

22nd ACADEMIC COUNCIL MEETING
O.P. Jindal Global University

The 22nd Meeting of JGU's Academic Council will be held at 2:00 PM on Monday, 02 March 2026, via Zoom.

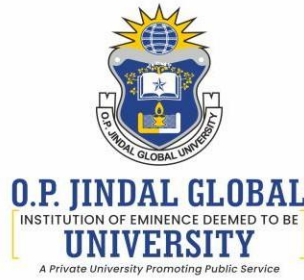
Members Present

Chairperson: Prof. (Dr.) C. Raj Kumar, Vice Chancellor

Member-Secretary: Prof. Dabiru Sridhar Patnaik, Registrar

Members: Prof. Dipika Jain
Prof. Mayank Dhaundiyal
Prof. (Dr.) Sreeram Sundar Chaulia
Prof. R. Sudarshan
Prof. Kathleen A. Modrowski
Prof. Kishalay Bhattacharjee
Prof. (Dr.) Badrinarayan Srinivasan
Prof. (Dr.) Dayanand Pandey
Prof. (Dr.) Abhiroop Chowdhury
Prof. (Dr.) Derick H. Lindquist
Prof. (Dr.) Denys P. Leighton
Prof. (Dr.) Stephen P. Marks
Prof. (Dr.) Pulkit Khanna
Prof. Karan Latayan
Prof. Gaganpreet Singh
Prof. M. Madhan

Special Invitees: Prof. (Dr.) S.G. Sreejith
Prof. Padmanabha Ramanujam
Prof. (Dr.) Arpita Gupta
Prof. (Dr.) Indranath Gupta
Prof. (Dr.) Upasana Mahanta
Prof. Deepanshu Mohan
Prof. Akhil Bhardwaj
Prof. (Dr.) Krishan Kumar Pandey
Prof. (Dr.) Nitesh Bansal



Prof. (Dr.) Mousumi Mukherjee
Prof. (Dr.) Mohan Kumar
Prof. (Dr.) Laknath Dhinendra Jaysinghe
Dr. Francis Julian
Prof. Alok Pandey
Prof. Dinesh Singh
Prof. Naveen Joseph Thomas
Prof. Jasmeet Gulati
Prof. (Dr.) Nandita Bhan
Prof. Abu Talha Farooqi

Apologies:

Prof. (Dr.) S.G. Sreejith
Prof. (Dr.) A. Francis Julian
Prof. Akhil Bhardwaj

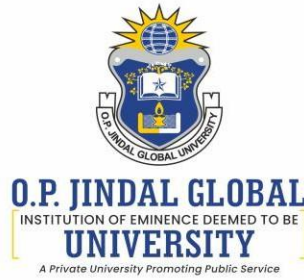
AGENDA

1. Welcome [2:00 PM – 2:02 PM]
2. Apologies [2:02 PM – 2:04 PM]
3. To confirm the Minutes of the 21st Academic Council Meeting held on Monday, 08 September 2025. **(Annexure-1)** [2:04 PM – 2:06 PM]
4. To receive the follow-up action and matters arising from the Minutes of the last meeting. [2:06 PM – 2:08 PM]

ITEMS FOR DISCUSSION AND DECISION

5. Examination-related matters

- a. **To discuss the suggestion from the students regarding End-Semester Examinations being conducted on Mercer-Mettle. The students have requested that all end-semester examinations should be conducted in-class, and that no students should be permitted to appear for the end-semester examinations from outside the classroom. [Prof. Karan Latayan, COE]**



The Academic Council has decided to retain the current end-semester examination format.

Controller of Examinations (COE) and the Director, Office of IT Governance & Digital Infrastructure to ensure the readiness of the IT infrastructure for end-examinations being conducted on Mercer-Mettle is fully operational by Sunday, 15 March 2026.

COE to disseminate comprehensive modalities regarding end-semester examinations to students from all Schools/ Institutes/ Centres.

[Time frame: Immediate; Responsibility: Controller of Examinations (COE); Dean, Office of Academic Governance and Student Life (OAGSL); Director, Office of IT Governance & Digital Infrastructure]

b. To discuss the applicability of the TLFQ forms for the students with low or no attendance. [Prof. Kishalay Bhattacharjee, Dean JSJC]

The Academic Council approved a mandatory threshold of 50% class attendance as a mandatory requirement to fill the TLFQ forms.

