Jindal School of Psychology & Counselling
India’s First Transdisciplinary Psychology School

O.P. Jindal Global University
A Private University Promoting Public Service

B.A. [Hons.] PSYCHOLOGY

RANKED NUMBER 1 PRIVATE UNIVERSITY IN INDIA, BY

TOP 700 UNIVERSITIES GLOBALLY

QS WORLD UNIVERSITY RANKINGS

INDIA’S NO.1 UNIVERSITY DEDICATED TO SOCIAL SCIENCES, ART & HUMANITIES

2021 Edition
O.P. Jindal Global University (JGU) is a non-profit global university established by the Government of Haryana and recognised by the University Grants Commission (UGC). JGU was established as a philanthropic initiative of its Founding Chancellor, Mr. Naveen Jindal in memory of his father, Mr. O.P. Jindal. JGU is one of the few universities in Asia that maintains a 1:9 faculty-student ratio and appoints faculty members from India and different parts of the world with outstanding academic qualifications and experience. JGU is a research intensive university, which is deeply committed to its core institutional values of interdisciplinary and innovative pedagogy; pluralism and rigorous scholarship; and globalism and international engagement.

JGU has established ten schools: Jindal Global Law School (JGLS), Jindal Global Business School (JGBS); Jindal School of International Affairs (JSIA); Jindal School of Government and Public Policy (JSGP); Jindal School of Liberal Arts & Humanities (JSLH); Jindal School of Journalism & Communication (JSJC); Jindal School of Art & Architecture (JSAA); Jindal School of Banking & Finance (JSBF); and Jindal School of Environment & Sustainability (JSES) and most recently, the Jindal School of Psychology and Counselling (JSPC). JGU has been granted with “Autonomy” by the University Grants Commission and the Ministry of Education, Government of India, for receiving the then highest “A” Grade from the National Assessment and Accreditation Council (NAAC). This makes JGU the only private university in the state of Haryana and one of the only two private universities in India to be granted the status of autonomy.

JGU has been ranked the number one private university in India in the QS World University Rankings 2021. JGU is also the only ‘Institution of Eminence’ (IoE) that has significantly moved up in ranking in the QS WUR 2021. JGU is the only ‘Institution of Eminence’ (IoE) that has significantly moved up in ranking in the QS WUR 2021. JGU is also the highest-ranked Indian university, which focuses solely on Social Sciences, Arts and Humanities, and the youngest Indian University to be ranked this year.

JGU is ranked amongst the top 300 universities in the world in faculty-student ratio (1:9) and is ranked amongst the top 450 universities in the world in employer reputation. In addition, JGU is ranked amongst the top 500 universities in the world in international faculty, which makes up 12% of JGU’s total faculty.

JGU is also the only Indian private university in the top 150 ‘young’ universities in the world (under 50 years of age) in the QS Young University Rankings 2021.

In September 2019, Ministry of Human Resource Development, Government of India issued a Letter of Intent (LOI) to select JGU as an ‘Institution of Eminence’ (IoE). This makes JGU one of only ten private universities in India to be awarded this status.
Welcome to O.P. Jindal Global University - A Private University Promoting Public Service. Since our establishment in 2009, JGU has consistently affirmed the ideas of interdisciplinary education, diversity, inclusivity, and excellence in our pursuit of knowledge. As we complete over a decade since inception, it is my pleasure to share with you that JGU has been awarded many prestigious global recognitions including the QS ‘Young University Rankings’ 2021 that ranked the global top 150 amongst all universities under 50 years of age and India’s No. 1 university dedicated to Social Sciences, Arts and Humanities. Our recognition as an Institution of Eminence (IoE) in 2019 by the Government of India has been another important milestone. This journey has seen JGU expand over nine Schools and three Institutes. At this juncture, I welcome you to engage with the tenth school - Jindal School of Psychology & Counselling (JSPC), which will take forward the legacy of excellence and interdisciplinary studies that is the hallmark of JGU. JSPC will offer the way forward in contemporary best practices in the field of psychology and allied sciences education.

