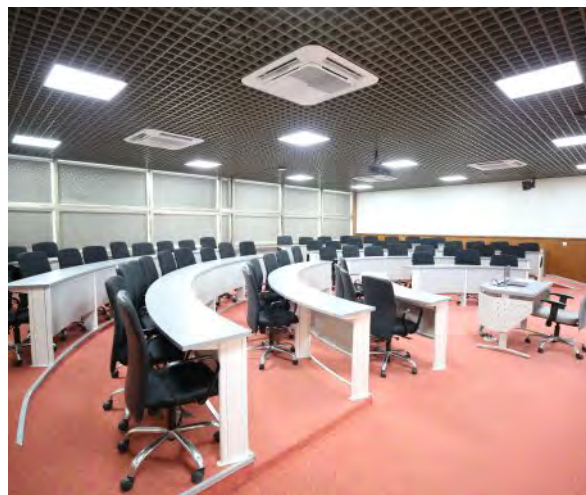
Taking into consideration the growth of our schools and the rising number of students joining JGU, we have introduced 6 additional spacious classrooms with a capacity of 60+ students, along with a classroom that can accommodate 50+ students. Furthermore, we have also included a new classroom with seating for up to 40 individuals.

Additionally, the Auditorium located on the Ratan Jindal Academic Block (T3) First



Floor has undergone renovation. With a brand-new audio-visual system, comfortable seating capacity, and state-of-the-art interiors, it's an excellent venue for various events and seminars.

We have also revamped the Fine Arts Studio, giving it a fresh new look. The studio now features upgraded flooring and all-weather insulation, ensuring a comfortable and inspiring space for artistic pursuits.



9 Student Housing

Saroj Bhartia Student Housing-14 has been completed in 2023. This modern housing facility consists of two towers and offers a total of 339 triple-occupancy rooms,

providing accommodation for 1,017 students. Safety has been a top priority throughout the construction process, and the building has been designed with the well-being of our students in mind.



10 Hop-on Hop-off Shuttle Service

On the eve of the University Day 2023, we took a step that has contributed to enhancing our campus experience here at JGU. We introduced the Hop-on Hop-off Campus Shuttle Service designed to optimise mobility and accessibility for all, making it easier for our community to navigate our expansive campus. Carts in the

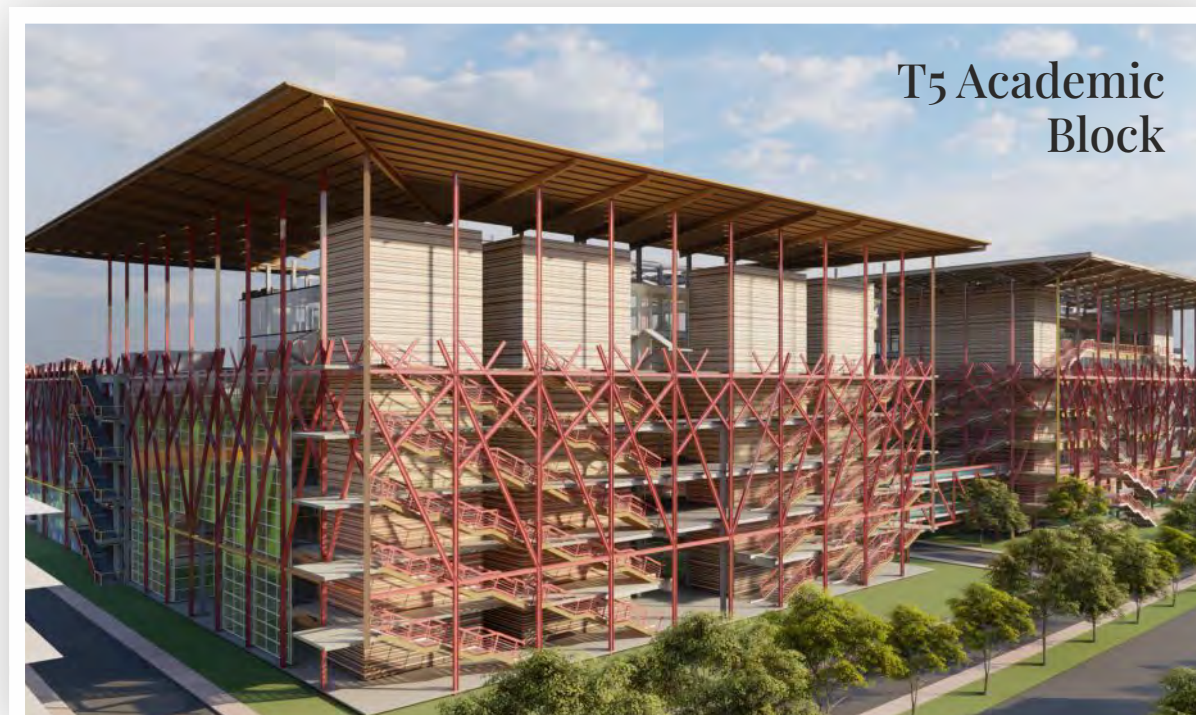
Hop-On Hop-Off fleet are equipped with GPS tracking devices that continuously transmit their location data to a central server. The system integrates with a live map interface accessible to the JGU community on the Tou app. Students and staff can view the current location of carts and estimated arrival times at different stops in real time.