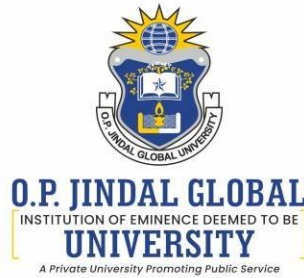
[Time frame: Immediate; Responsibility: Controller of Examinations (COE)]

c. To discuss increasing the Internal Assessment to 70 per cent in Core Courses. [Prof. R. Sudarshan, Dean JSGP]

The Academic Council retained the existing policy of 50% internal assessment for all core courses offered by Schools/ Institutes/ Centres.

Dean, Office of Academic Governance and Student Life, to conduct a comprehensive review and evaluation of mid-semester and end-term assessment components across all Schools/Institutes/ Centres.

[Time frame: Immediate; Responsibility: Dean Office of Academic Governance and Student Life (OAGSL); Deans of All Schools/ Institute/ Centres]



- d. To discuss the final AI Policy of JGU given the end-semester examinations have been moved to the Mercer-Mettle platform. [Prof. Kishalay Bhattacharjee, Dean JSJC]**

A JGU-wide Task Force has been constituted to draft the AI Policy; it comprises of Prof. Padmanabha Ramanujam, Dean, Office of Academic Governance and Student Life; Prof. Indranath Gupta, Dean, Office of Innovation and Technology; Prof. Gaganpreet Singh, Dean, Office of Academic Planning, Coordination and Interdisciplinarity; and Prof. M. Madhan, Professor of Practice of Library Science & Senior Director, Global Library.

The Task Force shall circulate the draft AI Policy to Deans of all Schools/ Institutes/ Centres for comments by the last week of April 2026. Upon receipt of feedback from the Deans of all Schools/ Institutes/ Centres and final approval from the Vice Chancellor/ Registrar, the AI Policy shall be adopted for implementation.

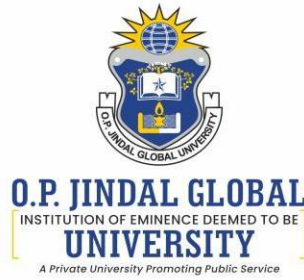
[Time frame: Immediate; Responsibility: Dean Office of Data Innovation and Technology]

- e. To discuss the policy on elective re-sits for non-graduated students who are currently enrolled in ongoing electives; including whether re-sit opportunities will be provided for failed electives and how academic and financial implications should be managed. [Prof. Karan Latayan, COE; Prof. Kishalay Bhattacharjee, Dean JSJC]**

The Academic Council approved the policy for conducting elective resits for non-graduated students every semester.

UMS and LMS shall be integrated to serve as a unified platform, providing students with a comprehensive view of earned academic credits and the credit pendency for successful degree completion.

Additionally, the Deans of all Schools/ Institutes/ Centres to ensure that parents/guardians of all students are formally notified of their ward's current credit attainment status, including any pendency.



[Time frame: Immediate; Responsibility: Controller of Examinations (COE); Deans of all Schools/ Institute/ Centres; Director, Office of IT governance & Digital Infrastructure]

- f. To discuss the Penalty under the revised Attendance Policy. (Annexure-2)
[Prof. Karan Latayan, COE]**

Controller of Examinations (COE); Dean, Office of Academic Governance and Student Life, and Executive Dean, JGLS, to deliberate and finalize penalties under the revised attendance policy.

[Time frame: Immediate; Responsibility: Controller of Examinations, Dean Office of Academic Governance and Student Life, Executive Dean, JGLS]

- g. In light of Early Exit, how will N+1+1 be interpreted? [Prof. Karan Latayan, COE]**

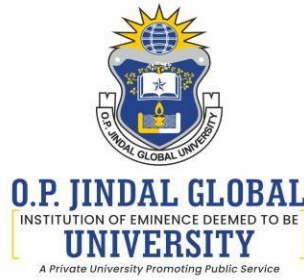
After the students declare whether they are pursuing a three-year or a four-year undergraduate degree programme. The programme structure shall be accordingly interpreted as 4+2+1 or 3+2+1.