Welcome to the Jindal School of Psychology & Counselling (JSPC), India’s First Transdisciplinary Psychology School. JSPC is established on the strong disciplinary foundation of Jindal Institute of Behavioural Sciences (JIBS), O.P. Jindal Global University. JSPC aims to nurture a vibrant academic and research culture and seeks to leverage the university’s internationally accomplished faculty and innovative interdisciplinary curriculum. JSPC students will benefit from the strong culture of interdisciplinary research and learning, practical exposure and hands-on application. Our teaching and learning is characterised by a strong commitment to pushing the boundaries of excellence at the interface of psychology, counselling, and allied behavioural science disciplines. I invite you to join the Jindal School of Psychology and Counselling and embark on a journey of holistic growth and empowerment.

It gives me great pleasure to welcome you to the new Jindal School of Psychology & Counselling (JSPC). The school is established with the vision of developing a new generation of thought leaders in the highly diverse fields of psychology and counselling. Our mission is to provide a world-class interdisciplinary education to all JSPC students, enhancing their post-graduate education and employment opportunities. Students will be encouraged to select from a large and customizable set of courses based on their specific interests. Our research-active faculty will employ experiential and goal-based learning strategies based on a course curricula informed by the latest theories and data across disciplines of Psychology. The school is also committed to seeking out and establishing international collaborations and student exchange programs—and thereby elevate the global recognition and stature of JSPC. I invite you to consider becoming a part of the JGU community and pursue the B.A. (Hons.) Psychology programme at JSPC.
WHY ENROLL IN

B.A. (H) PSYCHOLOGY @ JSPC

Jindal School of Psychology and Counselling (JSPC) is a research-led, future-oriented School focused on developing a new generation of thought leaders in the fields of Psychology and Counselling.

**WORLD-CLASS FACULTY**
- Rich research experience and publication record
- Diverse industry experience

**INTERDISCIPLINARY EXPOSURE AND EDUCATION**
- 100+ electives listed across 10 schools
- Interdisciplinary peer learning

**EXPERIENTIAL AND SKILL-BASED LEARNING**
- Life skill based courses
- Hands-on exposure

**INTERNATIONAL COLLABORATIONS**
- Short-term study abroad & semester exchange
- Dual degree programme

**INTERNSHIP OPPORTUNITIES**
- Active support from JGU Office of Career Services
- Domestic & international internship opportunities

**INDUSTRY INFORMED CURRICULUM**
- Crafted in consultation with industry experts
- Dynamic & customisable coursework
INTERNATIONAL ACADEMIC COLLABORATIONS

QUEEN’S UNIVERSITY BELFAST
Queen Mary University of London
Australian National University
UNIVERSIDAD DE GRANADA
City University Hong Kong
MACQUARIE University
PRC University
Brunel University
LA TROBE University
Carleton University
KOC UNIVERSITY
WESTERN SYDNEY University
INDIANA UNIVERSITY BLOOMINGTON
Quinnipiac University
Murdoch University
Fordham University
Birmingham City University
NTU
BOND UNIVERSITY
KU LEUVEN
NATIONAL CHINESE UNIVERSITY
Pepperdine University
UCDAVIS University of California
University of Queensland
University of California
University of Bath
University of New South Wales
University of South Africa
University of Leiden
Monash University

University of Zurich
University of Southern Denmark
University of Newcastle
University of South Africa
University of Cyprus
Istanbul Gelisim Universitesi
MONTGOMERY COLLEGE
Universiteit Leiden
Leeds University
## COURSE STRUCTURE

### 1ST YEAR
**CORE COURSES**

**SEMESTER 1 & SEMESTER 2**
- History of Psychology
- General Psychology
- Psychology over the Life Span
- Psychology and Mental Health
- Statistical Methods for Psychological Research-Part I
- Ability Enhancement Course [Communication Skills]
- Practicum
- Social Psychology
- Health Psychology
- Abnormal Psychology