9 Future Expansion & New Initiatives

Keeping in mind the expansion of schools and the increase in the intake of students for the next academic year at JGU, our focus for academic year 2024-25 will be on the construction of more infrastructural facilities on campus.

We are working towards the completion of T-5 academic block that includes an auditorium and a moot court. Another significant development initiative is the truly exceptional and a state-of-the-art Sports Centre at JGU. This upcoming facility will be nothing short of world-class





and will cater to a wide range of sports and activities. It will include dedicated spaces for Gymnasium, Judo, Table Tennis, and Boxing. Inside the building, you can expect to find 6 Squash Courts, a 10-meter Air Pistol Shooting Range, 3 Basketball Courts, Handball Courts, Futsal Courts, 12 Badminton Courts, and 4 Volleyball Courts. Additionally, the centre will feature a 350-meter Running Track on the terrace, providing a unique athletic experience. To take care of the athletes' well-being, provisions for physiotherapy will also be available. The structure will also have a multi-purpose hall and a Dance & Yoga Centre.

On November 26 this year, to mark the occasion of the 75th anniversary of the Constitution of India by the Constituent Assembly, JGU will establish historic, one-of-a-kind initiative, the establishment of the Constitution Academy & the Rights and Freedoms Museum.

Certainly, the vast improvements in JGU's infrastructure facilities we witnessed in this academic year will act as a catalyst for further growth and development. We have always believed in maintaining our founding mission of building an institution of global excellence and we shall continue to strive for it.

CONCLUSION

I am sure that all the initiatives we have undertaken in the previous academic year will provide further impetus to our growth, as we continue to make maximum efforts to uphold our commitment to promoting quality and excellence in education and research, improve our physical infrastructure and the overall campus ecosystem. We have always adhered to our founding mission, which is to build a global university of international repute.

I take this opportunity to once again congratulate the graduating students on their outstanding accomplishments and wish them success in their future. I thank all the Deans of Schools, Heads of Institutes, Directors of Offices, Administrative Heads,



faculty members and staff of JGU who have worked tirelessly to serve our students and accomplished all the achievements we celebrate today.

I extend my heartfelt appreciation to the Ministry of Education, Government of India and the Government of Haryana, along with other esteemed governmental authorities for their unwavering support in our endeavours. I also express my sincere gratitude to the University Grants Commission, Bar Council of India, Council of Architecture, Rehabilitation Council of India, and all other agencies and regulatory bodies for their constant guidance and assistance. Furthermore, I extend my wholehearted thanks to our institutional partners across the globe who have been instrumental in JGU's success.

THE PARADOXICAL COMMANDMENTS

DR. KENT M. KEITH (1968)



People are illogical, unreasonable, and self-centered.

Love Them Anyway.

If you do good, people will accuse you of selfish ulterior motives.

Do Good Anyway.

If you are successful, you will win false friends and true enemies.

Succeed Anyway.

The good you do today will be forgotten tomorrow.

Do Good Anyway.

Honesty and frankness make you vulnerable.

Be Honest and Frank Anyway.

The biggest men and women with the biggest ideas can be shot down by the smallest men and women with the smallest minds.

Think Big Anyway.

People favor underdogs but follow only top dogs.

Fight for a Few Underdogs Anyway.

What you spend years building may be destroyed overnight.

Build Anyway.

People really need help but may attack you if you do help them.

Help People Anyway.

Give the world the best you have and
you'll get kicked in the teeth.

Give the World the Best You Have Anyway.





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