[Time frame: Immediate; Responsibility: Controller of Examinations]

- h. To discuss the issuance of migration and character certificates by the Office of the Examinations for online/blended students; provided they pay the requisite fee (i.e., INR 500/-) and fulfil any other ancillary requirement(s) imposed by the institution (i.e., completion of no-dues), and regulator, if any (for example, submission of BCI's 'no-criminal record' affidavit). [Prof. Karan Latayan, COE]**

Controller of Examinations (COE) and Dean, Office of Academic Governance and Student Life, to finalize the template for Migration Certificates and Character Certificates.

Both Migration and Character Certificates shall explicitly denote the degree programme as an "online degree programme" in compliance with UGC norms, issuable upon the submission of the requisite fee (INR 500/-), no-dues clearance,



and ancillary requirements (e.g., BCI 'no-criminal record' affidavit).

[Time frame: Immediate; Responsibility: Controller of Examinations, Dean Office of Academic Governance and Student Life]

6. To discuss the discontinuation of Shopping week [Prof. R. Sudarshan, Dean JSJP, Prof. Kishalay Bhattacharjee, Dean JSJC]

The Academic Council approved the discontinuation of shopping week from Fall Semester 2026.

For all elective courses offered in Fall Semester 2026, all Schools/ Institutes/ Centres shall publish comprehensive course descriptions/ manual accompanied by short faculty introduction videos, detailed assessment frameworks, and pedagogical approaches to be employed.

This measure will facilitate the students to take an informed decision and provide a comprehensive understanding of the course content prior to the formal enrolment.

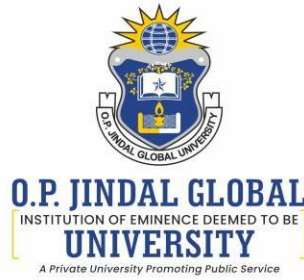
[Time frame: Immediate; Responsibility: Dean Office of Academic Planning, Co-ordination and Interdisciplinarity]

7. To discuss the introduction of the 'Independent Research Module (IRM)' for 12 credits to JSES Students who are not able to pursue Dissertation track under NEP [Prof. Abhiroop Chowdhury, Dean JSES]

The Dean, Office of Academic Governance & Student Life and Dean, JSES to convene separately and finalise IRM modalities for JSES students.

[Time frame: Immediate; Responsibility: Dean Office of Academic Governance, Dean JSES]

8. To discuss the allocation and recognition of credits of the Short-Term Study Abroad Programmes, including their possible mapping to internship/non-academic credits as currently they are considered as “academic credits”. [Prof. Derick H. Lindquist, Dean JSPC]



The Dean, Office of Academic Governance and Student Life to share the detailed credit modalities of the short-term study abroad programmes.

[Time frame: Immediate; Responsibility: Dean Office of Academic Governance and Student Life]

- 9. To discuss the timelines and detailed modalities for UG students seeking an early exit after 3rd Year (Independent Research Papers Provision, credit requirements and others) [Prof. Kishalay Bhattacharjee, Dean JSJC, Prof. Jayani Bonerjee, Vice Dean, JSLH]**

The Dean, Office of Academic Governance and Student Life to provide a formal clarification on the early-exit policy.

[Time frame: Immediate; Responsibility: Dean Office of Academic Governance and Student Life]

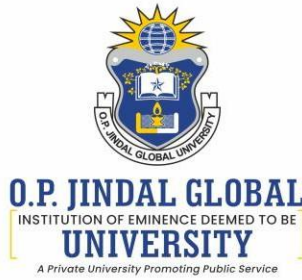
- 10. To discuss the streamlining the Research Ethics Review Board (RERB) by introducing a digital dashboard and a mandatory School-Level screening. [Prof. R. Sudarshan, Dean JSGP]**

The Dean of Research and Dean of the Office of Doctoral Studies are requested to share the revised modalities of RERB with the Registrar.

The Dean, Office of Academic Governance and Student Life and Director, Office of IT Governance & Digital Infrastructure to formulate requisite procedures.

[Time frame: Immediate; Responsibility: Dean Office of Research, Dean Office of Doctoral Studies]

- 11. To consider the establishment of a formal Disciplinary Committee to adjudicate complaints concerning the conduct of faculty members (excluding matters relating to sexual harassment), and to deliberate upon a framework whereby any major penalty, including suspension or**



termination of service, shall be imposed only on the basis of the recommendation of such Committee. [Prof. R. Sudarshan, Dean JS GP]

The Chief Proctor to formulate a policy governing complaints falling outside the purview of the Committee on Gender Sensitisation Against Sexual Harassment (COGSASH) and share with the Registrar.