### 2ND YEAR
**CORE COURSES + DISCIPLINE SPECIFIC ELECTIVES**

**SEMESTER 3 & SEMESTER 4**
- Biopsychology
- Psychology of Individual Differences
- Understanding Psychological Disorders
- Human Resource Management
- Community Psychology
- Cultural and Indigenous Psychology
- Human Cognition
- Statistical Methods for Psychological Research-Part II
- Practicum
- Field Training/ Internship
- Psychology at Work

### 3RD YEAR
**DISCIPLINE SPECIFIC ELECTIVES** *(Students can choose from various elective options on offer)*

**SEMESTER 5 & SEMESTER 6**
- Business Communication & Etiquettes
- Compensation & Benefits
- Competency Mapping
- Organizational Development and Management of Change
- Humor as a tool for Business Success
- Cross-cultural Business Behaviour
- Conflict Management in Organizations
- Introduction to Principles of Management
- Human Resource Management Information Systems
- Criminal Psychology
- Juvenile Delinquency and Victim Psychology
- Psychology of the Courtroom
- Forensic Science
- Introduction to Victimology
- Principles of Criminology
- Penology & its Victimological Discourse
- Financial Criminology
- Family and Domestic Violence
- Male and Female Psychology: Nature vs Nurture
- Counselling Psychology
- Art of Listening, Attachment and Intimacy in Relationships
- The Psychology of Subjective Well-Being
- Application of Psychology to Enhance Human Potential
- Introduction to Positive Psychology
- Happiness at Workplace
- Qualitative Research Methodology
- Dissertation [Final Year Project]

### 4TH YEAR *(OPTIONAL)*

**SEMESTER 7 & SEMESTER 8**
- Semester Abroad
- Hands-on Research Project
- Skill based Training

Course structure is subject to periodic review.
FACULTY @ JGU

**PROF. (DR.) MOHITA ANANT JUNNARKAR**
Associate Professor, JIBS and Deputy Director (CCMH)
- B.Sc. - Human Development (University of Mumbai)
- M.H.Sc. - Human Development (University of Mumbai)
- Ph.D. (IIT, Bombay)
- Post-Doctoral Fellowship (IIT, Delhi)

**PROF. (DR.) TITHI BHATNAGAR**
Associate Professor, JIBS and Deputy Director (CLC)
- B.A. - Psychology (M.L.S. University, Udaipur)
- M.A. - Psychology (M.L.S. University, Udaipur)
- Ph.D. (IIT, Bombay)

**PROF. (DR.) PULKIT KHANNA**
Associate Professor, JIBS and Assistant Director (CLC)
- B.A. (H.) - Psychology (Panjab University, Chandigarh)
- M.A. - Psychology (Panjab University, Chandigarh)
- Ph.D. (IIT Delhi)

**PROF. (DR.) MOHAMAD HADI GHASEMI NEJAD**
Associate Professor, JIBS & Deputy Director (CCFS)
- B.A. (York University, Canada)
- B.A. (Athabasca University, Canada)
- M.A. (Yorkville University, Canada)
- Ph.D. (University of Sydney, Australia)

**PROF. (DR.) CHETAN SINHA**
Associate Professor, JGLS
- B.Sc. (Udai Pratap (Autonomous) College)
- M.Sc. (Banaras Hindu University; Varanasi)
- M.Phil. (Jawaharlal Nehru University, New Delhi)
- Ph.D. (Jawaharlal Nehru University, New Delhi)

**PROF. (DR.) MARIYA JILINSKAIA-PANDEY**
Associate Professor, JSLH
- B.A. (University Rene Descartes)
- M.A. (University Rene Descartes)
- Ph.D. (Nanterre University)

**PROF. (DR.) NICK LEE**
Assistant Professor, JSLH
- B.A. (University of Hongkong)
- M.A. (University of Hongkong)
- M. Phil. (University of Queensland)
- Ph.D. (Curtin University)

**PROF. (DR.) TAMARA HOVORON**
Associate Professor, JGLS
- Specialist Diploma - Integrated (Shevchenko University, Ukraine)
- Ph.D. (Kostyuk Institute of Psychology, Ukraine)
- Post-Doctoral Fellowship (National Pedagogical Dragomanov University)

**PROF. (DR.) MANUSHREE PALIT**
Associate Professor & Director, JIBS and Deputy Director (CVPS)
- B.A. - Psychology (Ravenshaw College - Autonomous)
- M.A. - Psychology (Utkal University)
- Ph.D. - Human Development (Virginia Tech)

**PROF. (DR.) KULPREET KAUR**
Assistant Professor, JIBS and Fellow, JIBS
- B.A. (University of Delhi)
- M.A. (University of Delhi)
- B.Ed. (Annaamalai University, Tamil Nadu)
- Ph.D. (University of Delhi)

**PROF. (DR.) DIVYA BHATIA**
Assistant Professor, JIBS
- B.Tech. - Cognitive Neuroscience (University of Rajasthan)
- M.Tech. - Cognitive Neuroscience (University of Rajasthan)
- Ph.D. - Behavioral Neuroscience (Sapienza University, Italy)

**PROF. (DR.) NEHA KHETRAPAL**
Assistant Professor, JIBS
- B.A. (Hons.) - Psychology (University of Delhi)
- M.A. - Cognitive Science (University of Allahabad)
- Ph.D. - Linguistics (Macquarie University, Sydney)

**PROF. (DR.) IRYNA SOROKA**
Assistant Professor, JIBS and Assistant Director (CLC)
- Specialist Diploma - Integrated (National Pedagogical Dragomanov University)
- Ph.D. (KROK University, Ukraine)

**PROF. (DR.) SHILPI SHARMA**
Assistant Professor, JGLS
- B.Sc., M.Sc. (University of Delhi)
- Ph.D. (University of Strathclyde)
SELECTED CAREER PATHWAYS
AFTER B.A. (H) PSYCHOLOGY AT JSPC

EDUCATION
- Careers in academia
- Schools and higher education space

COUNSELLING
- Schools
- Career/Guidance Counselor
- Family & relationship experts

SOCIAL WORK SECTOR
- NGOs: Programme Officers/ Welfare Officers
- Community mental health care settings

RESEARCH
- Field-based and analytical work
- Development sector

HEALTHCARE
- Psychotherapists
- Clinical Psychologists

INDUSTRY / ORGANIZATION
- Trainers
- Human Resource professionals
JGU has a dedicated premier research institute focused on Psychology and other Behavioural Sciences. The team at JIBS comprises eminent Psychology scholars and faculty.

JINDAL INSTITUTE OF
BEHAVIOURAL SCIENCES
(Member of the ACUNS)
Academic Council on the United Nations System

Established in 2014, Jindal Institute of Behavioural Sciences is a value-based research institute of O.P. Jindal Global University. It is a member of the prestigious ACUNS (The Academic Council on the United Nations System). JIBS is dedicated to understanding, developing and applying human process competencies through continuous experimentation, research and learning related to behavioural sciences. JIBS pursues and propagates fundamental research and innovation in understanding human behaviour. It works with top researchers from various disciplines, both locally and internationally, to address critical issues in human behaviour from a multidisciplinary perspective. At JIBS, we believe in active learning through a participatory approach to deal with academics, and planning of individual or community service needs. We engage in high quality research of social-psychological, bio-psychological and legal-psychological significance.