[Time frame: Immediate; Responsibility: Office of the Registrar]

- 12. To deliberate upon the legal and institutional implications of students recording classroom instruction without prior permission and disseminating such recordings, including potential violations of the Copyright Act and the Information Technology Act relating to privacy protections; to distinguish legitimate personal academic use from unauthorized publication or use in external complaints; and to consider vesting Deans of Schools with appropriate disciplinary authority to address such misconduct. [Prof. R. Sudarshan, Dean JS GP]**

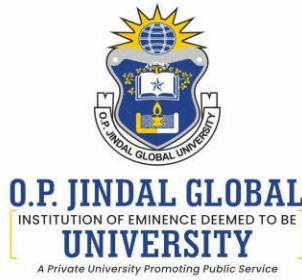
The Registrar will share a framework to address such complaints with the Academic Council.

[Time frame: Immediate; Responsibility: Office of the Registrar; Controller of Examinations (COE)]

ITEMS FOR INFORMATION

I. New Centres, Spaces, Offices and Academic Initiatives

1. Establishment of *The Reflective Commons* as a dedicated space for intellectual engagement and dialogue at the Ratan Jindal Academic Block, Second Floor.
2. Establishment of the Shallu Jindal Performing Arts Academy and dedication of the Shallu Jindal Academic Block.
3. Establishment of *Shaantalaya* and *Shaantakona* as purpose-designed spaces for quiet study, reflection, and contemplative academic pursuit for students in the Shallu Jindal Academic Block.
4. Reintroduction of the Performing Arts Academy as Vigyan Kala Kendra
5. Establishment of IMAANDAAR – World’s Largest Moot Court and the International Convention at JGU.



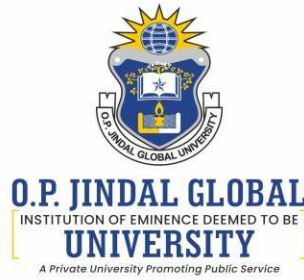
6. Establishment of the Office of Strategic Initiatives and Institutional Outreach (OSIO)
7. Renaming and reimagining of the Jindal School of Art & Architecture as the *Jindal School of Design and Architecture*, with a renewed emphasis on design-led, interdisciplinary education.
8. Launch of the O.P. Jindal Global University Anthem in English and Hindi.
9. Launch of the ODR Research Management Software to strengthen research administration, tracking, and reporting.
10. Inauguration and formal launch of three major academic initiatives on Friday, 20 February 2026, at 6:30 PM at the Dr. Ambedkar International Centre, New Delhi.

II. Developments presented by Office of Academic Governance and Student Life:

1. Organic Waste Converter at JGU ([Annexure-3](#))
2. Online Learning at JGU ([Annexure-4](#))
3. New Programme Launches at JGU in the Academic Year 2026-27 ([Annexure-5](#))
4. Programme Details of M.Des. (Transdisciplinary Design) ([Annexure-6](#))
5. JGU Rankings 2026 ([Annexure-7](#))
6. Batch Alignment – Cohort Rationalization ([Annexure-8](#))
7. Programme Details of B.Des. (Hons.) Strategic Design Management and M.Des. (Strategic Design Management) ([Annexure-9](#))
8. Status Report of the Early Exit Process ([Annexure-10](#))

III. Rankings, Accreditations and Global Recognitions

1. **Times Higher Education World University Rankings by Subject 2026** – JGU's landmark debut in the THE World University Subject Rankings 2026, including:
 - Rank 1 in India for Law, placing JGU within the top 300 globally among universities from 53 countries.
 - Rank 2 in India in Psychology, placing JGU within the top 500 globally among institutions from 64 countries and territories.
 - JGU further strengthened its global standing in Arts & Humanities, Social Sciences, and Business & Economics, reinforcing its position as a leading multidisciplinary global university in India.



- International Outlook and Research Quality emerging as key strengths across multiple subject areas.

2. JGU awarded 5 Star Excellent Rating in global QS Stars Ratings 2025

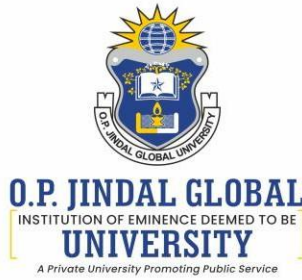
– O.P. Jindal Global University awarded **5 Stars (Overall)** in the QS Stars Ratings 2025, with:

- 5 Stars in Teaching, Online Learning, Employability, Environmental Impact, Arts & Culture, Good Governance, and Global Engagement.
- 4 Stars in Law & Legal Studies and Research.
 - Formal presentation of the QS Stars recognition at the House of Lords, London.

3. AACSB International Accreditation – Jindal Global Business School (JGBS).

4. Global Education for Peace Award 2025 by the Society of Transnational Academic Researchers (STAR) at their STAR Global Conference 2025

- JGU conferred the *Global Education for Peace Award 2025* on the UN International Day of Peace (21 September), recognizing:
- Curriculum grounded in ethical leadership, critical thinking, and interdisciplinary learning.
- Over 450 international collaborations.
- Strong commitment to community engagement and social responsibility.



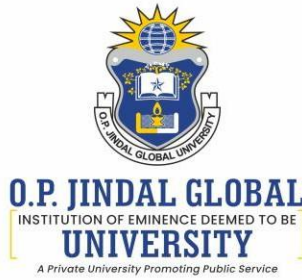
IV. Academic Programmes, Internationalisation and Student Opportunities

- 1. Global Network of Partner Institutions**
 - Consolidation and celebration of JGU’s global network of **600+ partner universities and institutions across 80+ countries**, supporting mobility, joint initiatives, and collaborative programmes.
- 2. Launch of five new Short-Term Study Abroad Programmes (ST-SAPs)** in Japan for Summer 2026.
- 3. Multi-disciplinary 2026 STAR Global Conference** being hosted at JGU.
- 4. Transition from Pen-and-Paper Examinations to Examinations on the Mercer-Mettle platform.**
- 5. BCI Approval for Revision of Programme Nomenclature**
 - Approval by the Bar Council of India (BCI) for the revised nomenclature of the 3-year LL.B. programme to *3-year LL.B. (Hons.)* offered by Jindal Global Law School.

- 6. New programmes introduced since September, 2025:**
 - i. The Design Village**
 - B.Des. (Hons.) Strategic Design & Management
 - M.Des. Strategic Design & Management
 - M.Des. Transdisciplinary Design

 - ii. M.A. in Legislative Drafting**
 - iii. M.A. in Electoral Analysis & Management**
 - iv. M.A. in Political Communication**

 - v. MSc. in Health Systems**, Jindal School of Public Health and Human Development to be introduced in January 2027.



V. Centres of Excellence, Awards and Distinctions

1. **Jindal Institute of Behavioural Sciences (JIBS) – Centre of Excellence (RCI)**
– Conferment of *Centre of Excellence* status on the Jindal Institute of Behavioural Sciences by the Rehabilitation Council of India (RCI).
2. **JGU Alumnus Elected as the 20th Prime Minister of Tonga.**
3. Receipt of a Letter of Appreciation from the Hon’ble Prime Minister of India, Shri Narendra Modi for dedication of the World’s Largest Moot Court, Nyayabhyasa Mandapam to the nation and the Inauguration of the IMAANDAAR and the International Convention.
4. Receipt of a Letter of Support and encouragement from the Hon’ble Vice President of India, Shri C.P. Radhakrishnan for the International Convention and the Inauguration of IMAANDAAR.
5. A Jindal School of Journalism & Communication alumna being conferred the prestigious *Laadli Media Award*.
6. JGU’s participation and positioning as an “**Intellectual Powerhouse**” at the India AI Impact Summit 2026.

VI. IT Infrastructure:

1. Establishment of three fixed faculty self-service pick-up points: Faculty Lounge, AV Office (T2), and Room 207 (T1).
2. Transition of alumni to an email-only Microsoft license model, (no OneDrive/Teams/other apps); Mailbox quota 1 GB; Email retention 30 days.
3. Transition to a sustainable email/file sharing model by reducing storage-heavy distribution-list traffic.
4. To note security and service delivery governance controls by AAA/ credential-based Wi-Fi access, Email retention policy/ mailbox governance and role-based access to the institutional data.
5. Build AI literacy and enable governed AI adoption across University workflows, including future service operations (using Copilot Chat, Microsoft 365 Copilot, and Copilot Studio Agents).