**RESEARCH**

### CENTRE FOR VICTIMOLOGY & PSYCHOLOGICAL STUDIES (CVPS)
Established in 2012

### CENTRE FOR LEADERSHIP AND CHANGE (CLC)
Established in 2015

### CENTRE FOR COMMUNITY MENTAL HEALTH (CCMH)
Established in 2017

### CENTRE FOR CRIMINOLOGY AND FORENSIC STUDIES (CCFS)
Established in 2020

**RESEARCH PUBLICATIONS**

- 14 Books
- 35 Book Chapters
- 32 Journal Articles

**RESEARCH PORTFOLIO**

- 9 Completed Projects
- 10 Ongoing Projects

**TRAINING**

- **Professional Development**
  - 508 Sessions 821 Participants

- **Teachers’ Training Programme**
  - 3924 Schools 50747 Participants

- **Parents Meet**
  - 7 Parents Meets 5080 Participants

- **Webinars**
  - 144 Sessions 32312 Participants

**TEACHING**

- 9 Regular
- 1 Visiting
- 1 Adjunct Faculty
- 36 Courses Offered

**2 LABORATORIES**

- Brain Behaviour Laboratory
- Forensic Science Laboratory
Emerging Trends in Behavioural Sciences
Neuropsychology, Mental Health and Structure of Brain
Mental Health and Subjective Well Being: Towards Building the Quality of Life
Pre-conference Workshop, 1st Annual Conference of IAYP on Depression: Let’s talk about what we all should know
Continuing Rehabilitation Programme 2020
Training Peer Educators and Counselors

International Summit on Political Psychology
Psychologists, Judiciary, Government & NGOs

Habits Leading to Addiction
Neuropsychology, Mental Health and Structure of Brain
Mental Health Self Care of First Responders
Mental Health Act
Mental Health Care Programme for School Children: Beyond Learning Disability
Depression: Let’s talk about what we all should know
Continuing Rehabilitation Programme 2020

Organised by JIBS

ConfereNCES

2. International Association of Young Psychologists (IAYP) 1st Annual Conference 2020 on Emerging Trends in Behavioural Sciences in collaboration with Jai Narain Vyas University & IAYP, 16-17 January 2020
3. 7th International Conference on Victim Assistance 2018 in collaboration with Indian Society of Victimology & South Asian Society of Criminology and Victimology, 26-27 October 2018
4. 8th International Conference on Victim Assistance 2019 in collaboration with Indian Society of Victimology & South Asian Society of Criminology and Victimology, 21-22 October 2019
5. 16th Asian Postgraduate Course Victimology, Victim Assistance and Criminal Justice in Tandem with 16th WSV International Symposium on Victimology at City University Hong Kong, 4-14 June 2018
6. 15th International Conference on Alternative Perspective and Global Concerns (APGC) Theme: ‘Spirituality and Mysticism’ Alternative Perspective and Global Concerns (APGC), a federally funded non-governmental organization, Ontario, Canada, 23-24 January 2018
7. 9th International Forum on Crime and Criminal Law in the Global Era (IFCCLGE) Theme: ‘Perspectives on Refugees and Global Migration’, 10-11 December 2017
8. 6th International Conference on Professionalism in Victim Assistance (ICVA), 26-27 October 2017
9. Depression: “Let’s talk about what we all should know” in collaboration with Department of Psychiatry, University of Melbourne, Australia and Institute of Human Behaviour and Allied Sciences, 6 April 2017
10. 18th World Congress of Criminology (WCC), under Centre for Victimology & Psychological Studies (CVPS) in collaboration with International Society of Criminology, 15-19 December 2016
11. International Summit on Political Psychology (ISPP), under Centre of Leadership and Change (CLC), 25-26 October 2016
12. 4th International Conference on “Professionalism in Victim Assistance Programmes: Role of Social Workers, Psychologists, Judiciary, Government and NGO, 30-31 October 2015
13. CVPS organized the Second International Conference on Professionalism in Victim Assistance Programmes: Role of Social Workers, Psychologists, Judiciary, Government and NGOs, 30-31 October 2014

WORKSHOPS

2. JIBS Winter School: Forensic Sciences & Legal Psychology, 18-22 January 2020
5. Positive Mental Health: Assessment and Training for Special Educators, 16 January 2020
7. Subjective Well-Being: Enhancing Mental Health, 15 January 2020
8. Positive Psychological Interventions in Schools and Colleges: Towards Preventive Mental Health in Youth, 15 January 2020
9. Motivational Interviewing for Positive Behavioural Change, 15 January 2020
10. JIBS Summer School: Legal & Forensic Sciences, 24-28 June 2019
11. JIBS Summer Internship, 3-28 June 2019
12. How to Communicate like a Leader, 29 February 2019
14. Leveraging Customer Insight to Outdo Competition, 13 February 2019

TALKS

1. Addressing Crime in Indigenous Communities by Dr. Mark Briskey, 18 January 2020
2. The Brain During Sleep by Prof. (Dr.) Birendra Mallick, 17 October 2019
3. Handling Traumatic Childhood Experiences for Future Life Excellence by Ms. Aakanksha Mallick, 14 October 2019
4. Yoga as a Soft Power: How Flexible is the Posture? by Dr. Julian Droogan, 13 September 2019
5. How conflicts impacts youth development in conflict zones? by Prof. Kishalay Bhattacharjee, 19 August 2019
6. Looking at Art and the Artist by Meenakshi Thirukode & Arnika Ahdlag, 29 April 2019
7. Age is just a number- Leaders are made every moment by Gurleen Kaur, 24 April 2019
8. Sleep Hygiene by Prof. (Dr.) Dinesh Kataria & (Dr.) Sumit Rana, 3 October 2018
9. Managing Relationships and Staying Happy by Dr. Yusuf Merchant, 25 September 2018
10. Mental Health Self Care of First Responders by Dr. George Richards, 10 August 2018
JIBS has a well-equipped psycho-physiological laboratory. It features digital and manual human performance assessments. In the digital section, the laboratory is equipped with electroencephalogram (EEG) and neuro feedback, whereas in the manual section, a wide range of paper-pencil assessments such as mental health screening, well-being, personality, stress, emotional quotient, etc. are available.

**Brain Mapping (Through Digital EEG)**
Brain mapping technique enables one to look at the mid-brain in a new way, both seeing and experiencing its complexity. It shows that human emotions, form of attention and mental activities have their characteristic brain wave frequencies, amplitudes and patterns. It assesses brain waves in amplitude and frequency parameters. The brain's activity or arousal level is positively correlated with the EEG frequency. Thus, the faster the brain waves oscillate the more active the brain is and higher the arousal level. It also measures Brain Fitness Index, which measures the brain's resilience to stress and its ability to recuperate after stress.

**Audio Visual Reaction Time**
Audio-visual reaction time measures the difference between the time taken to respond to an auditory/visual stimulus. This test can help you know how quick you are in reacting to stimuli.

**Decision Making Time**
This equipment measures how quickly one can make decisions in a complex situation.

**Galvanic Skin Response (GSR) Monitor**
Since the sweat glands are controlled by the sympathetic nervous system, the moments of strong emotion can change the electrical resistance/conductance of the skin. Galvanic skin response is used as an indicator of psychological or physiological arousal. GSR provides the therapist near instant feedback of the client's general state of relaxation, immediate emotional reaction, mental toughness and anxiety levels.

**Heart Rate Monitor**
The Autonomic Nervous System regulates all the major organs of our body. Thus, the monitoring of the heart rate is an indirect assessment of the Autonomic Nervous System. This assessment can be useful for measuring the fitness levels and to detect the various stressors for the individual.

**Digital Flicker Fusion**
This equipment is designed to measure how quickly one gets fatigued. It is regarded as a measure of information processing capacity. It is related to performance, stress factors and anxiety.

**Digital Steadiness Tester**
It is designed to study the steadiness of human neuromuscular coordination, attention/alertness and concentration. This helps in assessing one's steadiness levels in a few minutes.

**Muller-Lyer Illusion**
It is a test of perception and an optional illusion consisting of stylized arrows. The subject is asked to estimate the length of two lines that have arrows pointing inwards and outwards.

**Vigilance Test**
The vigilance test is administered to assess alertness, vigilance and psychological mobilization.

**Oxy-Vision Test**
The oxy-vision equipment will reveal the level of oxygen intake which clearly corresponds with the alertness and vigilance level of the person.

**Electrosleep**
Electrosleep is a psychological treatment that applies small pulsed electric impulses across an individual's head. Researchers claim that it has beneficial effects in conditions such as anxiety, depression, insomnia and stress.

**Lie Detector**
A lie detector or polygraph measures and records several physiological indices such as blood pressure, pulse rate, respiration, and skin conductivity while the subject is asked and answers a series of questions. The belief underlying the use of the polygraph is that deceptive answers will produce physiological responses that can be differentiated from those associated with non-deceptive answers and help in distinguishing a lie from the truth.

**Thermal Biofeedback**
It is the process of monitoring and displaying to an individual, the ongoing thermal fluctuations on the surface of the skin. It provides information not only of one's level of stress encountered but also some other fascinating traits of an individual's personality worth considering.

**Respiration Biofeedback**
This biofeedback informs about the dysfunctional breathing patterns and thus is useful for detecting the stress levels of an individual. It is also used as an effective training tool for inducing relaxation and is also used with several other therapies increasing their efficiency.

**Projective Tests**
Rorschach Inkblot Test and Thematic Apperception Test (TAT) - Projective tests are used to assess the personality of the individual. Such tests seek to tap the unconscious of the subject to reveal repressed aspects of one's personality.

**Non-Projective Tests**
Various non-projective self-report inventories are: 16 Personality Factor Test, Emotional Intelligence Scale, Singh Personal Stress Source Inventory, Managerial Creativity Scale, Locus of Control Scale, Bell's Adjustment Inventory, Youth Problem Inventory etc.
We are proud to collaborate with these organisations for advancement of research, internship, training, and placement opportunities for our students.
AMENITIES & FACILITIES

We are a fully residential campus, which means that all of us work, learn, teach and live together. JGU has:

- 24x7 Health Center with medical officers
- Center for wellness and Counselling
- On-campus laundry services
- 24x7 Security – over 776 CCTV cameras
- State-of-the-art sports facility including badminton, tennis, basketball, cricket, football, volleyball, swimming, indoor games, gymnasium, yoga & aerobics
- Multi-cuisine dining facility
- Fully functional branch of ICICI bank and ATMs of ICICI, HDFC, YES and RBL
- Post office extension/courier office

A world-class food court - Biswamil Bistro reflects the global aspirations and local traditions of JGU. Outlets at this food court provide multi-cuisine options through brands such as Dominos, Subway, Keventers, Punjab Grill, Bercos, 34 Chowringhee Lane, Breakfast Round the Clock, Moti Mahal, etc.

OTHER FACILITIES

CAFÉ COFFEE DAY TUCK SHOP  AMUL ICE CREAM PARLOR  LOOKS TAILORING HOUSE
JUICE & MORE TUCK SHOP  CHAI TAPRI  NATIO BEAUTY PARLOUR
EVER FRESH JUICE SHOP  CONVENIENCE STORE  JUST LOOK MEN’S SALON
NESTLE TUCK SHOP  WELLNESS PHARMACY
DEBATE SOCIETY
The adrenaline rush at the sight of a podium, the sheer love for arguing, the camaraderie within a team, the passion to learn and win, and the innumerable stories embedded in our memories with every passing debate, is what Jindal DebSoc promises to offer year after year.

HUMAN RIGHTS SOCIETY
This society over the years worked primarily through grassroots activism and spreading awareness about the systemic oppression faced by millions of people around the world. We’ve actively worked in areas of child labour and workers’ rights.

We brought Renegades - a rock concert with a cause, Monkey Speak - a free speech magazine facilitated by students, Bal Adhikar Sabha - a round-table conference on child rights, juvenile justice, Right to Education and advocacy for the rights of children with disabilities.

SOCIAL SERVICE SOCIETY
We are an open society that is committed to ensuring that as many people as possible can benefit from our privilege. Our initiatives include teaching children at the Balgram orphanage, the children of the Sodexo staff, and the children at the Rohat primary and secondary school. We also help the members of the Tulip labor colonies with their problems, and the members of the Rohat village with issues relating to governance.

THE ENVIRONMENT SOCIETY
The Environment Society aims at making JGU, a green campus. We wish to initiate sustainable alternatives on campus to achieve our goal. In addition to that, we will be working towards creating a sense of awareness with respect to human impact on the environment and thereby change the attitude of students towards sustainability.

ACADEMIC WRITING SOCIETY
The Academic Writing Society (AWS) is established with the intention to promote quality academic writing amongst the students of JGU and to promote reform in the style of writing with a view to deliver publishable articles. AWS will have specific days in a month when guided response will be handed to students registered.

JGU SPORTS SOCIETY
The JGU Sports Society strives to inculcate a strong sporting spirit on campus. It works to promote the sporting culture and promote participation in various sports festivals throughout the country. The main objective of the society is to facilitate sportspersons on campus to achieve their full potential and to provide a recreational outlet for all students that lays outside a classroom.

JGU THEATRE SOCIETY
The JGU Theatre Society strives to make a change. The society combines the creative ideas and abilities of all its members to achieve maximum efficiency. Theatre is one of the higher cultural activities that marks us as imaginative and creative.

APERTURE, JINDAL PHOTOGRAPHY & VISUAL ARTS SOCIETY
JPVAS welcomes students of all ages and aptitude, with the society’s current members including photographers from across a vast spectrum of ability, from amateurs to professionals. This has been setup with an aim to help one another, learn more about photography by meeting and discussing the art with like-minded individuals, developing practical photographic skills and techniques, discussing composition and others through practical sessions and critique sessions.

OTHER SOCIETIES
JGU has various societies and committees that are constantly planning events and activities which are meant for students to develop both in terms of the mind and the body. Some of these include Animal Welfare Society, Rotract Club, Performing Arts and Dance Societies.
**Programme**  
B.A. (Hons.) Psychology

**Course Duration**  
3 Years

**Minimum Eligibility**  
10+2 or equivalent (CBSE, ISC, State Boards, IB, Cambridge, and other Government Recognized Boards)

**Admission Criteria**  
Applicants are selected through a holistic admissions process conducted over three rounds based on a personal statement, supplemental application, performance in school, JSAT or equivalent (SAT, ACT) and Faculty Interview.

**Accepted Standardized Tests or Competitive Examinations**  
JSAT / SAT / ACT

**JSAT Weightages**  
- English Verbal – 50%
- Logical Reasoning – 40%
- Quantitative Skills – 10%

**Application Fee**  
 ₹ 3,000/-

<table>
<thead>
<tr>
<th>Programme Fee</th>
<th>Residential Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>₹ 4,50,000/- per annum*</td>
<td>₹ 2,60,000/- per annum*</td>
</tr>
</tbody>
</table>

*The programme fee and residential fee are subject to an annual increase of upto 10%.

**Fully refundable Security deposit of Rs. 50,000 shall be collected at the time of admission as per university rules.**

**ADMISSION PROCEDURE**

Applicants of the B.A. (Hons.) Psychology at JSPC can apply directly through our online admission form available at our website. Kindly scan QR code/ follow URL to visit our admissions page:

https://admissions.jgu.edu.in

**SCHOLARSHIPS**

O.P Jindal Global University awards Merit cum Means Scholarships (MCM) every year. The MCM Scholarship covers the tuition fees only. Scholarship will be opened by the University by 1 April and will be awarded to eligible students in July. The eligibility criteria include annual family income, XII board exam score, JSAT or standardized examination results and faculty interview score. Weightage will also be given to curricular and non-curricular achievements.

**EDUCATION LOANS**

JGU has established tie-ups with AVANSE (ICICI), Dena Bank and Credila (HDFC) to facilitate educational loans for students who are admitted to the B.A. (Hons.) Psychology programme.

**JINDAL FELLOWSHIP PROGRAMME**

JGU also offers JINDAL FELLOWSHIP PROGRAMME for students who wish to study Masters Programme abroad after graduation, where pre-requisite to such courses is 12+4 years of formal education.